

# REVIEWER CERTIFICATE

# 2022

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**Najmah, SKM, MPH, PhD**

in recognition of their hard work as a peer reviewer for

**Sexual and Reproductive Health  
Matters**

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Action	My Reviewer Number	Manuscript Number	Article Type	Article Title	Final Disposition	Date Reviewer Invited	Date Reviewer Agreed	Date Review Due	Date Review Submitted
<a href="#">View Reviewer Comments</a> <a href="#">View Attachments</a> <a href="#">Send E-mail</a>	1	ZRHM-2021-0019	Research Article	Working with young peer researchers in sexuality studies: Benefits, challenges and lessons learnt	Accept	Feb 03, 2021	Feb 04, 2021	Feb 18, 2021	Feb 18, 2021

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**View Reviewer Comments for Manuscript ZRHM-2021-0019**  
**"Working with young peer researchers in sexuality studies: Benefits, challenges and lessons learnt"**

Click the Reviewer recommendation term to view the Reviewer comments.

	Original Submission
<a href="#">Najmah -, Ph.D. (Reviewer 1)</a>	<a href="#">Major Revision</a>
<a href="#">(Reviewer 2)</a>	<a href="#">Minor Revision</a>
<a href="#">(Reviewer 3)</a>	<a href="#">Reject</a>
<a href="#">Author</a>	<a href="#">Response to Reviewers</a>

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## [persetujuan untun menjadi reviewer]

The screenshot shows a Gmail interface on a desktop. The email is from 'Sexual and Reproductive Health Matters' and is titled 'Thank you for agreeing to review'. It includes a calendar event for 'Review Due' on Feb 18, 2021, and an 'Agenda' section. The main body of the email contains a reference number, title, and a message to 'Dear Najmah', thanking her for agreeing to review manuscript ZRHM-2021-0019. It provides a link to download the paper and instructions for submitting a review by Feb 18, 2021. The email is signed by Laura Ferguson, Associate Editor. At the bottom, there is an attachment 'Review\_Due.ics' and 'Reply' and 'Forward' buttons.

Thank you for agreeing to review Inbox x

**Sexual and Reproductive Health Matters** <em@editorialmanager.com>  
to me

Thu, Feb 4, 2021, 5:28 PM

<b>Feb 18</b> Thu	<b>Review Due</b> When Thu Feb 18, 2021 (NZDT) Who Sexual and Reproductive Health Matters* <a href="#">Add to calendar »</a>	<b>Agenda</b> Thu Feb 18, 2021 No earlier events All day Review Due No later events
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Ms. Ref. No.: ZRHM-2021-0019  
Title: Working with young peer researchers in sexuality studies: Benefits, challenges and lessons learnt  
Sexual and Reproductive Health Matters

Dear Najmah -,

Thank you for agreeing to review manuscript ZRHM-2021-0019 for Sexual and Reproductive Health Matters.

To download the paper now, please click this link: <https://www.editorialmanager.com/zrhm/.asp?i=50520&l=4LLIA0E1>

If possible, I would appreciate receiving your review by Feb 18, 2021.

You may submit your comments online at <https://www.editorialmanager.com/zrhm/>. Your User Name is najem240783 and your password can be set at this link: <https://www.editorialmanager.com/zrhm/.asp?i=50521&l=E-JY1553C>.

There you will find spaces for confidential comments to the editor, comments for the author and a report form to be completed. Instructions for Peer Reviewers can be found at <http://www.srhm.org/instructions-peer-reviewers/>

For assistance with submitting your review please contact the <a href="mailto:prshelp@tandf.co.uk">T&F Peer Review Systems Helpdesk</a>

With kind regards

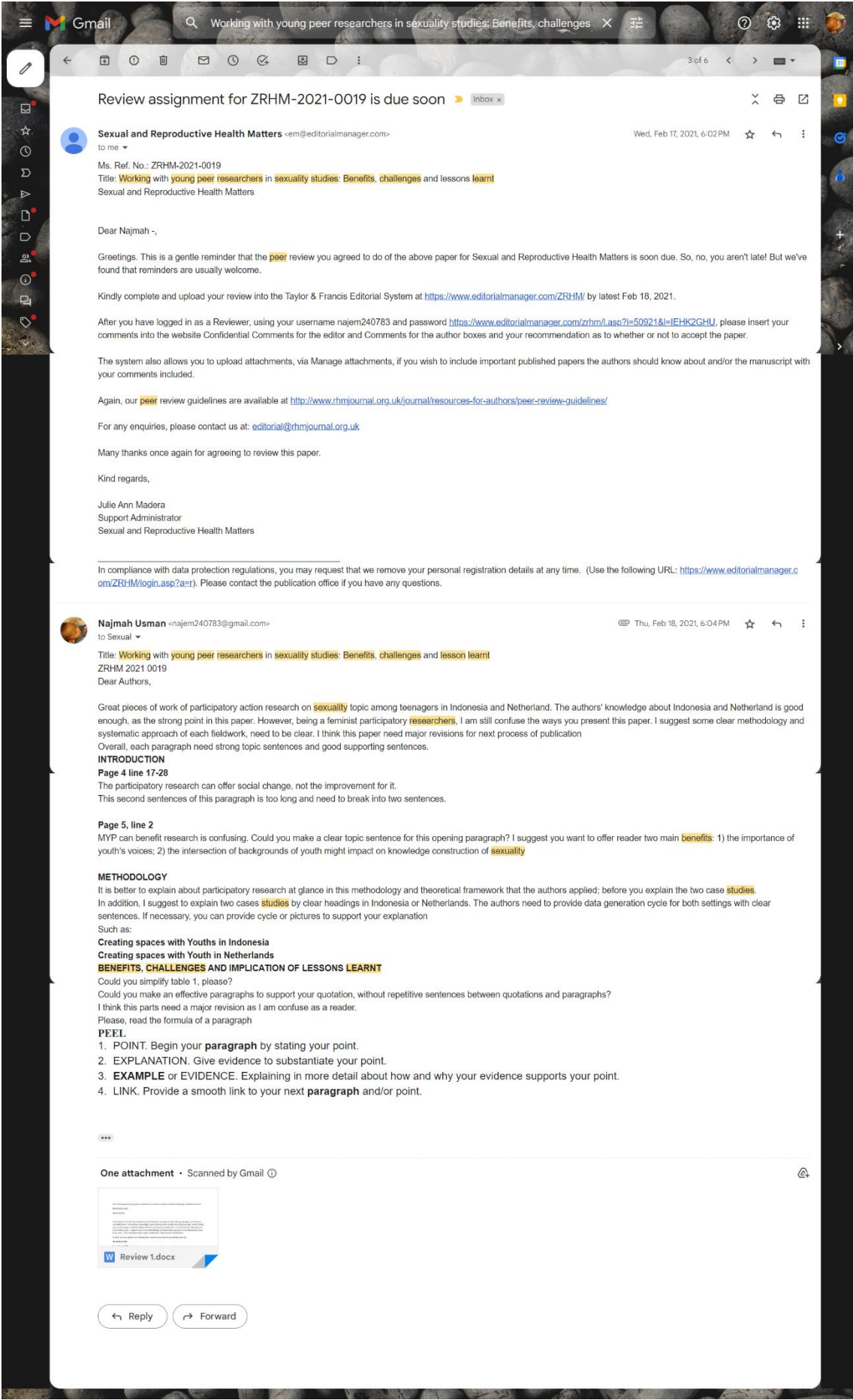
Laura Ferguson  
Associate Editor  
Sexual and Reproductive Health Matters

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Review assignment for ZRHM-2021-0019 is due soon

Sexual and Reproductive Health Matters <em@editorialmanager.com>  
to me

Wed, Feb 17, 2021, 6:02 PM

Ms. Ref. No.: ZRHM-2021-0019  
Title: Working with young peer researchers in sexuality studies: Benefits, challenges and lessons learnt  
Sexual and Reproductive Health Matters

Dear Najmah -

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Kindly complete and upload your review into the Taylor & Francis Editorial System at <https://www.editorialmanager.com/ZRHM/> by latest Feb 18, 2021.

After you have logged in as a Reviewer, using your username najem240783 and password <https://www.editorialmanager.com/zrhm/j.asp?i=50921&l=JFK2GHU>, please insert your comments into the website Confidential Comments for the editor and Comments for the author boxes and your recommendation as to whether or not to accept the paper.

The system also allows you to upload attachments, via Manage attachments, if you wish to include important published papers the authors should know about and/or the manuscript with your comments included.

Again, our peer review guidelines are available at <http://www.rhmjournal.org.uk/journal/resources-for-authors/peer-review-guidelines/>

For any enquiries, please contact us at: [editorial@rhmjournal.org.uk](mailto:editorial@rhmjournal.org.uk)

Many thanks once again for agreeing to review this paper.

Kind regards,

Julie Ann Madera  
Support Administrator  
Sexual and Reproductive Health Matters

In compliance with data protection regulations, you may request that we remove your personal registration details at any time. (Use the following URL: <https://www.editorialmanager.com/ZRHM/login.asp?a=r>). Please contact the publication office if you have any questions.

Najmah Usman <najem240783@gmail.com>  
to Sexual

Thu, Feb 18, 2021, 6:04 PM

Title: Working with young peer researchers in sexuality studies: Benefits, challenges and lesson learnt  
ZRHM 2021 0019  
Dear Authors,

Great pieces of work of participatory action research on sexuality topic among teenagers in Indonesia and Netherland. The authors' knowledge about Indonesia and Netherland is good enough, as the strong point in this paper. However, being a feminist participatory researchers, I am still confuse the ways you present this paper. I suggest some clear methodology and systematic approach of each fieldwork, need to be clear. I think this paper need major revisions for next process of publication  
Overall, each paragraph need strong topic sentences and good supporting sentences.

**INTRODUCTION**

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Such as:

**Creating spaces with Youths in Indonesia**  
**Creating spaces with Youth in Netherlands**

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Could you simplify table 1, please?

Could you make an effective paragraphs to support your quotation, without repetitive sentences between quotations and paragraphs?

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Please, read the formula of a paragraph

**PEEL**

1. POINT. Begin your paragraph by stating your point.
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**ZRHM-2021-0019**  
**"Working with young peer researchers in sexuality studies: Benefits, challenges and lessons learnt"**  
**Original Submission**

**Najmah -, Ph.D. (Reviewer 1)**

Reviewer Recommendation Term: Major Revision

Custom Review Question(s):	Response
As a thank you and to acknowledge the contribution of our reviewers, the journal may publish a list of the names of those who have reviewed at the end of the year. This will not be linked to any specific paper and will only be done if the list of reviewers is long enough to protect the anonymity of the review process for individual papers. If you would prefer for your name <b>not to be included</b> in a published list of reviewers, please indicate this below.	Do not include my name
If anyone else was involved in writing this report, for example a student or a colleague, and they agree to be recognised for this work please provide their name and email address in the free text box below.	
Do you want to get recognition for this review on Publons?	Yes
<i>Don't let your reviewing work go unnoticed! Researchers the world over use Publons to effortlessly track their valuable peer review contributions for any journal. If you opt in, your Publons profile will automatically be updated to show a verified record of this review in full compliance with the journal's review policy. If you don't have a Publons profile, you will be prompted to create a free account. [Learn more]</i>	
Would you be willing to review a revision of this manuscript?	Yes

**Comments to Editor:**  
Please enter confidential comments to the editor.

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**Comments to Author:**

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The system also allows you to upload attachments, via Manage attachments, if you wish to include important published papers the authors should know about and/or the manuscript with your comments included.

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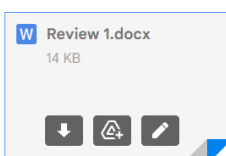
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## **[komentar saya untuk penulis]**

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ZRHM 2021 0019

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editorialmanager.com/zrhm/viewAuthorsResponseToReviewers.aspx?docid=1760&revision=1&msid=(2A8E0FE0-7722-4E63-96F3-24146A8F27ED)

### Author's Response To Reviewer Comments

Close

Please see submitted file entitled: "Peer researchers sexuality studies - explanation of edits". Edits are also summarised below.

Please note that due to the extensive nature of the revisions (most parts of the manuscript have some kind of revision), we have submitted a 'clean' version as the main revised manuscript. A 'track changes' version is also included in the submission.

Below follows a summary of the edits made in response to the review comments, in order of the reviewer comments.

We have added clearer topic sentences and reviewed for supporting sentences throughout.

Page 4 line 17-28 (original manuscript) This paragraph has been edited to make it clearer with shorter sentences and improved citations.

Page 4, line 2 (original manuscript) We have edited the wider section around this line to make the structure clearer and to make it less confusing.

We have added a new section at the start of the methodology which sets out a clearer background on the rights-based sex positive approach to the research and how this related to participation.

We have restructured the outlines of the two case studies and included clear bulleted headings which are the same for both case studies. We have also added photos to illustrate both case studies.

We have edited the table slightly and compressed it onto one page. Only slight edits were possible as the table is already distilled to a summary level and we feel that extensive further simplification would make it incomplete. We hope that the improved structure and signposting throughout the article will make it easier to read. We have also moved the table to the end of the section so that it is a more logical summary of the content that has come before.

We have revised the structure of the quotations to integrate them more into the text and to ensure that they are more clearly linked to findings.

We have added clearer and more sub-headings throughout and more guiding sentences which we hope will make the section less confusing and more accessible.

We have made edits to the introduction in particular to situate the discussion within the broader peer research literature. We have also made edits throughout to underline where the findings are relevant to broader peer research and what is more specific to sexuality studies.

We have added clarification to the findings which better highlights the differences between the two age groups

We have added an explanation of the rights-based approach in the opening part of the methodology and reviewed how this is referred to later in the article.

We have reviewed the other minor suggestions of Reviewer 2 in the PDF and made a range of edits in response. We are particularly grateful for the highlighting of other relevant literature and points for clarification.

We have added a much more detailed description in the methods section, in a sub-section entitled 'analysis of youth participation'. This sets out much more clearly how the researchers' experiences were