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INHIBITORY OF α -GLUCOSIDASE AND MOLECULAR DOCKING OF WHITE TEA POLYPHENOL (*Camellia sinensis*): COMPARISON OF SEVERAL SOLVENT MODIFICATIONS AND CHEMOMETRICS APPROACH

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ABSTRACT

Diabetes type 2 is a metabolic disease with an increasing prevalence. White tea is produced from *Camellia sinensis* L. Kuntze, has a high content of phenolic compounds, and has the potential to inhibit the enzyme α -glucosidase. The study was designed to study variations of solvent modification on total phenolic content (TPC) levels, total flavonoid content (TFC), and *in vitro* inhibitory effects. Modification of solvents as independent variables includes cold water, hot water, ethanol, cold citric acid, and hot citric acid. Ethanol solvent has the highest TPC and TFC content. Cold citric acid can increase TPC, TFC, and α -glucosidase inhibition compared to cold water. The smallest α -glucosidase IC₅₀ value was found in ethanol solvent followed by cold citric acid. Principle component analysis (PCA) and cluster analysis (CA) indicated that ethanol and cold citric acid solvents had the highest similarity, and the TPC response was negatively correlated with IC₅₀ α -glucosidase. *In silico* studies using molecular docking, the approach showed a strong bond between the catechins and the α -glucosidase active site. In conclusion, the type of solvent in the extraction process affects TPC, TFC, and IC₅₀ α -glucosidase. Modifying acid solvents in the extraction of white tea can be considered a potential opportunity for further development

Keywords: *Camellia sinensis*, White Tea, Catechin, α -Glucosidase, Chemometrics, PCA-CA

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INTRODUCTION

Diabetes is a metabolic disease of concern and a hot issue because of its increasing prevalence. Lifestyle and prevalence in diabetes type 2 are of concern in the health sector, especially pharmacy. One of the targets in diabetes therapy is by inhibiting the breakdown of carbohydrates after eating (postprandial).^{1,2} The α -glucosidase enzyme plays an essential role in breaking down polysaccharides and disaccharides into glucose.³ The condition of hyperglycemia will appear and get worse if glucose in blood vessels cannot be transferred into cells due to insulin resistance. Therefore, an α -glucosidase inhibiting agent is needed to treat hyperglycemia after eating. One of the α -glucosidase inhibitors is acarbose, but its use causes side effects such as flatulence, diarrhea, pain, and jaundice, and hepatitis.^{1,3,4} As an alternative, supportive therapy can be given using natural products.

Tea leaf (*Camellia sinensis*) has potential as an α -glucosidase inhibitor. Scientifically proven black tea and green tea can inhibit α -glucosidase in the intestine, and the active compound responsible is catechins.^{3,5} A single catechin compound can inhibit the activity of the α -glucosidase enzyme and potentially as an antidiabetic.⁶ White tea has advantages over black tea and green tea products, including higher catechin derivative content, and has potent antioxidant activities.^{7,8,9} Phenolic and polyphenol compounds can counteract free radicals to have a protective effect on pancreatic β cells.¹⁰ The strength of pharmacological activity depends on the composition and amount of the active compound content. In daily life, people brew tea with hot water, and at an industrial level, organic solvents such as ethanol can

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be used. Therefore, an understanding of variations in the solvent modification is needed for the characteristics of active components and pharmacological effects.

Some processes of extracting phenolic compounds on tea leaves, namely extraction using hot water at a temperature of 95°C, cold steeping with a temperature of 25°C for 2 hours, extraction using ethanol and modification of solvents using citric acid.⁸⁻¹¹ Each process has different results on the phenolic compounds obtained. However, related to testing as an α -glucosidase inhibitor, there is no comprehensive explanation of the comparison and its correlation. Therefore, it is exciting to explore variations of solvents and extraction techniques on the activity of α -glucosidase inhibitors. Chemometrics approaches using principal component analysis-cluster analysis (PCA-CA) methods help classify and evaluate correlations between responses. The *in silico* assay using the molecular docking approach can also explain the mechanism of action of α -glucosidase inhibitors.

EXPERIMENTAL

Chemicals and Reagents

Chemicals such as the α -glucosidase, bovine serum albumin (BSA), p-nitrophenyl- α -D-glucopyranoside (PNPG) substrate were procured from Sigma-Aldrich (St. Louis, MO, USA). Dimethylsulfoxide (DMSO), folin ciocalteu reagent, aluminum chloride, methanol, ethanol, and potassium dihydrogen phosphate were purchased from Merck (Darmstadt, Germany), and distilled water was obtained from Brataco (Jakarta, Indonesia). White tea products were purchased from the Gamboeng (Ciwidey, Jawa Barat, Indonesia).

White Tea Sample Preparation

Cold steeping is prepared by brewing 200 mg of white tea in 20 mL of distilled water at 20-25°C, carried out for 2 hours, and hot steeping is prepared at a temperature of 95°C for 9 minutes.⁸ Ethanol extract is obtained by entering 200 mg of white tea in 20 mL 96% ethanol and maceration for 30 minutes.⁹ Brewing using a modified acid solvent from the existing procedure with 200 mg powder and 20 mL solvent.¹¹

Determination of Total Phenolic Content (TPC)

The measurement procedure follows an existing protocol with gallic acid as the standard for making calibration curves and the Folin Ciocalteu reagent as the primary reagent in the determination of TPC.¹² Absorbance was measured using Genesys 10S spectrophotometer instrumentation (Thermo Scientific, USA) at 752 nm. TPC calculation results are expressed in mg GAE/g using a linear equation from the calibration curve.¹³

Determination of Total Flavonoid Content (TFC)

Total flavonoid content (TFC) measure by using a protocol that has been established with the chemical compound catechin as a standard.^{7,14} Reagents used include aluminum chloride (2%, w/v), sodium nitrite (5%, w/v), and sodium hydroxide. The reacted samples were measured at a wavelength of 510 nm using a UV-Vis spectrophotometer.

In Vitro Inhibition of α -Glucosidase Activity

Measurement of α -glucosidase activity follows the available procedure with a few modifications. Blank solution and blank control use 10 μ L DMSO. Testing the sample and control sample using 10 μ L white tea and acarbose samples. The solution of each sample was added with 55 μ L phosphate buffer pH 6.8 and 10 mM PNPG substrate in the amount of 10 μ L, incubated for 5 minutes at 37°C. The test was continued by adding 100 μ L of 200 mM sodium carbonate and re-incubation for 30 minutes at 37°C. After incubation, 25 μ L of 0.05 U/mL of enzyme solution was added, and absorbance was measured at 405 nm.

In Silico with the Molecular Docking Approach

Molecular interactions between the α -glucosidase enzyme and dominant compounds in white tea (catechin derivate) samples were analyzed using the help of Molecular Operating Environment (MOE)

software (Chemical Computing Group, Montreal, Canada). This analysis aims to see the interaction between the chemical structure of α -glucosidase and the substrate in the form of catechin and acarbose compounds. The main parameters analyzed included bond profiles, pharmacophores of the substrate, bond distance, and strength.

Statistical Analysis

Simple statistical analysis using SPSS software (SPSS Inc., Chicago, IL, USA) with a significance level of 0.05. Multivariate analysis using a chemometric approach with PCA-CA techniques using Minitab software (Minitab, State College, PA, USA).

RESULTS AND DISCUSSION

TPC and TFC Levels on Various Solvent Modifications

Total phenolic for each sample as follows, hot water was 69.86 mg GAE/g, cold water was 112.87 mg GAE/g, and ethanol was 155.22 mg GAE/g sample. A comparison of each steeping is presented in Fig.-1. The TPC value in hot steeping with the same procedure is higher than that of other studies, namely 60.01 mg GAE/g sample. The difference in the value obtained is due to differences in the search process. White tea with a powder form has a higher phenolic content than the original form (rolled buds). In the original form, the extraction process is not optimal, so that the content of secondary metabolites is challenging to be dissolved by the solvent.

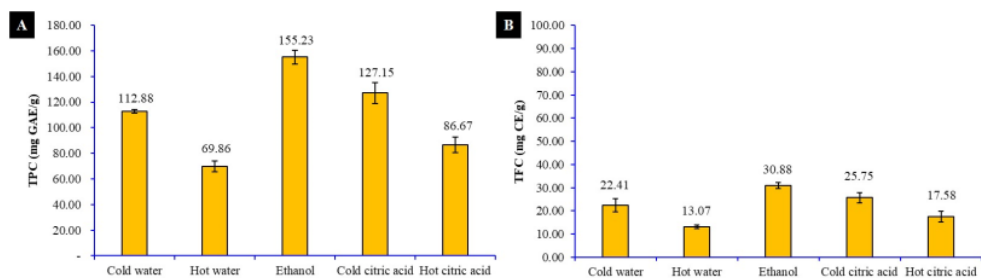


Fig.-1: Levels of TPC (A), and TFC (B) on Various Solvent Modifications

Based on Fig.-1, it can be seen that ethanol extract contains a higher phenolic than cold steeping and hot steeping. Ethanol has a polar hydroxyl group and an aliphatic chain that tends to be non-polar, so it can penetrate cells better than water, which is more polar. Ethanol can increase the permeability of the powder cell wall. These conditions can increase efficiency in attracting phenolic compounds compared to water. Therefore, the use of ethanol solvent in extraction will get a higher total phenolic.

The extraction of phenolic compounds using cold water is better than hot water. This difference is possible because the extraction process's effectiveness in cold water with a longer time allows the compound to diffuse maximally into the solvent. Increased extraction time can increase the migration of compounds so that more and more compounds will dissolve. The use of hot water can change phenolic compounds' physical and chemical properties so that instability is possible.^{8,15} Acidic solvents using citric acid have higher TPC and TFC compared to ordinary water solvents. These results are in line with existing theories that acidic properties can provide better stability in catechin derivate compounds.¹¹

Inhibition of α -Glucosidase Activity

Based on the total phenolic values, it can be seen that there are differences in the effectiveness of the phenolic compound extraction process between treatments of phenolic content. This difference was also seen using statistical analysis found that the data were normally distributed and homogeneous with a significance level of 0.93 ($p < 0.05$). The analysis continued with the one way ANOVA test to see significant differences between the six types of solvents, and the results showed that a significance value

13 of 0.00 ($p < 0.05$). These results indicate significant differences in phenolic levels due to different types of solvents.

Table-1: IC₅₀ Value of the Test Sample

Solvent Modification	IC ₅₀ Inhibition of α -glucosidase
Cold water	28.23
Hot water	37.88
Ethanol	18.17
Cold citric acid	24.52
Hot citric acid	35.65
Acarbose	208.72

Based on Table-1, ethanol extract has the smallest IC₅₀ value of 18.17 ppm, and this shows that ethanol extract has the most excellent inhibition ability compared to cold and hot steeping. This result correlates with the most significant total phenolic yield found in ethanol extract compared to cold and hot steeping. Phenolic content in white tea is responsible for inhibiting enzyme α -glucosidase, especially the active substance catechins.

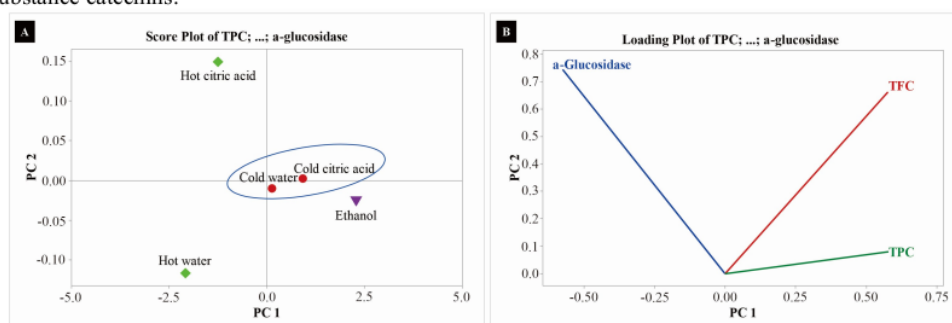


Fig.-2: The Results of the Analysis using PCA Techniques, Score Plot (A), and Loading Plot (B)

The independent variables and the overall response were further analyzed using a chemometric approach with PCA and CA analysis techniques. The analysis results are shown in Fig.-2 and Fig.-3, the score plot in Fig.-2A classifies the solvent modification based on the level of similarity of traits and characters. The nature and characteristics of the cold water and cold citric acid solvents are similar. When compared with ethanol, the similarity of properties is not too different. Inhibiting the activity of the α -glucosidase enzyme has been widely explained in the literature. Phenolic compounds have activity as inhibitors of the α -glucosidase enzyme, one of which is by influencing the conformation of the active site of the enzyme.^{3,5,16}

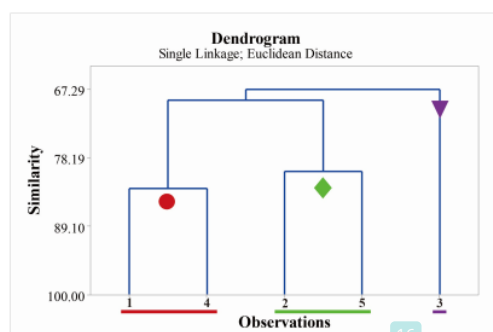


Fig.-3: A Dendrogram Describing the Character Layout of the Response, (1) Cold water, (2) Hot Water, (3) Ethanol, (4) Cold Citric Acid, (5) Hot Citric Acid

Molecular Docking

Based on the docking results, the active site of the enzyme is shown in Fig.-4 with green visualization that marks the hydrophobic bond. The pink visualization marks the hydrogen bond. At the same time, the blue color indicates the polar bond. The active site of the α -glucosidase enzyme consists of various amino acids that can interact with pharmacophores in the ligand, namely polyphenol compounds in the form of catechins as α -glucosidase inhibitors. Phenolic compounds found in white tea in the form of catechins and used as the main pharmacophore. Amino acids that interact with pharmacophores, namely Arg411, Asn61, and Asn58, as shown in Fig.-4C dan Fig.-4F.

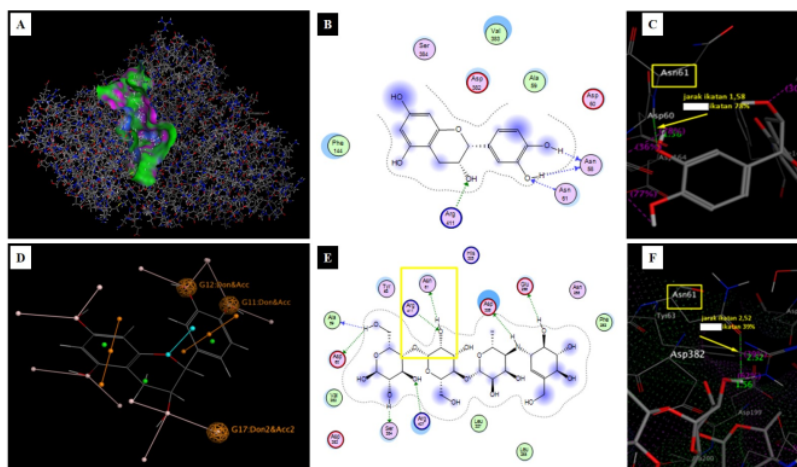


Fig. 4: Molecular Docking of Catechin with α -Glucosidase

Based on Fig.-4C and 4F, it can be seen that the amino acids Asn58, Asn61, and Arg411 interact with the pharmacophore groups on catechins (hydroxy groups) on the B and 3-OH rings on the C ring which can be seen on Fig.-4D. The pharmacophores of the hydroxy group in ring B act as donors and acceptors whose bonds occur in the primary group marked by don and acc. The 3-OH function group on ring C acts as don2 and acc2, which acts as a donor and acceptor whose bonds are located on branches, as shown in Fig.-4D. The results obtained following the theory that the group that plays a role in inhibiting the activity of the α -glucosidase enzyme is the hydroxy group on ring B and 3-OH on ring C.¹⁷

Chemical bonds that occur based on Fig.-4B on the hydroxy group on ring B, namely hydrogen bonds and shaded blue circle marks the bond of contact at the receptor (receptor contact). The bond that occurs in the C-ring 3-OH group marked with a dark blue circle indicates ligand exposure, which means the ligand's place is bound. Hydroxy groups in ring B play a role in interaction with the active site of the enzyme α -glucosidase, while the 3-OH group in ring C functions to maintain the proper binding of flavonoid molecules.¹⁷

Docking modeling was also carried out on acarbose as an α -glucosidase inhibitor. The docking results between the active site of the enzyme and the acarbose can be seen in Fig.-4E. Pharmacophores in the acarbose interact with the same amino acids as catechins, Arg411, and Asn61. In Fig.-4E, it can be seen that Arg411 and Asn61 bind to the same OH group with multiple roles as acceptors and donors. Situations such as those modeled can weaken the bond between the root and the active site of the enzyme. Compared with catechins that bind more than one group in the enzyme, it causes stronger bonds so that the inhibitory effect will be better.

CONCLUSION

There is a difference in the effectiveness of the solvent as an inhibitor of the α -glucosidase enzyme. Ethanol has the most significant inhibitory activity, followed by the modification of cold citric acid

solvents. The type of solvent affects the response of TPC, TFC, and IC₅₀ α -glucosidase measured. Molecular interactions between enzymes-catechins have differences with enzymes-acarbose. The choice of acid solvents in the extraction of white tea can be developed in extraction technology.

ACKNOWLEDGMENT

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Take an arguable position on the scientific topic and develop the essay around that stance.

ADVANCED	The essay introduces a precise, qualitative and/or quantitative claim based on the scientific topic or text(s), regarding the relationship between dependent and independent variables. The essay develops the claim and counterclaim fairly, distinguishing the claim from alternate or opposing claims.
PROFICIENT	The essay introduces a clear, qualitative and/or quantitative claim based on the scientific topic or text(s), regarding the relationship between dependent and independent variables. The essay effectively acknowledges and distinguishes the claim from alternate or opposing claims.
DEVELOPING	The essay attempts to introduce a qualitative and/or quantitative claim, based on the scientific topic or text(s), but it may be somewhat unclear or not maintained throughout the essay. The essay may not clearly acknowledge or distinguish the claim from alternate or opposing claims.
EMERGING	The essay does not clearly make a claim based on the scientific topic or text(s), or the claim is overly simplistic or vague. The essay does not acknowledge or distinguish counterclaims.

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Include relevant facts, definitions, and examples to back up the claim.

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PROFICIENT	The essay supplies relevant, accurate qualitative and/or quantitative data and evidence related to the scientific topic or text(s) to support its claim and counterclaim.
DEVELOPING	The essay supplies some qualitative and/or quantitative data and evidence, but it may not be closely related to the scientific topic or text(s), or the support that is offered relies mostly on summary of the source(s), thereby not effectively supporting the essay's claim and counterclaim.
EMERGING	The essay supplies very little or no data and evidence to support its claim and counterclaim, or the evidence that is provided is not clear or relevant.

REASONING

Explain how or why each piece of evidence supports the claim.

ADVANCED	The essay effectively applies scientific ideas and principles in order to explain how or why the cited evidence supports the claim. The essay demonstrates consistently logical reasoning and understanding of the scientific topic and/or text(s). The essay's explanations anticipate the audience's knowledge level and concerns about this scientific topic.
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PROFICIENT	The essay applies scientific reasoning in order to explain how or why the cited evidence supports the claim. The essay demonstrates logical reasoning and understanding of the scientific topic and/or text(s). The essay's explanations attempt to anticipate the audience's knowledge level and concerns about this scientific topic.
DEVELOPING	The essay includes some reasoning and understanding of the scientific topic and/or text(s), but it does not effectively apply scientific ideas or principles to explain how or why the evidence supports the claim.
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FOCUS

Focus your writing on the prompt and task.

ADVANCED	The essay maintains strong focus on the purpose and task, using the whole essay to support and develop the claim and counterclaims evenly while thoroughly addressing the demands of the prompt.
PROFICIENT	The essay addresses the demands of the prompt and is mostly focused on the purpose and task. The essay may not acknowledge the claim and counterclaims evenly throughout.
DEVELOPING	The essay may not fully address the demands of the prompt or stay focused on the purpose and task. The writing may stray significantly off topic at times, and introduce the writer's bias occasionally, making it difficult to follow the central claim at times.
EMERGING	The essay does not maintain focus on purpose or task.

ORGANIZATION

Organize your writing in a logical sequence.

ADVANCED	The essay incorporates an organizational structure throughout that establishes clear relationships among the claim(s), counterclaims, reasons, and evidence. Effective transitional words and phrases are included to clarify the relationships between and among ideas (i.e. claim and reasons, reasons and evidence, claim and counterclaim) in a way that strengthens the argument. The essay includes an introduction and conclusion that effectively follows from and supports the argument presented.
PROFICIENT	The essay incorporates an organizational structure with clear transitional words and phrases that show the relationship between and among ideas. The essay includes a progression of ideas from beginning to end, including an introduction and concluding statement or section that follows from and supports the argument presented.
DEVELOPING	The essay uses a basic organizational structure and minimal transitional words and phrases, though relationships between and among ideas are not consistently

clear. The essay moves from beginning to end; however, an introduction and/or conclusion may not be clearly evident.

EMERGING

The essay does not have an organizational structure and may simply offer a series of ideas without any clear transitions or connections. An introduction and conclusion are not evident.

LANGUAGE

Pay close attention to your tone, style, word choice, and sentence structure when writing.

ADVANCED

The essay effectively establishes and maintains a formal style and objective tone and incorporates language that anticipates the reader's knowledge level and concerns. The essay consistently demonstrates a clear command of conventions, while also employing discipline-specific word choices and varied sentence structure.

PROFICIENT

The essay generally establishes and maintains a formal style with few possible exceptions and incorporates language that anticipates the reader's knowledge level and concerns. The essay demonstrates a general command of conventions, while also employing discipline-specific word choices and some variety in sentence structure.

DEVELOPING

The essay does not maintain a formal style consistently and incorporates language that may not show an awareness of the reader's knowledge or concerns. The essay may contain errors in conventions that interfere with meaning. Some attempts at discipline-specific word choices are made, and sentence structure may not vary often.

EMERGING

The essay employs language that is inappropriate for the audience and is not formal in style. The essay may contain pervasive errors in conventions that interfere with meaning, word choice is not discipline-specific, and sentence structures are simplistic and unvaried.