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Contacts:
Toto. +62 85273203230
Furqon. +62 81381575242
Abdul Aziz. +62 85794296289

INTERNATIONAL CONFERENCE ON
MATHEMATICS AND SCIENCE EDUCATION

The Education University
Universitas Pendidikan Indonesia


"Accelerating Math and Science Learning in POST-PANDEMIC
COVID-19"

Parallel Session, June 4th, 2022
Room 9 - Mathematics Education 7

Moderator : Ananda Hafizhah Putri, S.Pd.

Link Zoom :

<https://bit.ly/ICMSCE1>

Meeting ID: 954 3655 9479

Passcode: ICMSCE22



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1	ABS-234	<i>Nadya Syfa Utami, Sufyuni Prabawanto, Tatang Herman</i>	Didactic Transposition of Mathematics Knowledge: The Challenges in Teaching Algebra during Covid-19 Pandemic
2	ABS-490	<i>Rizki Dwi Pangestuti, Nunung Sobarningsih, Hamdan Sugilar</i>	Attention, Relevance, Confidence, Satisfaction (ARCS) Learning Model in Improving Students' Mathematical Connection Ability
3	ABS-235	<i>Muhammad Haqi Aziz, Anton Jaelani</i>	Mathematical Content in Traditional Red Brick Making in Kedondong Village, Ledug District, Banyumas Regency
4	ABS-492	<i>Riza Fatimah Zahrah, Winarti Dwi Febriani, and Geri Syahril Sidik</i>	Motivation And Conceptual Understanding Of Fractional In Learning Mathematics Activities In The Age Of Covid-19.
5	ABS-500	<i>Jayanti, Zulkardi, Ratu Ilma Indra Putri, Yusuf Hartono</i>	Design Numeration Activity Assisted E-Learning Sisko Using Covid-19 Context Relating Statistical Topic For Pre-Service Teacher
6	ABS-501	<i>Duano Sapta Nusantara, Zulkardi, Ratu Ilma Indra Putri</i>	Supporting Mathematics Teachers to Develop PISA-like Numeracy Task Using Effect of COVID-19 Context
7	ABS-246	<i>Siti Rufaidah Khotriyah, Wahyudin</i>	Analysis of Student Errors in Conceptual Understanding of Fractions in the 4th Grade



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Furqon. +62 81381575242
Abdul Aziz. +62 85794296289

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Presenter name: Jayanti, M.Pd

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Publication: Conference Proceedings

Preferred Presentation Schedule: Day 1 -

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The Implementation Numeration Learning Using by Covid-19 Context Assisted by E-Learning Primary School Teacher at Universitas PGRI Palembang

Jayanti 12*, Zulkardi 2, Putri R 1 1 2 and Hartono Y 2

1Department of PGSD , Universitas PGRI Palembang, 30264, South Sumatera, Indonesia

2 Department of Mathematics Education, Universitas Sriwijaya, 30139, South Sumatera, Indonesia

Abstract

Abstract.

Mathematics learning that needs to be taught of primary school teachers consists of selected math parts to develop abilities and shape the childrens personality and is guided by the development of science and technology, where in Numeration learning in the form of PISA type questions using the application of learning DMPL using Covid-19 Context. Objective of the research is to