



LAPORAN KEGIATAN PERKULIAHAN SEMESTER GENAP 2022/2023  
KAMPUS INDRALAYA

Mata Kuliah : **KAJIAN MASALAH PEMBELAJARAN MATEMATIKA**  
Kode Mata Kuliah / Sks : 2 SKS  
Program Studi : Pendidikan Matematika  
Semester : IV  
Hari / Pukul : Jumat/13.00-15.30 WIB  
Tempat / Ruang : R. 2.8  
Dosen : 1. Prof. Dr. Zulkardi, M.I.Kom., M.Sc  
2. Novika Sukmaningthias, M.Pd  
3. Zuli Nuraeni, M.Pd

No	Tanggal	Pokok Bahasan	Paraf Dosen			
			1	2	3	4
1	13-Jan '23	Pendahuluan dan RPS	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	
2	21 Jan '23	Masalah pembelajaran Mtk pasca pandemi	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	
3	30 Jan '23	Konsep merdeka belajar dlm pemb.Mtk	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	
4	6 Feb '23	Pisa & TIMSS	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	
5	13 Feb '23	Fase Mtk Kur. Merdeka	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	
6	20 Feb '23	Strategi pemb.Mtk di era milenial	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	
7	27 Feb '23	Revolusi 4.0 & society 5.0	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	
8	6 Mar '23	Penggunaan ICT	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	
9	13 Mar '23	Pemb. Mtk & sos. media	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	
10	23 Mar '23	PMRI & lesson study	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	
11	30 Mar '23	Iku 7 terkait PBL & PJBL	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	
12	6 April '23	Study lap. pemb. Mtk	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	
13	13 April '23	Laporan Lapangan	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	
14	27 April '23	Karya tulis ilmiah & publikasi	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	
15	4 Mei '23	Revisi Karya Tulis Ilmiah.	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	
16	11 Mei '23	UAS	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	

Palembang, .....2023

Dosen-Pengasuh,  
Korprodi,

*[Signature]*  
Weni Awi Pratiwi

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