

**THE RELATIONSHIP BETWEEN PARENTAL INVOLVEMENT  
AND STUDENTS' ENGLISH LEARNING ACHIEVEMENT AT  
SMP NEGERI 9 PALEMBANG**

**A Thesis by**

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**FACULTY OF TEACHER TRAINING AND EDUCATION**

**SRIWIJAYA UNIVERSITY**

**2023**



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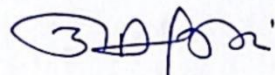
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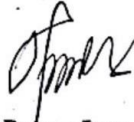
  
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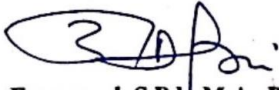
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## DECLARATION

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Certify that thesis entitled "The Relationship between Parental Involvement and Students' English Learning Achievement at SMP Negeri 9 Palembang" is my own work and did not have any plagiarism or inappropriate quotation against the ethics and rules commended by the Ministry of Education of Republic Indonesia Number 17, 20210 regarding plagiarism in higher education. Therefore, deserve to face court if I am found to have plagiarized this work.

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## **DEDICATION**

**This thesis is dedicated to:**

*My beloved parents, brother and sister in law for always supporting my decisions, giving advice, believing in me, loving me, and praying for me. I hope that this achievement will fulfill the dreams and hopes they had for me.*

## **MOTTOS**

“Allah does not require of any soul more than what it can afford. All good will be for its own benefit, and all evil will be to its own loss.”

*(Q.S. Al-Baqarah, 2:286)*

“Man jadda wa jadda, whoever strives shall succeed”

“Life is like riding a bicycle. To keep your balance, you must keep moving”

*-Albert Einstein*

“Happiness can be found, even in the darkest of times, if one only remembers to turn on the light.”

*-Albus Dumbledore*

## **ACKNOWLEDGEMENTS**

In the name of Allah, the Beneficent and the Merciful

First, I would like to express my heartfelt gratitude to Allah Subhanahu Wa Ta'ala, the Almighty God, for blessing me with the opportunity to complete my thesis. Peace and salutation be upon the prophet Muhammad Shallallahu 'Alaihi Wa Sallam, his family, his companion, and his adherence.

The writer would like to thank her advisor, Hariswan Putera Jaya, S.Pd., M.Pd., for his guidance, understanding, patience, and knowledge in helping and supporting this thesis. Thank you for your helpful guidance, suggestions, and contribution to the process of my thesis from the beginning to the end. This thesis would never have been completed without the assistance and direction of him.

Next, the writer would like to thank The Dean of the Faculty of Teacher Training and Education of Sriwijaya University (Dr. Hartono, M.A.), The Head of the Language and Arts Education Department (Soni Mirizon, M.A., Ed.D.), the Coordinator of English Education Study Program 2018-2022 (Hariswan Putera Jaya, S.Pd., M.Pd.) and Coordinator of English Education Study Program 2022 (Eryansyah, M.A., Ph.D.), all the staff members and lecturers of the English Education Study Program of Sriwijaya University. Thanks in advance for the knowledge that has been given and the experience that has been conveyed.

Then, the writer would like to express gratitude to my beloved parents, H. Drs. Syafruddin Yusuf, M.Pd., Ph.D. and Hj. Ida Novera, S.Pd., who always gave me such a wonderful life, your support, and love which filled up my world with love. Also, to my supportive brother and sister-in-law, M. Mirza Alief Prakasa, S.T. and Devi Fitria Susanti, S.Pd., who strongly support me in every step of my life. And my adorable niece, Tatjana Nazeela Saqeenalief, whose smile brings sparkle to my eye and happiness to my heart. Also, my cousin, Nasywa Tsabita Naila, you are definitely a fantastic cousin and I am forever grateful to have you in my life.

Without a doubt, the writer wants to give thanks to all of my friends in my long college life journey, SEESPA 2019 and Gen Z Palembang A Class, especially Mariska Pratiwi, Michelle, Malihah Putri Jasmine, Saidah Sa'iah, Vivian Azarine Faizah. Also, my senior, Devita Eka Lestari, is the vessel for my stories. I hope they can be brave to pursue everything they want in life, wishing them ease in every phase of their life.

To my best friends since middle school, Dhea Irma Putri, Indah Listari Salsabila, Rizki Novia Ramadhana, and Tania Jeysincha. You have always been there for me unconditionally. It has been a difficult journey. But you are the one I can go to when everything else seems hard or impossible in my life. Thank you for being here.

To my best friends, Inggrit Dwi Rizky, Jihan Alvina, Mutiara Karina Adzani, and Risna Wati. Thank you for standing by my side when times get hard. Thank you for making me laugh when I did not want to smile.

Finally, the writer wants to give the biggest appreciation to herself for believing this too shall pass. Now it is time for you to spread all of your knowledge in silent and quiet.

Palembang, 14<sup>th</sup> June 2023

The Researcher,

A handwritten signature in blue ink, appearing to read 'Ananda Shafa Salsabila', with a stylized flourish at the end.

Ananda Shafa Salsabila



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**ABSTRACT**

The objective of this study was to investigate whether or not there was a significant correlation between parental involvement and the English learning achievement of eighth-grade students at SMP Negeri 9 Palembang. The method of this study was quantitative method and the technique used was correlation technique. The sample of this study was 342 students in the eighth grade. The instruments of this study were a Parental Involvement Questionnaire and a documentation study of student grades in the first semester report cards for the 2022/2023 academic year, analyzed by using Pearson Product-Moment Correlation in SPSS 26. The first finding shows that most students of SMP Negeri 9 Palembang have a high parental involvement. Second, it shows that the level of learning achievement of eighth grade is high. Last, it shows that there is a significant correlation between parental involvement and students' English learning achievement. It proved by the p-value (0.000) which smaller than the significant level (0.05). It considered that null hypothesis ( $H_0$ ) is rejected and the alternative hypothesis ( $H_1$ ) is accepted. Moreover, the correlation coefficient was 0.653 which means there is a moderate correlation between parental involvement and students' English learning achievement. The higher the involvement of parents in their children's education, the higher the student achievement. Therefore, one of the factors that influence the English achievement of eighth-grade students of SMP Negeri 9 Palembang is the involvement of parents.

**Keywords:** *Parental Involvement, English Learning Achievement*

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# **CHAPTER I**

## **INTRODUCTION**

This chapter presents (1) background of the research, (2) statement of the problem, (3) objectives of the research, (4) limitation of the research, and (5) significance of the research.

### **1.1 Background of the Research**

Language is a tool for humans to communicate by conveying information and arguments to others. Every country has a national language for its people to use in communication. However, there is no denying that English is a necessary language in today's globalized world. According to Statista Research Department (2022), in 2022, there were around 1.5 billion people worldwide who spoke English either natively or as a second language. There are between 330 and 360 million people who use it as their first language, and between 470 million to 1 billion people who use it as their second language (Paul, 2019).

Learning is a way of acquiring knowledge or skills through instruction or studies carried out by someone. Learning can happen whenever, wherever or whatever the conditions. English holds the key as an international language because it is widely used by people in the world. English is a communication tool that helps nations to achieve various goals in science, technology, and others. Even at this time, English plays a role in career development. Karunaratne (2014) states that people are aware of the importance of English in job mobility, socialization, and travel. Learning English is necessary for human social development. Therefore, students need to understand and use English to increase their confidence when facing global competition.

English is one of the subjects taught to students from elementary school to higher education. Based on Direktorat Sekolah Dasar (2022), English subjects in elementary schools are designated as elective subjects. However, the school can

reconsider this decision by adjusting the circumstances and interests. Meanwhile, for secondary education levels, English is set as a compulsory subject. It is because English is one of the subjects included in the national exam at the secondary level. In higher education, English is one of the compulsory or elective subjects in the total credits taken to fulfill graduate competency standards. Students must master English which is one of the necessary subjects to succeed academically (Masyitoh, 2017). Learning English is beneficial for students. It keeps them abreast of the latest developments and prepares them for future work. Learning English will be beneficial for students in advancing a country. Therefore, learning English development in Indonesia is necessary. Intelligence is not the only determinant of academic achievement. Many factors influence the development and achievement of learning English in Indonesia. One of the factors is parental involvement.

According to Ntekane (2018), parental involvement refers to a situation where parents have to be directly involved in their children's education and ensure their children get a quality education. The role of parents is necessary to determine the students' personalities when they are outside and inside the school environment. Most parents are involved in their children's education by adding time to study outside school hours. Parents can be involved in their child's education by providing a healthy and safe environment, support, appropriate learning experiences, and a positive attitude about school (Đurišić & Bunijevac, 2017). However, parents not only support their children in providing educational facilities, but parents must also play a role and be involved in their children's success.

Hotimah (2020) argues that parents are responsible for making their children aware that English is an essential language. Some students are lucky to have parents who care about their education and want their children to master English. On the other hand, some parents are busy, so they do not pay too much attention to their children's development in education. Parents will support their children by providing informal English lessons such as English courses. In this way, parents hope their children can improve and develop their English skills. Ab (2009) states that currently, parents have a wrong understanding of education because most parents leave their children's education in formal and non-formal educational



institutions. It causes most of them to think that the responsibility for their children's education has been given to the school. They do not realize that education takes place both at home, at school, and in the community as well. Children need the role of parents in supporting their education. Therefore, parental involvement is necessary for influencing student achievement.

Parental involvement is different in every society and culture. Because the types are different, the effect on children's academic achievement also different. Rafiq et al. (2013) mention that parental involvement can be in the form of activities in helping their children to read, supporting them to do homework independently, paying attention to their activities both inside and outside the home, and fostering them to improve learning in each subject. Parents tend not to pay attention to their children. It causes the children to feel bored with what they are learning, so they will seek their pleasure (Janah, 2020). Therefore, encouragement from parents regarding the importance of education has a positive effect on students' learning motivation.

In connection with the description above, studies show information about the impact of parental involvement on student achievement. First, Ebuta and Ekpo-Eloma (2014) find that students' academic achievement in the Southern Cross River State Education Zone, Nigeria, tends to be higher when parents help their children with schoolwork at home. Second, Jaiswal and Choudhuri (2017) find that parental expectations have the strongest impact on student educational attainment compared to other types of parental involvement. Third, Fauzji (2016) finds that parental involvement of MTs Ar-Rahman Jakarta had a positive effect on students' English achievement. Last, Hotimah (2020) finds that parents of SMP N 1 Cilegon know things that make their children weak and difficult to learn English.

SMP Negeri 9 Palembang students come from various family backgrounds, parental education, and different environments. These differences allow students to have a variety of involvement from their parents in education. The supports provided by parents certainly affect how students learn. Therefore, knowing the potential of good children and getting support from parents in education is very interesting.

Based on the background described above, this research aims to determine the involvement of students' parents in SMP Negeri 9 Palembang and their English achievement. Therefore, this research entitles "The Relationship between Parental Involvement and Students' English Learning Achievement at SMP Negeri 9 Palembang".

## **1.2 Statement of the Problem**

Based on the background, the researcher identifies the problems as follows:

1. How is the involvement of parents in students' learning English at SMP Negeri 9 Palembang?
2. How is the students' English learning achievement at SMP Negeri 9 Palembang?
3. Is there a relationship between students' English learning achievement and parental involvement?

## **1.3 Objectives of the Research**

Considering the statement of the problem above, the research objectives of this research are:

1. To find out the involvement of parents in students' learning English at SMP Negeri 9 Palembang.
2. To find out the students' English learning achievement at SMP Negeri 9 Palembang.
3. To find out the relationship between students' English learning achievement and parental involvement.

## **1.4 Limitation of the Research**

Based on the statement of the research, the researcher limits them as follows:

1. The researcher focuses on parental involvement in students' English achievement.
2. The research subjects are eight-grade students of SMP Negeri 9 Palembang in the 2022/2023 academic year.

### **1.5 Significance of the Research**

The results of this research are intended as input to teachers, parents, students, and further researchers in obtaining data regarding the relationship between parental involvement and students' English learning achievement. In this case, parents and teachers must know if several elements can affect students' English learning achievement. Teachers can provide information about students' conditions while at school, and parents can provide support, attention, and facilities to support their children's academic success. The researcher hopes that the results of this research will be beneficial for those interested in researching parental involvement because they will be able to get deeper and better results than this research.

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