

**PARENTAL INVOLVEMENT IN THE TRANSITION TO UNIVERSITY
OF THE FIRST SEMESTER ENGLISH EDUCATION STUDENTS OF
FACULTY OF TEACHER TRAINING AND EDUCATION OF
SRIWIJAYA UNIVERSITY**

A Thesis by

Hesti

Student Number: 06011181621006

English Education Study Program

Language and Arts Education Department



FACULTY OF TEACHER TRAINING AND EDUCATION

SRIWIJAYA UNIVERSITY

INDERALAYA

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2023

Approved by:

Advisor,



Dra. Zuraida, M. Pd.

NIP 196205051988032004

Certified by,

Head of English Education Study Program,

Eryansyah, M. A., Ph. D.

NIP 196907181995121001

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HESTI

Student Number: 06011181621006

**This thesis was defended by the researcher in the final program examination
and was approved the examination committee on:**

Day : Monday

Date: June 26th, 2023

1. Chairperson : Dra. Zuraida, M. Pd.

2. Member : Hesti Wahyuni Anggraini, S. Pd., M. Pd. (



Indralaya, June 26th, 2023

Certified by,

**Coordinator of English Education
Study Program,**



**Eryansyah, M. A., Ph. D.
NIP 196907181995121001**

DECLARATION

I, the undersigned,

Name : Hesti

Learner's Number : 06011181621006

Study Program : English Education

Certify that the thesis entitled "Parental Involvement in the Transition to University of the First Semester English Education Students" is my own work and I did not do any plagiarism or inappropriate quotation against the ethic and rules commended by Ministry of Education of Republic of Indonesia Number 17, 2010 regarding plagiarism in higher education. Therefore, I deserve to face court if I am found to have plagiarized this work.

Indralaya, July 2023

The Undersigned,



Hesti

06011181621006

THESIS DEDICATIONS

I would like to dedicate this thesis to:

- ✚ Allah SWT, with the grace and blessings that are given to me in everything.
- ✚ My lovely parents, Asli Maer and Lindawati who contributed everything included my brother Fandi Munawar who always supported me too.
- ✚ My great advisors, Dra. Zuraida, M.Pd, Hariswan Putera Jaya, S.Pd., M.Pd., and Lingga Agustina Suganda, S. Pd., M. Pd. who always gave me many suggestions and be patient in guiding me to finish this thesis. This thesis could not be completed without them.
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- ✚ The big family of English Education Study Program of Faculty of Teacher Training and Education at Sriwijaya University, thank you for the help and participating to finish this thesis.

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In finishing this thesis, the researcher thanks to the advisor, Dra. Zuraida, M.Pd The researcher is blessed to have had her joint supervision. The researcher thanks to Maam Zuraida for her intellectual guidance and critical feedback on the development of researcher's thesis and the knowledge she passed on to the researcher on the importance of motivation in learning. The challenge of this thesis would not have been fulfilled without her constructive assistance. The researcher offers sincere gratitude to her.

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Indralaya, July 2023

The researcher,



Hesti

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**Parental Involvement in the Transition to University of the First Semester
English Education Students of Faculty of Teacher Training and Education of
Sriwijaya University**

ABSTRACT

Parental involvement is very important especially for the students in the phase of facing the new transition from high school to university. However, parental involvement and the parents' attention are reduced indirectly in children process of transition from high school into university. The research aimed to analyze the students' perception on the effects of the parental involvement in their transition into university during their first semester of study. The data were collected by using interview and questionnaire via online, with a total of 98 students as respondents. All of the 98 students were asked to answer the questionnaire, then from 98 students twelve of them were asked to be the interviewee. The results of this research presented that the majority of the ninety eight students as participants to answer the questionnaire showed that although their parents gave them the autonomous to make their own decision, but the parents still involved and effected their transition. Students acknowledged that all eight statements mentioned about their parents' role were consistent with the depiction of the role their parents had realized in their educational lives, And they also admitted that all the other eight statements about their condition during college were appropriate to them personally after undergoing their first year of study with the effect of their parents' involvement. Furthermore, the gained data from the interview also presented that all of the twelve students as participants of interview admitted that parental involvement affected their transition into college. Moreover, the main role of parental involvement in this research was as an observer and as a supporter.

Keywords: *Parental Involvement, transition to University*

A thesis by an English Education Study Program Student, Faculty of Teacher Training and Education, Sriwijaya University.

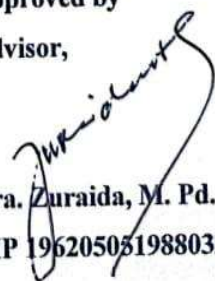
Name : Hesti
NIM : 06011181621006

Certified by,
Head of English Education Study Program,



Eryansyah, M. A., Ph. D.
NIP 196907181995121001

Approved by
Advisor,



Dra. Zuraida, M. Pd.
NIP 196205051988032004

CHAPTER I

INTRODUCTION

This chapter discusses about: The background of the study, the problem of the study, the objective of the study, and significance of the study.

The Background of the Study

The first year of study at university is a crucial time for students as major transitions are taking place. Apart from familiarizing themselves with their discipline, they must also familiarize themselves with social life. A successful university career requires students to master all circumstances. International research on student transition to university attracts an important period in their academic life, as those who experience difficulty in transition can underperform and escape in the early stages of university life (Coman et al., 2020).

Bulqini et al. (2021) students should be prepared for shifts in their actual, perceived, and perceived social environments. In addition, most incoming freshmen are already in a prominent social position due to factors like being the first in their family to go to college or belonging to an ethnic group that is heavily represented among the student body. In addition, as new students, it will be difficult for children to live a new stage of student life without any supports. They must need parental support, attention and interaction to help them get through this new stage. There are many new things that they sometimes do not understand or are confused about and even find it difficult to make the right decision. There are many other things that are not learned in the class and only learn through the experiences and advice of their parents.

New students are the status that students should be enjoyed in their first year of study even though there would be many challenges and changes during that phase. Entering a new stage of education at a university can change a student's life. In the first year of college, students usually face many challenges and changes. For some students, challenges and change may be interesting and sharp expectations, while for others it may be quite challenging or even traumatic experiences. According to Ahdar, Rafiqah & Yoseph (2020), When

students are put in an unfamiliar situation where they must figure out how to navigate and adapt to their surroundings, they may experience a heightened sense of vulnerability. Researchers have speculated that students may experience a mismatch between their expectations and the information they have about university life if transitional orientations fail to address academic expectations and integration. Such experiences can cause students to reconsider continuing their education.

Facing the transition from high school to college, every child must have difficulties that are sometimes stressful and shocking because they are not used to some new things starting from new environments, new rules, new obligations, even the many new activities and lessons. Being a student means that you must be ready to undergo lecture activities, as well as study independently, not only on a daily basis, but also student must read the lecture schedule, choose courses that must come first, meet the supervisor for study planning, and various administrative assistance on campus itself. When moving to higher education, everything must be taken care of yourself or you only ask for advice from your supervisor, in contrast to senior high school where the administrator or school agency has adjusted and arranged the teaching and learning schedule and you just have to follow it. With the things above, it can cause new students or children to experience culture shock. They cannot handle it alone and at times parental interactions have to take place.

Parental involvement is the support students need in the transition process. In essence, as a social being, everyone needs others to participate in life. Likewise, children definitely need the involvement of their parents because they see their parents as the most trusted and dependent people. Moreover, parents are parents who play an important role and assume responsibility for their children at any time. Parental involvement is very important for children because it is an essential source of motivation in children's lives, especially when they are new students facing the new transition from high school to university.

However, as children's education level improves, they need to become mature and independent in managing their lives. However, as long as the child is immature and able to live independently, parents should play the primary role of the child. In addition, in order for children to grow up, parents must set a good example, because children like to imitate their elders or parents. After the child goes to university, the parents' duties will not be cancelled. One of the misunderstandings of today's parents is the assumption that as their children's education level is relatively high, so they are required to take care of themselves, so the parents give their children the power to make decisions. At the same time, parents are busy with their work and their own affairs, and do not care about the cultural shock that their children suffer in the learning environment or friendship environment. Parents feel that the time they have is not up to or insufficient to provide guidance to their children. Therefore, parental involvement and the parents' attention are reduced indirectly in children process of transition from high school into university.

Based on this background, the researcher is interested in conducting research with the title "Parental Involvement in the Transition to University of the First Semester English Education Students of Faculty of Teacher Training and Education of Sriwijaya University".

1.2 The Problem of the Study

Based on the explanation above, the current study formulated the problem into this question:

1. How do students perceive that parental involvement affects their transition into university during their first semester of study?

1.3 The Objective of the Study

Referring to the problems above, the study aims to:

1. To know students' perception that parental involvement affects their transition into university during their first semester of study.

1.4 The Significance of the Study

The researcher hopes that the results of this study will provide additional information to readers about how parental involvement during the college transition process affects students to endure all the obstacles, changes and challenges during their first semester of college. The degree to which parents are involved in their children's college lives can have a significant positive or negative effect on their academic performance and overall college experience. To gain a more nuanced understanding of this dynamic topic, it is necessary to analyze data gathered by other researchers and conduct original studies.

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