

**STUDENTS' PERCEPTION OF USING TIK TOK APPLICATION AS  
A MEDIA IN LEARNING ENGLISH OF THE SIXTH SEMESTER  
STUDENTS OF ENGLISH EDUCATION STUDY PROGRAM OF  
SRIWIJAYA UNIVERSITY**

**A THESIS**

**by**

**Witry Haryany**

**06011381924047**

**English Education Study Program**

**LANGUAGE AND ARTS EDUCATION DEPARTMENT**



**FACULTY OF TEACHER TRAINING AND EDUCATION**

**SRIWIJAYA UNIVERSITY**

**PALEMBANG**

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**PALEMBANG**

**2023**

**Approved by**

**Advisor,**



**Eryansyah, M.A., Ph.D**

**NIP. 196907181995121001**

**Certified by**

**Head of English Education Study Program**



**Eryansyah, M.A., Ph.D**

**NIP. 196907181995121001**



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**Witry Haryany**

**Student Number: 06011381924047**

**This thesis was defended by the writer in the final program examination and  
was approved the examination committee on:**

**Day : Tuesday**

**Date : July 18, 2023**

**1. Chairperson : Eryansyah, M.A., Ph.D.**

**2. Member : Dra. Zuraida, M.Pd.**

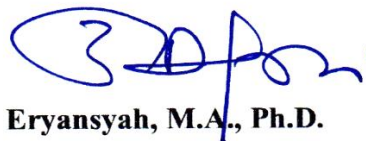


Handwritten signatures in blue ink. The top signature is for Eryansyah, M.A., Ph.D. and the bottom signature is for Dra. Zuraida, M.Pd. Each signature is written over a horizontal line.

**Palembang, July 2023**

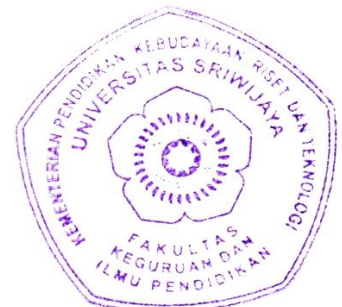
**Certified by,**

**Coordinator of English Education Study Program**



Handwritten signature in blue ink of Eryansyah, M.A., Ph.D.

**Eryansyah, M.A., Ph.D.  
NIP. 196907181995121001**



## DECLARATION

I, the undersigned

Name : Witry Haryany

Student Number : 0601381924047

Study Program : English Education

Certify that the thesis entitled "Students' Perception of Using TikTok Application as a Media in Learning English of The Sixth Semester Students of English Education Study Program of Sriwijaya University" is my own work and I did not do any plagiarism and inappropriate quotation against the ethic and rules commended by Ministry of Education of Republic of Indonesia Number 17, 2010 regarding plagiarism in the higher education. Therefore, I deserve to face court if I was found to have plagiarized this work.

Palembang, 18 Juli 2023



Witry Haryany  
NIM. 06011381924047

## **DEDICATION**

I dedicate this thesis to my father as one and only first love and my mother as the greatest woman in my life.

And my awesome brothers.

Finally, to myself who continues and finishes this thesis.

## **MOTTO**

“Allahumma Yassir Wala Tu’assir”

“Only you can change your life. Nobody else can do it for you”

“be kind, be humble, be love”

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**ABSTRACT**

This study was a qualitative study focused on identifying English Education students' perception of using TikTok as a learning medium for learning English. The respondents involved in this study were 44 sixth-semester students of the English Education Study Program at Sriwijaya University who used the TikTok application as a medium for learning English online. The research instruments used in this study were a questionnaire and an interview. Research findings found that students had a positive perception of the use of TikTok as a learning medium for learning English, and it was also found that TikTok could improve their English skills, especially listening skill, pronunciation, and vocabulary. In brief, TikTok platform could be used by students as a medium for learning English independently.

***Keywords:*** *Students' Perception, Learning English, TikTok*

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A thesis by English Education Study Program Student, Faculty of Teacher Training and Education, Sriwijaya University.

Name : Witry Haryany

Student Number : 06011381924047

Certified by  
Head of English Education Study  
Program



Eryansyah, M.A., Ph.D  
NIP. 196907181995121001

Approved by  
Advisor



Eryansyah, M.A., Ph.D  
NIP. 196907181995121001

## **CHAPTER I**

### **INTRODUCTION**

In this chapter, there are the following sections: Background, The Study's Problems, The Study's Objectives, and The Study's Significance.

#### **1.1 Background**

English is a universal language because it is used by all people in all countries of the world for communication. Moreover, English is one of the most important international languages to master or learn.

In Indonesia, English is commonly used as a second language. Many people realize the importance of English in the 4.0 era (Dewi, 2021). The development of information, communication, and technology has made learning English easy. Many information media that can be accessed as learning media such as E-books, Social Media, YouTube, and any web-based applications such as Google Meet, Zoom, and TikTok. Learning media functions as a learning resource for students to get messages and information about material quickly and help students more easily understand the learning materials provided by teachers (Nurrita, 2018). Students can access these learning media anytime, anywhere.

During the pandemic of Coronavirus Disease (COVID-19), social media can help people learn English (Harun et al., 2022). According to Nasichah (2023), there are many social media that can be used as media for learning English: YouTube, Twitter, TikTok, Instagram, Whatsapp, Telegram, etc. The TikTok app can be used as a tool for English language instruction. This application is a place for creating and sharing video content with other TikTok users (Warini et al., 2021). TikTok with a short video that can help provide a method for learning that is more interesting. Based on a research by Hayatri et al. (2022), they concluded that the use of TikTok has a significant impact on learning since it makes the process more enjoyable and simple. They can easily watch interesting videos that have been provided and can also find out what is happening in the world easily using the TikTok application. Another study by Xiuwen and Razali (2021) claimed that

students learning languages may benefit from using the TikTok app. Students can practice their English language abilities by making short movies on TikTok. Students can also watch short videos in English by a native speaker. So that students can learn the material clearly and correct their own abilities through short videos on the TikTok application.

According to several studies, social media can be used by students as a platform for learning and has a positive effect on motivating them to learn English. For example, Yang (2020), found that students' perspectives show a positive attitude towards using TikTok as a tool for learning English. TikTok can be used to develop English learning strategies and motivate students to learn. Pratiwi et al. (2021) stated that TikTok effectively assists students and teachers in the classroom. Students showed that the TikTok application improved some of their pronunciation while learning English.

From the explanation above, it looks that TikTok is a type of potential learning media that can be used to improve students' language skills. In the process of learning English, the use of TikTok as a learning tool is very useful for improving students' language skills, especially their speaking skills (Manggo et al., 2022). According to Pratiwi et al. (2021) the TikTok app could be utilized as a tool to learn English pronunciation and is effective in facilitating teaching and learning activities for both students and teachers. Additionally, the research results of Hastomo et al. (2022) showed the students' agreement that TikTok helped them memorize new English vocabulary easily. Another study by Wardani (2022) found that TikTok can provide some information or vocabulary knowledge. The videos provide English vocabulary to increase students' motivation and interest in learning new words. Moreover, TikTok can be beneficial in enhancing students' English listening skills (Silaban et al., 2021). In fact, the TikTok application has been used by people at all levels, such as millennials, teenagers, and adults (Manggo et al., 2022).

Based on the previous explanation, the researcher aims to investigate two main aspects: the students' perception of using the TikTok application as a medium to learn English and the potential improvement of students' English skills through TikTok as a learning tool. The researcher then conducted a study titled "Students'

Perception of Using TikTok Application as Media in Learning English of the Sixth Semester Students of English Education Study Program of Sriwijaya University."

### **1.2 The Study's Problems,**

The study's problems have been framed by specific questions:

1. What are the students' perception of the use of TikTok as a media for learning English?
2. What English skills can be improved through TikTok as a media for learning English?

### **1.3 The Study's Objectives,**

Based on the problems stated above, the objectives of this study are as follows:

1. Find out the students' perception of the use of TikTok as a media for learning English.
2. Find out which English skills can be improved through TikTok as a media for learning English.

### **1.4 The Study's Significance.**

Hopefully, this study can be useful in the world of education, especially in learning English because it provides information about students' perception and their English skills that can be improved through TikTok as a tool for learning English. Theoretically, Future researchers exploring the subject of students using TikTok as a learning tool for improving their English skills can use this research as a reference. It provides insight on how students view TikTok as a tool for learning English and its possible effects on improving their language skills. Furthermore, practically, this research can add to students' insights about the benefits of using the TikTok app in learning English by watching short videos that contain content about the language, and the students can improve their English skills through TikTok as a tool for making the process of learning English more enjoyable. This research can provide information to teachers that the TikTok application can be one of the

learning media where students' knowledge of English language learning can be improved by using the TikTok app.



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