

**The Effect of English Music in Improving Listening Skills of English
Education Semester 6 Students at Sriwijaya University**

A Thesis by

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Language and Arts Education Department**



**FACULTY OF TEACHER TRAINING AND EDUCATION
SRIWIJAYA UNIVERSITY**

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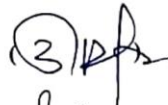
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Certify that thesis entitled "The Effect of English Music in Improving Listening Skills of English Education Semester 6th Students at Sriwijaya University" is my own work and I did not do any plagiarism or inappropriate quotation against the ethics and rules commended by the Ministry of Education of Republic Indonesia Number 19, 2010 regarding plagiarism in higher education. Therefore, I deserve to face court if I am found to have plagiarized this work.

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The undersigned



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THESIS DEDICATION

This thesis is dedicated to my family for always supporting and loving me every time and in every situation.

MOTTO

Philippinas 4:6

“Worry less. Pray more”

2 Chronicles 15:7

“But as for you, be strong and do not give up, for your work will be rewarded”

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Praise and thanks be to God Almighty because of His blessing and grace the researcher was able to complete this thesis, this thesis entitled “The Effect of English Music in Improving Listening Skills of English Education Semester 6 Students at Sriwijaya University” could be completed as the requirement for acquiring the bachelor degree at English Education Study Program, Faculty of Teacher Training and Education, Sriwijaya University.

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Finally, the researcher hopes that this thesis will be beneficial to everyone who needs it.

Palembang, July 2023

The Researcher,



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**THE EFFECT OF ENGLISH MUSIC IN IMPROVING LISTENING
SKILLS OF ENGLISH ENGLISH SEMESTER 6 STUDENTS AT
SRIWIJAYA UNIVERSITY**

ABSTRACT

The focus of this research is to find out how significant the effect of English music is on improving students' listening skills. There were 74 students in semester 6 of the English Education Study Program at Sriwijaya University and this study used a convenience sampling technique in taking the sample. The questionnaire was adapted from expert judgement. The seventy-four students were directed to fill out a questionnaire regarding their interest in English songs and were also asked to work on the pre-test and post-test questions that had been provided. The results showed that students in semester 6 of English Education at Sriwijaya University experienced an increase in listening skills but the increase was not significant. The experimental group that was treated to English music experienced an increase in listening skills, but the increase was not significant. The gain is 1.31. Meanwhile, students in the control group also improved their listening skills even though they were not treated to English music. The gain is 1.22, working on the gains to both groups. It can be interpreted that the treatment with English music does not really have a significant effect on students' listening skills.

Keywords : *English music, listening performance, student of English education*

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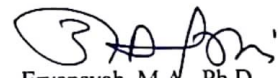
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CHAPTER I

INTRODUCTION

This chapter presents (1) background of the study, (2) the problem of the study, (3) objective of the study, and (4) significance of the study.

1.1 Background of the Study

English is one of the most widely used international languages. According to McGovern, (2019), English is the international language of business, commerce, science, medicine, and many other key fields. Even in diplomacy, where France once reigned supreme, English is now dominant in most areas of the world. Language is one of the most important things in this world. Humans cannot live without language, because as social beings humans need to communicate with each other and language facilitates communication. One of the most widely used languages around the world is English.

According to the Indonesian Embassy in Washington, D.C (2021) English proficiency has become an unavoidable necessity during the industrial revolution towards 5.0 and the digitalization of all sectors globally. In addition, English also opens many doors for education, training and employment opportunities that can improve the quality of human resources whose mission the Government of Indonesia continues to pursue.

English is very dominant because of the influence of the United States as a superpower that controls the world economy and politics, as well as its great influence in the field of technology and information. This causes the whole world to have to master English in order to 'get along' in the international arena. Based on the statement of the Encyclopaedia Britannica (2015), English, which comes from England, is the dominant language in most countries in the world. United States, Canada, Australia, Ireland, New Zealand, and various island nations in the Caribbean Sea and Pacific Ocean. English is the dominant and official language. There are also countries in Asia

and Africa such as India, Philippines and Singapore. It is estimated that a third of the world's population or about two billion people speak English. This status makes English a global lingua franca.

In Indonesia, where people are multilingual, English is considered a foreign language. Although taught since elementary school, many Indonesians have difficulty and have not mastered English. Of course this is a problem that must be resolved, considering how important English is. Therefore, in learning and teaching English, appropriate, effective and efficient methods and techniques must be continuously developed.

There are four skills that must be taught to achieve language proficiency namely: listening, speaking, reading, and writing. Naturally, in language acquisition, humans first learn to listen, then speak, read, then write. Humans cannot speak before listening. Brownell (2016) stated that "listening becomes an important skill in the communication process in every environment such as, in schools and workplaces". That is, listening skill is a facility in communicating language. Therefore, listening skill is a very important skill in language. However, listening is not a simple and easy process. Someone who listens must be able to distinguish sounds, capture and understand vocabulary and grammatical structures, interpret stress and intent, remember and interpret everything at almost the same time, and adapt it to the socio-cultural context of the speech heard. Therefore, effective techniques and methods are needed in teaching listening skills so that students are able to listen and understand properly.

At present the interest of young Indonesians in music is very large. This is evidenced by the many music programs and events in Indonesia that focus more on young people. The great interest of Indonesian youth in this music is an interesting matter to examine its influence. Music has a role in learning English, through music with English lyrics it is hoped that it can develop several skills including pronunciation, improve vocabulary skills, improve speaking skills, translate, and improve listening

skills. Apart from making music as a medium in learning English, music is also usually used as a means of stress therapy for students when they experience many demands in the lecture process, by listening to music, especially music in English, besides being able to improve mood it can also train skills, especially listening skills. The current millennial generation tends to prefer western pop genre songs such as songs from Justin Bieber, One Direction, Maroon 5, One Republic, and so on.

Listening to music also has other benefits for students, one of which is improving students' listening skills. Listiyaningsih (2017) also states that one way to improve listening skills is to listen to music in English. Usually when listening to music in English, not all students immediately know what the lyrics and meaning of the lyrics contained in the song. When someone listens to English music, subconsciously their ears will get used to hearing so that when they are in listening class, students who are used to listening to English music will find it easier to catch the meaning of what the singer is saying. In learning English, especially in listening, there are many media that can be used to help students improve their listening skills such as videos, films, and also music. Music is a medium that can improve listening skills more easily because listening to music can be done anywhere and can be found in many places.

Based on the previous research, it can be concluded that the use of English music can improve students' listening skills, making it easier for students to listen and learn English better through the medium of English music. From previous research it only focused on the influence of music in improving students' listening skills. Therefore, based on the explanation above, the researcher is interested in digging deeper into the influence of English music in improving students' listening skills. This study focuses on the effect of listening to English music to improve listening skills, especially for final year semester 6 students at Sriwijaya University. Listening is very important because it is one of the skills that must be mastered in learning English. If people have mastered listening skills, they will learn English fluently. Through this research, people who will learn English, especially people who will improve their listening skills can

choose a suitable way to do it and the method is not difficult, so that learners can learn English, especially in listening skills easily. English music can be a good way to learn listening skills because people usually like to listen to songs and songs are the medium that is easy to find. Therefore, the researcher are interested in conducting research entitled “The Effect of English Music in Improving Listening Skills of English Education Semester 6 Students at Sriwijaya University”.

1.2 The Problems of the Study

The problem of this study was formulated in the following questions :

1. Is there any significant effect of English Music in Improving Listening Skills between Experimental Group and Control Group of English Education Students at Sriwijaya University?

1.3 The Objective of the Study

This study was aimed :

1. To find out whether or not was any effect of English Music in Improving Listening Skills between Experimental Group and Control Group of English Language Education Students at Sriwijaya University

1.4 The Significance of the Study

This study expects a result that could help English teacher, students, and other researcher :

1.4.1 Teacher

This research can provide teachers and lecturers with a basic understanding of how students improve their listening skills and English music.

1.4.2 Students

This research is expected to help students to improve their listening skills.

1.4.3 Institution

This research can help overcome student improve listening skills through English music.

1.4.4 Future Research

The purpose of this research was to give them information about the effect of English Music in Improving Listening Skills, and it can help them motivate their students to improve their Listening Skills.

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