

**THE USE OF *A DAY IN MY LIFE* ON *TIKTOK* TO ENHANCE
STUDENTS' SPEAKING ABILITY AT SMK NEGERI 3 PALEMBANG**

A THESIS

By

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ENGLISH EDUCATION STUDY PROGRAM

LANGUAGE AND ARTS EDUCATION DEPARTMENT



FACULTY OF TEACHER TRAINING AND EDUCATION

SRIWIJAYA UNIVERSITY

2024

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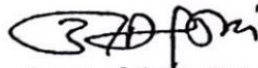


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DEDICATION

This thesis is dedicated to my parents, Rusman and Erna Yenti. To raise their degree, delight, and dignity. My sister Rizka Dwi Khairunnisa and My beloved brother Alm. Muhammad Siddiq. My safe heaven! Also, my family always supports and motivates me.

MOTTO

فَإِنَّ مَعَ الْعُسْرِ يُسْرًا
إِنَّ مَعَ الْعُسْرِ يُسْرًا

For indeed, with hardship [will be] ease, indeed, with hardship [will be] ease.

(Qur'an.Surah.Ash-Sarh {94}, verses 5-6)

if you never bleed, you're never gonna grow!

- Taylor Swift-

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Hopefully, this thesis proves beneficial to the coordinator university, lecturers, English Education Study Program students, and any other readers who may find it necessary.

Palembang, March 2024

The Writer

A handwritten signature in black ink, appearing to read 'Rizky Amelia Putri', with a long horizontal stroke extending from the bottom right.

Rizky Amelia Putri

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**The Use of *A Day In My Life* on *TikTok* To Enhance Students' Speaking
Ability at SMK Negeri 3 Palembang**

ABSTRACT

This study aimed to determine whether using of *A Day In My Life* on *TikTok* has a significant effect as a teaching tool in enhancing the speaking skills of eleventh-grade students at SMK Negeri 3 Palembang. This study used a quantitative approach. Thirty-six students participated in the study, and they were split into an experimental and a control class. Pre-test and Post-test were used to collect the study's data. The results showed a significant difference in students' speaking scores. Based on the sig value of the independent sample T-test (2-tailed) is 0.000 < 0.05. It concurred that the use of *A Day In My Life* on *TikTok* has a significant effect on improving the speaking skills of eleventh graders of SMK Negeri 3 Palembang in the academic year 2023-2024.

Keywords: Speaking, TikTok, A Day In My Life, Project Based Learning

CHAPTER I

INTRODUCTION

1.1 Background of The Study

The world is changing, and so is knowledge. Millennials and Generation Z are critical to this progress. Be conscious of using sustainability to advance learning since it has been created simultaneously. Today's technology plays an essential role in our lives. Technology is the study of information that focuses on developing and applying technology tools and how they interact with everyday life, society, and the environment. According to Mohamad et al. (2020), Information and communication technology (ICT) is mostly used by the younger generation to learn in the twenty-first century. Learning has improved with the current technology level, particularly learning through media (Cagas, 2022). According to Zaitun, Hadi, and Indriani (2021), A learning tool that might be visual, audio, or audio-visual, learning media is a resource that develops with learning technology. It is convenient because of the abundant instructional resources available in teaching, particularly language learning.

English as the primary language of communication means that learning it is a must for the young generation. English is a connection with the outside world, including commerce, education, national security, economy, and development. With the use of technology, educators can instruct students virtually. by employing strategies that facilitate access to learning resources, interactive and cooperative activities, and synchronous and asynchronous communication with the class, groups, and individual children or teenagers. Teaching English to students who speak it as a second language is a difficult challenge for English teachers. The four English proficiency areas students must master are speaking, listening, reading, and writing.

Speaking is essential for anyone learning foreign languages, including English as a second language. A language must be learned and understood by

speaking. It is employed in verbal utterances to portray emotion. Speaking becomes a vital component of daily interaction because one's ability to talk clearly and smoothly always creates the initial impression of a person. Speaking also requires communicative success and ingredients like intonation, pronunciation, vocabulary, grammar, etc (Rizkiyah & Arifin, 2019).

Pratiwi et al. (2021) Six crucial factors that help someone talk more confidently and fluently. It includes self-assurance, accuracy, fluency, and word choice. Social media can help EFL students improve their motivation for learning and English language proficiency (Yang, 2020). One of the most popular social networking sites is *TikTok*. It is a social media site that includes video content. There are a lot of features and resources on *TikTok*. Several studies, social media use as a teaching tool motivates students to learn English. (Sharma, 2019).

TikTok is a highly well-liked social media app. Young folks are ecstatic about it. The application has entertaining and simple-to-use features with amazing effects. When creating content, users can integrate various popular music and hashtags. It is a video platform with a wide range of video content. *TikTok* users can freely express themselves through uniqueness and cleverness. Through video, *TikTok* users can access various features, including duets, sharing, and challenging individuals worldwide. Students will have access to a flexible learning environment as a result of *TikTok* being widely used as a social media platform. Any language-related content and skills can be studied by students more than once. Regardless of what others may think of technology, we must acknowledge that it is essential for modern society to use it in education or risk falling behind. With the increasing globalization of the world and the advancement of technology, we have access to advanced knowledge, science, and information that may be used to improve teaching and learning (Zhao, 2015).

According to Zaitun, Hadi, and Indriani (2021) *TikTok* is a valuable tool for teaching and learning English to students. Since individuals may learn by playing, watching the movie will help them learn and understand English. Three advantages exist when the video is used in teaching and learning. First, students love watching the movie while learning a language. The principle behind language learning is that

it should be a joyful experience, and video makes the classroom attractive and fun. The teaching-learning process becomes more varied when employing video for instruction. Many media used by the teachers in the classroom can encourage students to learn and provide a relaxing environment. The video can help them learn new words, how to spell them, and how to use them. For instance, a video that depicts individuals doing something and using actions as a verb can help (Masruddin, 2018). However, since the pandemic, this software has been downloaded a lot by people to lessen the burden of staying home. *TikTok* is a program that may be used appropriately as a learning medium. Over time, numerous content creators upload educational, scientific, and other creative videos.

According to Herlisya and Wiratno (2022) *TikTok* allows students to speak English while having an audience. It can be more assured since people will watch the videos and "like" them. Students will become even more enthusiastic and attempt to make better films once they receive lots of "likes." It should go without saying that *TikTok* helps kids become more creative, in addition to their speaking abilities. However, regardless of the potential benefits of technology for learning, several hurdles must be overcome. The difficulties may differ from person to person, school to school, region to region, and country to country. The difficulties in integrating technology into education exist in more than just underdeveloped and rich countries. In some ways, those countries face similar challenges, but in others, they face different challenges (Rintaningrum, 2023).

Most teachers use conventional approaches to learning. Conventional teaching approaches are teacher-directed and designed to get students to sit still and listen (Tularam, 2018). It creates student weaknesses in learning because there is no attraction to improve the quality of their learning. Lack of creativity in learning makes it difficult for students to express their ideas and opinions. Jones argued that students quickly forget the material they have learned. After three weeks, students can recall only 15% of the material they have learned (as cited in Razali and Yahya, 2010). Therefore, teachers have sought ways to improve instruction quality through digital technology (Klimov, 2012).

Based on previous studies, limited researchers have examined the feasibility of utilizing *TikTok* for EFL teaching to speaking ability. However, previous researchers only focused on making videos to improve speaking skills without utilizing the types of content on *TikTok*. Hence, this study aims to investigate using *A Day In My Life* on *TikTok* to enhance speaking ability where *A Day's* content in *My Life* is related to present tense lessons, namely daily activities. *A Day In My Life* video is a popular "behind-the-scenes" video that gives viewers a glimpse into everyday routine and reveals more about daily life.

In this study, the writer is interested in researching to enhance speaking ability using *A Day In My Life* on *TikTok* located at SMK Negeri 3 Palembang. The writer thinks the students would benefit from this material related to the subject. The writer chose SMK Negeri 3 Palembang because of initial information by asking one of the English teachers there regarding English language learning at the school. The writer found that class XI Bahasa Inggris 1 has a *TikTok* account. In addition, the English teacher at SMK Negeri 3 Palembang has permitted the writer to conduct this study.

The writer used a project-based learning approach to enhance students' speaking skills. Haerani & Jatiraga (2019), one of the approaches that is advised to be used is project-based learning (PBL). Also, Fauziati (2014) PBL allows students to work on projects that help them learn and practice English while also developing a variety of crucial skills like presentation, critical thinking, and teamwork. Griva, Semoglou, and Geladari discussed the game as a project in English for studying Greek as a foreign language. This research team came to its conclusion about the project's effects using a game-based methodology based on the pre-test, post-test, observation, and structured interviews (as cited in Zare-Behtash & Sarlak, 2017). In this study, the writer used the project video *A Day In My Life* on *TikTok* for the project work of PBL.

The study seeks to find out whether or not there is a significant difference between the students who are taught speaking ability through a project-based learning model using *A Day In My Life* on *TikTok* and students who are not at SMK Negeri 3 Palembang. Based on these objectives, this research is entitled "The Use

of *A Day In My Life* on *TikTok* To Enhance Students Speaking Ability at SMK Negeri 3 Palembang”.

1.2 The Problem of the Study

Based on the background, the problem of the study is formulated into the following question. “Is there any significant difference between the students who are taught speaking ability through a project-based learning model using *A Day In My Life* on *TikTok* and students who are not?”

1.3 The Objective of the Study

In relation the above problem, the objective of this study is to find out whether or not there is a significant difference between the students who are taught speaking ability through a project-based learning model using *A Day In My Life* on *TikTok* and students who are not.

1.4 The Significance of the Study

The study is expected to be beneficial for teachers, students, and other researchers to help English students recognize how to enrich their speaking capability using *A Day In My Life* on *TikTok*. The writerr hopes the study result might be beneficial information about the role of *A Day In My Life* on *TikTok* for teachers in enhancing students' speaking skills. First, encourage teachers to include technological tools like mobile devices in their language instruction. Second, using "*A Day In My Life*" on *TikTok* in language instruction, particularly in the project-based learning model. Third, they encourage their students to hunt out and utilize helpful learning resources, such as "*A Day In My Life*." Fourth, utilize all of the study modalities "*TikTok*" offers. The writer hopes this study also provides information about the benefits students can take in using *A Day In My Life* on *TikTok*. First, students can develop their speaking skills by making the *A Day In My Life* video. Second, students can create engaging videos for their projects because of the content of *A Day In My Life*. They can make their sound beautiful by adding some instruments to the song. Third, students can practice speaking and

get more vocabulary to increase their knowledge of English. Fourth, students try to appear brave in telling their daily lives without worrying about being seen by their friends. Finally, for other researchers, the writer hopes that this research can be a helpful reference for further research related to the use of " *A Day In My Life*" on *TikTok*, especially in enhancing speaking skills.

English skills. The writer naturally expects that the next one will be able to generate and provide research that is better than what was studied earlier.

The second is for students. By adopting *A Day In My Life* on *TikTok* as the appropriate medium currently employed, the writer expects students to be confident and practice speaking English in class. Of course, this *TikTok* can make learning simple, enjoyable, and exciting for them.

The last is the next researcher. The writer hopes that the results of this study can be useful for those who want to apply *A Day In My Life* on *TikTok* to their English skills. The writer naturally expects that the next one will be able to generate and provide research that is better than what was studied earlier.

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