

**THE CORRELATION BETWEEN STUDENTS' HABIT IN
LISTENING PODCAST ON SPOTIFY AND THEIR
VOCABULARY MASTERY AT SMAN 1 PALEMBANG**

A THESIS

by

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**English Education Program
Language and Arts Education Department**



**FACULTY OF TEACHER TRAINING AND EDUCATION
SRIWIJAYA UNIVERSITY**

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I, the undersigned,

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Cerify that thesis entitled "The Correlation Between Student's Habit in Listening Podcast on Spotify and Their Vocabulary Mastery at SMAN 1 Palembang" is my own work and I did not do any plagiarism or inappropriate quotation against the ethic and rules commended by the Ministry of Education of Republic Indonesia Number 17, 2010 Regarding plagiarism in higher education. Therefore, I deserve to face the court, if I am found to have plagiarized this work.

Palembang, 29 April 2024

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DEDICATIONS

This thesis is dedicated to my parents and sisters, whose endless prayers and unwavering support have fueled my academic journey. Your prayers have been my strength and motivation to keep pushing forward, even in the face of challenges and obstacles. You have exemplified resilience, wisdom, and boundless love. From the bottom of my heart, I express deep gratitude for the love and prayers you have poured out, guiding my steps and propelling me towards this achievement. May Allah SWT reward all your kindness and prayers, and may this success be a blessing for us all. Thank you for everything.

MOTTO

"Better to fail while trying, than to fail by not trying at all."

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Palembang, 29 April 2024

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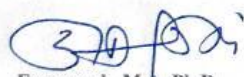
ABSTRACT

This quantitative study aims to find out whether or not there is a significant correlation between listening habit in listening podcast on Spotify) and their vocabulary mastery. The sample of this study was 100 students who are actively participating in the English club SMAN 1 Palembang 2023/2024. The instruments of this study were listening habit questionnaire and aural vocabulary test. In analyzing the data, this study used Spearman correlation. The result of this study showed that there was no correlation between listening habits in listening Podcast on Spotify and their vocabulary mastery, but there is a positive correlation between the two variables. The suggestion for further research is to go deeper into exploring the factors that may moderate the correlation.

Keyword : Listening Habit, Vocabulary Mastery, Podcast, Spotify

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CHAPTER I

INTRODUCTION

This chapter, covers (1) The Background of the study, (2) The problem of the Study, (3) The Objectives of the Study, and (4) The Significance of the study.

1.1 Background of the study

Mastering English as a foreign language is critical in today's interconnected globe, as English is used as a lingua franca in a variety of international settings. English language learners need to excel in four language skills: listening, writing, reading, and speaking. Among these abilities, listening is crucial in mastering English. Muliastari (2020) emphasizes the significance of listening, claiming that it is the foundation for speaking and plays an important part in English language education. Effective listening involves more than just auditory awareness; it includes understanding meaning, pronunciation quirks, and vocabulary usage, emphasizing the skill's complex character.

Another one of the language components English language learners need to learn in order to be able to study is vocabulary. Without vocabulary, we are not capable of speaking, writing, or understanding what we read and listen to. Cameron (2001) contends that vocabulary is essential for language acquisition, improving learners' linguistic abilities at all stages of schooling. However, McCarten (2007) notes that mastering vocabulary presents obstacles for learners due to the enormous material and different forms. Khairani (2020) highlights the importance of vocabulary in establishing proficiency across the four language skills, highlighting its critical role in language acquisition and fluency.

To overcome vocabulary acquisition issues, educators have experimented with novel ways, such as using digital media into language training. Podcasts, in particular, have emerged as effective aids for language acquisition. According to Constantine in Harselina (2019), podcasts are audio publications that may be

accessed via portable devices such as cellphones. Platforms such as Spotify have democratized access to educational information by providing a profusion of podcasts catering to a wide range of learning requirements and tastes. Using podcasts as supplemental instructional tools provides an opportunity to improve students' listening skills and vocabulary in an engaging and accessible way.

Against this backdrop, the proposed study seeks to evaluate the relationship between students' Spotify podcast listening habits and vocabulary mastery at SMAN 1 Palembang. By investigating the correlation between podcast use and vocabulary development, the project hopes to bring empirical insights to the field of language instruction. Understanding the influence of podcast use on language learning outcomes is critical for educators and policymakers when developing effective instructional strategies and curriculum interventions.

Furthermore, the study's focused focus on SMAN 1 Palembang yields context-specific insights that can influence tailored methods to language training in the region. The study has the potential to advance our understanding of the function of digital media in language acquisition, as well as to improve student learning experiences and outcomes. The purpose of this study is to determine whether or not there is a correlation between students' habit of listening to podcasts on Spotify and their vocabulary mastery.

For those reason the research was conducted to investigate **“The Correlation between Students’ Habit in Listening Podcast On Spotify and Their Vocabulary Mastery at SMAN 1 Palembang”**.

1.2 The Problem of the Study

Is there any correlation between students’ habit in Listening to English podcast on Spotify and their Vocabulary Mastery of students at SMAN 1 Palembang ?

1.3 The Objectives of the Study

In relation to the problem of the study above, the objectives of this research are to find out whether there is a significant correlation between students' listening habits to English podcasts on Spotify and their proficiency in mastering vocabulary at SMAN 1 Palembang.

1.4 The Significance of the Study

The significance of this study is to have an impact on students' motivation and proficiency in vocabulary acquisition. By investigating the correlation between students' habits of listening to English podcasts on Spotify and vocabulary mastery. When students use diverse venues, such as podcasts, to improve their comprehension of terminology, they are more motivated to learn new words. Understanding this facet of motivation is crucial for educators who want to design engaging and successful learning environments. In addition, this study adds to the continuing discussion over effective language teaching and learning approaches. By examining successful practices and tactics, this study sheds light on how educators might use digital media, such as podcasts, to promote vocabulary mastery. This not only enriches existing knowledge in language education but also stimulates further investigation into innovative teaching methodologies.

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