STUDENTS' VIEWPOINT OF CREATING PODCAST FOR THE ENHANCEMENT OF SPEAKING SKILLS AND TECHNOLOGY USE OF ENGLISH EDUCATION STUDY PROGRAM AT SRIWIJAYA UNIVERSITY

A THESIS

by

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FACULTY OF TEACHER TRAINING AND EDUCATION

SRIWIJAYA UNIVERSITY

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Certify that the thesis entitled "Students' Viewpoint of Creating Podcast for the Enhancement of Speaking Skills and Technology Use of English Education Study Program at Sriwijaya University" is my own work and I did not do plagiarism or inappropriate quotation against the ethics and rules commended by the Ministry of Education of Republic Indonesia No. 17, 2010 regarding plagiarism in higher education. Therefore, I deserved to the court if I am found to have plagiarized this work.

Indralaya, April 2024

The Undersigned,

Nur Zakiah Al Furqon

DEDICATION

This thesis is dedicated to:

My dear family, my dad and mom, who never stop supporting, encouraging, and praying for me. My beloved sisters and brother, Ninis, Nurul, Eli, Yusron and Mida. I am grateful for your unending love, prayers, and support for myself and for completing this study and being able to survive in any circumstance.

MOTTOS

فَإِنَّ مَعَ الْعُسْرِ يُسْرًا

"For indeed after difficulty there is ease."

(QS. Al-Insyirah: 5)

"Do something sincerely and completely."

-Nur Zakiah Al Furqon-

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The Writer

Nur Zakiah Al Furqon

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ABSTRACT

This study is aimed to find out the students' viewpoint and the relationship between speaking skills and technology use towards creating podcast in the English Education study program at Sriwijaya University. The sample of this study was 50 students in the English Education Study Program Sriwijaya University. The data were collected by questionnaires with statistically analyzed and Pearson's Product-Moment Correlation Coefficient. The results showed that students had positive viewpoint of creating podcast can enhance speaking skills such as in vocabulary, pronunciation, articulation, and fluency. However, there was no correlation between speaking skills and technology use towards creating podcast. In addition, the use of technology such as Zoom, Canva, and Capcut made process of creating podcast more efficient and easier.

Keywords: *Creating Podcast, Speaking Skills, Technology Tools*

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CHAPTER I

INTRODUCTION

In this chapter, the researcher explains (1) The Background of the Study, (2) The Problem of the Study, (3) The Objective of the Study, and (4) The Significances of the Study.

1.1 The Background of the Study

Currently every individual should have at least one ability or skill that has been mastered. Living side by side with the environment and other humans is one of the factors that make them have to be able to have language skills. These language skills will later be attached to each individual and it will always be used.

The ability possessed by a person to be able to convey or express the intentions and goals or the ability to communicate something that is in your mind and feelings by using language according to the rules of language is the meaning of language skills. Language skills can also be interpreted as a person's skill to interact with the environment and other people while paying attention to the pronunciation of the words or the language to be used. Ahmadi (2018) stated that one important factor that influences international communication is language. In English, there are four elements of English language skills namely listening, speaking, reading and writing. Active and passive skills are the two categories into which language skills fall, the active skills concentrate on reading and writing, while the passive skills deal with speaking and listening (Sreena & Ilankumaran, 2018). The four language skills are important to be learned, understood and mastered by every individual. One of the language skills that will be focused in this study is speaking skills. Speaking is seen to be the most crucial of the four essential language abilities (Rao, 2019).

According to Alfa (2020) speaking is an oral communication that uses a person's language, ideas, thoughts and feelings. Speaking is one of a person's skills or abilities in expressing opinions, commenting on something and expressing differences of opinion or rejecting someone's opinion. Speaking skills

are carried out directly by utilizing the information and the knowledge's person (Azaimi, 2018). There are two things that can indicate the quality of a person's speaking skills, such as if somebody can understand what is conveyed to them, then the quality of their speaking skills is good enough. Conversely, if somebody has difficulty understanding what is meant, then the speaking skill is not good. That way, the fluency in speaking greatly affects the way of somebody conveys. As for the things that can be done to make somebody's delivery of speaking are fluency and more developed, namely by improving speaking skills.

There are several elements of speaking that students must master and learn in order to speak English fluently, such as fluency, pronunciation, comprehension, grammar and vocabulary (Akbar et al., 2023). These five elements of speaking will help students develop fluency in speaking English. The first, it is said that students have fluency in speaking, that is, when students can use the tempo and high or low pitch of their voices while still connecting the ideas that are in their minds to say. For example, when students want to talk to the teacher, they cannot raise the volume of their voices, nor can they speak at a fast tempo. They should speak at a normal volume (not high and not low) and use a normal speaking tempo so that what we say can be understood by the other person. Second, using pronunciation in speaking can make students speak clearly and easily to understand. However, if students do not take advantage of the function of the pronunciation when they speak, these students will speak unclearly and be difficult to understand. That is why, pronunciation is also included in the aspect of speaking.

The aspect of speaking that is also very important is the understanding between the speaker and the listener. Lack of understanding when speaking will make them experience misunderstandings, so what they want to talk about is not in accordance with what it should be. For example, the students talk to their friends about the importance of learning English, because they do not understand the topic of the discussion, so that they misunderstand what they are going to discuss. Bohari (2020) argued that speaking requires both the speaker and the listener to have a solid knowledge of one another, therefore both initiating and

responding to speech are necessary for the conversation to proceed. Furthermore, the use of grammar will affect the quality of students' speaking. The point is that the use of sentences that are precise and not wordy makes this aspect of grammar also necessary for students to speak. If students find it difficult to compose appropriate sentences in speaking, this can cause aspects of understanding to also be difficult to occur. Kusumawardani and Mardiyani (2018) also added that understanding grammar improves our capacity to use training expressions in speech and writing in an efficient manner. The last speaking element is vocabulary. The more and stronger the vocabulary that the students have, the more students can easily express their ideas and opinions in sentences that are clear, concise and easy to understand. Meanwhile, Taslim et al. (2019) said that due to their restricted vocabulary, students are unable to articulate themselves or respond to the inquiries and assertions made by their interlocutors. So, if students want to have expert and great speaking skills, all of these aspects must be applied and mastered by students.

However, referring to the findings of the researchers stated that almost as average person or students feel difficulty in speaking. Students' thoughts about speaking English which is difficult and has become one of the influences on students. The factors that can affect a person's obstacles in speaking are a lack of self-confidence, a lack of insight into knowledge and a lack of positive encouragement from the environment (Al-Sobhi & Preece, 2018, as cited in Annida Hidayah, 2023).

A student's self-confidence is the key as well as the main factor that makes the student become an expert in speaking English. However, in fact there are still students who feel less confident about themselves so that it makes them feel difficult when speaking. The knowledge or insights possessed by students also affect students' speaking abilities. The more knowledge that the students have mastered, it will not be difficult for them to develop a conversation. However, if students feel they do not have enough knowledge, students will find it difficult to speak. Then, the surrounding environment is also a factor that makes students' speaking skills difficult or easy. If the environment is not supportive, this will

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definitely make it difficult for students to speak. So that these factors become a challenge for students when they will speak while hindering their speaking skills.

Because the level of quality of students' English is still relatively low and it is necessary to carry out the improvements (Yoestara & Putri, 2019). So, this is also related to research from Sawir (2005) which states that almost the majority of Asian international students, one of whom includes Indonesia, experience difficulties in listening and speaking skills because there is no support or preparation to acquire these skills. Therefore, podcast is an alternative choice that is used to improve students' speaking and listening skills. According to Jordan (2007) that podcast is a combination of words that come from "ipod" and broadcast. Podcasts are files in the form of digital audio that are easy to get on the Internet and can be downloaded using any portable devices such as smartphones, tablets and laptops. The absence of time and specific place limitations is something that can be felt when using podcasts because that way student can play podcasts anytime and anywhere. Of the many journal publications that examine "podcasts", according to Akbar et al. (2023) based on a review of their findings, there are two important things. First, using podcasts in learning English can make students give positive attitudes and views. Second, podcasts provide other benefits for students, namely by being able to improve students' speaking skills. By creating podcast, students can express themselves and build self-confidence of students.

Students have a rare opportunity to practice speaking more interactively and joyfully by listening to native speakers through podcasts. It has been demonstrated that using podcasts helps students' vocabulary and speaking fluency. By increasing their vocabulary and acquiring new terms and phrases in context, students can improve their speaking skills (Amir et al., 2023). As stated by Samad et al. (2017) that podcast has the potential to inspire students to enhance their public speaking skills and boost their self-assurance. Samad et al. (2017) said that podcast provides real resources that can be utilized to instruct speech abilities. They give a variety of subjects and pedagogies that might be utilized to captivate learners and provide them with authentic language instances. Podcast may help

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students of all levels enhance their speaking skills and are not restricted to any certain degree of language competence (Laiel & Suseno, 2023). They are an invaluable resource for language instructors since they provide an adaptive and flexible method of learning and practicing speaking.

According to Nasiri and Gorjian (2016) by giving people the chance to rehearse and develop their speaking skills, podcast production can enhance public speaking performances. Podcast is a useful tool for teaching and learning languages since they provide a forum for students to practice linguistic tasks including reading, writing, speaking, and listening. For intermediate EFL students, who may utilize podcasts to improve their oral skills, this can be especially helpful. Additionally, the usage of podcasts in language instruction might affect the speaking abilities of advanced English language learners. According to a study, students' speaking ability in the target language and performance comments given in the classroom are correlated (Flamenco Flamenco et al., 2018). This shows that giving students' feedback on their speaking performances may improve their speaking abilities.

In creating podcasts, the use of technology also has an effect on this. Nowadays, people live in a globalized world where technology is advancing at a very fast pace. Fansury et al. (2020) said that people are fighting with one another to use technical advancements and the internet being the most notable to find a lot of information. According to Van et al. (2021) technology is the creation, modification, application, and understanding of instruments, machinery, processes, professional abilities, systems, and organizational methods for the purpose of resolving issues, enhancing current solutions, achieving objectives, or carrying out certain tasks. Tresnawati et al. (2021) stated that numerous industries have made extensive use of information technology, one of which is utilizing several technologies tools in creating podcast. Currently, there are many technology tools that can be used to create podcast such as Zoom, Canva, and Capcut. These technologies have their own benefits and uses in the process of creating a podcast. Therefore, this study focuses on the viewpoint of students who have created podcast that can enhance their speaking skills while utilizing the use

of technology tools in the process of creating podcast and the relationship between their understandings of podcast with speaking skills and technology use.

1.2 The Problems of the Study

Based on the background above, the problems of this research is:

1. What is the students' viewpoint about creating podcast for the enhancement of speaking skills and technology use in the English Education study program at Sriwijaya University?
2. Is there any correlation between speaking skills and technology use towards creating podcast?

1.3 The Objectives of the Study

Based on the problem above, the objectives of this research is:

1. To find out the students' viewpoint about creating podcast for the enhancement of speaking skills and technology use in the English Education study program at Sriwijaya University.
2. To find out whether there is a correlation between speaking skills and technology use towards creating podcast.

1.4 The Significance of the Study

The existence of this research is expected to provide knowledge and information about creating a podcast that can enhance speaking skills and utilize technology to create podcasts.

1. Students

The results of this study are dedicated to students who are currently creating podcasts to find out how useful podcasts are in enhancing and developing speaking skills. Then, the use of technology is also a very important thing to pay attention to and be included in creating a podcast. So, students can create quality and useful podcasts for themselves and their surroundings.

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2. Lecturers and Teachers

The results of this study are dedicated to lecturers and teachers so they can introduce and apply podcasts to learning English and also use technology in the process of creating podcasts.

3. Future Research

The researcher hopes that this research can be useful as a reference for future researchers who are related to creating podcasts which can enhance students' speaking skills and utilize technology in the process of creating podcasts.

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