SRIWIJAYA UNIVERSITY ENGLISH EDUCATION STUDY PROGRAM STUDENTS' PERSPECTIVES ON THE IMPACT OF SLOWLY APPLICATION ON THEIR WRITING SKILLS

A THESIS

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FACULTY OF TEACHER TRAINING AND EDUCATION

SRIWIJAYA UNIVERSITY

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DECLARATION OF PLAGIARISM

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Certify that the thesis entitled "SRIWIJAYA UNIVERSITY ENGLISH EDUCATION STUDY PROGRAM STUDENTS' PERSPECTIVES ON THE IMPACT OF SLOWLY APPLICATION ON THEIR WRITING SKILLS" is my own work and I did not do plagiarism or inappropriate quotation against the ethics and rules commended by the Ministry of Education of The Republic of Indonesia No 17, 2010 regarding plagiarism in higher education. Therefore, I deserved to go to the court if I am found to have plagiarized this work.

Indralaya, July 2024

The Undersigned,

Rezky Adinda Putri

DEDICATION

My parents, Amri Wijaya and Rita Rosnidar. My siblings, Adit, Adelia, and Adila. For I, myself, thank you for never giving up.

MOTTO

Everything happens for a reason. God has written it all for us. So be brave, be strong, and be kind to yourself.

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Researcher

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ABSTARCT

This study aims to find out the students' perceptions on the impact of Slowly Application to their writing skills. The participants of this study are the fourth-semester students of English Education Study Program of The Faculty of Teacher Training and Education, Sriwijaya University. This is a qualitative descriptive study that used questionnaire, interview, and documentation as its data collection methods. A questionnaire ware spread and a semi-structured interview was conducted in order to find the answer of the research question, the documentations were collected to furthermore strengthen the findings of the questionnaire and interview. The findings of this study showed that the students have positive perceptions toward the use the Slowly application to their writing skills.

Key word: Slowly application, Writing skill

CHAPTER I

INTRODUCTION

1.1 Background

English is one of the most spoken languages in the world. This also means that English is one of the most learned languages around the world. There are four main English skills that are taught in teaching and learning process, they are: reading, listening, speaking, and writing. As one of the main language skills, one could argue that writing is the most difficult skill to master as a foreign language learner. It is because when we write, we have to create and organize our idea and make sure that it is comprehensive and this process can be really complex, thus it can be difficult to do (Choudhury & PGCTE, 2013).

Writing, no matter how hard or complex it is, is something that an English learner has to master. Because no matter what, at the end of the day, the purpose of learning a language is for easy communication. This communication will not only be in the form of spoken language but also written.

Nowadays, people use technology in their daily life. Therefore, it allows the shift of the media used for communication to happen. The usage of online social media platforms as the communication tool is greatly preferable than other form of communication, such as letters. Online social media such as Instagram, WhatsApp, Facebook and Slowly give the opportunity for their users to upload photos, videos, writing and other form of communications. It also allows people to view and connect to other person through their account. For the past years, the usage of online social media platforms in English foreign language (EFL) teaching and learning have been increased and it will keep growing as people spend many hours using social media. Social media can be accessed easily, that is why it also have a lot of benefits for people (Wang et al., 2011).

With the easily accessible social media, in an academic setting, social media can be a tool that can be used to make students engage to their study inside and outside of the classroom (Al-Bahrani et al., 2015). People also believed that the condition of the learners have to be closely connected to the teaching and learning process (Wahyudin & Sari, 2018). Thus, with these factors, it is safe to day that we have to find a way to integrate social media to English teaching and learning process.

The truth is, this integration of social media and teaching and learning process has been done with a lot of popular social media application such as Instagram, TikTok and Youtube. However, it is a common knowledge these applications attracts people using photos and videos and it is not really ideal for us to see a lot of writing involved in the communication process other than in a short caption of the photo or video, comment sections of the post and private massage feature of the applications. Nevertheless there are also social media applications that use writing as their main feature to communicate, such as Slowly application.

Slowly application is one of the social media applications that really depend on writing as the way to communicate. Researcher intended to use this study to attempt to see the Sriwijaya University English Education Study Program Students' perspectives on Slowly application and its impact on their writing skills.

1.2 Problems of the Study

The problems of this study are:

1. How do the students of the English Education Study Program at Sriwijaya University perceive the impact of using the Slowly Application to the writing skills?
2. How do the students of the English Education Study Program at Sriwijaya University view the use of the Slowly application to enhance their writing skills?

1.3 Objectives of the Study

The objectives of this study are:

1. To find out how the students of the English Education Study Program at Sriwijaya University perceive the impact of using the Slowly application on their writing skills.
2. To find out how the students of the English Education Study Program at Sriwijaya University view the use of the Slowly application to enhance their writing skills.

1.4 Significance of the Study

This study is expected to help students to find more way to practice their writing skills. It is expected that this study will help English students to know other social application that used writing as their main feature to communicate and use it to their means of learning English. This study might hopefully help teachers and lecturers to know about the Slowly application and use it as their strategy in teaching writing.

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