

DAFTAR PUSTAKA

- Alshammari, N.M. (2015). *Effect of cooperative learning on academic performance of collage students in Saudi Arabia*. (Tesis tidak dipublikasikan). Fredonia, New York.
- Anggraeni, F., & Alfian, I.N. (2015). Hubungan kohesivitas dan *social loafing* dalam pengerjaan tugas berkelompok pada mahasiswa psikologi universitas airlangga. *Jurnal Psikologi Kepribadian dan Sosial*, 4(2), 81-87.
- Aronson, E., Wilson, T.D. & Akert, R.M. (2014). *Social psychology: Pearson new international edition (Ed.8)*. New York: Pearson Education, Inc.
- Azwar, S. (2016). *Metode penelitian*. Yogyakarta: Pustaka Pelajar.
- Baumeister. R.F., & Vohs, K.D. (2007). *Encyclopedia of social psychology*. United States of America : SAGE Publications, Inc.
- Breckler, S.J., Olson, J.M., & Wiggins, E.C. (2006). *Social psychology alive*. USA: Thomson Learning, Inc.
- Carless, S.A. & Paola, C, D. (2000). The measurement of cohesion in work teams. *Small Group Research*, 31(1), 71-88. Doi: 10.1177/104649640003100104.
- Chidambaram, L., & Tung, L.L. (2005). Is out of sight, out of mind? an empirical study of social loafing in technology-supported groups. *Journal Information System Research*, 16(2), 149–168. Doi: 10.1287/1050.0051.
- Darmadi. (2017). *Pengembangan model dan metode pembelajaran dalam dinamika belajar siswa*. Yogyakarta: Deepublish Publisher.
- Forsyth, R.D. (2010). *Group dynamics (Ed.5)*. USA: Wadsworth, Cengage Learning.
- Geller, E.S. (2001). *Building successful safety teams*. USA: Government Institutes.
- Gull, F. & Shehzad, S. (2015). Effect of cooperative learning on students' academic achievement. *Journal of Education and Learning*, 9(3), 246-255.
- Herrmann, K.J. (2013). The impact of cooperative learning on student engagement: Results from anintervention. *Active Learning in Higher Education*, 14(3), 175-187. DOI: 10.1177/1469787413498035.
- Hidayat, A. (Februari, 2017). Tutorial uji normalitas kolmogorov smirnov dengan SPSS. *Statistikian*. Diunduh dari <https://www.statistikian.com/2012/09/uji-normalitas-dengan-kolmogorov-smirnov-spss.html/amp> 21 Agustus 2017

- Hidayat, A. (Maret, 2017). Tutorial regresi dengan SPSS. *Statistikian*. Diunduh dari <https://www.statistikian.com/2013/03/linearitas-regresi.html/amp> 21 Agustus 2017
- Hidayat, A. (September 2017). Penjelasan tentang uji normalitas dan metode perhitungan. *Statistikian*. Diunduh dari <https://www.statistikian.com/2013/01/uji-normalitas.html> 21 Agustus 2017
- Hoigaard, R., Tofteland, I., dan Ommundsen, Y. (2006). The effect of team cohesion on social loafing in relay teams. *International Journal of Applied Sports Sciences*, 18(1), 59-73.
- Hoigaard, R., Safvenbom, R., Tonnessen, F.E. (2006). The relationship between group cohesion, group norms, and perceived social loafing in soccer teams. *Small Group Research*, 37(3), 217-232. DOI: 10.1177/1046496406287311.
- Huguet, P., Charbonnier. E., & Monteil, J.M. (1999). Productivity loss in performance group: people who see themselves as average do not engage in social loafing. *Group Dynamics: Theory, Research, and Practice*, 3(2), 118-131.
- Hutama, G.G. (2015). *Hubungan antara kohesivitas kelompok dengan perilaku agresi pada kelompok suporter panser biru Semarang*. (Skripsi dipublikasikan). Fakultas Psikologi Universitas Kristen Satya Wacana, Salatiga.
- Jassawalla, A., Sashittal, H., & malshe, A. (2009). Students' perceptions of social loafing: Its antecedents and consequences in undergraduate business classroom teams. *Academy of Management Learning & Education*, 8(1), 42-54.
- Jemielniak, D., & Marks, A. (2012). *Managing dynamic technology-oriented businesses: High tech organizations and workplaces*. USA: IGI Global.
- Jowett, S. & David L. (2007). *Social psychology in sport*. USA: Human Kinetics, Inc.
- King, L.A. (2010). *Psikologi umum: Sebuah pandangan apresiatif (ed.2)*. Jakarta: Salemba Humanika.
- Krisnasari, E.S.D. & Purnomo, J.T. (2017). Hubungan Kohesivitas Dengan Kemalasan Sosial Pada Mahasiswa. *Jurnal Psikologi*, 13(1).
- Kunishima, J., & Welte, K. (2004, March). Effects of punishment threats on social loafing. *Journal of Young Investigators*. 10(2). Diunduh dari <http://legacy.jyi.org/volumes/volume10/issue3/articles/kunishima.html> 20 Agustus 2017.

- Lam, C. (2015). The role of communication and cohesion in reducing social loafing in group projects. *Association for Business and Professional Communication Quarterly*, 1-22. DOI: 10.1177/2329490615596417
- Liden, R.C, dkk. (2004). Social loafing: A field investigation. *Journal of Management*, 30(2), 285–304. Doi:10.1016/2003.02.002.
- Meydan, C.H., Kahraman, C.A., dan Basar, U. (2014). Social loafing and impression management in a organizational context. *International Review of Management and Marketing*, 4(3), 201-206. ISSN: 2146-4405.
- Munandar, A.S. (2001). *Psikologi industry dan organisasi*. Jakarta: UI-Press
- Munshid, M.Z., & Rosli. (2012). The relationship between group cohesiveness and performance: An empirical study of cooperatives movement in Malaysia. *International Journal of Cooperative Studies*, 1(1), 15-20. ISSN: 2168-2631.
- Myers, D.G. (2012). *Psikologi sosial (ed.10)*. Jakarta: Salemba Humanika.
- Myers, D.G., & Jean, M.T. (2017). *Social psychology (Ed.12)*. USA: McGraw-Hill.
- Nasdian, F.T. (2015). *Sosiologi umum*. Jakarta: Yayasan Pustaka Obor Indonesia.
- Pangarso, A. (2016). *Perilaku organisasi (ed.1)*. Yogyakarta: Deepublish.
- Prastowo, A. (2015). *Menyusun rencana pelaksanaan pembelajaran (RPP) tematik terpadu implementasi kurikulum 2013 untuk SD/MI*. Jakarta: Kencana.
- Rakhmat, J. (2013). *Psikologi komunikasi*. Bandung: PT Remaja Rosdakarya.
- Robbins, S.P., & Judge, T.A. (2015). *Perilaku organisasi (ed.16)*. Jakarta: Salemba Empat.
- Santrock, J.W. (2014). *Psikologi pendidikan (ed.5)*. Jakarta: Salemba Humanika.
- Sarinah & Mardalena. (2017). *Pengantar manajemen*. Yogyakarta: Deepublish.
- Sarwono, S.W. & Eko, A.M. (2012). *Psikologi sosial*. Jakarta: Salemba Humanika.
- Sesen, H., Soran, S., Caymaz, E. (2014). Dark side of organizational citizenship behavior (OCB): Testing a model between OCB, social loafing, and organizational commitment. *International Journal of Business and Social Science*, 5(5), 125-135.
- Shin, S.Y., & Park, W.W. (2009). Moderating effect of group cohesiveness in competency-performance relationship: A multi level study. *Journal of Behavior Studies in Business*, 1-15.

- Simms, A., & Tommy, N. (2014). Social loafing : A review of the literature. *Journal of Management Policy and Practice*, 15(1).
- Sugiyono. (2015). *Metode penelitian kuantitatif, kualitatif, dan r & d*. Bandung: Alfabeta.
- Sujarwo. (2010). *Dinamika pendidikan*. Yogyakarta: FIP Universitas Negeri Yogyakarta.
- Sutanto, S., & Simanjuntak, E. (2015). Intensi social loafing pada tugas kelompok ditinjau dari *adversity quotient* pada mahasiswa. *Jurnal Experientia*, 3(1), 33-45. ISSN: 2252-7702.
- Tyagi, P. (2015, January). Motivation and inequities as antecedents of social loafing in marketing group projects. *Journal Of International & Interdisciplinary Business Research*, vol.2. Diunduh dari: <http://scholars.fhsu.edu/jiibr/vol2/iss1/9>
- Usman, B. (2002). *Metodologi pembelajaran agama islam*. Jakarta: Ciputat Pers
- Walgito, B. (2010). *Psikologi kelompok (ed.3)*. Yogyakarta: C.V Andi Offset.
- Wildanto, E. (2016). *Social loafing pada anggota organisasi mahasiswa fakultas psikologi UMS*. (Skripsi tidak dipublikasikan). Fakultas Psikologi Universitas Muhammadiyah Surakarta, Surakarta.
- Winarsunu, Tulus. (2015). *Statistik dalam penelitian psikologi & pendidikan*. Malang: Universitas Muhammadiyah Malang.