

## SRIWIJAYA UNIVERSITY **FACULTY OF AGRICULTURE** LAND DEPARTMENT SOIL SCIENCE STUDY PROGRAM

## SEMESTER LEARNING PLAN

A. COURSE IDE	NTITY								
Subject	: Soil Biotechnology	Code: PTN 2210	5th semester	Credits : 3 (2-1)					
Study material	: Soil Science and Technology: Soil engined	Soil Science and Technology: Soil engineering and biotechnology							
Course description	: Development of soil biotechnology; the basics of microorganism; microorganism engineering; biofertilization; bioremediation; composting technology								
CPL	<ul> <li>1: Able to make the right decisions in the context of solving problems in their area of expertise, based on the results of the analysis information and data; (KU-5)</li> <li>2: Able to be responsible for the achievement of group work results and supervise and evaluate the completion work assigned to workers under their responsibility; (KU-7)</li> <li>3: Mastering knowledge about the quality and sustainable use of land and land. (P-3)</li> </ul>								
Supporting lecturer	: Ir. Sabarudin, M.Sc., Ph.D Dr. Ir. A. Madjid R, MS	Respo	nsible Lecturer	: Dr. Ir. A. Napoleon					

## **B.** LEARNING PROGRAM

Week	СРМК	Final Skills expected at each stage of learning (Sub-CPMK)	Subject	Learning method and time	Description of independent tasks and time	Indicator	Weight (%)	Reference
(1)		(2)	(3)	(5)	(6)	(7)	(8)	(9)
1	Able to make appropriate decisions in the context of solving problems in their area of expertise, based on the results of information and data analysis; (KU-5)	Understanding TIU and ICT Soil Biotechnology courses, objectives, content, teaching, assessment	Describe the objectives, content, instructors, regulations and competencies of this subject, objectives, course content, instructors, rules and competence of this subject.	Face-to-face lecture (2x50 minutes)	(3x60")	Accuracy in explaining	5%	Lynch. JM 1963. Soil Biotechnolo gy. Blackwell Scientific Publications. Oxford London
2		Explain the development of world soil biotechnology	Development of soil biotechnology (Description of the habitat of microorganisms, development of world soil biotechnology and the role of soil biotechnology in increasing agricultural production	Face-to-face lecture (2 x 50 minutes)			5%	Lynch. JM 1963. Soil Biotechnolo gy. Blackwell Scientific Publications. Oxford London
3	Able to be responsible for achieving the results of group work and	Students are familiar with the saprophyte microorganism, decomposition	Saprophytic microorganisms, decomposition processes and nutrient cycling in soil	Face-to-face lecture (2x 50 minutes)			5%	meeting. FB, Jr. 1992. Soil Microbial

	supervising and	processes and nutrient					Fcology
	evaluating the	cycles in the soil					Marcel
	completion	cycles in the soli					Doltkor Inc
	work assigned to						Dekkel, IIIC.
	workers under their						DC Colomon
	responsibility; (KU-7						DC Coleman,
							Ir and PE
							Hendrix
							2004
							Fundamentals
							of soil
							ecology.
							Second
							edition.
							Elsevier
4			Saprophytic microorganisms,	Group		5%	Meeting.
			decomposition processes and	discussion (2 x			FB, Jr. 1992.
			nutrient cycles in soil	50 minutes)			Soil
							Microbial
							Ecology.
							Marcel
							Dekker, Inc.
							New York.
							DC Coleman,
							DA Crossley,
							Jr., and PF
							Hendrix.
							2004.
							Fundamentals
							of soil
							ecology.
							Second

						edition. Elsevier
5	Students recognize enzymes in soil and microorganism products that affect plant growth	Enzymes in the soil	Face-to-face lecture (2 x 50 minutes)		5%	meeting. FB, Jr. 1992. Soil Microbial Ecology. Marcel Dekker, Inc. New York. DC Coleman, DA Crossley, Jr., and PF Hendrix. 2004. Fundamentals of soil ecology. Second edition. Elsevier
6	Students recognize the symbiosis of microorganisms and plants	Symbiosis of Soil Microorganisms with Plants	Face-to-face lecture (2 x 50 minutes)		10%	Sylvia, DM., Hartel, PG., Fuhrmann, JJ., Zuberer, DA., 2005. Principles and

						Applications of Soil Microbiolog y. 2ND Edition. Pearson Prentice Hall. Upper Saddle River, New Jersey.
7		Symbiosis of Soil Microorganisms with Plants	Group discussion (2 x 50 minutes)		10%	Sylvia, DM., Hartel, PG., Fuhrmann, JJ., Zuberer, DA., 2005. Principles and Applications of Soil Microbiolog y. 2ND Edition. Pearson Prentice Hall. Upper Saddle River, New Jersey.

8		<b>Midt</b> (60	erm exam minutes)			
9	Students know soil biodiversity (soil macroorganisms)	Soil Biodiversity (Soil Macrooganism)	Face-to-face lecture 92 x 50 minutes)		10%	meeting. FB, Jr. 1992. Soil Microbial Ecology. Marcel Dekker, Inc. New York. DC Coleman, DA Crossley, Jr., and PF Hendrix. 2004. Fundamental s of soil ecology. Second edition. Elsevier
10	Students know soil biodiversity (soil microorganisms)	Soil Biodiversity (Soil Macrooganism)	Group discussion (2 x 50 minutes)		10%	meeting. FB, Jr. 1992. Soil

							Microbial Ecology. Marcel Dekker, Inc. New York. DC Coleman, DA Crossley, Jr., and PF Hendrix. 2004. Fundamental s of soil ecology. Second edition. Elsevier
11	Mastering knowledge about the quality and use of land and land in a sustainable manner. (P-3)	Students recognize the role of soil microorganisms in agricultural systems	The role of soil microorganisms in the agricultural system	Face-to-face lecture (2 x 50 minutes)		10%	http://soils.us da.gov/sqi/co ncepts/soil_bi ology/biolog y.html Hanafiah, KA., I Anas, A. Napoleon, N Gofar. 2005. Soil Biology. Rajawali Press, Jakarta.

12	Students know the effect of soil pollution on soil organisms	Pollution and its effects on soil organisms	Face-to-face lecture (2 x 50 minutes)		5%	http://soils.us da.gov/sqi/co ncepts/soil_bi ology/biolog y.html Hanafiah, KA., I Anas, A. Napoleon, N Gofar. 2005. Soil Biology. Rajawali Press, Jakarta.
13		Pollution and its effects on soil organisms	Group discussion (2 x 50 minutes)		5%	http://soils.us da.gov/sqi/co ncepts/soil_bi ology/biolog y.html Hanafiah, KA., I Anas, A. Napoleon, N Gofar. 2005. Soil Biology. Rajawali Press, Jakarta.

14	Students understand the role of organisms in soil bioremediation	Soil bioremediation	Face-to-face lecture (2 x 50 minutes)		10%	Hinchee, RE, Vogel, CM, Brockman F, J., 1995. Microbial Processes for Bioremediati ons. Battelle Press, Columbus, Richland
15	Students know how to manage soil organisms Explain the application of biology land in various fields (agriculture, forestry, fisheries, animal husbandry, environment)	Management of soil organisms	Face-to-face lecture (2 x 50 minutes)		5%	http://soils.us da.gov/sqi/co ncepts/soil_bi ology/biolog y.html Hanafiah, KA., I Anas, A. Napoleon, N Gofar. 2005. Soil Biology. Rajawali Press, Jakarta.

16	Final exams (120 minutes)
Worklo	oad: TM lectures 1200 minutes, practicum 720 minutes, group discussion 740 minutes, independent assignments 1860 minutes, exam 180 minutes =

4700 minutes = 78.33 hours = 3.13 ECTS

**Reference:**