

**PART-TIME JOB STUDENTS AND THEIR LEARNING
STRATEGIES FOR COMPLETING THESES ON TIME:
A NARRATIVE INQUIRY STUDY OF THE ENGLISH
EDUCATION STUDY PROGRAM AT SRIWIJAYA
UNIVERSITY**

A THESIS

By:

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**English Education Study Program
Language and Arts Education Department**



**FACULTY OF TEACHER TRAINING AND EDUCATION
SRIWIJAYA UNIVERSITY**

2024

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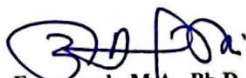
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DECLARATION

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Certify that the thesis entitled "Part-Time Job Students and Their Learning Strategies for Completing Theses on Time: A Narrative Inquiry Study of The English Education Study Program at Sriwijaya University" is my own work and I did not do any plagiarism or inappropriate quotation against the ethics and rules commended by the Ministry of Education of Republic Indonesia No.17, 2010 regarding plagiarism in higher education. Therefore, I deserved to the court if I am found to have plagiarized this work.

Palembang, December 2024
The Undersigned,



Tiara Anggraini
06011382126075

DEDICATION AND MOTTO

This thesis is dedicated to:

My beloved family, especially my mother and father, who always pray for, love, support, and motivate me. I am grateful to have parents who always encourage me to reach my goals. To my sister and brother, Ulpa Regina and Agung Romadhon, thank you for your love, support, and encouragement. Lastly, to myself, thank you for believing that I could finish this thesis with the best result.

Motto:

HasbunAllahu wa ni'mal wakeel; Ni'mal maula wani'man Naseer.

(Allah is sufficient for us, and he is the best guardian; What an excellent protector and what an excellent helper).

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Palembang, December 2024
The Undersigned,

A handwritten signature in black ink, appearing to read 'Tiara' followed by a stylized surname.

Tiara Anggraini
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ABSTRACT

This research intended to identify the learning strategies used by part-time job students to complete their theses on time and to get good Grade Point Average (GPA), as well as to investigate the factors influencing their success. A narrative inquiry study of qualitative method was applied in this research. The participants of this study were eight fresh graduates from the English Education Study Program batch of 2020 at Sriwijaya University. Data was collected by means of interviews and analyzed using thematic analysis techniques. The results show that: (1) effective study strategies, such as time management, consistency, motivation, and utilization of learning resources, are the dominant aspect of part-time job students' success in completing theses on time and getting good Grade Point Average (GPA), (2) supporting factors, such as family, advisors and friends' emotional support and physical and mental well-being play an important role in completing theses on time and getting good Grade Point Average (GPA), (3) academic challenges and stress can be overcome with appropriate learning strategies, and (4) part-time jobs provide positive impacts in the form of experience, knowledge, and financial independence that support academic success. Based on the results of this study, it can be concluded that effective learning strategies, supportive factors, and the ability to overcome the challenges, combined with the positive impacts of part-time job, significantly contribute to the success of part-time job students in completing their theses on time and getting good Grade Point Average (GPA).


Keywords: *Part-time job students, Learning strategies, Theses on time*


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CHAPTER I

INTRODUCTION

This chapter presents: (1) background of the study, (2) the problems of the study, (3) the objectives of the study, and (4) significance of the study.

1.1 Background of the Study

In today's era, higher education is becoming more crucial in preparing individuals for careers in a competitive and dynamic job environment. The OECD (2023) states that individuals with greater levels of education are more likely to find work, remain employed, gain new skills on the job, and earn more throughout their working lives than those with lower levels of education. Furthermore, undergraduate students should be able to finish their academic tasks on time and achieve academic achievement well, especially in completing their theses, before they face real careers in the future.

However, writing a thesis is not an easy process for undergraduate students, especially part-time job students who are doing their first research. In fact, composing a thesis is hard work in any academic setting. Undergraduate students have a unique difficulty due to their ongoing development because the research process necessitates a complicated blend of several abilities, as the research process necessitates a balanced combination of research skills, advisor guidance, personal motivation, and field opportunities. (Porta et al., 2021).

Part-time working students have different challenges to completing their theses than full-time students. Part-time job students should be able to manage their time effectively and have learning strategies suitable for them. Those are essential to achieving the goal of academic achievement. Part-time job students may face challenges in the learning process due to the need for focus and effective time management in educational institutes, requiring them to efficiently organize their time (Sampelolo & Atmowardoyo, 2016).

Some studies related to part-time job students have been conducted where the findings show positive and negative results. Muluk (2017) examined the impact of part-time jobs on students' academic achievement at UIN Ar-Raniry in Banda Aceh. The study revealed that while part-time jobs had no significant effect on students' GPAs. However, part-time job students who work more than 35 hours per week increased stress and delayed graduation by

nine or more semesters. Most students claimed that they took part-time jobs to support their finances and experience. Lastly, part-time job students believed that excellent time management would help them combine work and study. Saddique et al. (2023) explored how part-time jobs affect the academic performance of university students. The study involved 150 students from three public universities, covering both arts and science majors. Using a quantitative approach, the research found that part-time jobs had a positive impact on students' GPAs, with most students scoring between 2.6 and 3.99. While some students took longer to graduate, they believed their part-time work would improve their chances of finding better jobs in the future. Nhi (2022), in his study, investigated the impact of part-time jobs on student learning outcomes. The results showed that part-time jobs can have a negative impact on students' physical and mental health, such as lack of sleep, fatigue, and imbalanced study habits. Working overtime can also affect the learning process, causing anxiety, difficulty focusing, and responsibility issues in class.

Furthermore, My et al. (2021) explored both the positive and negative effects of part-time jobs on students. While students gained income, new skills, and experience, they also faced challenges like balancing their schedules and not having enough time to rest, which negatively affected their studies. Another study by Sakdiyeh et al. (2023) examined the impact of part-time jobs on academic performance, involving 31 part-time job students from STKIP PGRI Bangkalan. The results showed a significant effect of part-time work on both learning activities and academic achievement. While part-time jobs provide flexibility and experience, they can also lead to time management difficulties, highlighting the importance of balancing work and study for academic success.

Based on the findings of the studies above, it looks that there is no study investigating part-time job students' learning strategies that lead to their success in their studies, especially in Indonesia. Therefore, the purposes of this study are to investigate the learning strategies used by part-time job students to complete their theses on time and get good GPAs, as well as to investigate the factors influencing their success, specifically among the year 2020 of the English Education Study Program at Sriwijaya University.

Therefore, based on this background, the researcher is interested in further research investigating part-time job students and their learning strategies, untitled, "Part-Time Job Students and Their Learning Strategies for Completing Theses on Time: A Narrative Inquiry Study of the English Education Study Program at Sriwijaya University."

1.2 The Problems of the Study

The problems of this study are:

1. What learning strategies do part-time job students use to complete their theses on time and to get good GPA?
2. What factors influence the success of part-time job students in completing their theses on time and getting good GPA?

1.3 The Objectives of the Study

Based on the problem mentioned above, the objectives of the study are:

1. To identify the learning strategies used by part-time job students to complete their theses on time and to get good GPA.
2. To investigate the factors influencing the success of part-time job students in completing their theses on time and getting good GPA.

1.4 The Significance of the Study

This study is expected to provide valuable insights for lecturers, students, and future researchers. For lecturers, the findings can offer a new paradigm that demonstrates how part-time job while studying does not always have a negative impact on students, encouraging them to provide more supportive and tailored counseling. Students will gain a deeper understanding of the effective learning strategies that enable them to manage their time efficiently, ultimately aiding them in completing their theses on time and getting good GPAs. Furthermore, this research can serve as a foundational resource for future researchers, guiding further studies on similar topics related to the intersection of job and academic success.

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