

**THE VOLUNTEERING MOTIVATION OF ENGLISH
EDUCATION STUDENTS TO PARTICIPATE IN UNSRI
MENGAJAR AT SRIWIJAYA UNIVERSITY**

A THESIS

By

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English Education Study Program

Language and Arts Education Department



**FACULTY OF TEACHER TRAINING AND EDUCATION
SRIWIJAYA UNIVERSITY**

2024

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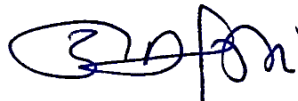
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DECLARATION

I, the undersigned,

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Certify that the thesis entitled “The Volunteer Motivation of English Education Students to Participate in Unsri Mengajar at Sriwijaya University” is my own work and I did not do any plagiarism or inappropriate quotation against the ethic and rules commended by Ministry of Education of Republic of Indonesia Number 17, 2010 regarding plagiarism in higher education. Therefore, I deserve to face court if I am found to have plagiarized this work.

Palembang, December 2024

The Undersigned



Julia Fajriani

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DEDICATIONS

*I dedicate this thesis to my beloved parents,
Mama and Papa who always supported me all this time.*

MOTTOS

*“It’s not always easy, but that’s life.
Be strong because there are better days ahead”
-Mark Lee*

ACKNOWLEDGEMENTS

First, the author would love to express her gratitude to Allah SWT for the blessings and support that made her thesis possible. She also wishes to express her appreciation to the Prophet Muhammad SAW, who consistently promoted goodness throughout the world.

With the grace of Allah and the encouragement of my beloved parents, she has successfully completed her thesis, “The Volunteer Motivation of English Education Students to Participate in Unsri Mengajar at Sriwijaya University.” This work fulfils the requirements for earning her bachelor’s degree in the English Education Study Program within the Language and Art Department, Faculty of Teacher Training and Education, at Sriwijaya University.

The author wants to extend her heartfelt thanks and appreciation to everyone who supported, inspired, and strengthened her throughout her journey to complete this study:

1. The writer wants to convey her heartfelt thanks to her beloved family: her parents, sisters, and brother. Also, her silly lovely cat, Onyet, was always with her while she was preparing this thesis.
2. The author would like to express her earnest gratitude to Hariswan Putera Jaya, S.Pd., M.Pd., as the author's research advisor, for the help, guidance, and support throughout her journey in completing this thesis. She also appreciates all of the staff and administrative members, as well as the lecturers in the English Education Study Program, for all the knowledge they shared with her.
3. Sending bunch of love to all of her best friends Saesarinalda Sulistiyaningsih A.R, Annisa Nadya, Tysa Shafira, Hindun Putri Medina, Putri Salma Ning Ayu, and Fadhillah Deli Anggraini who is helping her to pass her hard times, thank you so much for the supports that her best friends gave to her.
4. The author would like to sincerely thank her college best friends, Hanisah Rizky, Aulia Putri, Elizabeth Natalia Siahaan, and Tasya Nabila. Thank you so much for all the support and for always encouraging her with a positive impact during their college days. College would not be fun without them.
5. The author wants to express her sincere gratitude to her senior, Kak Annisa Maulidya Putri, S.Pd., for supporting and guiding her since day one.

6. Best wishes and heartfelt thanks to the SEESPA 2020 fellows for the unforgettable friendships, support, joy, experiences, and memories from our college days.

Palembang, 24 December 2024

A handwritten signature in black ink, appearing to read 'Julia', with a stylized flourish at the end.

The Author
Julia Fajriani

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ABSTRACT

The volunteer teaching program was held to deliver social education to the remote areas. This study is investigating the volunteer motivation of English Education Students to Participate in Unsri Mengajar at Sriwijaya University. The aims of this study are to find out the volunteering motivations, to find out the impact of the programs to the volunteers' personal development, and also to explore their English teaching experiences in this program. The participant of this study is the English Education students from Sriwijaya University that joined Unsri Mengajar which consisted of 15 participants. To collecting the data, this study is using qualitative data by providing 2 questionnaires and interview. The study found that the main motivation of English Education students to participate in this program is self-determination and volunteering activities. This program give impact to the volunteers through human capital, physical and economic capital. Volunteers in this program teach English to students, addressing language barriers and diverse learning styles. They motivate students using individual attention, group activities, and visual aids.

Keywords: Volunteer Motivation, Teaching Volunteer Program, The Impact of Volunteer Teaching Program, Teaching Motivation, English Teaching

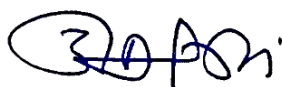
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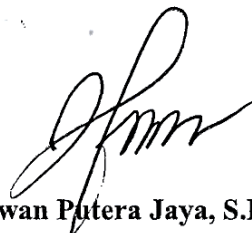
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CHAPTER I

INTRODUCTION

1.1 Background of the Study

Education is a fundamental requirement in human life and significantly influences individuals' lives. The level of education within a nation indicates the quality of its human capital, with higher rates of school enrollment reflecting more extraordinary advancement (Endaryono & Djuhartono, 2017). Educational problems are prevalent in Indonesia, leading to a high dropout rate among children. There are 45,047 students in elementary school, 17,324 students in middle school, 9,657 students in high school, and 13,918 students in vocational high school dropped out of school (Kemendikbudristek, 2023). Certain regions with challenging geographical conditions and limited access to public transportation, face difficulties in improving the quality of education (Akhtar, 2017). One practical approach to addressing educational challenges is to implement volunteer programs. Volunteering is any action where someone willingly gives their time to help another individual, group, or project (Wilson, 2000). According to Faiz (2020), volunteering includes helping others, being useful without expecting anything materialistic, providing assistance voluntarily, and unity and solidarity. Participating in volunteer activities can provide numerous benefits to the volunteers and the individuals or groups directly affected by the initiatives. Engaging in volunteer programs offers individuals a cost-free opportunity to enhance their skills and gain invaluable experience. The teaching volunteer program has helped to promote global education by creating various programs specifically designed to assist children who do not have access to a formal education system, providing them with the learning opportunities and support they require for academic and personal development. Volunteer programs have contributed significantly to advancing educational resources and promoting equity in their distribution (Lili & Yingjin, 2020).

Volunteer programs in Indonesia frequently work with local groups, NGOs, and government agencies to increase their influence and reach. These collaborations allow volunteers to use their skills, experience, and networks to develop more extensive, long-term solutions to educational difficulties. Some programs compensate volunteers with an

allowance, while others do not offer any payment. Several examples of volunteer teaching programs in Indonesia are Gerakan Indonesia Mengajar, Ruang Berbagi Ilmu, and Kampus Mengajar. Gerakan Indonesia Mengajar (GIM) is designed to deliver fundamental education to all Indonesian children, irrespective of their geographical location, and to address the scarcity of educators in rural areas (Lestari & Aprilia, 2019). GIM offers a program known as English Education students, which presents an opportunity for exceptional graduates from diverse academic institutions to serve as educators for one year, thereby contributing to the advancement of their respective communities (Indonesia Mengajar, 2024). In addition to GIM, Ruang Berbagi Ilmu (RUBI) is another volunteer program dedicated to enhancing education in remote areas. Professionals' volunteer initiative to improve teacher competence in remote areas aims to explore volunteer motivations and understand the dynamics that contribute to their psychological well-being (Akhtar, 2017). Meanwhile, Kampus Mengajar focuses on training university students to provide support for school-based learning during the pandemic and aims to ensure the effective administration of the Merdeka Belajar program following government regulations (Widiyono et al., 2021). This opportunity is not limited to students from the Faculty of Teacher and Training Education (FKIP) but extends to students from diverse faculties across the university.

Furthermore, students in Indonesia actively contribute to improving education, going beyond reliance on government programs. They engage in initiatives and advocacy to create a more inclusive and effective education system. The programs organized by university students include UNERA Mengajar, Gerakan UI Mengajar, IPB Mengajar, Taman Ilmu UNPAD, and others. A significant development in the educational landscape has been the inception of the Forum Gerakan Mahasiswa Mengajar Indonesia (FGMMI) by proactive university students (Guntaradewa, 2018). This forum helps students share info, experiences, and ideas about teaching and learning at different universities (Gemapedia, 2018). There are several regional divisions within this forum. For instance, region four is located on the island of Sumatra. The coordinator of region 4 is Unsri Mengajar (UM), a student activity unit at Sriwijaya University. It aims to deliver social education to the schools near Sriwijaya University. Established in 2013, the student community is characterized by its motto, "Ilmu dan Cinta Untuk Anak Negeri" (ICUN). This community administers a teaching program at SDN 10 Pemulutan Barat, its affiliated school, by engaging Sriwijaya University students as

volunteers. This community welcomes students from any faculty to join as volunteers, often known as *Pengajar Muda*. The primary goal of the program run by this community is to impart knowledge and affection to children, as stated in the community's slogan. However, not all members possess the ability to teach, which is the main focus of the community's activities.

Engaging in voluntary activities does not diminish the intrinsic motivation that propels individuals. On the contrary, this form of motivation plays a crucial role in directing our focus and energy towards achieving specified goals and fulfilling responsibilities. It fosters a sense of purpose and commitment, serving as a catalyst that enhances our capacity to overcome challenges and realize objectives. Individuals may have varying motivations for conducting volunteer work (Butt et al., 2017). Volunteering serves as a means to acquire job experience, enhance skills, foster professional networks, engage with new individuals, and make productive use of available leisure time.

Based on the preceding explanation, the author of this study aimed to explore the motivating factors behind English Education students' involvement in the UNSRI Mengajar volunteer program at Sriwijaya University and their impact on personal development. As a result, the author undertook a study titled "The Motivations of English Education Students in UNSRI Mengajar Program at Sriwijaya University". This study offers important insights for both current and prospective volunteers, as well as for ongoing research. Gaining this understanding can enhance volunteer experiences, improve recruitment strategies, and further the development of research in the realms of volunteering and education.

1.2 Research Question

1. What are the primary motivational factors that influences English Education students to participate in UNSRI Mengajar at Sriwijaya University?
2. Does Unsri Mengajar programs have an impact on the personal development of English Education students?
3. How do English Education students describe their English Teaching experiences as volunteer in Unsri Mengajar?

1.3 Research Objectives

Referring to the research questions above, the objectives of this study are:

1. to find out the volunteering motivational factors that influences English Education Students to participate in UNSRI Mengajar at Sriwijaya University,
2. to find out whether or not UNSRI Mengajar programs have an impact on the personal development of English Education students, and
3. to find out English Education students' English Teaching experiences as volunteer in Unsri Mengajar.

1.4 The Significances of the Study

Investigating English Education students' motive for joining Unsri Mengajar is critical in providing relevant information for volunteers and future studies. First, volunteers will have a better understanding of what motivates them, which may lead to a more gratifying and meaningful experience while volunteering. Second, the Unsri Mengajar program may improve its recruiting efforts to attract individuals whose aims align with the program's, resulting in more successful outcomes. Finally, the study provides data and analysis to enhance research on volunteers and education development.

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