



KEMENTERIAN PENDIDIKAN, KEBUDAYAAN,
RISET, DAN TEKNOLOGI
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KEPUTUSAN
DEKAN FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
UNIVERSITAS SRIWIJAYA
No. 2538/UN9.FKIP/TU.SK/2022

TENTANG
PENUNJUKAN PEMBIMBING SKRIPSI MAHASISWA PROGRAM STRATA-1 (S-1)
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN UNIVERSITAS SRIWIJAYA

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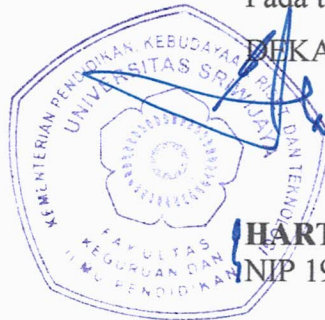


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**THE CORRELATION AMONG THE INFLUENCE OF
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UNIVERSITY**

A THESIS

by

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Student Number: 06011281924016

English Education Study Program

Language and Arts Education Department



FACULTY OF TEACHER TRAINING AND EDUCATION

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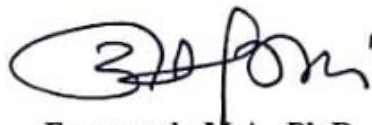


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The Correlation among the Influence of Students' Regional Accent and Their Habit of Listening to English Song toward Their Pronunciation Ability of the 5th Semester Students of English Education Sriwijaya University

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This thesis was defended by the writer in the final program examination and was approved the examination committee on:

Day : Monday

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DECLARATION

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Certify that the thesis entitled “The Correlation among the Influence of Students’ Regional Accent and Their Habit of Listening to English Song toward Their Pronunciation Ability of the 5th Semester Students of English Education Sriwijaya University” is my own work and I did not do any plagiarism or inappropriate quotation against the ethic and rules commended by Ministry of Education of Republic Indonesia Number 17, 2010 regarding plagiarism in higher education. Therefore, I deserve to face court if I am found to have plagiarized this work.

Indralaya, March 2023

The Undersigned,



Shelvi Octa Ardianti

06011281924016

DEDICATION

This thesis is dedicated to my late father. Thank you for all the support and love that you had given to me. I love you to the moon and back. May Allah give him a decent place.

My mother, who always loves me, trusts me, and stay by my side in my ups and down. I owe you and I love you unconditionally.

My lovely sisters who always gives me strength. I love you.

Motto:

“So, surely with hardship comes ease. Surely with that hardship comes more ease.” (Al-Insyirah: 5-6)

ACKNOWLEDGMENT

This study was written to fulfill one of the requirements for Undergraduate Degree (S1) at English Education Study Program, Faculty of Teacher Training and Education, Sriwijaya University. First and foremost, the writer would like to express her whole-hearted gratitude to The Most Gracious and The Most Merciful, Allah Subhanahu Wa Ta'ala, for His blessings and mercy, so that this thesis could be completed. The writer also wants to express her gratitude to our beloved Prophet Muhammad SAW, may peace be always upon him.

In completing this thesis, the writer would like to deliver her sincere gratitude to Eryansyah, M.A., Ph.D as her advisor who always helped, guided, and motivated her in finishing her thesis. Her sincere gratitude also delivered to the Dean of Faculty of Teacher Training and Education (Dr. Hartono. M.A.), the head of Language and Arts Education Department (Soni Mirizon. M.A., Ed. D.), the previous Coordinator of English Education Study Program (Hariswan Putra Jaya, S.Pd., M.Pd.), the current Coordinator of English Education Study Program (Eryansyah, M.A., Ph.D.), and all the staff members and lectures of the English Education Study Program of Sriwijaya University. Thank you for all the knowledge that has been shared and the experience that has been conveyed.

Then, the writer would like to express the greatest gratitude to dearest parents and sisters who always care, love, gives her strength and never ending pray. Without them, the writer will never be reached this point of her life.

Without a doubt, the writer would also like to deliver her thanks to all of her friends, Iska Nurfadiah. Thank you for always accompany her since junior high school. Also, her thanks was also addressed to her college's friend, Annisa Maulidiya Putri, Aulia Sari, Rita Haryati, Erika Putri Adeliya, Putri Dwi Wahyuni, Halimathusadiyah, Octavianus Prima, Muhammad Rafli Saputra, Novan Armadan, and Mail. Her thanks was also deliver to SEESPA (2019) and classmates of B class. Without them, her life journey would not be this delightful. The writer will cherish all the moment that we have made.

Also, the writer would also like to deliver her thanks to her Gernas' friend and her roommate while staying at Ujan Mas, Amieyah Nuradinda and Atika Dian Fadhila. Thank you for always rooting for me and making me laugh instead of crying. Her thanks was also delivered to her supportive friends, master trainers, and everyone in "Gernas Tastaba". I wish you a happy and healthy life. Thank you for all the experiences that we have been through, and see you in another chance.

Next, the writer would also like to thank to her junior, the students of English Education Study Program 2020, who helped and gave her permission in collecting the data. The writer appreciates your willingness and may Allah bless your kindness.

Lastly, the writer would also like to addressed her greatest thank to herself. The one who deserves the biggest appreciation for not stopping believing herself that this too shall pass. Thank you for trusting and not doubting herself. Thank you for never quitting. Thank you for always trying to do more right than wrong. Thank you for being herself at all times. You rock!

Indralaya, 2023

The Writer

A handwritten signature in black ink, appearing to read 'Shelvi Octa Ardianti', with a stylized flourish at the end.

Shelvi Octa Ardianti

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THE CORRELATION AMONG THE INFLUENCE OF STUDENTS' REGIONAL ACCENT AND THEIR HABIT OF LISTENING TO ENGLISH SONG TOWARD THEIR PRONUNCIATION ABILITY OF THE 5TH SEMESTER STUDENTS OF ENGLISH EDUCATION, SRIWIJAYA UNIVERSITY

ABSTRACT

The objective of this study was to determine whether or not there was a significant correlation between the influence of students' regional accent and pronunciation ability; a significant correlation between students' habit of listening to English song and pronunciation ability; and a significant correlation among the influence of students' regional accent and their habit of listening to English song towards their pronunciation ability of the fifth semester students of English education students of Sriwijaya University in academic year 2022/2023. This study was applied quantitative research design with correlational design. The instruments of this study were the questionnaire of students' regional accent, the questionnaire of students' habit of listening to English song, and a pronunciation test, analyzed by using Pearson Product-Moment Correlation in SPSS 25. The findings revealed that there was no significant correlation between the influence of students' regional accent toward their pronunciation ability, there was no significant correlation between students' habit of listening to English song and pronunciation ability, and there were no significant correlation among the influence of students' regional accent and their habit of listening to English song toward their pronunciation ability.

Keywords: Correlation, Regional Accent, Listening Habit, English Song, Pronunciation Ability

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CHAPTER I

INTRODUCTION

This chapter describes the background of the study, the problems of the study, the objectives of the study, and the significance of the study.

1.1 Background of the Study

Language is an important element in human life. Humans need a language to communicate with society. Language is an interaction tool for humans to communicate. Language is a system of human cognitive that is applied to generate and conceive appropriate meaning of utterances that is uttered by the speaker (Rowe & Levine, 2015). Wiratno and Santosa (2014) also state language is a set of communication tool in the form of units, such as words, group of words, clauses, phrases, and sentences that are expressed both spoken and written. Language is a unique system, which implies that is made up of several stable and patternable components such as phonology, morphology, syntax, and lexicon (Rabiah, 2018). Therefore, language is a unique systematic code for human to socialize with society because it is built up of numerous fixed components that can be expressed through written or spoken expression.

Language has several functions. According to Wiratno and Santosa (2014), language has three functions, such as ideational, interpersonal, and textual function. Chaer and Agustina (2004, as cited in Rabiah, 2018) also classify language functions into three which are emotive function, directive function, and fatigue function. Consequently, language has beneficial usage for humans to communicate in daily life.

There are lot of languages worldwide. Every country has its national language. Every language also has its own structure. Since every country has different background of language to communicate, English is used as an international language to communicate, so people who have different background of nationality still can communicate between each other. According to Dewi, et.al. (2020), English is an international language after the era of globalization.

Therefore, English is a language that is used internationally to communicate with people who are in different area and first language, either in formal or informal way.

In Indonesia, English is learned as foreign language. English is also included in national curriculum. For that reason, English is taught in school start from junior high school to university level. English is taught as a compulsory subject in school for three years both in junior and in senior high school. It means that this subject is important for students to be good at in every skill.

English consists of language skills and language components. English language skills focus on listening, reading, speaking, and writing. While English language components focus on the structure of the sentence, vocabulary mastery, and pronunciation ability. These two elements are supported by each other.

Pronunciation plays an important role in learning English, especially in communication. As stated by Syuhada (2015) pronunciation is a crucial thing because it is like a string in a communication. It happens because the mastery of language components by students will impact on their language skills. When communicating, if the speaker pronounce English word correctly, the misunderstanding can be avoided.

However, for non-native English speakers (i.e, Indonesian students), it's not easy for them to speak English with the correct pronunciation. There are still many mispronounce found among them while trying to speak English. It happens because since childhood most of them speak using their mother tongue. Research for language mapping in Indonesia carried out by the Language and Development Book Agency, Ministry of Education and Culture was carried out from 1991 to 2019, revealed that there are 718 regional languages (not including dialects and subdialects) from 2.560 observation areas that have been identified and validated. As supported by survey conducted by Microsoft SwiftKey Keyboard in Team (2022), Indonesia got the third rank as a bilingual country which most of the citizen use Regional and Indonesia language in daily life. In other words, the difficulty that faced by Indonesian students while speaking English with the correct pronunciation is still found because of the influence of their mother tongue (i.e., regional language and accent).

The influence of the mother tongue language (i.e., regional language and accent) can affect speaker's pronunciation in pronouncing English word correctly. According to Darwis (2018), regional accent is one of the factor of students' problem in pronouncing English word correctly. As supported by research conducted by Ambalegin and Suryani (2018) through their research which was entitled *Mother Tongue Affecting the English Vowel Pronunciation of Batak Toba Adults* and Sendana (2017) through his research which was entitled *The Influence of Mother Tongue (Torajan Language) Toward Pronunciation of English by the Eleventh Grade Students of SMAN 1 Rantepao* found there is an influence of their mother tongue toward their English pronunciation. Ambelagin and Suryani (2018) state that this phenomenon happens because there is a contact between Indonesia language and Batak Toba language.

In addition, Purwaningsih and Nurdiawati (2020) through their research entitled *The Influence of Javanese Accent towards the Students' English Consonant Pronunciation at English Education Study Program of Peradaban University* found the effect between students' accent on their pronunciation ability. They claim the reason of why students still have trouble pronouncing consonant in English because their English pronunciation is still influenced by their cultural background (i.e., Javanese accent).

Additionally, students' problem in pronouncing English word correctly is also caused by several factors such as lack of confidence, lack of grammar, fear of making mistakes, nervousness, laziness in reading English passages, low motivation, lack of language skills and language components practices (e.g., speaking and grammar practices), unfamiliar English words pronunciation, and lack of mastering English vocabulary (Jaya, et.al, 2020).

Moreover, there are many activities that can help and overcome students' trouble in pronouncing English words. Listening to English song is one of the activities that can help them in improving English pronunciation. Murphey (1992, as cited in Muttaqin, 2016) songs can potentially aid young learners in improving their listening skills as well as their pronunciation. It means English songs are great for pleasure as well as aiding students in pronunciation.

Muttaqin, et al (2016) in their research entitled *The Correlation between Interest in Listening to English Songs and English Pronunciation of the Students of English Education Study Program, Sriwijaya University* state that students' interest in listening to English song affects how they pronounce English words. Furthermore, Upa, et.al (2021) through their research entitled *Correlation between Students' Learning Habit in Listening English Song and Their Pronunciation Capacity* claim that students' learning habit in listening English song has positive effect on their English pronunciation. They assume the more students listen to English songs, the better listening and pronouncing ability will become.

Referring to the influence of students' regional accent and habit of listening to English song, the researcher is interested in conducting the research to find the correlation among the influence of students' regional accent and habit in listening to English song toward their pronunciation ability. Therefore, the researcher raised the title *The Correlation among the Influence of Students' Regional Accent and Their Habit of Listening to English Song toward Their Pronunciation Ability of the 5th Semester Students of English Education Sriwijaya University*.

1.2 Problems of the Study

Based on the background, the following questions represent the problems of this study:

- 1) Is there any significant correlation between the influence of students' regional accent and their English pronunciation ability?
- 2) Is there any significant correlation between students' habit of listening to English song and their English pronunciation ability?
- 3) Is there any correlation among students' regional accent and their habits of listening to English song toward their English pronunciation ability?

1.3 Objectives of the Study

In relations to the problems above, the objectives of this study are:

- 1) to find out the correlation between the influence of students' regional accent and their English pronunciation ability.
- 2) to find out the correlation between the influence of students' habit of listening to English song and their English pronunciation ability.
- 3) to find out the correlation among the influence of students' regional accent and their habit of listening to English song toward their English pronunciation ability.

1.4 Significance of the Study

The writer expects the outcome of the study could benefit pupils, educators, and future investigator by providing the facts about the correlation between predictor variables (students' regional accent and students' habit of listening to English song) and criterion variable (students' pronunciation ability). For pupils, the writer assumes this study is able to support students' in improving their pronunciation ability and their listening skill. For educators, the writer assumes the teacher can find out new strategies in teaching listening and pronunciation. For future investigator, the writer assumes this study is to be useful and meaningful as the source of a reference in related study such as phonology, linguistics, pronunciation, and listening.

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Appendix. 13

Surat Usul Judul Skripsi



KEMENTERIAN PENDIDIKAN DAN KEBUDAYAAN
UNIVERSITAS SRIWIJAYA
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
Jalan Raya Palembang-Prabumulih Indralaya Ogan Ilir 30662
Telepon: (0711) 580085, Fax. (0711) 580058
Laman: www.fkip.unsri.ac.id, Pos-El: support@fkip.unsri.ac.id

USUL JUDUL SKRIPSI

Nama : Shelvi Octa Ardianti
NIM : 06011281924016
Program Studi : Pendidikan Bahasa Inggris
Judul Skripsi :

1. The Correlation among the Influence of Students' Regional Accent and Their Habits of Listening to English Song toward Their Pronunciation Ability of the 5th Semester Students of English Education Sriwijaya University
2. The Influence of Figurative Language in Improving Students' Writing Skill in English
3. EFL Students' Perception on "Ga Bisa Bahasa Inggris" Phenomena on Twitter

Disetujui Judul Nomor : 1 (satu)


Pembimbing : Eryansyah, MA., Ph.D. (.....)

Palembang, September 2022
Koordinator Program Studi,


Hariswan Putera Jaya, S.Pd., M.Pd.
NIP. 197408022002121002

Tembusan:
1. Dosen Pembimbing
2. Subbagian Akademik

Appendix. 14
Surat Keputusan Pembimbing Skripsi

**KEMENTERIAN PENDIDIKAN, KEBUDAYAAN,
RISET, DAN TEKNOLOGI**
UNIVERSITAS SRIWIJAYA
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
Jl. Raya Palembang-Prabumulih Indralaya Ogan Ilir 30662, Telp: (0711) 580085
Laman : www.fkip.unsri.ac.id, Pos-el : support@fkip.unsri.ac.id

KEPUTUSAN
DEKAN FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
UNIVERSITAS SRIWIJAYA
No. 0209/UN9.FKIP/TU.SK/2023

TENTANG
PENUNJUKAN PEMBIMBING SKRIPSI MAHASISWA PROGRAM STRATA-1 (S-1)
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN UNIVERSITAS SRIWIJAYA

DEKAN FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

Menimbang : a. Bahwa dalam rangka penulisan dan penyusunan skripsi mahasiswa, dipandang perlu ada pembimbing skripsi untuk semua mahasiswa;
b. Bahwa sehubungan dengan butir a di atas, perlu diterbitkan surat keputusan sebagai pedoman dan landasan hukumnya.

Mengingat : 1. Undang-undang No. 20 Tahun 2003;
2. Peraturan Pemerintah No. 4 Tahun 2014;
3. Permen Ristekdikti No. 12 Tahun 2015;
4. Permenristekdikti No. 17/2018;
5. Kepmenkeu RI No. 190/KMK.05/2009;
6. Kepmenristekdikti RI No. 32031/M/KP/ 2019;
7. Keputusan Rektor Unsri No. 0110/UN9/SK.BUK.KP/2021.

MEMUTUSKAN

Menetapkan : **KEPUTUSAN DEKAN FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN UNIVERSITAS SRIWIJAYA TENTANG PENUNJUKAN PEMBIMBING SKRIPSI MAHASISWA PROGRAM STRATA-1 (S-1) PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN UNIVERSITAS SRIWIJAYA.**

KESATU : Menunjuk/Mengangkat Saudara:
Eryansyah, M.A., Ph.D
sebagai pembimbing skripsi mahasiswa :
Nama : Shelvi Octa Ardianti
Nomor Induk Mahasiswa : 06011281924016
Jurusan : Pendidikan Bahasa dan Seni
Program Studi : Pendidikan Bahasa Inggris

Judul Skripsi : *The Correlation among the Influence of Students' Regional Accent and Their Habit of Listening to English Song Toward Their Pronunciation Ability of the 5th Semester Students of English Education Sriwijaya University.*

KEDUA : Segala biaya yang timbul sebagai akibat dikeluarkannya keputusan ini dibebankan kepada anggaran biaya Fakultas Keguruan dan Ilmu Pendidikan Universitas Sriwijaya dan/atau dana yang disediakan khusus untuk itu.

KETIGA : Keputusan ini berlaku sejak tanggal ditetapkan sampai dengan tanggal 31 Juli 2023, dengan ketentuan bahwa segala sesuatu akan diubah dan/atau diperbaiki sebagaimana mestinya, apabila dikemudian hari ternyata terdapat kekeliruan dalam penetapan ini.

Ditetapkan di : Indralaya
Pada tanggal : 11 Januari 2023

a.n DEKAN
WAKIL DEKAN BIDANG AKADEMIK,



Tembusan :

1. Koordinator Program Studi Pendidikan Bahasa Inggris
 2. Dosen Pembimbing
 3. Mahasiswa yang bersangkutan
- FKIP Universitas Sriwijaya

Appendix. 15 Surat Izin Penelitian



KEMENTERIAN PENDIDIKAN, KEBUDAYAAN,
RISET DAN TEKNOLOGI
UNIVERSITAS SRIWIJAYA
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
Jl. Raya Palembang-Prabumulih Indralaya Ogan Ilir 30662, Telp: (0711) 580085
Laman : www.fkip.unsri.ac.id, Pos-el : support@fkip.unsri.ac.id

Nomor : 0114/UN9.FKIP/TU.SB5/2023
Perihal : Mohon Izin Penelitian

17 Januari 2023

Yth. Koordinator Program Studi S-1
Pendidikan Bahasa Inggris
FKIP UNSRI

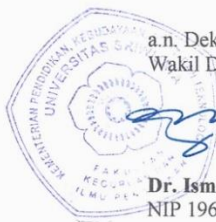
Dalam rangka penyelesaian Program Strata-1 (S-1) Fakultas Keguruan dan Ilmu Pendidikan Universitas Sriwijaya, kami mohon bantuan kiranya dapat mengizinkan mahasiswa :

Nama : Shelvi Octa Ardianti
NIM : 06011281924016
Jurusan : Pendidikan Bahasa dan Seni
Program Studi : Pendidikan Bahasa Inggris

untuk melaksanakan penelitian di lingkungan Prodi Pendidikan Bahasa Inggris FKIP Universitas Sriwijaya mulai tanggal 23 Januari sampai dengan tanggal 23 Februari 2023.

Penelitian tersebut dilaksanakan dalam rangka penulisan skripsi yang berjudul *"The Correlation among the Influence of Students' Regional Accent and Their Habit of Listening to English Song toward Their Pronunciation Ability of the 5th Semester Students of English Education Sriwijaya University"*.

Demikian, atas perhatian dan kerjasama yang baik diucapkan terima kasih.



a.n. Dekan
Wakil Dekan Bidang Akademik,

Dr. Ismet, M. Si
NIP 196807061994021001

Tembusan:
1. Dekan FKIP Unsri (sebagai laporan)



Appendix. 16
Surat Persetujuan Mengikuti Ujian Akhir Program



KEMENTERIAN PENDIDIKAN DAN KEBUDAYAAN
UNIVERSITAS SRIWIJAYA
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
Jalan Raya Palembang-Prabumulih Indralaya Ogan Ilir 30662
Telepon: (0711) 580085, Fax. (0711) 580058
Laman: www.fkip.unsri.ac.id , Pos-El:support@fkip.unsri.ac.id

THESIS EXAM

Title : The Correlation among The Influence of Students' Regional Accent and
Their Habit of Listening to English Song Toward Their Pronunciation
Ability of The 5th Semester Students of English Education Sriwijaya
University
Name : Shelvi Octa Ardianti
Student Number : 06011281924016
Study Program : English Education
Department : Languages and Arts
Academic Year : 2022/2023

Approved to participate in Final Exam on March 20th, 2023.

Certified by,
Coordinator of English Education Study
Program

Eryansyah, M.A., Ph.D
NIP. 19690718199521001

Approved by,
Advisor

Eryansyah, M.A., Ph.D
NIP. 19690718199521001

Appendix. 17 SK Ujian Akhir Program



KEMENTERIAN PENDIDIKAN, KEBUDAYAAN,
RISET, DAN TEKNOLOGI
UNIVERSITAS SRIWIJAYA
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
Jalan Raya Palembang-PJum'atmulih Palembang Ogan Ilir 30662
Telepon: (0711) 580085, Fax. (0711) 580058
Laman: www.fkip.unsri.ac.id, Pos-El: support@fkip.unsri.ac.id

KEPUTUSAN
DEKAN FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
UNIVERSITAS SRIWIJAYA
NOMOR : 1012/UN9.FKIP/TU.SK/2023

TENTANG
PENGANGKATAN PANITIA DAN PENGUJI UJIAN AKHIR PROGRAM STRATA-1 (S-1)
KAMPUS INDRALAYA
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN UNIVERSITAS SRIWIJAYA
PERIODE BULAN MARET TAHUN AKADEMIK GENAP 2022/2023

DEKAN FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

- Menimbang : a. bahwa Mahasiswa Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Sriwijaya yang akan menyelesaikan Studi harus menempuh Ujian Akhir Program;
b. bahwa untuk Ujian Akhir Program tersebut perlu ditetapkan dan diangkat Tim penguji Ujian Akhir Program;
c. bahwa sehubungan dengan butir a dan b di atas perlu diterbitkan Keputusan sebagai pedoman dan landasan hukumnya.
- Mengingat : 1. Undang-Undang No.20 Tahun 2003,
2. Peraturan Pemerintah No. 04 Tahun 2014,
3. Permen Ristekdikti No. 12 Tahun 2015,
4. Permen Ristekdikti No. 17 Tahun 2018,
5. Kepmenkeu RI No. 190/KMK.05/2009,
6. Kepmenristekdikti RI No. 32031/M/KP/XI2019,
7. Keputusan Rektor Unsri No.0110/UN9/SK.BUK.KP/2021,
- Menetapkan : **MEMUTUSKAN**
KEPUTUSAN DEKAN FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN UNIVERSITAS SRIWIJAYA TENTANG PENGANGKATAN PANITIA DAN PENGUJI UJIAN AKHIR PROGRAM STRATA-1 (S-1) KAMPUS INDRALAYA PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN UNIVERSITAS SRIWIJAYA PERIODE BULAN MARET TAHUN AKADEMIK GENAP 2022/2023
- KESATU : Menunjuk Saudara-saudara yang namanya tertera dalam lampiran Surat Keputusan ini sebagai Penguji Ujian Akhir Program Mahasiswa Program Studi Pendidikan Bahasa Inggris Kampus Indralaya Fakultas Keguruan dan Ilmu Pendidikan Universitas Sriwijaya Periode Bulan Maret 2023 secara berturut-turut seperti tertera pada lampiran Surat Keputusan ini.



- KEDUA : Segala biaya yang timbul sebagai akibat diterbitkannya Surat Keputusan ini dibebankan pada Anggaran Biaya Fakultas Keguruan dan Ilmu Pendidikan Universitas Sriwijaya dan/atau dana yang disediakan khusus untuk itu.
- KETIGA : Keputusan ini mulai berlaku sejak tanggal ditetapkan sampai dengan selesainya kegiatan Ujian Akhir Program Strata-1 (S-1) Periode Maret 2023 dengan ketentuan bahwa segala sesuatu akan diubah dan/atau diperbaiki sebagaimana mestinya apabila ternyata terdapat kekeliruan dalam penetapan ini.

Ditetapkan di : Indralaya
Pada tanggal : 14 Maret 2023

DEKAN,



HARTONO
NIP 196710171993011001 3

Tembusan:

1. Wakil Dekan II FKIP Unsri
 2. Koordinator Prodi Pendidikan Bahasa Inggris
 3. Dosen Pembimbing
 4. Mahasiswa yang bersangkutan
- Universitas Sriwijaya




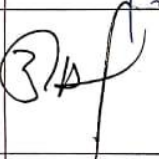


Appendix. 18
Thesis Consultation Card

THESIS CONSULTATION CARD

Name : Shelvi Octa Ardianti
 Student's Number : 06011281924016
 Department : Language and Arts
 Program Study : English Education
 Thesis Title : The Correlation Among The Influence of Students' Regional Accent and Their Habit of Listening to English Song Toward Their Pronunciation Ability of The 5th Semester Students of English Education Sriwijaya University
 Advisor : Eryansyah, MA., Ph.D.

No	Aspect(s) Consulted	Advisor Comment(s)	Date and Signature	
			Date	Signature
1.	chapt 1	Revisi!	9/11-02	of.
2.	chapt 1-2	Revisi	16/11-02	of.
3.	chapt 1-2	chapt 1 dk chapt 2 Revisi	7/12	of.
4.	chapt 2	Revisi ^{as} suggested	13/12	of.

No	Aspect(s) Consulted	Advisor Comment(s)	Date and Signature	
			Date	Signature
5.	Chapter 2	Revise as suggested	24/12	
6	draft 2	ok	25/1	
7.	draft 3	ok	26/1	
8.	Chapter 4	Revise as suggested	9/2-23	
9	chapter 4	Revise	20/2-23	