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| Description: logo unsri | **UNIVERSITAS SRIWIJAYA**  **FACULTY OF AGRICULTURE**  **DEPARTMENT OF AGRICULTURAL SOCIO ECONOMICS**  **AGRIBUSINESS STUDY PROGRAM** |
| **SEMESTER LEARNING PLAN** | |

1. **COURSE IDENTITY**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Eye name studying | Eye code studying | Study materials | | credits | | | Semester | Date revision final |
| Studying | | Practicum |
| Macroeconomics | PSA1207 | Economy | | 2 | | 1 | 3 |  |
| Description eye studying | Subject​ This aiming give deepening theory economy macro covering the main points discussion main economy closed and also open , also regarding indicators​ economy macro like product domestic gross , opportunity employment and unemployment , inflation , income national balance external and formation mark exchange . Courses This also provides understanding about elements former demand and supply aggregate , theory growth economy as well as policy economy , good fiscal and also monetary as well as the impact to economy . Case study about impact policy economy to the Indonesian economy also became part from eye studying this . Besides approach qualitative , approach with use method quantitative , graphical and empirical taught in eye studying This with the aim is for students to get skills adequate analysis .​ | | | | | | | |
| Achievements Course Learning (CPMK ) | General knowledge  CPL 4: Able to understand draft science main that is economics and management agribusiness , policy economy agriculture and economy resources , as well as understand draft science Supporters : counseling and communication , empowerment society , cultivation , technique agriculture and technology processing results agriculture  General Skills  CPL 7: Able to take decision in a way precise and accurate in context settlement problem based on principle techno-economics agriculture , as well as capable develop agribusiness ideas and designs sustainable based on results analysis information and big data  Skills Special  CPL 9: Able to analyze , organize and design development policies and programs economics and management agribusiness based on science agribusiness , technology information , communication and innovation media development application agribusiness | | | | | | | |
| CPMK 1: Students capable understand definition and theory basics of macroeconomics.  CPMK 2: Students capable analyze issues and policies economy national with use theory base economy macro .  CPMK 3: Students capable apply theory economy macro For understand balance economy national and its changes , analyzing influence policy fiscal and monetary to change balance economy national , analyzing connection economy international and values swap to balance sheet trade and balance payment .  CPMK 4: Students capable use tool analysis economy macro For give the right advice in finish problem economy macro . | | | | | | | |
| Teaching team | 1. Prof. Dr. Ir. Andy Mulyana, M.Sc. 2. Ir. M. Yazid, M.Sc., Ph.D 3. Dr. Ir. Muhamad. Yamin, MP 4. Dr. Dessy Adriani, SP, M.Sc. | | Head of teaching team  Instructor (if any) | | : Prof. Dr. Ir. Andy Mulyana, M.Sc.  : - | | | |
| Authorization | Dr. Dessy Adriani, SP, M.Sc.  NIP. 197412262001122001 | | | Prof. Ir. Filli Pratama , M.Sc., (Hons), Ph.D.  NIP. 196606301992032002 | | | | |

1. **LEARNING PROGRAM**

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| CPMK | Competence weekly (Sub-CPMK) | | Learning materials | Reference | Learning methodology and time allocation | Description of the task or assessment along with time allocation | Indicator | Weight | Lecturer |
| (1) | (2) | | (3) | (4) | (5) | (6) | (7) | (8) | (9) |
| CPMK-1 | Students are able to understand and identify basic concepts related to macroeconomics. | | Scope​ Macroeconomic Analysis | 1, 2 | Face to face with *Classroom Learning Method*  (3x50') | Structured Assignments  Collecting secondary data and calculating national income to measure economic growth in small discussion groups)  (3x60') | Students understand and are able to explain the Basic Concepts of Macroeconomics related to the scope and benefits of studying macroeconomics and its relationship to economic growth and development policies. | 2 |  |
| CPMK-1  CPMK 2 | Students are able to calculate and analyze national income | | Calculation National Income | 1, 2 | Face to face with *Classroom Learning Method*  (2x50') | Task Structured  Serve results calculation National Income and Economic Growth in video format in group discussion small  (3x60') | Students understand and are able to explain national income and are able to analyze real economic growth trends. | 2 |  |
| CPMK-1  CPMK-2 | Students are able to identify and analyze the development of macroeconomic theory. | | Determination of Economic Activity: Classical, Keynesian, and Contemporary Views | 1, 2 | Face to face with *Classroom Learning Method*  (3x50') | Structured Assignments  create an infographic about the evolution of macroeconomic thought theory (Small discussion group)  (3x60') | Student understand and be able explain history development of Macroeconomic Theory and capable identify and analyze weakness and advantages various existing theory​ | 2 |  |
| CPMK-1  CPMK-2 | Students are able to analyze and use the theory of 2-sector economic balance | Two Sector Economic Balance | | 1, 2 | Face to Face (3x50') with method Role Playing and Simulation ( *Play Role* ) | Task Structured  create a resume of the results of the role play individual  (3x60') | Students understand and are able to explain the economic balance of 2 sectors | 2 |  |
| CPMK-1  CPMK-2 | QUIZ (Material 1-4) | | | | | | | 8 |  |
| CPMK-1  CPMK-2 | Students are able to analyze and use the theory of 3-sector economic balance | Three Sector Economic Balance | | 1, 2 | Project or Case Based Method (3x50') | Structured Assignments  Calculating national income and multiplier effects and interpreting them in the economic balance of 3 sectors individually ( 3x60') | Students understand and are able to explain the economic balance of 3 sectors | 2 |  |
| CPMK-1  CPMK-2 | Students are able to analyze and use open economic theory | Balance Open Economy | | 1, 2 | Project or Case Based Method (3x50') | Structured Assignments  Calculating national income and multiplier effects and interpreting them in the individual open economy equilibrium (3x60') | Students understand and are able to explain how to understand an open economy | 2 |  |
| CPMK-1  CPMK-2 | MID-SEMESTER EXAM (Material 1-7) | | | | | | | 30 | Team |
| CPMK-3  CPMK-4 | Student capable use theory AD-AS balance for finish problem imbalance in economy macro | | AD-AS Balance | 1, 2 | Project or Case Based Method (2x50') | Structured Assignments  Stage 1. Data Collection  Collect data related to international trade, foreign investment, exports-imports, exchange rates, and other economic indicators from reliable sources (BPS, Bank Indonesia, WTO) in groups.  (2x60')  Practicum. Conducting macroeconomic data analysis for the last 10 years in groups  (1x170') | Student understand and be able explain formation AD-AS balance | 2 |  |
| CPMK-3  CPMK-4 | Student capable use theory IS-LM balance and using it For finish problem in economy macro | | IS-LM Balance | 1, 2 | Project or Case Based Method (2x50') | Structured Assignments  Stage 1. Hypothetical Study of a Closed Economy:  Create a scenario hypothetical about How the Indonesian economy will develop If apply system economy closed ( not There is trading international and foreign capital flows ).  (2x60')  Practicum :  Identification changes in indicators macroeconomics , such as GDP, inflation , and interest rates. unemployment .  (1x170') | Student understand and be able explain formation IS-LM balance | 2 |  |
| CPMK-3  CPMK-4 | Capable Students  Analyze related policies  Money, Financial Institutions and Money Supply and using it to solve problems in the money market. | | Money, Financial Institutions and Money Supply | 1, 2 | Project or Case Based Method (2x50') | Task Structured  Compare actual data results ( economy) open ) with scenario hypothetical ( economy) closed ) in in groups  (2x60')  Practicum  Review impact trading international to growth economy , stability price , and balance externally .​ in groups  (1x170') | Students understand and are able to explain concepts, are able to analyze the impact of Money, Financial Institutions and Money Supply on the economy. | 2 |  |
| CPMK-3  CPMK-4 | Students are able to calculate, analyze and find solutions related to unemployment, inflation and government policy problems. | | Unemployment , Inflation and Policy Government | 1, 2 | Project or Case Based Method (2x50') | Task Structured  Developing alternatives policy For push impact positive trading international growth economy , stability price , and balance external in a way in groups  (2x60')  Set policy best For push impact positive trading international growth economy , stability price , and balance external in a way in groups  (1x170') | Student understand and be able explain about Unemployment , Inflation and Policy Government and use it For analysis policy | 2 |  |
| CPMK-3  CPMK-4 | QUIZ (Material 9-11) | | | | | | | 8 |  |
| CPMK-3  CPMK-4 | Student capable identify , analyze exchange rates and balance sheets Payment , complete problem imbalance balance sheet payment . | | Exchange Rate and Balance Payment | 1, 2 | Project or Case Based Method (3x50') | Presentation Impact Open Economy on Indonesia's Economic Performance: A Comparative Study with Economy Closed .  report must includes :   * Description economy open and closed * Analysis of actual data and scenarios closed * Evaluation impact openness economy to welfare and stability Indonesian economy * Policy recommendations to optimize the benefits of an open economy   (3x60') | Students are able to analyze various things regarding exchange rates and balance of payments. | 2 |  |
| CPMK-3  CPMK-4 | Student capable find policy For push Economic Growth and Development | | Growth and Development | 1, 2 | Project or Case Based Method (3x50') | Presentation Impact Open Economy on Indonesia's Economic Performance: A Comparative Study with Economy Closed  report must includes :   * Description economy open and closed * Analysis of actual data and scenarios closed * Evaluation impact openness economy to welfare and stability Indonesian economy * Policy recommendations to optimize the benefits of an open economy   (3x60') | Students understand and are able to explain the causes of economic growth and development and are able to identify and analyze the weaknesses and strengths of various theories of the causes of economic growth and development. | 2 |  |
| CPMK-3  CPMK-4 | FINAL SEMESTER EXAM (Material 9-15) | | | | | | | 30 | Team |
| Study load student during one semester: 45 hours persks = | | | | | | | | | |

**Reference :**

1. Required: Sadono Sukirno.2015. MACROECONOMICS: Introductory theory. Rajawali Press. Jakarta.
2. Supporters : Mankiw. 2006. Macroeconomics. Edition 7th . Salemba Four Jakarta.