

**THE CORRELATION BETWEEN INTEREST IN LISTENING
TO ENGLISH SONGS AND ENGLISH PRONUNCIATION OF
THE STUDENTS OF ENGLISH EDUCATION STUDY
PROGRAM, SRIWIJAYA UNIVERSITY INDRALAYA**

A Thesis by

MUTTAQIN

Student Number: 06111001030

English Education Study Program

Language and Arts Education Department



**FACULTY OF TEACHER TRAINING AND EDUCATION
SRIWIJAYA UNIVERSITY
INDRALAYA
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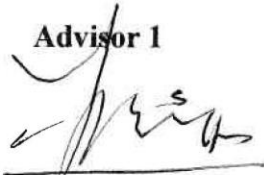
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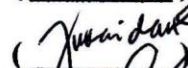

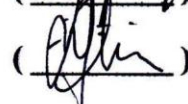
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DECLARATION

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I hereby declare that the thesis entitled

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Indralaya, March 2016

A handwritten signature in black ink, consisting of several loops and a long horizontal stroke extending to the right.

M

THESIS DEDICATION

This thesis is dedicated to:

- *Allah SWT, who has been giving me such strength so that I could finish my study.*
- *My beloved parents, H. Ahmad Murni Dahlan and Hj. Rodhiah. Thanks for the life you have given to me. Thanks for being great shield which always protects me. Let me love you for the rest of my life.*
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- *All my friends in NH Reborn Server 8. We are GoW.*

**“NEVER DEPEND ON SINGLE INCOME. MAKE
INVESTMENTS TO CREATE THE OTHER
CHANCES”**

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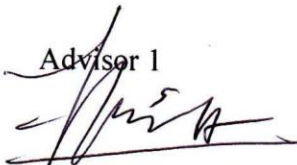
ABSTRACT

The main purpose of this study was to describe whether or not the students' interest in listening to English songs and their English pronunciation have a significant correlation. The method used in this study was a descriptive method. The population of this study was all of the English Education Study Program students of Sriwijaya University Indralaya. There were 172 students and the sample of this study was 85 students: Semester V and VII. Sampling method used in this study was purposive sampling method. The data were collected by means of questionnaire and test. To verify the hypotheses, the data obtained were analyzed by using the correlation analysis. The result of the analysis showed that most of the students who had high interest in listening to English songs had good pronunciation. There was statistically significant correlation between students' interest in listening to English songs and their English pronunciation. The result of correlation analysis was 0.284, with p-value = 0.008. It meant that there was a significant correlation between students' interest in listening to English songs and their English pronunciation.

Keywords: Correlation, English Pronunciation, Interest

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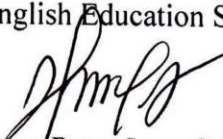
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- J Preliminary Research Report Seminar Approval
- K Thesis Consultation Cards
- L Daftar Nama dan tanda tangan Sampel Penelitian

CHAPTER I

INTRODUCTION

This chapter discusses briefly about (1) background, (2) the problem of the study, (3) the objective of the study, and (4) the significance of the study.

1.1 Background

Where there's a will, there's a way. "It is used to mean that if you are determined enough you can find a way to achieve what you want, even if it is very difficult" (Cambridge dictionaries online, 2015). When someone is interested in something, he or she will do anything to get or achieve it. For example, when someone has to decide which study program he should take in a university, he will not choose the study program that does not interest him. The higher the interest of the students to a study program, the higher the possibility it will be chosen by them. In other words, in order to achieve something more easy, people have to know what their interests are. Everyone had better do something that interests him than do something unwillingly. It will be an obstacle in his own mind if someone does something uninteresting for him. Ones' interest may influence his activities, career, ability, and other major phases of his daily life, and the result would possibly be satisfying. Thus, interest plays a very important role in humans' life.

Since interest is important, people should consider it more and more, especially in the world of education. According to Slameto (as cited in Angmalisang, 2013) learning is more successful when dealing with interest of students. Therefore, never abandon interest, unless the result would be bad. For example, a student who is interested in English subject and hates numbers will not like Mathematics task when he is asked to work on it. He will do it unwillingly and the result will be worse compared with the result when he is asked to work on English task. Thus, one should consider his interest seriously before taking a further study since interest may take part in determining a better result.

In humans' daily life, songs are interesting sounds to listen to since they affect their mind. Everyone can feel the peace and happiness just by listening to songs. Start from children up to adults love listening to songs even though they do not know the meaning of the songs. One does not need to be pushed to listen to songs; he or she will listen to songs willingly and happily because they are very interesting for him. Songs are easy to get, you can ask for the copy from your friends. They can also be downloaded from internet by using computer or other gadgets such as hand phone and tab. If you have a lot of money, you can buy them from the music store since there are so many sellers that sell many songs in a CD. In addition, songs can be listened to wherever you are; in your house, in the park, in the garden, in the classroom, in the bedroom, or even in the toilet.

Nowadays, English songs are used as a medium in teaching English. English songs can be used in an English class as a medium for teaching and learning. Veronika (2007) claims, songs have a place in the classroom for helping create that friendly and co-operative atmosphere for language learning, but they can offer much more. She also mentioned the idea that songs are effective tool in education. In other words, English songs are very interesting and helpful learning media, especially for English Education Study Program students.

Pronunciation is one of the problems faced by students in learning English as a foreign language. Cowie (1983) states that pronunciation is the way in which a word is pronounced. In other words, pronunciation is very important. However, learning to pronounce English words is not easy, many students get difficulties in learning pronunciation because English is not their native language. But, when they sing English songs, it seems that pronouncing English words is not difficult for them. Whether it is consciously or not, when people listen to an English song, they will pay attention to the way the singer pronounces the words. In addition, in order to sing songs well people should be able to pronounce every single word in the lyric as well as the singer does. Unintentionally, people who often listen to English songs will also be accustomed to the words they listen. They will follow the way the singer pronounces the words in English songs they have listened when they are speaking English with other people. Murphey (1992) states, songs can help young learners

improve their listening skills and pronunciation; therefore they potentially help them to improve their speaking skills. In other words, English songs are very useful not only for amusement, but also for helping students to improve their pronunciation.

There are several benefits that you can get from English songs. Davanellos and Akis (1999) state that the use of songs as material is believed to help introducing the individuals with sounds, stress, and rhythmic patterns, vocabulary, intonation, grammatical and conversational exchanges. In other words, by listening to English songs, you get not only the feeling of joy and peace, but also the advantages of it such as getting new vocabularies, knowing pronunciation of English words, and improving our English listening ability just by listening to the sounds. It is amusing, educating, easy, and interesting. Therefore, English songs can be the medium both for amusement and teaching.

Actually there are many more advantages of using English songs as material in learning. Not only pronunciation, however you can also train your listening ability by matching the sound with the words in the lyric. Beside you can teach grammar to the students by asking them to find out language features that are available in the lyric. However, in this study the writer only focused on pronunciation. Student's pronunciation would be measured by using minimal pairs in form of written test. Then their pronunciation test score would be correlated with their interest in listening to English songs.

Students' interest in listening to English songs will help them to increase their will of learning English. Haghverdi and Abdpur (2013) state, in order to maintain students' interest in language learning when English is not seen as an important factor for their needs, teachers have to find creative ways to teach language and expand student's motivation to learn the language. In other words, the higher students' interest, the higher their will of learning. Therefore, students' interest in learning should be concerned, not abandoned. English songs can be interesting media to use in English teaching and learning process that will increase students' will of learning.

The writer has found some previous related studies which are related to his study. The first one is a study done by Angmalisang in 2013 *at SMA Kristen Irene*

Manado. The finding of her study is that there is a significantly positive correlation between students' interest in listening to English songs and their listening ability. She concludes that the higher students' interest in listening to English songs, the higher their listening ability. The second related study is a thesis written by Jannah in 2011. The result of her study shows that there is a positive correlation between students' interest in listening to English songs and speaking ability. The third related study is the journal written by Haghverdi and Abdpur in 2013. The aim of their study is to examine the effect of song and movie on the language achievement of high school students. The result of this study shows that the implementation of song and movie used in the study had significant effect on student's language achievement in their listening, reading, vocabulary and grammar. The last, a study by Farmand and Pougharib (2013) which was done in an English institute of Mazandaran province in the year 2012 also shows that the use of English songs has impact on language learners' pronunciation, and it improves their oral production. From these previous related studies, it can be concluded that the higher student's interest in learning, the better their English achievement.

Based on the above information, the writer is going to concern to one of the problems. The writer assumes that the higher students' interest in listening to English songs the better his or her English pronunciation. Through this research, the writer wants to conduct a research to prove whether or not there is any significant correlation between interest in listening to English songs and English pronunciation of the students of English Education Study Program, Sriwijaya University Indralaya

1.2 The Problem of the Study

The problem of the study is formulated in the following question: “Is there any significant correlation between students’ interest in listening to English songs and their English pronunciation?”

1.3 The Objective of the Study

Based on the problem mentioned above, the objective of this study is to find out whether or not there is any significant correlation between interest in listening to English songs and English pronunciation of the students of English Education Study Program, Sriwijaya University Indralaya.

1.4 The Significance of the Study

By doing this study, the writer expects that the result of the study will give information to lecturers or the students generally at Sriwijaya University Indralaya English Education Study Program about the effect of English song usage. Through the result of this study the writer hopefully can give a new paradigm for the students that English song is not only about interesting sound to listen, but also can be used as a material to learn English, specifically a medium to get a better pronunciation. For the lecturers, the writer hopes that they will consider English songs as very useful and interesting materials that can be used in English teaching and learning activity. Finally, the writer expects that the result of this study will give more information as a source for further study.

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