

**THE RELATIONSHIP BETWEEN SCHOOL FACILITY AND  
INFRASTRUCTURE AND THE ENGLISH ACHIEVEMENT  
OF STUDENTS IN VOCATIONAL SCHOOL  
IN OGAN KOMERING ULU**

**A Thesis by**

**Rita Mulyaningsih  
(06011281520074)**

**English Education Study Program  
Language and Arts Education Department**



**FACULTY OF TEACHER TRAINING AND EDUCATION**

**SRIWIJAYA UNIVERSITY**

**PALEMBANG**

**2019**

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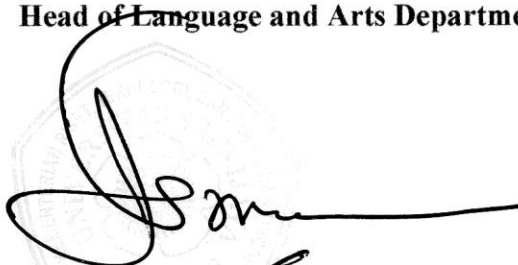
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This thesis was defended by the writer in the final program examination and was approved by the examination committee on :

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Date : July, 29<sup>th</sup> 2019

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## DECLARATION

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Certify that this thesis entitled “The Relationship Between School Facility and Infrastructure and the English Achievement of Students in Vocational School in Ogan Komering Ulu” is my own work, and I did not do any plagiarism or inappropriate quotation against the ethic and rule commenced by Ministry of Republic Number 17, 2010 regulating plagiarism in higher education. Therefore, I deserve to face the court if I find to have plagiarized this work.

Palembang, July 2019

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# **The Relationship Between School Facility and Infrastructure and the English Achievement of Students in Vocational School in Ogan Komering Ulu**

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## **ABSTRACT**

School facility and infrastructure are one of the standards in Indonesia education system . It could support the process of learning and increase the achievement of the students. The objectives of this study were 1)To find out the latest condition of the facility and infrastructure in Vocational Schools in Ogan Komering Ulu, 2) To find out the latest achievement of the English of students in Vocational Schools in Ogan Komering Ulu, and 3) To find out the relationship between school facility and infrastructure and students' English achievement in Vocational School in Ogan Komering Ulu. The sample of the study was all of the Vocational Schools (SMK) in Ogan Komering Ulu which were chosen by using total sampling technique. The data were collected by using the observation, interview, and documentation of accreditation data from BAN S/M and documentation of students' National Exam from schools. The data analyzed by using descriptive qualitative analysis by using Miles and Huberman data analysis model and Spearman Rank-Order Correlation Coefficient to find out the relationship between the two variables statistically. Statistical Package for Social Sciences (SPSS) version 24 was used in analyzing the data. The results of the study showed that (1) the facility and infrastructure of classroom in vocational schools in Ogan Komering Ulu were categorized as good and very good facility and infrastructure. Five schools categorized into very good and five schools categorized as good facility and infrastructure. While, the facility and infrastructure in language laboratory were not good enough. Most of the schools in Ogan Komering Ulu did not fulfilled the requirement of edequate facility and the language laboratory were not maximally used. Four schools were catecorized as good, three schools were categorized as wohty, two schools were categorized as bad, and one school was categorized as very bad facility and infratructure, (2) the students' English achievement results in National Exam (UN) was categorized in average. The interval score of English in National Exam result was from 26 to 50, (3) there was a significant positive correlation between school facility and infrastructure and students' English achievement with rho-obtained (0.860) and correlation coefficient (0.569), and the relationship was categorized into fair correlation.

*Key words : Facility and Infrastructure, English Achievement, Correlation*

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## **CHAPTER I INTRODUCTION**

This chapter presents (1) background of the study, (2) the problems of the study, (3) the objectives of the study, and (4) the significance of the study.

### **1.1 Background of the Study**

Indonesia is one of the developing countries in the world. There are so many aspects of life which still need to be considered, one of them is facility and infrastructure aspect. In fact, facility and infrastructure in Indonesia are still very poor and unequal. The inequality of the standard of facility and infrastructure happens almost in every cities in Indonesia. The public facility and infrastructure in a big city is usually better than in a small town. This is the government's responsibility to improve the equality of facility and infrastructure either in big cities and a small cities or towns in all aspects of life, especially in education. There is still a huge difference between the condition of facility and infrastructure in a city and town.

The preamble of Undang-Undang Dasar 1945 states that one of the responsibilities of the nation is "Mencerdaskan kehidupan bangsa". It means every people in Indonesia have the same right to have a good education. According to Government Regulations number 19 year 2005, in Indonesia education system, there are eight minimum standards. National Education Standards or Standar Nasional Pendidikan (SNP) is a minimum criteria and guarantor of the national education quality. One of them is facility and infrastructure standard. National Education Minister Regulation number 24 year 2007 said that facility is every movement learning equipment and infrastructure is a basic facility for performing school functions.

The minimum standards of facility and infrastructure of vocational school are deeply discussed in Minister of National Education regulation number 40 year 2008. In this regulation, there are specific explanations of the minimum standards

of facility and infrastructure including the minimum place of the school, the space of the classroom , the practice room, the tool and machinery based on the major that is in the vocational school.

According to Government Regulation number 32 year 2013 "Facility and Infrastructure standard is a criteria regarding study rooms, sports venues, places of worship, libraries, laboratories, workshops, playgrounds, places to create and recreation and other learning resources, which are needed to support the learning process, including the use of information and communication technology". It is the school responsibility to fulfill the minimum standard of facility and infrastructure. Many things should be considered, but in this study the writer focused on the facility and infrastructure of class room and language laboratory room.

According Legiwati (2016), there are five important factors in the teaching and learning process, such as the teacher, the student, the goal, the material, and the time. If one of the factors is not available, there will be no teaching and learning process . The process will happen if it includes all of the factors, even though it will get minimum result. The result can be improved if supported by the facility and infrastructure. Facility and infrastructure are not the main factor of teaching and learning activities but good facility and infrastructures can make teaching and learning result better.

The education in Indonesia is divided into several kinds of education units, such us formal and informal. Formal education is a structured and tiered educational path that consists of basic education, secondary education, and higher education. According to Government Regulation number 29 year 1990, Secondary education includes General secondary education (SMP, SMU/SMA), Vocational secondary education (SMK),and Religious secondary education (MTs, MA). Kurniawati and Sayuti (2013) state that "Vocational education is education that prepares students to enter employment and develops professional attitudes as middle-level workforce in business and industry / the world of work " (p.99). In vocational school there are many majors prepared to improve the readiness of the learners to work.

The data accreditation from National Accreditation Agency, “Badan Akreditasi Nasional” or BAN in 2017 shows the result of several schools in South Sumatra especially in Ogan Komering Ulu have fulfilled requirement of the minimum standard of facility and infrastructure. There are three schools in Ogan Komering Ulu have been accredited in 2017 such as Vocational School number Two (two majors), Vocational School number Three ( six majors) and Vocational School number four (one major). The average of standard of facility and infrastructure of each school are 94 point for Vocational School number Two and 92,4 point for Vocational School number Three, while the lowest is Vocational School number four that only get 75 point of one major. From the data, we can conclude that the schools already fulfilled requirement of the minimum standard of facility and infrastructure, it means that the conditions of facility and infrastructure is already sufficient to increase the result of the learning. However, the data from Department of Education and Culture shows that the average of the academic achievement of the student in National Exam (UN) from 2016 to 2017 of almost all Vocational School decrease. In English academic achievement of the students in year 2016 show better result compared in 2017. Further more, Legiwati (2016) states that the better standard of facility and infrastructure of school the better performance of the students, but in fact that it is not like that, so what kind of facility and infrastructure that is capable to improve the result of the learning.

Based on the problem above, the writer is interested in conducting a correlational study entitled “The Relationship Between School Facility and Infrastructure and the English Achievement of Students in Vocational School in Ogan Komering Ulu” in order to find out the latest condition of the school facility and infrastructure and the English achievement of students in Ogan Komering Ulu.

## **1.2 The Problem of the Study**

Based on the background above, the problem of the study are given in the following question:

1. What is the latest condition of the Facility and Infrastructure in Vocational Schools in Ogan Komering Ulu?
2. What is the latest achievement of the English of students in Vocational Schools in Ogan Komering Ulu?
3. Is there any relationship between school Facility and Infrastructure on students' English Achievement of in Vocational School in Ogan Komering Ulu?

### **1.3 Objective of the Study**

Based on the problem of the study above, the objective of the study are:

1. To find out the latest condition of the Facility and Infrastructure in Vocational Schools in Ogan Komering Ulu.
2. To find out the latest achievement of the English of students in Vocational Schools in Ogan Komering Ulu.
3. To find out the relationship between school Facility and Infrastructure on students' English Achievement of in Vocational School in Ogan Komering Ulu.

### **1.4 Significance of the study**

Hopefully by doing this study, it is beneficial for answering the writer's question. The result of the study will give information about the school facility and infrastructure standard and students English achievement. The writer also hopes that this study can be useful as a reference for the future researcher. It can also be used as an evaluation for teacher. For the students, it is hoped that the result of this study can motivate the students to improve their English achievement.

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