

**THE CORRELATION BETWEEN ATTITUDE TOWARD INTERNET USE
AND ACADEMIC ACHIEVEMENT OF ENGLISH EDUCATION STUDY
PROGRAM STUDENTS OF FKIP UNSRI INDERALAYA**

A Thesis by

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English Education Study Program

Language and Arts Education Department



FACULTY OF TEACHER TRAINING AND EDUCATION

SRIWIJAYA UNIVERSITY

PALEMBANG

2019

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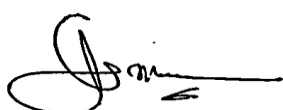
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Certify that thesis entitled “The Correlation between Attitude toward Internet Use and Academic Achievement of English Education Study Program Students of FKIP Unsri Inderalaya” is my own work and I did not do any plagiarism or inappropriate quotation against the ethic and rules commended by the Ministry of Education of Republic Indonesia Number 17, 2010 regarding plagiarism in higher education. Therefore, I deserve to face the court if I am found to have plagiarized this work.

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DEDICATIONS

This thesis is dedicated to:

- My priceless diamonds, **Emak, Bak, Kakning, Sak, Yiyin, and Alka**, and other relatives who always be my favorite ones.
- My besties, Bela, Amrina, Elisa, Intan and Yuk Nisa, other beloved Benches and my friends in the college life who have a special place in my journey.
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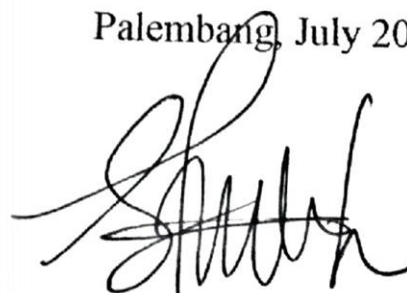
Because of Allah Subhanahu Wa ta'ala, this thesis could be done to fulfill the requirement to get S1 degree at English Education Study Program, Language and Arts Education Department, Faculty of Teacher Training and Education, University of Sriwijaya.

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THE CORRELATION BETWEEN ATTITUDE TOWARD INTERNET USE AND ACADEMIC ACHIEVEMENT OF ENGLISH EDUCATION STUDY PROGRAM STUDENTS OF FKIP UNSRI INDERALAYA

ABSTRACT

The use of internet in education field is necessary. The attendance of it makes process of finding information not as complicated as using traditional ways. When students have internet connection, the knowledge can be found easily. Therefore, the implementation of internet in educational purposes has an important role. It is expected that it can influence the students' academic achievement. For getting maximum use of internet for academic achievement, it is necessary to know the students' attitude toward internet use. This study was done to find out the correlation between attitude toward internet use and academic achievement and also the contribution of attitude toward Internet use to academic achievement of English Education Study Program Students of FKIP Unsri Inderalaya. The sampling technique was total population sampling. One hundred fifty seven active students of English Education Study Program of FKIP Unsri Inderalaya were selected as the sample. The instruments of the study were Attitude toward Internet Use in Language Learning Questionnaire and students' cumulative GPA. The result revealed that there was a fair significant correlation between attitude toward internet use and academic achievement with the r-obtained value higher than the r-table value ($0.443 > 0.157$), and the p value was lower than 0.05 ($0.001 < 0.05$) in the significant level 5% two-tailed. Lastly, the contribution of attitude toward internet use to academic achievement was 19.1%.

Keywords: *Attitude toward Internet Use, Academic Achievement*

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CHAPTER I

INTRODUCTION

This chapter presents: (1) the background, (2) the research problems, (3) the research objectives, and (4) the significance of the study

1.1 Background

In the 21st century, people around the world use internet significantly. Internet is a medium for individuals and their computers in collaborating and interacting regardless the geographic location. Internet represents one of the most outstanding examples of the advantages of sustained investment and commitment to research and development of information infrastructure (Leiner et al., 1997). Formerly, internet is utilized for sending electronic mail. Nowadays, the use extends into many aspects of human life including education. Schools and colleges use internet for their teaching and learning process. It is included in education because internet itself, especially the search engines, provides materials from various sources. Jagboro (2003) says that internet has linked a million computers worldwide at a lot of sites in many countries. It belongs to thousands of business, government, research, education and many more. In line with Jagboro, Usun (2003) adds that at this moment, the utilization of internet for education is necessary. Instead of textbooks, internet is faster and better than that for preparing information for educational purposes.

As a generation that lives in the modern era, university students are the native citizens of internet. D'Esposito & Gardner (1999) say that if collegians have a chance to utilize internet resources, most of them prefer to use it rather than classical libraries for their works. Moreover, as experienced by the writer, most lecturers encourage students to add resources for their

learning on internet, aside from the prescribed textbooks. In line with this, Ezemenaka (2013) did a study about the impact of internet on university students' academic concentration at the Ibadan University, Nigeria. After administering a questionnaire to 200 students and interviewing 15 students out of 200, he found that about 97% of students actively used internet for surfing and finding various related information for their schoolwork. Furthermore, in the study about internet usage and academic achievement, Siraj, Salam, Ashiqin, Raihanah & Nazam (2015) also found that the 176 students of Malaysian Public University as the respondent of the study, 71.6% opined to use internet as to complete the assignment. It is known that completing assignment helps students to achieve the goals of achievement.

Students of English Education Study Program of FKIP Unsri Inderalaya consist of 157 students and divided into 25 males and 132 females. They live in the internet era which brings them to know internet deeper than previous generation. Most of them use internet for their daily activity. It can be seen from the way they communicate through social media, either for sharing information or for finding related knowledge. In Inderalaya campus, the internet has been spread out to all parts of Sriwijaya University. The university is set WIFI at almost all of the buildings. Therefore, students can utilize it for searching a lot of information without giving any cost. In addition to WIFI, students also have their own access of internet in their dormitory or house. They can continue their discussion by using social media group. If they have no personal internet data, some of students will spend their time in the library until it is closed.

Indonesian Ministry of Communication and Informatics and UNICEF (2014) figure out that internet can be an important mean to teenagers to help them in education, increase their knowledge and widen their opportunity in achieving a better quality of life. It is because the interesting, informative and up to date information. However, the ministry's hope is contradictive to

the fact that was found by Heimerl, Menon, Hasan, Ali, Brewer, & Parikh (2015), the result of the study showed that most of the users of the smartphone in remote area of Indonesia widely used internet only for texting not for finding specific knowledge. Putri (2012) in her study in Sriwijaya University also found that there are many problems of internet use in education, those are difficulties in getting the connection and finding relevant information, using internet just for fun, cost problem, slow access, and wrong keywords.

Student achievement is one of the main factors that determine student success in various subjects and fields (Shukakidze, 2013). Thus, academic achievement is the main goal of the higher education system. Educators are looking for ways to improve education and achieve desired student outcomes (Eret, Gokmenoglu, & Demir, 2013). Therefore, internet can guide students to achieve better academic achievement. For gaining it, the students' attitude toward internet use needs to get more attention. Wiebe, Shaver, & Wogalter (2002) say that a great deal of attention has been paid to attitudes toward internet use as it is increasingly used to deliver instruction to a wide range of students to attract and retain them in institutions of higher education. Then, Tuncer, Dogan, & Tanas (2013) found that positive attitudes towards internet use contribute to the increase in the success of learning activities. Moreover, in the study conducted by Al Mahmud (2011) indicated that students had positive attitudes toward using internet as a learning tool. If a tool of learning is appropriate, it will influence the achievement. In light of the result, it can be suggested that students with high academic achievement develop positive attitudes toward internet use as well.

There are several previous studies conducted on this topic. First, a study was conducted by Abdullah, Azidah, Rahimi dan Mustafa (2015) involving 3534 university students at Koya University in Iraq. They found that there was a positive attitude toward the use of Information Technology. However,

if the attitude toward internet is correlated to academic achievement, it was found that there is no correlation between them. Next, a study conducted by Sepahpanah, Movahedi, and Farani (2015) involving 269 students of Kermanshah Azad University. The result showed that the attitudes for use of internet in education, as ranked by students, were reported to be positive. However, there is a slightly lower positive attitude about the use of internet in education to use in research activities and communication tools. Based on the result of discussions, the writer is interested in doing research about students' attitude toward internet use and their academic achievement. In other words, the study has an objective to know whether there is a correlation or not between students attitude toward internet use and their academic achievement.

1.2 The Problems of Study

The problems of the study are formulated in the following sentences:

1. Is there any significant correlation between attitude toward internet use and academic achievement of English Education Study Program Students of FKIP Unsri Inderalaya?
2. If there is a correlation between the two variables, how much is the contribution of attitude toward Internet use to students' academic achievements of English Education Study Program Students of FKIP Unsri Inderalaya?
3. Is there any difference between the results of attitude toward internet use and academic achievement of each semester students of English Education Study Program Students of FKIP Unsri Inderalaya?

1.3 The Objectives of Study

Based on the problems above, the objectives of this study are:

1. To find out whether or not there is any significant correlation between attitude toward internet use and academic achievement of English Education Study Program Students of FKIP Unsri Inderalaya
2. To find out the contribution of attitude toward internet use to students' academic achievements of English Education Study Program Students of FKIP Unsri Inderalaya
3. To find out the differences between the results of attitude toward internet use and academic achievement of each semester students of English Education Study Program Students of FKIP Unsri Inderalaya

1.4 The Significance of Study

The writer hopes that the result of this study will be beneficial for the students, the teachers and the other researchers to understand the correlation between attitude toward internet use and academic achievement. It is also hoped that the study about attitude toward internet use will be conducted more in the future because there is no previous study in English Education Study Program of Sriwijaya University that concerns with attitude toward internet use. Finally, it is expected that this study will serve useful information for the writer as the future teacher to know that attitude toward internet use is important on students' academic achievements.

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