

**PROBLEMS IN LEARNING ENGLISH SPEAKING
PERCEIVED BY THE EIGHTH GRADERS OF SMP NEGERI 1
TALANG KELAPA**

A THESIS

by

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English Education Study Program

Language and Arts Education Department



FACULTY OF TEACHER TRAINING AND EDUCATION

SRIWIJAYA UNIVERSITY

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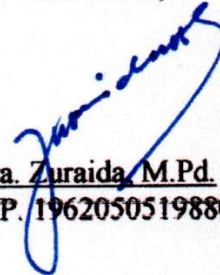
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Problems In Learning English Speaking Perceived By The Eighth Graders Of SMP Negeri 1 Talang Kelapa

Speaking is human way of expressing thought or feeling by using oral communication and done by two or more people, while problem is a thing that difficult to solve or to understand. This study presents the result of a descriptive study on problems in learning English speaking perceived by eighth graders of SMP Negeri 1 Talang Kelapa. A Purposive random sampling technique was used in this study to get the samples. There were 95 students from three eighth grade classes that were chosen to be the research subjects. The data were collected by using online questionnaire via Google Form and interview with the teacher, and then data were analyzed quantitatively. The result of this study showed students have problems in internal factors, such as in speaking aspects which are vocabulary, grammar, pronunciation, and fluency, and then the aspect that hinder the students the most when learning English Speaking is grammar. Most of the students also have psychological problem related to their ability in learning English, such as anxiety and insecurity about their inadequate grammar, pronunciation, and fluency. Some external factors such as mother language usage, confidence, fear of making mistakes, and inadequate usage of English outside English lessons were the dominant cause of students' problems in learning English. Therefore, the eighth graders of SMP Negeri 1 Talang Kelapa still have problems in learning English Speaking.

Keywords: *Speaking, Problem, English Speaking, SMP Negeri 1 Talang Kelapa*

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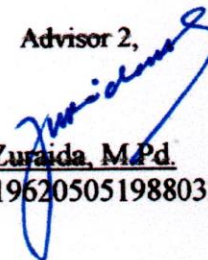
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DECLARATION

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Palembang, July 2020

The Undersigned



M. Rizal Harbi Attamimi



Dedication

This final project is dedicated to:

- ❖ My beloved parents, my awesome dad Suryadi, S.I.Kom. and my beloved mom Siti Aspiyah, thanks for the pray, love, affection, encouragement, support, and everything you gave for me.
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The Writer

M. Rizal Harbi Attamimi

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PROBLEMS IN LEARNING ENGLISH SPEAKING PERCEIVED BY THE EIGHTH GRADERS OF SMP NEGERI 1 TALANG KELAPA

ABSTRACT

Speaking is human way of expressing thought or feeling by using oral communication and done by two or more people, while problem is a thing that difficult to solve or to understand. This study presents the result of a descriptive study on problems in learning English speaking perceived by eighth graders of SMP Negeri 1 Talang Kelapa. A Purposive random sampling technique was used in this study to get the samples. There were 95 students from three eighth grade classes that were chosen to be the research subjects. The data were collected by using online questionnaire via Google Form and interview with the teacher, and then data were analyzed quantitatively. The result of this study showed students have problems in internal factors, such as in speaking aspects which are vocabulary, grammar, pronunciation, and fluency, and then the aspect that hinder the students the most when learning English Speaking is grammar. Most of the students also have psychological problem related to their ability in learning English, such as anxiety and insecurity about their inadequate grammar, pronunciation, and fluency. Some external factors such as mother language usage, confidence, fear of making mistakes, and inadequate usage of English outside English lessons were the dominant cause of students' problems in learning English. Therefore, the eighth graders of SMP Negeri 1 Talang Kelapa still have problems in learning English Speaking.

Keywords: *Speaking, Problem, English Speaking, SMP Negeri 1 Talang Kelapa*

CHAPTER I

INTRODUCTION

In this chapter the writer discusses the essential aspects to be understood well before going to the next chapters, they are research background, problems of the study, objectives of the study, and significance of study.

1.1 Background

There are four main skills in English and any other languages, the skills are listening, speaking reading, and writing. The student has to learn all four aspects to succeed in learning language skills. Learning language skills are not just based on the theory, but also in practice too, as language is used as its function, which is for communication.

Speaking is one language skill that is improving in a child's life, which only proceeded by listening skill (Tarigan, 2008, p.3). This skill is not something inheritable, although basically, every human can speak naturally. Speaking skill needs intensive exercise and guidance. If a student can speak properly, the talk can be easily comprehended by the listener.

Speaking in English is one skill that students must learn in school, speaking as a productive skill which demands many aspects to be mastered by students, included literal aspect and non-literal aspect acquisition. While speaking ability is automatically acquired in the mother tongue as a first language, non-native English speakers will have difficulty in learning English for the first time. As speaking is a skill for language production and communication skill, any inability to express it may hinder the ability to express information to other people, because of that, speaking must be taught as soon as possible.

Considering the role of English as a language that used in almost every countries in the world, the ability to speak in English language is important. For example, for the students who have good speaking proficiency, they will not have a problem when they are invited as a presenter in an international conference. The importance of English as an international language used for communication among countries

in the world, the Indonesian government set English lesson as one of the important subjects which are taught at secondary school. As stated in Standar Kompetensi dan Kompetensi Dasar SMP/MTs 2013, the English lesson for junior high school students should be prioritized on the students' ability to understand and create written text, oral text and basic conversation which is realized in the four language skills; they are listening, speaking, reading, and writing.

English speaking is also a problem for Indonesian students. Based on the data published by Education First English Proficiency Index (EF EPI) 2014, Indonesia was at rank 28th from 54 countries. The EF EPI data published in 2015 showed that Indonesia got a lower rank than last year at number 32 out of 70 countries. The data in 2016 showed that Indonesia is ranked 32 from 72 countries. Although the EPI data did not measure oral communication in particular, the lower score and declining rank in English proficiency showed that the Indonesian students still have problems in oral communication.

As English is a foreign/second language to Indonesian students, possible problems are faced by students in learning English speaking, such as fluency, grammar, pronunciation, vocabulary, confidence, and other factors. These problems can be caused by insufficient time of learning, fear of making mistakes in speaking, low confidence that can hinder students' ability to speak in front of other people, and any other causes that can make learning speaking very difficult especially for junior high schoolers. The eighth-graders from SMP Negeri 1 Talang Kelapa also have similar problems in learning English speaking, as they have a rather low English speaking proficiency. The teacher said that only around 30% of students that she taught that can speak English, although only limited to simple conversation, so the writer chose Eighth graders from SMP Negeri 1 Talang Kelapa to conduct a study about the problem in learning English speaking.

1.2 Problems of the Study

This study focuses on the students' problems in learning English speaking. This study is intended to answer this following problems:

1. What are the problems in learning English speaking perceived by the Eighth Graders of SMP Negeri 1 Talang Kelapa?
2. What are the causes of the students' problems in learning English speaking perceived by The Eighth Graders of SMP Negeri 1 Talang Kelapa?

1.3 Objectives of the Study

1. To find out about the problems in learning English speaking perceived by the Eighth Graders of SMP Negeri 1 Talang Kelapa.
2. To find out about the causes of the students' problems in learning English speaking perceived by The Eighth Graders of SMP Negeri 1 Talang Kelapa.

1.4 Significance of the Study

For students, they need to know their problems in learning English speaking. By understanding their problems and weaknesses, they will learn more about how to master English speaking and overcome the problems.

For English teachers, this study result can be served as feedback for them about the problems of English speaking teaching and learning implementation at these junior high schools. By knowing the problems, they may hope that they are motivated to discover ways to solve them.

For future studies, knowing the students' problems in learning English skills, future studies has a new reference for the problems in learning English speaking. Moreover, the writer can choose some method to solve student difficulties with some method.

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