

**THE CORRELATION BETWEEN THE STUDENTS'  
ATTITUDE TOWARD BUGEMM PROGRAM AND  
THEIR WRITING ABILITY AT SMAN 17  
PALEMBANG**

**A THESIS by**

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**Language And Arts Education Department**



**Faculty of Teacher Training and Education**

**Sriwijaya University**

**Palembang**

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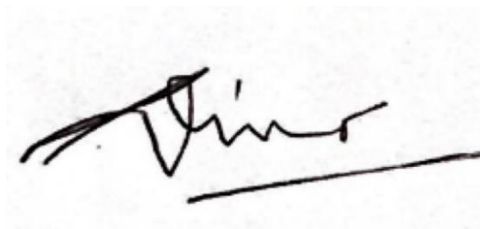
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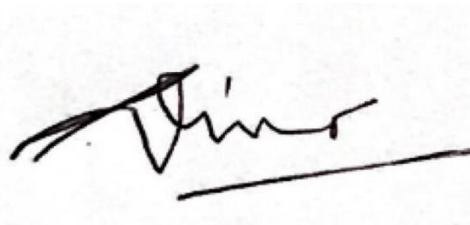
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## DECLARATION

I, the undersigned

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Certified that Thesis entitled “The Correlation Between the Students’ Attitude toward Bugemm Program and Their Writing Ability at SMAN 17 Palembang” is my own work and I did not do any plagiarism or inapropriate quotation against the ethic and rules commended by the Ministry of Education of Republic Indonesia Number 17, 2010 regarding plagiarism in higher education. Therefore, I deserve to face the court if I am found to have plagiarized this work.

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## DEDICATION

*I sincerely dedicated this thesis to:*

1. To my mother, my world, Marwiyah,
2. To my father, my best advisor in life, Sumantri,
3. To my siblings

Thank you for all the support, love, and never ending prayers for me. I hope I can make all of you proud of me.

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## TABLE OF CONTENTS

<b>COVER</b> .....	
<b>APPROVAL SHEET</b> .....	<b>i</b>
<b>DECLARATION</b> .....	<b>iii</b>
<b>DEDICATION</b> .....	<b>iv</b>
<b>ACKNOWLEDGMENTS</b> .....	<b>v</b>
<b>TABLE OF CONTENTS</b> .....	<b>vi</b>
<b>LIST OF TABLES</b> .....	<b>viii</b>
<b>LIST OF APPENDIX</b> .....	<b>ix</b>
<b>ABSTRACT</b> .....	<b>x</b>
<b>CHAPTER I</b> .....	<b>1</b>
1.1 Background of Study.....	1
1.2 The Problem of Study.....	3
1.3 The Objective of Study.....	3
1.4 The Significance of Study.....	4
<b>CHAPTER II</b> .....	<b>5</b>
2.1 Students' Attitude.....	5
2.1.1 The Components of Attitude .....	5
2.2 BUGEMM Program .....	6
2.2.1 Person who handle BUGEMM program.....	8
2.2.2 Criteria of BUGEMM Evaluation.....	8
2.3 Writing.....	11
2.3.1 The Process of Writing .....	12
2.3.2 Types of Writing.....	12
2.3.3 Analytical Exposition Text.....	14
2.4 Relationship between Attitude and Writing .....	15
2.5 Previous Related Studies .....	16
2.6 Hypotheses of the Study.....	18
<b>CHAPTER III</b> .....	<b>19</b>
3.1 Research Design.....	19
3.2 Variables of Study.....	19
3.3 Operational Definition.....	19
3.4 Population and Samples.....	20

3.4.1 Population .....	20
3.4.2 Sample .....	21
Table 3.2.....	21
Sample.....	21
3.5 Technique for Collecting the Data .....	21
3.5.1 Instruments .....	22
3.5 Validity and Reliability of the Instruments.....	27
3.5.1 Validity of the Writing Test .....	27
3.5.2 Reliability of the Writing Test.....	27
3.5.3 Validity and Reliability of the Questionnaire.....	28
3.6 Technique for Analyzing the Data .....	29
<b>CHAPTER VI .....</b>	<b>30</b>
4.1 Finding of The Study .....	30
4.2 Statistical Analysis .....	40
4.2.3 Correlation between Students' Attitude toward BUGEMM Program and Students' Writing Ability.....	41
4.3 Interpretation of The Study.....	43
<b>CHAPTER V .....</b>	<b>45</b>
5.1 Conclusions .....	45
5.2 Suggestions .....	45
<b>REFERENCES.....</b>	<b>47</b>
<b>APPENDICES.....</b>	<b>53</b>



## LIST OF TABLES

Table 3. 1 .....	20
Table 3. 2 .....	21
Table 3. 3 .....	22
Table 3. 4 .....	22
Table 3. 5 .....	23
Table 3. 6 .....	24
Table 3. 7 .....	25
Table 3. 8 .....	25
Table 3. 9 .....	27
Table 3. 10 .....	28
Table 3. 11 .....	29
Table 3. 12 .....	29
Table 4.0 .....	30
Table 4.1 .....	32
Table 4.2 .....	32
Table 4.3 .....	33
Table 4.4 .....	35
Table 4.5 .....	36
Table 4.6 .....	36
Table 4.7 .....	37
Table 4.8 .....	41
Table 4.9 .....	41
Table 4.10 .....	42
Table 4.11 .....	42

## **LIST OF APPENDIX**

Appendix A	Students' Attitude toward BUGEMM Program Questionnaires
Appendix B	The Result of the Try Out Questionnaire
Appendix C	The Result of the Questionnaire
Appendix D	The Letter of Questionnaire Validation by Validator 1
Appendix E	The Letter of Questionnaire Validation by Validator 2
Appendix F	Letter of Writing Test Validation by Rater 1
Appendix G	Letter of Writing Test Validation by Rater 2
Appendix H	Writing Analytical Exposition Text
Appendix I	Letter of Validation by Rater 1
Appendix J	The Result of Writing Test by Rater 1
Appendix K	Letter of Validation by Rater 2
Appendix L	The Result of Writing Test by Rater 1
Appendix M	Surat Usul Judul
Appendix N	Surat Keputusan Pembimbing Skripsi
Appendix O	Surat Izin Penelitian Dari Fkip Universitas Sriwijaya
Appendix P	Surat Izin Melaksanakan Penelitian
Appendix Q	Surat Izin melakukan penelitian di SMAN 17 Palembang
Appendix R	Surat Izin telah melakukan penelitian di SMAN 17 Palembang
Appendix S	Surat Telah Melaksanakan Seminar Proposal
Appendix T	Surat izin melaksanakan seminar hasil
Appendix U	Surat izin telah melaksanakan seminar hasil
Appendix V	Surat izin melaksanakan sidang
Appendix W	Surat izin telah melaksanakan sidang
Appendix X	Kartu Konsultasi
Appendix Y	Dokumentasi Penelitian

**THE CORRELATION BETWEEN THE STUDENTS' ATTITUDE TOWARD BUGEMM PROGRAM AND THEIR WRITING ABILITY AT SMAN 17 PALEMBANG**

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**ABSTRACT**

*The interesting way of writing activity can be found in a program called BUGEMM. It is one of the main program of Senior High School 17 of Palembang. BUGEMM is acronym of Budaya Gemar Membaca dan Menulis. This program asks the students to make a review and to write a scientific work from the results of the research conducted by the students. But in writing process, there are some factors influencing the students' writing, one of them is attitude. In relation to this, the writer conducted the research study to find out how is the student attitude toward BUGEMM program and the correlation between the students' attitude toward BUGEMM program and their writing ability at SMAN 17 Palembang. There were 30 students of XII-1 as a sample. This research used purposive sampling technique. Then, the instruments of this research were questionnaire of students' attitude toward BUGEMM program and writing analytical exposition text which were analyzed by using Pearson Product-Moment Correlation in SPSS 25. The findings showed that the 70.0% of students have positive attitude toward BUGEMM program and 63.3% of students tend to have a cognitive component of attitude. For the writing test , 66.7% of students were in a good category with the highest aspect of writing was content. However, the correlation between the students' attitude toward BUGEMM program and their writing ability showed that there was no significant correlation. the result of the p-value was 0.005 and r-obtained was 0,141.*

**Keywords:** *Correlation, Attitude, BUGEMM, Writing Ability*

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## **CHAPTER I**

### **INTRODUCTION**

#### **1.1 Background of Study**

English language has been commonly acknowledged as a universal language within the world. People who study English language consider it as their individual capability. Therefore, these days many people, especially for student, have to master English language. These can be proved by what Nishanthi (2018) has stated, "English is a vital language for all kinds of professional and personal goals". So, mastering English is an important part for the students to have. By mastering it, the students can improve both in academic and non-academic skills. Once they can comprehend it, they can be well accepted by the society.

Nowadays, people depend largely on writing. It is seen as an act of communication, they are now engaged more in writing because of the internet. Most aspect of life is influenced by writing. It is about sharing emotions, ideas and desires in order for others to understand and use them.

Kurt and Atay (2007) stated that writing is not simple, it is usually listed for several explications at the end of the language skills. It needed to combine with "various cognitive, memory, linguistic, motor, and affective systems, each of which makes its own unique contribution to the writing process and the text that gets written" (Singer, 2004). For that reason, people start listening to their mother language before they finally start writing in the same language. Writing also involves creating a wide range of ideas and feelings, as well as knowing the rules of the language fully and properly. Jahin and Idrees (2011) said that writing requires coherency/ adjustment between the contents, vocabularies, spellings, organizations and mechanics.

Graham, Haris, & Mason, (2005) said that writing is a hard, tough, complicated skill to master. so, if someone would like to master it, they must to practice and work hard because writing is dynamic and active.

English is the most popular language in several countries, including Indonesia. It is taught from primary school at all levels of the education system. But, most of the students who learn English as a foreign language think that writing is difficult. This is in line by what Rao (2019) said that English writing is the most difficult skill because of its complexity of structure and vocabulary.

The interesting way of writing activity can be found in a program called BUGEMM. It is one of the main program categorized as an extra- curricular at Senior High School 17 of Palembang. BUGEMM is acronym of *Budaya Gemar Membaca dan Menulis*. This program asks the students to make a review and to write a scientific work from the results of the research conducted by the students. This program ends with an evaluation at the end of the semester. The purpose of BUGEMM is to explore the students' reading and writing ability through reading and writing. Based on what Fatiha (2018) has stated on her research result, the advantages of this program are increasing the students interest in reading and writing, increasing students' critical thinking, and helping the students to prepare for college education.

The program is divided into 2 categories, namely writing the scientific research finding and writing a review of a work. Students who cannot complete the BUGEMM scientific papers will be directed to review a work (book, film, music, art performance, or art exhibition). The target of this program is X and XI grades only. For the XII grades is not included anymore because they are prepared to face the National Examination. This program is held twice a year which is divided into two categories, Bahasa Indonesia and English. For the implementation, the students ought to consult to their advisor, one student will be guided by one advisor in writing their simple research. At the end of the semester, students should present their report in front of other students and one of the teacher as examiner.

In writing process, there are some factors influencing the students' writing, one of them is attitude. According to Mensah, Okyere and Kuranchie (2013) in Langat (2015), attitude is a psychological approach that has been

formed as a result of interactions that have effect on the view of people on circumstances, objects and individuals as well as how they can be reacted positive or negative or favorable or unfavorable. In short, attitude is the way people believe in something shaped by their psychological, it can be positive and negative or happy and unhappy. So, the students' attitude toward writing is important. The students who have positive attitude toward writing can achieve better writing performance. The study of Hashemian and Heidari (2013) show that there is a link between positive attitude and writing skill. They also stated that students who have positive attitudes saying that English is simple, enjoyable and challenging will be delighted to take the class. On the other hand, those who believe that English is rough, repetitive and difficult to comprehend seem to be neglected during learning processes.

Based on the explanations above, the writer is interested in doing a study entitled "The Correlation between The Students' Attitudes toward BUGEMM Program and Their Writing Ability at SMAN 17 Palembang". It to know whether the students' attitude toward BUGEMM Program is positive or negative and what is the correlation of the attitude itself toward their writing ability since the BUGEMM program ask the students to write a simple scientific work.

### **1.2 The Problem of Study**

The problems of the study are formulated in the following questions:

1. How was the students' attitude toward BUGEMM program?
2. was there any significant correlation between the students' attitude toward BUGEMM program and their writing ability at SMA 17 Palembang?

### **1.3 The Objective of Study**

Based on the problems statement mention previously, the objective of the research is to find out:

1. The students' attitude toward BUGEMM program.
2. The correlation between the students' attitude toward BUGEMM program and their writing ability at SMA 17 Palembang.

#### **1.4 The Significance of Study**

The result of this study was to know The Correlation between The Students' Attitudes toward BUGEMM Program and Their Writing Ability at SMAN 17 Palembang whether the students' attitude toward BUGEMM Program is positive or negative and the correlation of the attitude itself toward their writing ability. The results of this study were expected to provide benefits for:

##### **1. Researchers**

For researchers, so that researchers understand about the correlation of students' attitude and writing ability. Especially in writing a simple scientific work. Then, the researchers can find out the application of the literacy program through the BUGEMM program.also, It will give the wider scope for the future researchers who would discussed about this topic.

##### **2. Students**

For students, the writer expects the students to know their attitude toward BUGEMM program and its effect on their writing ability, so that they can reflect their attitude toward BUGEMM to achieve the better writing. It also can be more motivated them to improve their writing skill.

##### **3. Schools**

For schools, the writer expects the teacher to know their students' perspective toward writing attitude and the influence for their students' writing ability, so that the teacher can discover the students problem in writing and also the strategy to teach writing.

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