

**THE CORRELATION BETWEEN STUDENTS' PERCEPTION ON REWARD
AND PUNISHMENT TOWARD STUDENTS' MOTIVATION IN LEARNING
ENGLISH OF STUDENTS OF SMA NEGERI 5 PALEMBANG**

**A Thesis by
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**FACULTY OF TEACHER TRAINING AND
EDUCATION SRIWIJAYA UNIVERSITY
PALEMBANG**

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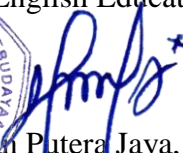
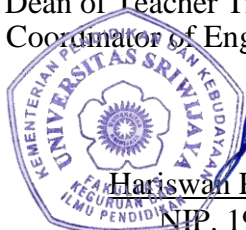
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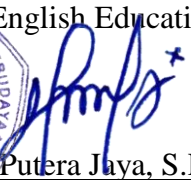


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Certified that Thesis entitled “The Correlation Between Students’ Perception on Reward and Punishment toward Students’ Motivation in Learning English of Students’ of SMA Negeri 5 Palembang” is my own work and I did not do any plagiarism or inappropriate quotation against the ethic and rules commended by the Ministry of Education of Republic Indonesia Number 17, 2010 regarding plagiarism in higher education. Therefore, I deserve to face the court if I am found to have plagiarized this work.

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DEDICATION

This thesis is dedicated to:

First of all, thanks to The Almighty God, ALLAH SWT. My beloved and lovely family, my father (H Saipul Bahri, SE), my mother (Hj Yulinda, S.Pd), my older brother (Marfis Syafri, SE., M.M), my sister in law (Nurlela Sri Utami, S.Pd) and my younger brother (M Kaisar Aulia) who always there and support me, thank you so much for being a supportive, caring, and loving family. To my former advisors ibu

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ABSTRACT

In teaching and learning process, especially in school, there are some issues faced by students. One of them is that students are lack of motivation in learning English Language. The problems happen while they do not have interests and spirits in learning English subject in school. In relation to this, the writer conducted a research aiming at finding out the correlation between reward and punishment toward students' motivation in learning English in SMA Negeri 5 Palembang. The population was 945 students of SMA Negeri 5 Palembang, and the number of the sample was 109 students from grade XI IPA 1, XI IPA 5 and XII IPA 4, XII IPA 5 students' in the academic year 2019-2020 with purposive sampling. There were two instruments used in this study, i.e. reward and punishment questionnaire and Motivation questionnaire, the resulted data from which were analyzed by using Pearson Product-Moment Correlation in SPSS 25. The findings showed that the correlation between reward punishment and motivation was the p-value: 0.000 and r-obtain: 0.493. The findings showed that there was significant correlation between the variables.

Keywords: Correlation, Reward and Punishment, Motivation

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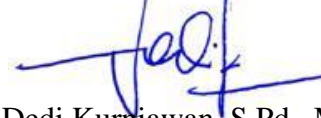
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CHAPTER I INTRODUCTION

This chapter presents (1) background of the study, (2) the problems of the study, (3) the objectives of the study, and (4) the significance of the study.

1. 1 Background of the Study

The development of an increasingly modern era, especially in the era of globalization as it is now demanding that we continue to improve the quality of education. Because qualified human resources are a prerequisite for achieving development goals. One vehicle for increasing human resources is education. As stated in the "National Education System Law in Indonesia No 20 Th 2003, the function of National Education is to develop capabilities and shape the character and civilization of a dignified nation in order to educate the nation ".

According to Syah (2011) stated that learning saturation can hit a student if they had lost motivation and lose the consolidation of one particular skill level before a certain student reaches the next skill level. In addition, boredom can also occur because the learning process of students has reached the limits of their physical abilities due to boredom and fatigue.

Teachers is not only able to convey the subject matter well, but teacher must be able to motivate students because this motivation is one of the factors that determine the success or failure of students in the learning process. So this is where the importance of using appropriate methods in teaching so that students can participate in learning with pleasure and enthusiasm. This, the objectives of the expected learning can be carried out well. To motivate students, teachers can use the reward and punishment methods as an extrinsic reinforcement to encourage them to achieve achievement and maintain students' learning motivation in their learning.

A connection among reward, punishment and learning is presented at Behaviorism theory. Behaviorism presents an idea that learning takes place as the result of a response that follows a specific stimulus and a reinforcement that follow up to the stimulus (Chen, 2011). It is as if a stimulus is given to trigger an action or a behavior, and a reinforcement is given

to shape or strengthen the action or the behavior (Chen, 2011). Mowrer as cited in Ilegbusi (2013) pointed out that an action that is strengthened by reward, which is followed by punishment, produces certain stimuli for the organism, and then, the action starts to repeat. In other words, reward and punishment certainly is linked to Behaviorism in terms of stimulus and reinforcement as the supporting tools in learning.

Reward can be defined as a thing or prize given to appreciate someone, and punishment is not just giving someone a penalty for his or her mistake. Skinner in Chen (2011) explained that reward or positive reinforcement is anything that reinforces the wanted response when a behavior or an action is made. According to Skinner, Good and Brophy, “punishment is anything or any way that is given toward an inappropriate behavior to suppress the behavior, and make it reduced” (as cited in Chen, 2011). Therefore, reward is any kind of things or treatment that increases the frequency of behavior and punishment.

There has been numerous research studying the effects of reward and punishment in learning. According Banko, Cameron, and Pierce (2010) the effects of reward and punishment can increase students’ achievement level as a benefit for their success. On the other side, some researchers expressed their concern at the detrimental effects of rewards and punishments when they saw these uses of reward and punishment as ways or forces that finally manipulate children’s behaviors to get them to perform as the rules want them to (Matera, 2010). Research above shows they have different opposite arguments for the effects of these rewards and punishments in its use.

Implementing reward and punishment requires careful consideration because when an action or a behavior is given a reward or punishment, it does not always result a positive or expected response. Good and Brophy in Chen (2011) stated, “responses that allow escape from painful or undesirable situations are likely to be repeated” (p.129). In managing this behavior, it will just be another problem if the behavior is wrongly treated, so the thoughtful consideration is needed in implementing reward and punishment.

In society, reward and punishment always come together as an entity. Based Kohn, there is society's "carrot and stick" theory, in which good ethics or work is rewarded while inappropriate behavior earns punishment, the term for that is “do this and you will get that”

(Kohn as cited in Moberly et al., 2005). Further, Byrd, Loeber and Pardini (2014) explained Gray's theory of the existence of two systems; one that increases activity and initiates goal-directed behavior in response to reward; and the other that serves to inhibit action and avoid aversive stimuli or punishment" (p.126). Explanations above show that reward and punishment exist in our life as one unit.

At SMA Negeri 5 Palembang, many teachers apply reward and punishment method to students to encourage student motivation and discipline. The writer of this study is an alumnus student of SMA Negeri 5 Palembang, and ever do teaching practice when do P4 and has observed how teachers put reward and punishment into learning practice until today. Teachers usually will give praises to students who perform well in the class, and they even sometimes give a simple gift to those students. For unsatisfying performance like lateness of attending into the class, teachers will give a punishment, which is bad score or singing in front of the class or the late students. Teachers of SMA Negeri 5 Palembang still use this kind of reward and punishment in the Students show various responses when they get reward or punishment. Some students show positive response, and there are some students who show negative response instead. Dissenting opinions of the experts about effects of reward and punishment have made an interesting point for the researcher of this study to discover how both reward and punishment have real impacts to students.

The cases of rewards and punishments have been researched many times previously, as a student, the writer considers it is needed to be researched in SMA Negeri 5 Palembang because nobody has observed this case in SMA Negeri 5 Palembang. This study found how reward and punishment have impacts to students of SMA Negeri 5 Palembang.

Based on the points above, it is important to see students' perception of reward and punishment implemented at SMA Negeri 5 Palembang because they are the targets or the victims of the implementation of the reward and punishment. Then, the writer conduct this study under the title: *The Correlation Between Students' Perception on Reward and Punishment Toward Motivation in Learning English of Students of SMA Negeri 5 Palembang*.

The aim of the study is to see the development of these reward and punishment issues at SMA Negeri 5 Palembang in which the researcher see those issues above actually happen.

1.2 Problems of the Study

Is there any significant correlation between students' perception on reward punishment toward students' motivation in learning English?

1.3 Objective of the Study

Whether or not there is any significant correlation between students' perception on reward and punishment toward students' motivation in learning English.

1.4 Significances of Study

For the researcher. This study, in its process, gives the researcher a great experience to learn and research an issue especially about reward and punishment. It enhances researcher's ability and proficiency in researching a phenomenon around.

For other researchers. This study hopefully helps other researchers to study issues of reward and punishment, especially about the correlation among reward and punishment on student motivation.

For English teachers of SMA Negeri 5 Palembang. By this study, the English teachers of SMA Negeri 5 Palembang will know the correlation of students' perception among reward and punishment on learning English.

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