

Bukti coresponding autor

## The Integrative Thematic Learning Model Guidance in Science Subjects to Improve Student Elementary School

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#### Authors:




Hartati



**Destriani Destriani**  
Universitas Sriwijaya



Herri Yusfi



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# The Integrative Thematic Learning Model Guidance in Science Subjects to Improve Student Elementary School

Hartati  
Teacher Training and Education Science  
Faculty  
Universitas Sriwijaya  
Palembang, Indonesia  
Hartati@fkip.unsri.ac.id

Destriani  
Teacher Training and Education Science  
Faculty  
Universitas Sriwijaya  
Palembang, Indonesia  
Destriani@fkip.unsri.ac.id

Herri Yusfi  
Teacher Training and Education Science  
Faculty  
Universitas Sriwijaya  
Palembang, Indonesia  
Herriyusfi@fkip.unsri.ac.id

**Abstract-**The purpose of this study is to determine the improvement of learning outcomes of subjects Physical Education in grade V Elementary students using integrative thematic learning model for science subjects. This study uses classroom action research. The population in this study are students of Elementary School 02 of North Indralaya class V, amounting to 62 students. The sample used is the entire population of class V students, amounting to 62 students. Instrument of data collection in this research is knowledge test. The knowledge test sheet is used to measure the level of achievement of student learning outcomes using an integrative thematic learning model. This classroom action research uses 2 cycles. The data analysis technique used in this research is descriptive by using percentage to see the tendency during learning activities. The analysis results obtained significant

emotional within the framework of the national education system [1].

Physical education is a medium for achieving educational goals as well as to achieve goals that are internal into the physical activity itself [2]. This suggests that physical education called Penjasorkes (physical and health education in the school) is a subject that contains fairly complex material: the mastery of motor skills, physical fitness, and health education. This is in line with the goals and functions of physical education covering aspects of knowledge, attitudes, description, emotion and social, but in actual fact learning Penjasorkes is still considered as an additional