

**THE ROLES OF UNIVERSITY SUPERVISORS IN TEACHING PRACTICE
SUPERVISION AS PERCEIVED BY IN-SERVICE ENGLISH TEACHERS OF
TEACHER PROFESSION EDUCATION PROGRAM: A STUDY AT SRIWIJAYA
UNIVERSITY**

A Thesis

By

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English Education Study Program



FACULTY OF TEACHING TRAINING AND EDUCATION

SRIWIJAYA UNIVERSITY

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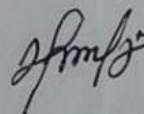
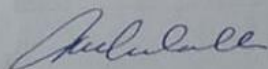
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DECLARATION

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Certify that thesis entitled “The Roles of University Supervisors in Teaching Practice Supervision as Perceived by In-Service English Teachers of Teacher Profession Education Program: A Study at Sriwijaya University” is my own work and I did not do any plagiarism or inappropriate quotation against the ethic and rules commended by Ministry of Education of Republic Indonesia Number 17, 2010 regarding plagiarism in higher education. Therefore, I deserve to face the court if I am found to have plagiarized this work.

The Undersigned,

A handwritten signature in black ink is written over a yellow and orange 10,000 Indonesian Rupiah postage stamp. The stamp features the Garuda Pancasila emblem and the text '10000', 'METRAK', and 'TEMPER'. The signature is stylized and extends across the stamp.

Rizky Amelia Agustin

THESIS DEDICATION

This thesis is dedicated to:

- My beloved parents, my two beautiful mothers, Hasnawati and Farida, and both of my fathers, A.Awan Yosha, and Anang Cik, to all my family who have been supporting and encouraging me in the worst and the best of my journey in writing this thesis.
- My brothers and sisters with their lovely family with their lovely cute kids as my nieces and nephew.
- All of my friends, especially these two favorite human, My friends who have been supporting me, as my partners whether in a good and bad way, whom knowing my fight for this. Vivit Ariani and Mutiara Kartika.
- Everyone in my life that has shared and being a part of my journey in my life.

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Finally, this thesis will be useful to all of the people who need it hopefully.

Indralaya, July 2021

The Researcher,



Rizky Amelia Agustin

TABLE OF CONTENTS

COVER	
APPROVAL	i
COMMITTEE APPROVAL	ii
DECLARATION	iii
THESIS DEDICATION	iv
ACKNOWLEDGEMENTS	v
ABSTRACT.....	1
CHAPTER I	2
INTRODUCTION	2
1.2 Research Problem.....	5
1.3 Research Objective	5
1.4 Significance of the study	5
CHAPTER II.....	6
LITERATURE REVIEW	6
2.1 Teacher Profession Education Program (Pendidikan Profesi Guru)	6
2.1.1 Teacher Profession Education Program: In-Service Teachers	8
2.1.2 Teacher Profession Education Program: Pre-Service Teachers	8
2.2 Teaching Practicum.....	9
2.3 Teaching Practicum at Teacher Profession Education Program.....	10
CHAPTER III.....	12
METHODOLOGY	12
3.1 Method of Research.....	12
3.2 Context of Study and Participants	12
3.3 Sampling Strategy	12
3.4 Data Collection Procedure	13
3.5 Data Analysis	13
CHAPTER IV	14
FINDINGS AND DISCUSSION	14
4.1 Findings of the Study.....	14
4.1.1 The Expected Roles of Supervisors in Teaching Practicum	14
4.1.2 The Roles of Supervisors in Teaching Practicum	15

4.1.3 Improvement as Teaching Practicum Supervisor.....	16
4.2 Discussion.....	18
CHAPTER V.....	20
CONCLUSION AND SUGGESTION	20
5.1 Conclusion.....	20
5.2 Suggestion	20
REFERENCES	25
APPENDIX.....	28

LISTS OF APPENDIX

APPENDIX A	29
WAWANCARA TERTULIS.....	30
LAMPIRAN INTERVIEW QUESTION.....	31
APPENDIX B THE ANSWER SHEETS OF PARTICIPANTS	32
APPENDIX C USUL JUDUL SKRIPSI.....	55
APPENDIX D SK PEMBIMBING SKRIPSI.....	56
APPENDIX ETHESIS CONSULTATION CARD	58

The Roles of University Supervisors in Teaching Practice Supervision as Perceived by In-Service English Teachers of Teacher Profession Education Program: A Study at Sriwijaya University

ABSTRACT

This thesis aimed to describe the in-service English teachers' expectations of roles from university supervisor in terms of teaching practicum supervision of Teacher Profession Education Program at Sriwijaya University. The participants of this study were 54 the in-service English teacher students in Teacher Profession Program at Sriwijaya University. And there were 24 the in-service English teacher students as the sample of the study. The data were collected through written interview online by Google form. It was sent through WhatsApp, and the participants answered it directly by answering the Google form. The data were analyzed by using thematic analysis. The results of interview have occurred that the expectation roles of the supervisors by the in-service English teacher students while conducting teaching practicum are expecting from the supervisor to guide and direct including give opinion and help the student. However, the participants also agreed if their supervisors have shown the appropriate manner of guidance in guiding the In-service teacher students while implementing teaching practicum. They said it based on their experience in teaching practicum. Hence, the participants suggested there are things need to be improved by the supervisors in the future for the proper manner of guidance such as managing time for having discussion more with the students, and improving the method of teaching and learning for the In-service teacher student in terms of teaching practicum.

Keywords: The expected Roles of supervisors in Teaching Practicum, The Actual Roles of Supervisors in Teaching Practicum, and Improvement as Teaching Practicum Supervisor

CHAPTER I

INTRODUCTION

The chapter presents the background of the study, research problem, research objective, and significance of the study

1.1 Background of the Study

Article 8 of Indonesian Government Regulation 14/2005, concerning Teachers and Lecturers states that teachers are required to have academic qualifications, competencies, teacher certificates, be physically and mentally healthy and be able to realize the goals of national education. The Indonesian Government Regulations Law No.74/2008 Article 2 also states the same thing that teachers are required to have academic qualifications, competencies, teacher certificates, be physically and mentally healthy, and have the ability to realize the goals of national education. The teacher certificate mentioned in Regulation No.14/2005 and Law No.74/2008 is obtained through professional education, that is, *Program Pendidikan Profesi Guru (PPG)* or the Teacher Profession Education Program. This program, as stated in The Indonesian Ministry of Research Technology and Higher Education of regulation, 2017 Article 1, point 5 No. 55/2017 concerning Teacher Education Standards, is an educational program that is designed for those who have completed their undergraduate or applied bachelor programs and want to obtain an educator certificate for teachers teaching from the primary to the secondary education level. The Teacher Profession Education program aims to produce professional teachers who have pedagogical, personal, social, and professional competencies by the provisions of laws and regulations of the Indonesian government.

The Faculty of Teacher Training and Education of Sriwijaya University is mandated by the Indonesian government the authority to conduct the Teacher Profession Education program. Based on the type of the participants, the Teacher Profession Education program is divided into the Teacher Profession Education programs for in-service teachers and pre-service teachers or *PPG Dalam Jabatan* and *PPG Pra-Jabatan*, respectively. In- service teacher is for both civil servants and non-civil servants teachers who have taught at

educational units, whether organized by the central government, regional governments, or private institutions. On the other hand, pre-service teacher is designed for those who have an undergraduate study academic qualification and want to become a teacher.

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