

**THE PERCEPTION OF THE SIXTH SEMESTER STUDENTS
OF ENGLISH EDUCATION STUDY PROGRAM OF
SRIWIJAYA UNIVERSITY TOWARDS ICT THROUGH
BLENDED LEARNING**

A Thesis by

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Student Number: 060113817220408

English Education Study Program

**Language and Arts Education
Department**



FACULTY OF TEACHER TRAINING AND EDUCATION

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PALEMBANG

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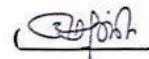
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DECLARATION

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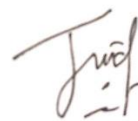
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Certify that thesis entitled “The Perception of the Sixth Semester Students of English Education Study Program of Sriwijaya University towards ICT through Blended Learning” is my own work and I did not do any plagiarism or inappropriate quotation against the ethic and rules commended by the Ministry of Education of Republic Indonesia Number 17, 2010 regarding plagiarism in higher education. Therefore, I deserve to face the court if I am found to have plagiarized this work.

Palembang, 18 July 2021

The Undersigned,



Nyimas Alma Septi Utami

06011381722048

DEDICATION AND MOTTO

This thesis is dedicated to:
My Lovely Mother and Father

MOTTO:

“Do good, and the Good things will always come to you”

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الرَّحِيمِ الرَّحْمَنِ اللَّهُ بِسْمِ

First of all, thanks to Allah SWT who always gives health, blessings, and safety to all of us. Second, sholawat and greetings to the best of humans, the humans we love and miss, our Prophet Muhammad SAW who always gives goodness in the world. Finally, I am able to finish this study. This thesis is as one of the requirements for obtaining the Undergraduate Degree of English Study Program, Faculty of Teacher Training and Education, Sriwijaya University.

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The Writer

Nyimas Alma Septi Utami

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ABSTRACT

This study aims to determine student perceptions of the use of ICT as a learning medium in a blended learning approach. Furthermore, it investigates students' opinion and satisfactions levels of Undergraduate students. The participants of this qualitative study involved 74 students from two classes of the English department in Universitas Sriwijaya year 2018/2019 who studied using the Literacy in ICT through blended learning approaches in class in their third semester. The questionnaire and interview were used as the data collection tools. First, they filled out the questionnaire regarding their views on using ICT through blended learning in the classroom. Then semi-structured interviews were conducted to ask further about their perception that cannot be collected by the questionnaire before. The results showed that ICT help students to improve their English language skill and show significant improvement in their creativity; Moreover, it is also found that the blended learning approaches is better than the traditional face to face only in learning.

Keywords: ICT, Blended learning approaches, Perception

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CHAPTER I

INTRODUCTION

This chapter presents (1) background of the study, (2) the problems of the study, (3) the objectives of the study, and (4) significance of the study.

1.1 Background of the study

The use of technology to support the various sectors has been one of the most interesting topics discussed in this industrial revolution 4.0, especially in educational sectors. According to Tay et al. (2018), in general, Industry 4.0 is a computer technology and information processing technique for creating improvements that include internet systems, industrial additives production, entertainment, and vertical integration services, self-governing robots, and artificial intelligence.

Information and communication technology (ICT), the products in the industrial revolution 4.0, is a bunch of procedures and devices established on new innovative devices and the various data and correspondence which include all communication technologies, internet, software, computers, telephone, video-conferencing, social networking, and other media applications or services the users enabled to access. It is beneficial to support the quality of the educational system,

ICT has attached to almost all of the sectors of life, including the educational sector. Most of the device that students and teachers needed for the educational sector as the teaching and learning process has influenced ICT use. According to Zahra (2020), education provides adequate mastery of knowledge and skills for the recipient. Through this knowledge and skills, the recipients are expected to form their minds to produce adequate learning achievements.

There has been considerable discussion about introducing ICT as a tool to support the education sector. A decade ago, the focus was on technical and

vocational education, training, education, and training that provided employment knowledge and skills. Nowadays, International development organizations have recognized the potential of ICT to support the education sector. The use of ICT can be a supporting tool to achieve effective and efficient teaching and learning goals. One of the examples is the use of the computer, LCD projector, and applications or software such as PowerPoint to present the group assignment. ICT plays a vital role in order to help students and teachers to get an effective teaching and learning process that could not be done traditionally in the classroom, moreover in this covid-19 Pandemic. ICT provides function as a tool to help the learners to achieve goals in educational ways which are more practical, easy, and accessible.

The utilization of ICT in the educating and learning measure is significant. It requires teachers and students to have the ability to operate the device of ICT as well to keep up with the ICT development. As Alkamel and Chouthaiwale (2018) mentioned, as the world moves quickly to computerized media and data, the part of ICT in training is turning out to be progressively significant, particularly for language learning and educating. This significance will proceed to develop a lot in the 21st century. In simple words, ICT can enhance teaching and learning through flexible, responsive content, focusing on providing real opportunities for individual learners. Based on Alkamel and Chouthaiwale (2018) research, the researcher concludes that there was no doubt that ICT might impact the quantity and quality of teaching and distance learning institutions.

It is essential to know the positive of the use of ICT as learning and teaching medium. The positive impact of ICT use for education is that (1) ICT can produce effective learning methods for slow learning and motivate the fast learner to study. (2) ICT has an integration of color components, music, and graphic animations. (3) ICT can provide feedback on learning outcomes and provide confirmation (reinforcement) of the learners' learning achievement. (4) The use of ICT as the learning process can improve learning outcomes with relatively short time and cost

University students can learn valuable life skills through technology. Using technology in the classroom, both lecturers and students can develop essential skills for the 21st century. Understudies can acquire the abilities they should be fruitful later on. This day learning is tied in with working together with others, tackling complex issues, basic reasoning, creating distinctive correspondence and administration capacities, and upgraded inspiration and usefulness. Moreover, technology can help develop many practical skills, including creating presentations, figuring out how to separate solid and temperamental sources on the Internet, keeping up with appropriate online behavior, and composing messages. These are essential skills that can be developed in classrooms. In the result of his research, Aspden and Helm (2004) stated that the value of the computer system to first-year university students was to promote interaction, such as keeping up with the pace of the course, better preparing 223 students for the classroom, and providing more opportunity to learn and explore topics outside of the classroom. Aspden and Helm (2004) stressed that the use of ICT helps both lecturer and the student for the learning and teaching process.

One everyday use of ICT in language teaching and learning activities is the use of blended learning. Blended Learning is a method that is now used for studies to describe a wide range of teaching and learning which generally requires ICT (Purwaningsih, 2009). Utilizing mixed learning as a learning approach is relied upon to guarantee innovation coordinated into exercises. Understudies are required to be keener regarding the matters they study. Technology provides various opportunities to make learning more fun and enjoyable in teaching the same things in new ways, such as teaching through game elements, taking online learning resources, and using other digital tools. Furthermore, technology can motivate more active participation in the learning process that can be difficult to achieve through a traditional teaching environment.

The writer is interested in studying The Perception of the Fifth Semester Students of English Education Study Program of Sriwijaya University towards

ICT through Blended Learning. The writer thinks that the students will have different perceptions of using ICT as media learning through blended learning. This distinction could be affected by several factors, including knowledge, experience, and perspective. Perception is the primary form of cognitive contact between characters and the world around the people.

1.2 The problem of the study

The problems of the study are formulated in the following questions:

1. What is the perception of the sixth semester students of English education study program of Sriwijaya University towards ICT through blended learning
2. what are the problems faced by the sixth semester students of English education study program of Sriwijaya University towards ICT through blended learning

1.3 The Objectives of the Study

The objectives of the study are:

1. To find out the sixth semester students of English education study program of Sriwijaya university towards ICT through blended learning
2. To know the problems faced by the sixth semester students of English education study program of Sriwijaya university towards ICT through blended learning

1.4 The Significance of the Study

Hopefully, this study will be helpful to contribute to the development of English teaching as it will give the essential information about student perfectives on the sixth-semester students of English education study program of Sriwijaya University. By knowing that perception, it has a positive role. It can function as a predictor of students' learning satisfaction during the teaching and learning process. Also, it is hoped that the students' and teachers' understudy can maximize

media use after knowing the benefits of using them. Lastly, this study will give valuable experience for the writer herself in conducting educational research

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