
TEACHER CREATIVITY IN THE CLASSROOM MANAGEMENT

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Abstract

Creativity needs to be done by the teacher in the learning task. With creativity, learning goals would be more easily achieved. Creativity of the teacher in teaching reforms ideas, practices, and educational products. Renewal was about something totally new, combined, or modification of, or the development of new forms of the old to. Classroom management for teachers who do this need modified so that the process learning and teaching fun and students are motivated to learn. Learning component that is directly related to the learning process in the classroom and need to be considered in the management class is primarily instructional materials, media, methods, teacher, student, classroom atmosphere, and arrangement of all components to run. Interaction this raises the learning dynamics. These dynamics can vary its shape and determine the quality and effectiveness of learning. It required creativity in managing classroom teacher in order to target the achievement of goals.

Keywords: creativity, management, classroom management, learning

1. Introduction

Satisfaction of the teacher in the learning process is the implementation of effective learning. Effective learning process is shown by the dynamics of the learning process that leads to a set of learning objectives that change the cognitive, affective and psychomotor. Educational component that are directly related to the learning process are teachers, learners, materials, methods, media, classroom environment, and learning management. Sutikno (2005) said that One of learning management is class management. Class is one room dedicated to the learning process in which all relevant components interact and directed achieve learning objectives.

Classroom management is all the activities of the teacher to make the class and all related classes to achieve a comfortable and effective learning. Classroom management is a series of teacher behavior in its efforts to create and maintain a classroom environment that allows students to learn well. According to Munandar (2002) that perform the necessary classroom management a teachers' creativity in managing all physical and non-physical components involved in the learning process. Creativity is a person's ability to create new things, new ideas from the ideas of the new, modified, association, combination to be a new thing.

In the process of learning often happens that the class dynamics do not lead to the achievement of learning objectives effectively and efficiently. This can affect the success of student learning. Efforts to do are teachers can do things that are creative in managing the class. With the ability of creative teachers, students as subjects and objects enjoy learning because learning new things and getting fun, so as to further enhance the students' motivation.

Creative teacher will always strive to discover new, different and unique in the learning process. Teachers will conduct change on aspects of quality of learning will be implemented, effective, and achieve goals.

2. Result and Discussion

Creativity is the ability to reflect fluency, flexibility, and originality in thinking and the ability to elaborate (develop, enrich) the idea (Bronoswki, 1987). Barron defines creativity is the ability to create something new. Something new here is not meant to be entirely new, but it can also be a combination of elements that have been there before (Afifa, 2007).

Creativity as the emergence of new results into an action. New result emerges from the properties of a unique individual who interacts with other people, experiences, and life circumstances ((Basuki H. , 2010).

From the above definition concluded that creativity is the ability to create or find something new and something or modify existing ones so that the benefits are worth more than previous.

The hallmark of creative teachers are someone do thing or event or ideas that are meant new. New is something that didn't exist before, so the idea, practice or product that original, old but modified so that it appears a new form, different, and unique (Afifa, 2007).

Authenticity (originality) appear high in the expression of ideas or essay, in solving the problem using the original methods. The ability in develop or elaborate an idea (elaboration capabilities) and do everything in a way that is unique. These characteristics can constructively rise in every individual, because every individual has a creative potential (Basuki H. , 2010).

Creativity is the ability to see the possibilities to solve a problem. Creativity is an attitude that demands creative thinking characteristic of an individual with flexibility (flexibility), fluent (fluency) , original (originality), outlining (elaboration) and reformulated (redefinition) which is characteristic of creative thinking proposed by Guilford (Basuki H. , 2010).

Furthermore, according to Terry understanding management is a process or framework, which involves the guidance or direction of a group of people toward organizational goals or intentions are real. Management also is a science and an art. Art is a skill knowledge gained from experience, observation and learning and the ability to use knowledge management (Sardiman, 2004).

Management education is one of the management classes. A room is used for effective teaching and learning processes and to motivate students to learn well within your means. Learning park for formal student is in the class. In this place student can grow and develop their intellectual and emotional potential. Therefore, it is needed that teacher try to make a place that is really comfortable and fun to learn.

Teachers have to prepare lesson plans, but in the implementation class is dynamic and conditional. At one point an orderly classroom, another during class as usual / normal and at other times the class is noisy and uncontrollable. Such conditions affect the achievement of learning objectives namely good learning outcomes.

In a class all aspects of learning to meet and precede, teachers, pupils, methods, media, materials, learning resources interact in the classroom. Meanwhile, the learning outcomes determined also everything that happens in the classroom. Therefore, it is fitting to Be in a good class, professional, and sustainable.

Management is from the word "management". Be translated into management, means the process of using resources effectively to achieve targets. While management is a process that provides oversight on all matters involved in the implementation and achievement of objectives. Classroom management is intent refers to the creation of an atmosphere or condition classes that allow students in the class can learn effectively (Djamarah, 2002) .

Jason and Barry in Sutikno (2005) outlines that classroom management is a skill that must be held by teachers in deciding, understand, diagnose and repair capability to act towards a classroom atmosphere of aspects to consider in the management class are: the nature of the class, the driving power of the class, classroom situation, action selection and creativity.

Classroom management is a set of teacher behaviors in an effort to create and maintain a classroom environment that allows learners achieve learning goals efficiencies or enable learners to learn well (Sardiman, 2004).

Teacher has ability to manage classroom for understanding, diagnosing, determining, and acting. All of those shows main the ability towards the improved classroom atmosphere of aspects that need attention in the classroom management for class properties, the driving power of the class, the class situation, action selection and creative.

Teachers have skill to manage the classroom in order to leverage the potential of the class". "Classroom management is a skill teacher to create a climate conducive to learning and control in the event of an interruption in learning " (Djamarah, 2002).

From the above it can be concluded the opinion that classroom management is an attempt to leverage the potential of classroom teachers to organize learning activities and motivate the students to the learning effective and enjoyable.

Efford of classroom management is viewed as the effort to maintain classroom order. According to the modern conception of classroom management is the selection process that uses a tool that fixed the problem and classroom management situations.

Purpose of classroom management as follow: realizing the situation and condition of the positive class, removes obstacles that could hamper the teaching-learning interactions, providing and arranging facilities and furnishings learning, fostering and guiding students. The purpose of classroom management is the provision of facilities for a variety of student learning activities in a social environment, emotional, and intellectual in the classroom, so that every child in the class can work in an orderly manner so as soon achieved the goal of teaching effectiveness and efficient.

Creativity Teachers in Classroom Management

Creativity of teachers needed in the classroom as a space to manage the process of learning. Mainly, organizing and maintaining class must be done by teacher to make the classroom physically being neat, clean, healthy, moist, fairly light illuminated. Another thing in making the class convenient notes by sufficient air circulation good condition of meubelair laid neatly, and then the number of the student not more than 40 people.

Classes are very dynamic. Managing a class is a challenging job for teachers. Every day teachers are dealing with students throughout the learning process. Variations in the dynamics of the class requires teachers not to rely on what has been done so far, but needed the ability of teachers to develop classroom conditions for learning effective and efficient running smoothly as well as fun.

Creative teacher has many varied alternatives in an effort to involve students with the management approach corresponding to the background of the growth and development of students such as age, social, emotional, behavioral.

There are some teacher approaches need to be done such as : maintaining order through the use of disciplined classroom atmosphere (Authoritarian Approach) create and maintain order through a classroom atmosphere of intimidation (bullying approach), to maximize the freedom of students (Permissive Approach), following the established guidelines, and quality learning plan implemented good (Instructional approach), learners develop behavior desired by reducing unwanted behavior (behavior Changing approach), develop a good relationship interpersonal and socio emotional climate of positive class (socio emotional climate Creation approach), foster and maintain effective classroom organization (Social Systems approach) (Sardiman, 2004) .

All approaches were combined, modified by the teacher according to the circumstances and conditions in the student classroom. At one time the teacher to use and approach focuses on changing behavior, at other times emotional approach to the creation of a social climate, or one day combine several approaches to classroom management.

While the classes are classified in managing the physical, creative teacher will then update them in a classroom setting, creating a comfortable classroom for learning.

Teachers modify the behavior of the student, finding a group problem-solving approach, and find and solve problematic behavior, are three strategies that teachers do in the effort associated with the development of optimal learning conditions.

Creativity of teachers in classroom management are generally divided into two parts, the skills associated with the creation and maintenance of optimal learning conditions (preventive) and skills associated with the development of optimal learning conditions. Creativity is associated with the creation and maintenance of optimal learning conditions consisted of preparedness of teachers in classroom situations, divide attention, focusing the group.

In order to minimize interference problems in a creative classroom management teachers in motivating students to focus on the learning process, showing actions enthusiastic, good at choosing words in improving students' passion for learning, varied in the use of tools or media, teacher's teaching style, creating a pattern of interaction between teachers and students, flexibility in applying predefined rules.

Teacher creativity needed to create and maintain a classroom environment and atmosphere so that teaching and learning can take place effectively and efficiently.

Teachers create and develop relationships with students and teachers make productive group rules.

Creative teacher will know and adjust the internal factors and external factors of students. Internal factors associated with problem student's emotions, thoughts, and behavior. External factors associated with problem students learning atmosphere, student placement, grouping of students, number of students, and so on. Problem number of students in the class will color class dynamics. The more the number of students in the class will be more prone to conflict. This conflict can be prevented by a creative teacher because the teacher would always think about how to attract the attention of students to focus on learning.

3. Conclusion and Remark

The ability of teachers in classroom management is required. Aspect has managed in the classroom is the student with the class and all its activities and its environment. Teachers deal with students every day and class dynamics always vary. Class dynamic will focus on learning objectives effective if the teacher has the ability to be creative in managing. By doing new and different things, students will delight in learning, and the class will be more effective in learning, so that learning goals will be more easily achieved.

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