

**The Role of MGMP in Ogan Ilir District in Supporting the Implementation of Online Learning: The Perception of High School English Teachers**

**A Thesis by**

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**Language and Art Education Department**



**BACHELOR PROGRAM OF ENGLISH EDUCATION  
FACULTY OF TEACHER TRAINING AND EDUCATION  
SRIWIJAYA UNIVERSITY**

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**THE ROLE OF MGMP IN OGAN ILIR DISTRICT IN SUPPORTING  
THE IMPLEMENTATION OF ONLINE LEARNING: THE PERCEPTION OF HIGH  
SCHOOL ENGLISH TEACHERS**



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## DECLARATION

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Certify that thesis entitled "The Role of MGMP in Ogan Ilir District in Supporting the Implementation of Online Learning: The Perception of High School English Teachers" is my own work and I did not do any plagiarism or inappropriate quotation against the ethic and rules commended by the Ministry of Education of Republic Indonesia Number 17, 2010 regarding plagiarism in higher education. Therefore, I deserve to face the court if I am found to have plagiarized this work.

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## **DEDICATION AND MOTTO**

This thesis is dedicated to:

My Parents and My Family

**MOTTO:**

**“Pray, try, and struggle if you want to get the best future for your life”**

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The Writer



Jusamzilah

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# **The Role of MGMP in Ogan Ilir District in Supporting the Implementation of Online Learning: The Perception of High School English Teachers**

## **ABSTRACT**

*The study focused on the role of MGMP in supporting the implementation of online learning. Furthermore, it investigates high school English teachers' perception. The participants of this qualitative study involved eight high school English teachers from SMA and SMK in Ogan Ilir District who joined English MGMP. The interview was used as the data collection tools. Then 26 semi-structured questions were conducted to ask further about English teachers' participation in MGMP. The results showed that all of the perceived experiences of participating in MGMP are improving the quality of teachers' professional competence in planning, implementing, and testing/evaluating classroom learning. Moreover, it can seek to improve and equalize the quality of education in schools.*

**Keywords: MGMP, Online Learning, Perception.**

# CHAPTER I

## Introduction

### 1.1 The Background of the Study

Coronavirus Disease, called COVID-19, is a ailment that has devastated the present day world. It will affect how we study and the way we assume and the way we stay our lives. The effect of this transformation is lasting and could hold in each element of life, together with converting the instructional structure. Therefore, the COVID-19 phenomenon has end up a turning factor withinside the creation and reconstruction of training (Harris, 2020), reconstruction relies upon at the selections made through the leader (Dirani et al., 2020). Currently, the training area is in disaster and wishes steering from training leaders and stakeholders. During the COVID-19 disaster, a few studies changed into additionally performed as a precedent and initial steering on faculty management development (Harris, 2020; Harris and Jones, 2020).

This condition severely affects all areas of society, especially the education system. Schools and informal institutions have a responsibility to shift to online learning rather than one-on-one learning. In 2020, the Ministry of Education and Culture has published Bulletin No. 4 on the implementation of education policies in case of emergency due to the spread of COVID-19 in Indonesia. Educational institutions are taking all necessary steps to anticipate COVID-19 space and learning processes. The policy of learning at home through online learning is changing the structure of education. Online learning activity refers to any activity that uses electronic devices and the Internet to transmit learning materials. It is accompanied by the argument that online learning relies on internet networks (Rigianti, 2020).

The COVID-19 pandemic has changed education in Indonesia. Previously, teachers and students had separate teaching and learning processes. Now, March 2020, as the COVID-19 pandemic spreads in Indonesia, education and learning must take place remotely or online. Change requires adaptation in every way. He changed the education system from teaching methods to budgeting based on intended goals. This transformation requires transformation in order to effectively and successfully teach and learn behavior.

Teaching and learning activities are collaborative efforts between teachers and students to achieve effective learning (Sanjaya, 2006). English teachers teach in a

classroom setting. A situation where you are trying to apply technology. Therefore, teaching and learning using technology will continue.

The outbreak of coronavirus in Indonesia has had a severe effect at the country's society, in particular in schooling. Teaching English need to be stopped to decrease the unfold of COVID-19. Many approaches for the authorities to defend college students and instructors from contracting COVID-19 have emerge as available. The authorities issued Circular Letter Number four of 2020 at the implementation of schooling withinside the emergency duration of the unfold of COVID-19. As of the factor of the round letter, faculties are obligated to do coaching and studying English from domestic thru online or long-distance studying. Online studying makes use of era and the Internet network.

All ranges of schooling in Indonesia are required to study via a web gadget, with out exception. The online mastering gadget has a huge effect on teachers, students, and parents The position of mother and father could be very important for the achievement of this online mastering gadget. Online mastering is a brandnew manner of coaching. In this state, online mastering will become a step closer to a powerful coaching and mastering system in schooling (Dewi, 2017).

Some applications can be utilized in online learning, such as Google Classroom, Google Meet, Zoom, WhatsApp group, etc. However, online learning will not go well or be successful, in part, because of the learning environment and the characteristics of the students. The success of online learning will be achieved if teachers, students, and parents can work together (Dewi, 2020). Effective education can be achieved through the use of teaching aids that are appropriate to the situation and conditions, both in terms of content and environmental conditions (Wibawanto, 2017).

The achievement of the learning process depends on teachers, students, learning tools, the classroom environment, and the class culture. These indicators must be mutual support to achieve a good quality of learning. Teachers have important roles in educating students in classroom teaching, helping not only to expand the potential themselves but also to build nationalism and give good values to every learning process in the classroom because of the importance of education. The teacher is one of the main factors and determining factor that affects students' success, so that teacher needs another support in fixing the quality of education, such as the organization of teachers called MGMP (Musyawarah Guru Mata Pelajaran).

MGMP is an association that becomes a forum to gather all subject teachers in school, but it has a structural level starting from the provincial level, city level/district level, subdistrict level, and school level (Yunusshofa, 2008, p.2). It is used to solve all problems in the teaching and learning process in school. MGMP functions as a means of communication to do the discussion about how English teachers can exchange ideas about English learning that occurs in every high school, and implementation of curriculum, ~~how~~ the lesson plan, whether they had already appropriate or not.

The role of MGMP is beneficial for teachers in expanding competency and ability in teaching because many obstacles are faced by a teacher in delivering lesson materials to students. Fitura (2007) reported that many teachers teach particular subject lessons that are not based on their competencies or educational background. The forum is also can be a gathering event for English teachers, so they can give information, exchange ideas, ask opinions, tell about obstacles about the teaching process. Therefore, teacher gathering can discuss how the implementation of materials and methods or strategies applied to students in accepting learning.

Then, MGMP can facilitate teachers in the learning process. The role of MGMP in the implementation of the 2013 curriculum has many benefits. Therefore, this implementation refers to the discussion of the curriculum, syllabus, lesson plans, strategy, and method to teach the 2013 English curriculum. Discussion through MGMP will ease the tasks of English teachers because every school has its problems.

Various kinds of obstacles experienced by teachers. The meeting of MGMP will be discussed to achieve problem-solving of MGMP. It often becomes a medium to exchange ideas, opinions, and solve the problem facing teachers. The lack of interaction and the lack of literacy in educational progress make teachers unable to expand English lessons precisely so that teachers focus more on learning than they usually did. Teachers need new knowledge and experience in teaching that can thrive the potentials in English teachers.

According to Saondi (2010, p.81), MGMP has goals to be a professional media that helps teachers to prepare, do, and evaluate their teaching and learning activities to improve their confidence and skills; to equalize power and teachers' proficiency; to discuss the problems faced by teachers in doing daily tasks and to find solutions by the characteristics of lessons, conditions, and school environments; to provide teachers with

educational, technical information related to science and technology. The activities of curriculum implementation, the methodology and the evaluation system connected to the lessons share knowledge and experience to adjust the development of science and technology. In the Ogan Ilir district, the Ministry of Education is developing English language learning so that it is a good quality. It takes a long time to reach high school, and the journey can be long depending on the location. The online teaching and learning process that has been applied in the wake of the COVID-19 pandemic is a challenge for teachers in the Ogan Ilir area, including high school and vocational English teachers. The interview data from the field shows that many English teachers have difficulties with doing online learning because of a technical error in facilities and infrastructure, a lack of digital literacy skills, and a lack of insight in online learning. Therefore, it is important to thoroughly learn how online learning was applied during the pandemic period in order to evaluate, control, and improve overall. In other words, knowing how to apply online English learning during a pandemic using comprehensive indicators will help identify the quality of the online learning being carried out.

In conclusion, the suggestion for further growth is for the teacher to better utilize his or her role in order to increase the scope by optimizing the function of the MGMP teacher. Against this background, the author named the study title "MGMP's Role in Supporting the Implementation of Online Learning: The Perception of High School English Teachers".

## **1.2 The Problems of the Study**

The problem of the study is formulated as follows:

1. Why English teachers in SMA and SMK in the Ogan Ilir District actively participate in MGMP (English Teacher Working Group)? What are the reasons for their participation and why they choose to be active or inactive in MGMP?
2. How well do the English teachers understand the program, function, and role of MGMP?
3. Does the MGMP program help English teachers to overcome the difficulties in online learning?

## **1.3 The Objective of the Study**

Based on the problem of the study, so the goal to be achieved in this research is to find out and analyze:

1. To find out whether the English teachers in SMA and SMK in Ogan Ilir District actively participate in MGMP (English Teacher Working Group) or not. To know the reasons for their participation and why they choose to be active or inactive in MGMP.
2. To know how well the English teachers understand the program, function, and role of MGMP.
3. To find out whether the MGMP program help English teachers to overcome the difficulties in online learning or not.

#### **1.4 The Significance of the Study**

The results of the study are expected to provide several benefits, including the following.

1. For teachers

This research is expected to provide positive input to the consideration of English teacher in classroom teaching for English learning and take on the role in the implementation of English learning in school.

2. For educational institutions

This research could be an evaluation for educational institutions and schools to make a better improvement in English learning.

3. For MGMP

This research could be discussed in conducting a consultation among English teachers and more actively taking on the role to develop English materials in classroom learning.

4. For others

This research could be helpful and contribute to readers who want to conduct a study related to the role of MGMP.

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