

**ENGLISH SPEAKING AT *KAMPUNG INGGRIS TEMPIRAI*:  
A CASE STUDY OF SENIOR-HIGH-SCHOOL STUDENTS**

**A THESIS**

**by**

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**FACULTY OF TEACHER TRAINING AND EDUCATION**

**SRIWIJAYA UNIVERSITY**

**INDRALAYA**

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## DECLARATION

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Certify that the thesis entitled "*English Speaking at Kampung Inggris Tempirai: A Case Study of Senior-High-School Students*" is my own work and I did not do any plagiarism or inappropriate quotation against the ethic and rules commended by Ministry of Education of Republic of Indonesia Number 17, 2010 regarding plagiarism in higher education. Therefore, I deserve to face court if I am found to have plagiarized this work.

Indralaya, 30 June 2022

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## **DEDICATION**

This thesis is dedicated to:

My dearest parents.

## **MOTTO**

Don't compare yourself to others, you have your timeline.

Trust your process.

## ACKNOWLEDGEMENTS

By the grace of Allah ‘*Azza Wa Jalla*, this thesis entitled “English Speaking at *Kampung Inggris Tempirai*: A Case Study of Senior-High-School Students” could be finished to fulfil the requirement of acquiring the bachelor degree at English Education Study Program, Language and Arts Department, Faculty of Teacher Training and Education, Sriwijaya University.

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Last, the writer hopes this thesis will be useful to everyone who needs it.

Indralaya, 30 June 2022

The Writer,



Meliza Dwi Syaputri

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## English Speaking at *Kampung Inggris Tempirai*: A Case Study of Senior-High-School Students

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### ABSTRACT

*Speaking ability is the most important in evaluating students' practical language used. Students at school need to practice and interact more in English. One of the ways to improve their speaking ability is to join an English community which is one of the best places to improve students' English ability by providing sufficient learning exposure that focuses on practice and improving students' capabilities. This case study aims to determine the students' speaking ability, the activities that support students' speaking ability in an English community named Kampung Inggris Tempirai (KIT), and also find out the perceptions of Senior-High-School students and tutors about the community. This research used a descriptive qualitative design using a speaking test, observation, and interview. The results of the speaking test from the overall aspects (grammar, vocabulary, pronunciation, and fluency) by using SPSS 25 and Ms Excel 2013 showed that from the total of twenty students, there were 15 students (75%) were in the very good category, five students (25%) were in the good category, and none of the students were in the excellent, poor, and very poor category. The results indicated that most of KIT students were in the very good category of English-speaking ability. In the observation results, students did discussion, acting from a script, communication games, and prepared talk activities that increased their speaking ability. Finally, the results of the interview figured out that students and tutors had good perceptions of KIT because this community helped students develop their English and social skills. The students and tutors believed it was the best place that has supportive environment to improve their speaking ability.*

**Keywords:** *speaking ability, English community, Kampung Inggris Tempirai*

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# **CHAPTER I**

## **INTRODUCTION**

This chapter presents background of the study, problems of the study, objectives of the study, and significance of the study.

### **1.1 Background of the Study**

Rapid global changes and growing innovations make people believe that mastering English skills will give them a sense of confidence and readiness to face the challenges that exist in society. In the world of work entering the industrial era 4.0, more capabilities such as public speaking, communication, collaboration, and critical thinking are needed. Speaking ability is the most important in evaluating students' practical language used. Moreover, it is also known that learning English at school, passive skills such as reading and writing tend to be prioritized over speaking ability requiring more practice. Achieving fluency in English-speaking is everyone's dream and motivation of the most students in learning a language. On the other hand, some students find it difficult to practice their English speaking ability because speaking activities have several problems, such as linguistic and non-linguistic problems. These problems become an obstacle for students. As a result, students lack the motivation to practice their speaking. Therefore, students need to practice more to improve their speaking ability. One of the ways is by joining an English community.

English community is one of the best places to improve students' English ability by providing sufficient learning exposure that focuses on practice and improving students' capabilities. In addition, learning through the English community is more flexible in location and time. According to Hadiani and Arisandi (2020), being part of the community is essential for language learning because students can get immersed in the learning process. Many abilities are learned in an English community, such as reading, listening, writing, and speaking. However, the researcher only focused on speaking ability since speaking ability is considered a criterion of the quality of a person's English ability. It is also supported

by Jaya et al. (2022), that speaking becomes the most preferred language ability that is used to see whether someone has succeeded in learning language or not.

In this study, the researcher is interested in conducting research in a Local English community called *Kampung Inggris Tempirai* (KIT). It is located in a small village in South Sumatera, specifically in Penukal Abab Lematang Ilir (PALI) regency. Initially, it is an English language course and training institution that has a permit from the PALI education office that was created on June 1<sup>st</sup>, 2020, which is relatively new. Now, this course developed as an English community in the village that became a role model on how to learn English speaking for other English communities in Indonesia. Despite being an inadequate village, students have high motivation to learn English as an international language.

This community focuses on speaking ability. Some students who joined *Kampung Inggris Tempirai* reported that speaking activities in this English community could help them speak English in public. According to Gudu (2015), speaking is a complex skill concerning grammar, vocabulary, pronunciation, and fluency. Before joining the English community, students said that they were shy to talk, not confident, and afraid to speak in public. But, after they joined the English community, they expressed that speaking activities used in the English community significantly increased vocabulary, speaking ways, level of their confidence, enjoyment, and more time to talk.

*Kampung Inggris Tempirai* (KIT) has members from elementary to college students. However, this study focuses on high school students because the researcher wants to know the extent to which the ability to learn English is only from the upper secondary education students. High school students have the burden of learning English to master all four English skills, including speaking. Unfortunately, teaching English in high school focuses more on reading and listening skills because it is a need for the National Examination (UN). Furthermore, the time for English subjects is 90 minutes, and it is impossible in such a short time that all students can master all four to the fullest. Students also find it difficult to practice speaking English. These problems can be an obstacle for students in developing their communication skills. Students need a lot of practice

in speaking English to improve their communication skills. They consider having good language skills if they know how to use language in various communication settings. Therefore, students should practice speaking English as often as possible to speak fluently and accurately inside and outside the school.

Several studies on the role of the English village in helping students develop their speaking ability have provided evidence that there are many improvements in students' speaking ability. Nurhayati et al. (2013) conclude that students' speaking ability can be honed in Pare Village. That is because teaching techniques in the study allowed students to learn actively and creatively. They concluded that the people of Pare Kediri obtain English because they use English in daily conversation and have the discipline and commitment to obey the rules that apply at the English language course institution where they study. Then the research was continued by Satria (2020), students' speaking ability can be honed in English villages because the mentors have suitable teaching methods and are very focused on students' speaking practice. Hence, students get used to speaking in English.

The researcher is interested in examining the existence of the English community in a village to help students develop their speaking ability. The focus of this study is different from previous studies mentioned, namely wanting to know students' speaking ability, the activities in *Kampung Inggris Tempirai* (KIT) that support students' speaking ability, and the perceptions of Senior-High-School students and tutors about the community. Therefore, the researcher is interested in taking the title "English Speaking at *Kampung Inggris Tempirai*: A Case Study of Senior-High-School Students."

## **1.2 Problems of the Study**

The problems of the study are formulated in the following sentences:

1. How is the speaking ability of the students at *Kampung Inggris Tempirai*?
2. What are the English-speaking activities at *Kampung Inggris Tempirai* that support students' speaking ability?
3. What are the students' and tutors' perceptions of *Kampung Inggris Tempirai*?

## **1.3 Objectives of the Study**

Based on the problems above, the objectives of this study are:



1. To describe the speaking ability of the students at *Kampung Inggris Tempirai*.
2. To find out the English-speaking activities at *Kampung Inggris Tempirai* that support students' speaking ability.
3. To find out the students' and tutors' perceptions of *Kampung Inggris Tempirai*.

#### **1.4 Significance of the Study**

The researcher hopes students can be more motivated to learn English, especially to master their speaking ability, and encourage students not only to learn English at school but also to join an English community to get better skills and experiences. This research can be a reference for the future study related to the English community and speaking ability. The future researchers may use the research findings as a guide to conduct more extensive research related to speaking ability.

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