

**STUDENTS' PERCEPTION OF *JASUS* METHOD AS
ENGLISH LANGUAGE LEARNING DISCIPLINE AT
SABILUL HASANAH ISLAMIC BOARDING SCHOOL
BANYUASIN**

A Thesis by

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Student Number: 06011281823027

English Education Study Program

Department of Language and Arts Education



FACULTY OF TEACHER TRAINING AND EDUCATION

SRIWIJAYA UNIVERSTY

2022

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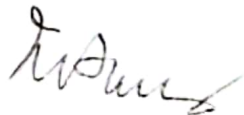
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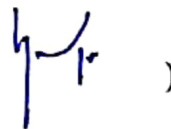
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DECLARATION

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Certify that the thesis entitled "*Students' perception of Jasus method as English language learning discipline at Sabilul Hasanah Islamic boarding school Banyuasin*" is my own work and I did not do any plagiarism or inappropriate quotation against the ethic and rules commended by the Ministry of Education of Republic of Indonesia Number 17, 2010 regarding plagiarism in higher education. Therefore, I deserve to face court if I am found to have plagiarized this work.

Indralaya, 26th October 2022

The Undersigned,



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DEDICATION

This thesis is dedicated to:

- My beloved parents, Mr. Hariyono and Mrs. Suharti who supported me in completing this education.
- My dearest brother and sister-in-law, Serda Eko Setiawan and Marina Suwartiningsih, S.Pd. who always motivate me to finish my study.
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- My lovely David Bram Saputra, you are my guardian angel, who has kept me safe from sadness, and I have succeeded in overcoming all challenges in writing this thesis. You always show me the right way and comfort me at critical times.

MOTTO

Surely, good deeds erase bad deeds. So, be a good person.

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Indralaya, 2022

The writer

Siti Nuzilah

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ABSTRACT

Jasus method is a way to motivate students to use English in daily conversation. This study aims to find out the students' perception of the Jasus method as an English language learning discipline and the relationship between it and students' English skills development at Sabilul Hasanah Islamic boarding school Banyuasin. This case study collected the data by distributing questionnaire sheets and conducting interviews. The data were analyzed qualitatively using descriptive statistical analysis for the questionnaires and Miles and Huberman's Flow Model Analysis technique: data reduction, data display, and data conclusion for the interviews. From the total of 30 students, the findings of the questionnaires showed that most students (67%) liked the Jasus method to help them master the English language. Also, the results of the relationship between Jasus implementation and students' English skills development showed an absolute positive (100%) relationship. Moreover, the findings of the interviews showed that all interviewees agreed that the Jasus method as an English language learning discipline was important to make them get used to speaking English. However, some interviewees disagreed if the Jasus method continued to be applied in their school since they thought that the Jasus method limited them to talking freely outside the class. Therefore the Jasus method as the English language learning discipline at Sabilul Hasanah Islamic Boarding School still needs improvement to be entirely accepted.

Keywords: *Students' perception, Jasus method, English language learning discipline*

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CHAPTER I

INTRODUCTION

This chapter presents (1) the background of the study, (2) the problems of the study, (3) the objectives of the study, and (4) the significance of the study.

1.1 Background of the Study

Perception is the ability to understand things by combining information and understanding messages. Perception is part of the whole working process that allows us to adjust our actions to the world we live in (Michotte, 2017). The success of a learning process depends on the students' perception. Understanding the students' perception can make the appropriate adjustments for a successful learning process. Teachers should be aware of students' perception to improve students' understanding. According to Jaya (2011), a good perception from the teacher have a significant influence on the students' perceptions. Steele (2020) states that a person's perception is what that person immediately experiences. For example, Babuts (2018) asserts that opinions are subjective and may vary from person to person. Perception is thinking about something in a certain way. Suyadi and Aisyah (2021) believe that students approach language learning based on deep-seated thoughts, which can influence their attitudes.

According to Satriana (2017:) perception is the experience of objects, events, or relationships obtained by inferring information and interpreting messages. Perception is giving meaning to sensory stimuli. Personal and situational factors also determine perception. So, perception can be interpreted as a person's opinion in seeing or feeling something that he feels or sees. From some of the opinions above, it can be concluded that perception is looking at something that the self can interpret according to what is felt (Satriana, 2017).

Discipline is a term that is very often heard, but in reality, discipline is very difficult to enforce. In the Big Indonesian Dictionary (2003:69), the word discipline contains at least three meanings, namely: 1) Order, 2) Obedience with regulations (rules, and so on, 3). Fields of study that have certain objects, systems, and methods. According to Rusyandi and Junaedi (1997:6) discipline is defined as

an attitude or behavior and actions by the rules or norms that have been set. Furthermore, the National Resilience Institute in the book on National Discipline (1997:12) defines discipline as obedience to respect and implement a system that requires complying with applicable decisions, orders, or regulations.

Discipline is an example of a character that can make people judge us. Discipline is the character of obeying an agreed provision together, usually discipline related to time and rules. Thomas Gordon (in Farhana and Markum 2019) says that discipline is behavior and discipline that according to rules and regulations, or behavior acquired from training which is done continuously. Even though the discipline character is difficult to carry out because of different habit patterns, there are other ways to be able to form the character of discipline. One of them is by attending schools that hold a boarding school system or often called boarding schools. The term dormitory is not a foreign thing in the realm of Indonesian education. Islamic boarding school is a school that has always been implementing a boarding system. Senior High School 17 Palembang is one of the schools that implements boarding school system. Susiyani (2017) states that boarding school system is where students gain more knowledge about moral values because the boarding school system is committed to realizing character education which includes discipline, independence, obedience, or adherence to any rules of moral conduct, and responsibility. Role hostel builder to guide the students who live in the dormitory is very Important, the coach is expected to instill positive values both in terms of religiously and in general by setting an example for all students at Senior High School 17 Palembang. This school prioritizes the use of Indonesian as the national language accompanied by the use of English as an international language in intensive communication between school members. Schools are educational institutions that are very strategic to instill and teach discipline, and it needs to be done to increase efforts in enforcing discipline.

The boarding school is an educational institution in which some or all of the students study and live in dormitories during learning activities (Oxford Dictionaries, 2019). In general, the purpose of holding school dormitories is to

support the achievement of educational goals in schools. Meanwhile, specifically, the purpose of organizing a dormitory is to guide students (school dormitory residents) and instill a sense of discipline in students, as well as to foster students to be more independent. The existence of a dormitory as a supporter of the success of an educational program must be equipped with adequate dormitory facilities, both facilities, and infrastructure, including dormitory buildings, mosques, multipurpose buildings, insightful hostel supervisors, professional employees, and also dormitory security guards.

Islamic boarding schools have discipline by the regulations and policies of the institution, and one of the discipline programs applied is a discipline in language. For example, the Mambaus Sholihin Islamic Boarding School is a boarding school that applies discipline in speaking English to its students. To make it happen, the Mambaus Sholihin Islamic Boarding School applies a method called Spyer to oversee language discipline, namely using English as the daily language of students. By applying the Spyer-based supervision method, indirectly, the Mambaus Sholihin Islamic boarding school students will always be vigilant in speaking wherever and whenever. Then one of the overseas schools that apply language discipline is the new urban academy school in London. The method used is called TLAC (Teach Like a Champion) abbreviated where teachers and students must always use correct standard English and answer in complete sentences. The formation of student discipline in boarding schools is influenced by various factors. One of them is the active attitude and supervision of the teacher in directing and instilling the values and norms that apply.

Anto and Rahman (2018) delivered almost all Islamic boarding schools in Indonesia have required their students to master foreign languages, especially Arabic and English. One of the boarding schools that requires the two foreign languages to be mastered by students, namely Islamic Boarding Schools Modern Darussalam Gontor. Gontor has a unique foreign language learning method, known as Jasus. Furthermore, the process of learning Arabic in Ma`had Al-Azhar Bi`ibadillah Islamic Boarding School in Ujung Gading Tahalak delivered the material Arabic lessons using question and answer methods, lectures, and

mahfudzhat. Furthermore, to regulate the use of Arabic, its application uses the *Jasus* method and also punishes students who are found not using Arabic in communicating in the cottage and dormitory environment. However, the students still use some local languages in communicating (Lubis, 2011).

In South Sumatera there are same Islamic boarding schools. One of them is Sabilul Hasanah. According to the official website of Sabilul Hasanah Islamic Boarding School which is <https://sabilulhasanah.business.site/>, Sabilul Hasanah is one of the largest Islamic boarding schools in South Sumatra with many achievements, especially in the field of the *Kitab Kuning* (*Kitab Kuning* is a term used by some people to refer to Arabic books). It is located in Banyuasin Regency, KM 24, Sembawa sub-district. The education level starts from Madrasah Tsanawiyah to Madrasah Aliyah. In addition, there is Madrasah Muallimin Muallimat (M3) which focuses on religious lessons, as well as the study of *Kitab lining* (80 percent religious curriculum). There is also a Tahfidhul Qur'an madrasah, for Hafidz and Hafidzoh candidates to learn to memorize and explore the Qur'an. The Sabilul Hasanah Islamic Boarding School is a boarding school that has discipline in using English language learning. With the various policies of the pesantren leadership related to the use of foreign languages, it is hoped that improving students' foreign language skills as well as the implementation of various programs related to language can run well. Sabilul Hasanah is a boarding school established to meet the demands of society for the importance of an educational forum for the community, especially in the field of religion. In addition, the Sabilul Hasanah Islamic Boarding School was founded with the purpose not only to produce religious students but also to produce well-behaved students. Familiarizing students to always speak using English is not an easy thing. Especially for those who only receive Arabic or English material in class for two hours a week.

Therefore, special methods are needed to be able to motivate students to use English languages in daily conversation. One of them is the method of applying punishment for students who do not use English languages in conversation. In Sabilul Hasanah the punishment is called *Jasus* which means

spying on students who do not use English languages. Chusna (2016) delivered this method has been widely applied by Islamic boarding schools that require students to use English language in their daily activities. This can motivate students to continue to use English languages in every conversation so that they are expected to improve their speaking skills.

Jasus method is a form of punishment given to violators of language rules. The way Jasus works is that students who become spies will record language violators such as recording the local language, name, place, and time of the incident on a piece of paper.

Example:

Name: Ningrum Wijayanti

Description: Using the local language

Place: Bathroom

The sentence: "*Cak mano dak katek banyu*"

Which is supposed to be spoken in English and after the notes are submitted to the language agency administrator, violators will be punished as spies or asked to clean the dormitory bathrooms and memorize ten vocabularies which will be submitted to the language court. To note, the word Jasus is taken from Arabic which means spy. The term is used for students who are given the task of recording other students who violate the rules of the language. This language learning method has been applied since the establishment of the *pesantren*. This language method is applied to minimize the use of the local language of students at the Sabilul Hasanah Islamic Boarding School so that students have an awareness of English language discipline that is applied at the Sabilul Hasanah Islamic Boarding School. Although this cannot be done one hundred percent, these activities are still carried out to train students' language skills. For example, the announcement section always uses English to announce information both in the form of verbal announcements through loudspeakers and in daily activities, from waking up to going back to sleep.

All students of the Sabilul Hasanah Islamic Boarding School Banyuasin are required to use a English language. The existence of the Jasus language

method aims to improve students' abilities in using English language, train cooperation among others, and train students' mentality to compete. Memorizing and writing vocabulary once a week can be practiced in daily life which will improve students' language quality. From this, it can be seen that the formation of personality is in the form of speaking English language in everyday life even though there will be wrong pronunciation. Therefore, it takes courage to say it so that students are accustomed to using English language. Based on the explanation above, the Jasus method at Sabilul Hasanah Islamic boarding school is one of the English learning discipline methods that need to be investigated students' perception of Jasus method. Therefore, the author raised the theme/title of this thesis with the Students' Perception of Jasus Method as English Language Learning Discipline at Sabilul Hasanah Islamic Boarding School Banyuasin. Because of this, the author feels it is important as an insight into knowledge for foreign language learners.

The results of another study that discussed the discipline of language entitled *'Peran Jasus Dalam Menciptakan Bi'ah Lughawiyah Di Pondok Pesantren Modern Fadlillah Tambak Sumur-Waru-Sidoarjo'* written by M. Rizal Rizqi, The role of Jasus is expected that students can communicate Arabic in every daily activity so that able to increase the motivation of students to be moved and verbal communication to interact in Arabic. Provision of some Arabic vocabulary every day becomes the material basis for communicating between students, if they do not understand the meaning of an Arabic noun or verb they can use sign language because in Bi'ah Lughawiyah it is not allowed to use the language of instruction other than Arabic. As a result, Bi'ah Lughawiyah can motivate students to get a second language and apply it in daily communication. Bi'ah Lughawiyah must be supported by parties who care about providing adequate facilities and infrastructure and be guided by Arabic experts are good. Thus the learning objectives of language will be reached quickly and precisely.

From the results of previous research, *'Pendampingan Pelaksanaan Disiplin Bahasa dengan Pendekatan Logic Consequence di Pondok Modern'* which has been researched by Muhammad Luqman Syafi'i, Alip

Sugianto, and Nanang Cendriono. Modern boarding schools review the sanctions that have been applied in disciplining the language of students and turn them into a form of logical consequence that will make students obey and implement language rules with full responsibility. According to Jinan (2012), the logical consequence is a learning process. As a logical consequence, parents act as educators. Parents are objective without being controlled by emotions and anger that are too high. A logical consequence grows from the relationship between a small heart and deviant attitudes and behaviors. The results obtained from the application of logical consequences are that children tend to do good deeds with high quality because students do it not only because they fall out of obligation but because students like to obey the rules and create order.

1.2 The Problem of the Study

Based on the background above, the problem of the research formulated in the following question:

1. What are the students' perception of Jasus method as English Language Learning discipline at Sabilul Hasanah Islamic Boarding School Banyuasin?
2. What is the relationship of Jasus method and students' English skills development at Sabilul Hasanah Islamic Boarding School Banyuasin?

1.3 The Objective of the Study

Based on the problem statement above, this study aims to find out the students' perception of Jasus method as English language learning discipline and the relationship of Jasus method and students' English skills development at Sabilul Hasanah Islamic Boarding School Banyuasin

1.4 Significance of the Study

This research is expected to provide several benefits for students, teachers, and researchers : First, this research will provide specific information regarding Student's Perception of Jasus method as English language learning discipline that can improve students' English language skills. Second, this research will provide more knowledge about Students' Perception of Jasus Method as English Language Learning Discipline which helps foreign language teachers in improving students' English Language Learning skills by applying Jasus method. Third , this research

will be used as a guideline and reference for future researchers to develop their knowledge about Students' Perception of Jasus Method as English Language Learning Discipline .

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