EFL LEARNERS' LEARNING ENGLISH USING OME TV

A THESIS

By:

Astrid Salsabila Putri

Student Number: 06011381823057

English Education Study Program

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FACULTY OF TEACHER TRAINING AND EDUCATION

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Approved by

Advisor
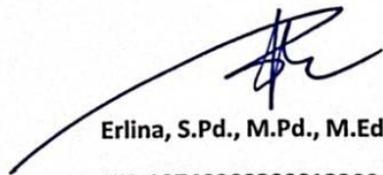
Erlina, S.Pd., M.Pd., M.Ed.

NIP 197409082000122001

Certified by

Head of English Education Study Program,
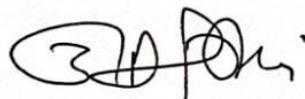
Eryansyah, S.Pd, M.A., Ph.D.

NIP 196907181995121001

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Astrid Salsabila Putri
06011381823057

This thesis is defended by the author in the final examination of this program
And has been appoved by the examination committee on:

Day　: Thursday

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EXAMINATION COMMITEE APPROVAL:

1. **Chairperson**　　: Dr. Rita Inderawati, M.Pd.　　(　　　　　　)

2. **Member**　　　　: Erlina, S.Pd., M.Pd., M.Ed.　　(　　　　　　)
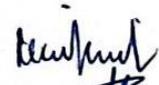
Palembang,　　January 2023

Certifed by
Coordinator of English Education
Study Program,

Eryansyah, S.Pd, M.A., Ph.D
NIP 196907181995121001

DECLARATION

I, the undersigned,

Name   : Astrid Salsabila Putri

Student Number   : 06011381823057

Study Program   : English Education

Certify that the thesis entitled *"EFL Learners' Learning English Using OME TV"* is my own work and i did not do any plagiarism or inappropriate quotation against the ethic and rules commended by Ministry of Education of Republic Indonesia Number 17, 2010 regarding plagiarism in higher education. Therefore, i deserve to face the court if I am found to heve plagiarized this work.

Palembang, 26 Desember 2022

The Undersigned,

Astrid Salsabila Putri

06011381823057

DEDICATION

This thesis is dedicated to:

My beloved parents and beloved younger siblings who are always patient, give me the opportunity and courage to give my best. Thank you for always being there, sharing your opinion, and for the much love you give.

MOTTO

Everything has its wonders, even darkness and silence...

-Hellen Keller

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With the grace of Allah SWT, *Alhamdulillah,* the thesis entitled "EFL Learners' Learning English Using OmeTV" could be completed to fulfill one of the requirements for obtaining a bachelor's degree in the English Education Study Program, Department of Language and Arts, Faculty of Teacher Training and Education at Sriwijaya University.

This thesis would not have been completed properly without help and support of the people around me. Therefore, i would like to express my deepest gratitude to:

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Hopefully, this thesis can be a useful intermediary for the teaching and learning process in the English Education Study Program and also for the next researcher.

Palembang, 29 Desember 2022

Astrid Salsabila Putri

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EFL LEARNERSS LEARNING ENGLISH USING OME TV

ABSTRACT

The purpose of this study is to find out the role of OmeTV in helping students learn English using OmeTV and to find out user opinions about using OmeTV in improving English as a foreign language. The research subjects were 4 OmeTV users who had interacted with foreigners and improved their English skills using OmeTV. This research was qualitative research with a case study approach. This study uses one instrument, namely interviews to collect data. Interviews were conducted in person and recorded with the agreement of the samples. The results of the study show that English learners who use OmeTV agree that OmeTV is effective in improving their English skills, especially in speaking ability.

Keywords: *Ome TV, EFL Learners, and Online Chating, Learning English Using Technology.*

A thesis by an English Education Study Program Student, Faculty of Teacher Training and Education, Sriwijaya University

Name : Astrid Salsabila Putri

NIM   : 06011381823057

Certified by,   Approved by,
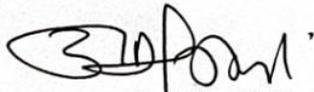
Head of English Education Study Program   **Advisor**

Eryansyah, MA., Ph.D   Erlina, S.Pd., M.Pd., M.Ed.

NIP 196907181995121001   NIP 197409082000122001

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CHAPTER 1
INTRODUCTION

The writer divides this chapter into four parts. They are (1) background of the study, (2) problems of the study, (3) purpose of the study, and (4) significance of the study.

1.1 Background of the Study

In general, technology is a science that studies skills in creating tools or processing methods to help complete various human jobs. In the 19th century, thinkers paid much attention to what they called "machines" or "factory mechanisms." according to Marx, L (1994), what thinkers call "machine" is what we call "technology". At that time, they used and developed technology to benefit social relations and economic organization. However, in this modern era, there are lots of brilliant new ideas in the world of technology. This can be seen in the development of technology from the time period. Some of these technologies are always encountered and used every day.

Nowadays, people use technology in almost every factors. The economy is growing rapidly and can be done globally by utilizing the benefit of existing technology. For example, based on Ramadhani & Arifin (2015) on their research, there are many traders and entrepreneurs who market their products on an international scale in e-commerce. Not only large companies can market their products with a wide range, but small traders who are developing can also sell by utilizing technology. In our daily life, we use technology to make our work easier. Technological developments have developed rapidly so that information can flow quickly. Almost all of the information we get through the internet. The rapid development of the internet, which is accompanied by the increasing number of users, has made finding or exchanging information easier and faster. With the development of technology, the world is becoming more manageable. The increasing development of technology is also an indicator of why English has become an international language.

English is an international language that is used to communicate around the world. There are even some countries that make English the official language or the main language. English began to become an international language when in the 18th and 19th centuries when the heyday of England which had many colonies all over the world ranging from America, Asia, and Africa (Chang, B. M., 2011). Awareness on the importance of English has been felt for a long time. The challenges of globalization in the 21st century are increasingly encouraging

people to have English language skills. Various ways are done by the community to be skilled in English, for example, parents enroll their children in English courses, look for schools whose language of instruction is English, while children try to follow English learning well. In learning English there are four skills, such as writing, reading, listening, and speaking. The Constitution of the Republic of Indonesia Number 2 of 1987 concerning the National Education System was followed by Government Regulation Number 28 of 1990 which mentions the development of human resources. English lessons need to be applied from an early age, because by learning English from an early age, it is easier for children to develop English when the children are teenagers, namely when the child enters elementary school, junior high school or a higher level, the English taught by the teacher will stick to his memory and be difficult to forget, compared to children who are not taught English when they are in kindergarten or PAUD.

As explained by Jazuly, A. (2016) learning English can be done by someone as early as possible to make it easier to remember and understand a new language by practicing it in various ways such as speaking, telling stories, listening, and even singing. Therefore, learning English is important to be understood from an early age or by young learners. Considering that currently English is known as the language used by several countries as a second language or a foreign language. Handayani, S. (2016) said that English is needed by the community, both students and workers, to be ready to compete globally. Because, english has started to become a mandatory language that is mastered to prepare reliable resources in the field of technology and communication. A German philosopher, Johann Wolfgang Von said, "Those who know nothing about foreign languages, they have nothing about their own." This proverb tells how important foreign language education is, apart from mother tongue and national language.

Daily activities that have switched to using technology require students to understand and utilize technology in the world. Although this may seem new to some people, with the development of today's technology it is very helpful in some activities. Jamun, Y. M. (2018) in the implementation of daily learning we often encounter the use of technological developments in the world of education, as is often done by teachers or lecturers, namely by combining technological devices in the learning process. According to Budiman, M. A. (2012) learning English will be easy for students to understand, when the teacher can interestingly explain the subject matter. So that by utilizing existing technology and knowledge, teachers can use it to increase students' enthusiasm for learning. For example by using a mailing list, which is a discussion group on the Internet where everyone can subscribe and join. In addition to improving students' writing skills, mailing lists can also be a place for discussion, exchange

of knowledge about culture, if teachers or students can invite acquaintances from other cities and even other countries. In addition, one application that is widely used as a learning medium to improve English language skills today is OME TV.

OME TV is a very famous text and video chat app because it allows strangers all over the world to connect randomly. Communication is the most important thing on this platform. Users' desire to meet and talk to strangers has its charm. In the process of learning English, communication is very important in improving English language skills. Around 2020 a teenage Youtuber, Fiki Naki became famous through his content which showed his videos talking with strangers through OmeTV. From the video, it shows his ability to speak in various foreign languages. Through an interview, Fiki Naki said that he did not expect that the videos he uploaded on Youtube would get so many views. Fiki Naki had been interested in learning various foreign languages for a long time. He uses the internet positively for self-study and makes friends from foreign countries to help correct the language he is learning. He continues to apply this method so that his foreign language skills increase and become as advanced as now. According to Ulya, H. (2021) in her research on The Influence of OME TV Toward Students Speaking Skill, it can be concluded that when communicating directly with other people face to face (directly or virtual) can encourage us to try to speak fluently and correctly. Using OME TV can increase the confidence of EFL learners to speak English, because there they will be dealing directly with people from various countries, forcing them to speak and practice English to be able to communicate. So that it is quite effective to see how far the development of their English language skills. Accessing OME TV is quite easy because it can be used anywhere and anytime using communication devices such as mobile phones and laptops.

The reasons why OME TV users use this platform are quite diverse. For example, there are people who use it for educational reasons such as training in foreign language skills, some are just looking for relationships. But, some of them are also abusing the platform for personal gratification. On the other hand, information technology can cause problems. This can be a distraction, provide inappropriate access, offer false information, make cheating easier, and be self-defeating. So, it can be concluded that every technology created can benefit or even harm the user depending on how they uses the technology (Shatri, Z.G., 2020). There is so many things that can happen on the internet. The internet, which is supposed to be a place for someone to seek knowledge and infinite relationships with other people around the world, can be misused by some people who have no policy in using it. However, technology can also be

a very useful thing if its users can see the positive side and use it for good and learn many new things.

  With the opportunity to speak directly with native speakers, OmeTV is an advantage as a place to improve English skills that cannot be obtained at school. Because in Indonesia, most students are only given English learning materials and cannot practice it freely with friends or teachers at school. Based on the EF EPI (EF English Proficiency Index) survey in 2020, Indonesians' English proficiency is in a low category and is ranked 80th out of 112 countries surveyed. Interestingly, based on a global survey of 112 countries, it was found that the 18-20 year age group had lower English proficiency than the 20-year-old age group and over. This indirectly illustrates that learning English in school is still not optimal. Seeing the potential of the benefits of communication platforms or media that have an important role in communicating directly with native speakers, especially for EFL learners. In addition, the author was inspired by Fiki Naki, a young man from Riau who creates Youtube content by showing his ability to speak foreign languages. According to Suara.com, this influencer speaks five languages, including Indonesian, English, Russian, Spanish, and Romanian. He learns foreign languages by himself and uses OME TV to improve the language skills he learns with native speakers. This inspired and attracted the writer's attention to discuss the phenomena and ways of learning foreign languages by Fiki Naki. The use of OME TV in improving foreign language skills is an important reason for the writer to raise this phenomenon while at the same time educating and discussing deeply about the platform.

1.2 Problems of the Study

  This study attempts to answer the following three research questions:

1. What is the users' perception in using OmeTV in learning English as a foreign language?
2. How can EFL learners learn English through OmeTV?
3. What is the impact of OmeTV on EFL learners' English learning?

1.3 Purpose of the Study

  The objectives of this study are to:

1. Find out the users' opinion about using OmeTV in learning English as foreign language.

2. Find out the role of OmeTV in helping the learners learn English through OmeTV.
3. Find out the impact of OmeTV on EFL learner's English learning.

1.4 Significance of the Study

This study aims to provide information regarding the role of OmeTV in helping learners learn English so that this research is useful for teachers, English Foreign Language learners, the writer, and other researchers. As the followings :

1. for the teachers, this research can be used as a basis for them to see the benefits of technology.
2. for EFL Learners', this research can help them to see the impact of OME TV in improving English language skills.
3. For the writer, it will help to give a deep understanding of the study and how to conduct good research in the educational setting.
4. for the other researchers, this study can be a reference to conduct research in terms of using the Internet to help English learners improve their English skills and this study can be a reference to conduct further studies for them.

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