

**THE ANALYSIS OF ENGLISH EDUCATION STUDENTS OF  
SRIWIJAYA UNIVERSITY IN WRITING ARTICLE FOR  
JOURNAL PUBLICATION**

**A THESIS**

**BY**

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**FACULTY OF TEACHER TRAINING AND EDUCATION  
SRIWIJAYA UNIVERSITY**

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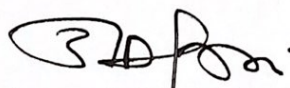
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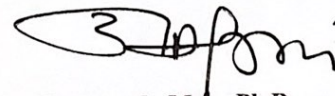
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## DECLARATION

I, the undersigned,

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Certify that the thesis entitled "The Analysis of English Education Students of Sriwijaya University In Writing Article for Journal Publication" is my own work and I did not do any plagiarism or inappropriate quotation against the ethic and rules commended by Ministry of Education of Republic of Indonesia Number 12, 2010 regarding plagiarism in higher education. Therefore, I deserve to face court if I am found to have plagiarized this work.

Indralaya, January 4<sup>th</sup> 2023

The Undersigned,



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## THESIS DEDICATION

This thesis is dedicated to :

- My Only One ALLAH SWT, thanks for everything YOU give to me. And also my prophet, Muhammad SAW, who guided us from jahilliyah to jannah.
- My beloved parents, Ahmad and Rosida. Who always support and work hard for me. You are my world. I will always make you proud of me. Thanks for all of the prayer, guidance, and love which can't be counted in my whole life.
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## **MOTTO**

**“Might be overwhelmed but hold onto your faith, your struggles are to make you better”**

**(Unknown)**

**“It’s hard, but *bismillah*”**

**(Fiersa Besari)**

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The writer,  
Hesti Agusdianti

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UNIVERSITY IN WRITING ARTICLE FOR JOURNAL PUBLICATION**

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**ABSTRACT**

Writing is a skill that must be possessed by a student, one of which is writing articles. Good article writing must have the right rules and procedures. The purpose of this study was to determine the abilities and investigate the challenges of students in writing scientific articles in English for journal publication. The investigation involved 31 students at the 7th semester of Sriwijaya University. The research approach was descriptive qualitative. Data collection techniques in research are tests and questionnaires. The data analysis technique used is the Miles and Huberman model. The steps are, data reduction, data presentation, and drawing conclusions. The first test used consisted of 60 items to determine students' ability to write articles for journal publication. Furthermore, a questionnaire consisting of 20 items to understand the problems and students' perceptions of problems related to writing for academic publications in English. The findings of this study indicate that 56.84% of the respondents were categorized as good in students' ability to write articles for journal publication, while the remaining 43.16% still needed guidance. On the other hand, grammar is the most difficult aspect of writing articles.

Keywords : *Article writing, journal publication, student' challenges, students' writing*

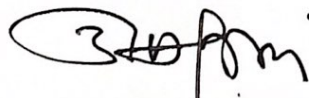
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# **CHAPTER 1**

## **INTRODUCTION**

This chapter consists of the background of the study, problems of the study, the objectives of the study, focus of the study, significance and the definition of key terms.

### **1.1 Background of the Study**

The importance of writing in today's world is undeniable, and the place and role of writing as an effective means of communication is clear to all scholars. Writing in any language is an important way to express thoughts and ideas. However, writing in a second language is still considered challenging for most language learners. As students embark on postgraduate careers in English-related fields, there is a growing need for academic work to enhance these skills. The above needs become more apparent. Therefore, learning to write properly must go through a different process.

For some people, writing is not an easy thing. On the other hand, some people argue that writing is something that is easy and very fun. Writing has a close relationship with students. Writing skills in the daily academic activities of a student are almost always needed, such as paper assignments given by the lecturer. In addition to writing papers, there are still many writing activities that must be carried out in the academic path of a student. One of them is writing a thesis, which must be completed through writing activities. In a broader sense, it is needed as a tool for academic publications and conveys the thoughts and ideas of students when they are in college or when they are involved in the world of society. Writing is needed as a way to communicate students' thoughts and ideas. Without the ability to write, students become stagnant, static and unable to express their thoughts.

In writing, both lecturers and students need more attention because writing is a complex skill. Students should not only express ideas, but also concepts, feelings and desires. Writing skills take a lot of time and incentive practice

(Kriswibowo, et al., 2016). In this regard, the intensity and habit of reading have a very big influence and role in making writing both difficult and easy. Scientific article writing should not be arbitrary, it must be written according to generally accepted rules or writing rules.

Academic articles are works published in journals or books and are a collection of academically written papers in accordance with established academic practices (Suyitno, 2011). Based on this opinion, there are differences between articles and other academic works, one of which is systematic writing. The systematics of writing abstract academic articles according to Suyitno (2011) include: 1) article title, 2) author's name, 3) abstract and keywords, 4) introduction, 5) research method, 6) results research, 7) discussion, 8) conclusions and suggestions, and 9) references. Not only are there differences, articles have similarities with other academic writings, namely in terms of language use. The language used in the article is explained by Fatoni, et al., (2019) must be standardized, especially in articles published on the government's official website.

In the English Language Education Study Program At Sriwijaya University, students take various courses related to writing including Paragraph Writing, Essay Writing, Creative Writing, up to now what is being pursued is Article Writing. In Paragraph Writing, students are taught to write from the basics such as making correct paragraphs then level to Essay Writing where after students can make paragraphs with the next paragraph which is developed into an essay. Not only that, students learn to write creatively at the Creative Writing level which is not only writing but students must think critically about a topic to be written.

But even so, many students still found it difficult to write and consider writing articles as something that is very difficult for students. This can be seen from the number of students who plagiarize the work that has been published (Heriyudanta, 2021). Publications that should be read, reviewed, developed, but are actually plagiarized without feeling guilty about reading them. Based on the description above, researcher are interested in seeing the abilities and challenges

faced by English Language Education Students at Sriwijaya University in writing articles for journal publications.

## **1.2 Problems of the Study**

The problems of the study are formulated in the following questions :

- a. How is the ability of English Language Education students at Sriwijaya University in writing articles to be published in a journal?
- b. What difficulties do Sriwijaya University English Education students experience in writing articles for journal publications?

## **1.3 Objectives of the Study**

Based on the research problems above, the objectives of this research can be formulated as follows:

- a. To analyze the ability of English Education students in writing articles for journal publications.
- b. To identify the difficulties experienced by English Education Students of Sriwijaya University in writing articles for journal publications.

## **1.4 Focus of the Study**

The focus of this research is on the ability of Sriwijaya University English Education students in writing articles for journal publications. This study aims to determine the ability of Sriwijaya University English Education students in writing articles for journal publications and identify the difficulties experienced by Sriwijaya University English Education students in writing articles for journal publications.

## **1.5 Significance of the Study**

The results of this study are expected to provide benefits for students, especially students of Sriwijaya University English Education and lecturers. For students, the results of this study are expected to provide more information to students about writing articles. They will get an idea of what and how to write articles for journal publications.

For lecturers, this research is expected to provide information to lecturers about the ability of Sriwijaya University English Education students in writing articles so that lecturers can measure what kind of learning system is suitable for Sriwijaya University English Education students. And also, to find out the difficulties made by students in writing articles for journal publications.

## **1.6 Definition of Key Terms**

**Article Writing:** Written academic articles contain systematic reports of research results or research results, these reports are submitted to certain academic communities, which are special audiences, with the aim of disseminating research results and contributions of research authors.

**Journal Publication:** The publication system is based on peer review to achieve the highest level of objectivity possible. Journal publications serve as a means of academic communication between researchers, dissemination of research results, development of academic culture in universities, as a form of information exchange to generate new ideas for science and technology.



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