ANALYSIS OF STUDENTS' ERRORS IN WRITING IN-TEXT CITATIONS AND REFERENCES AT THE ENGLISH EDUCATION STUDY PROGRAM OF SRIWIJAYA UNIVERSITY

A THESIS

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DECLARATION

I, the undersigned

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Certify that thesis entitled "Analysis of Students' Errors in Writing In-Text Citation and References at the English Education Students Study Program of Sriwijaya University" is my own work and I did not do any plagiarism or inappropriate quotation against the ethic and rules recommended by the Ministry of Education of Republic Indonesia Number 17, 2010 regarding plagiarism in higher education. Therefore, I deserve to face the court if I am found to have plagiarized work.

Palembang, December 2022

The Undersigned

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DEDICATION

This thesis is dedicated to:

- My beloved parents, Ibu Artini and Bapak Suparno who always supporting, praying and encouraging me in every condition and situations.
- My sisters in law and brothers, who always motivate me to finish my study.
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“Don't worry about failures, worry about the chances you miss when you don't even try.”

- Jack Canfield

“I am thankful for all of those who said NO to me. It's because of them I'm doing it myself.”

- Albert Einstein

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Palembang, December 2022

The writer,

Hori Tridianti

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Analysis of Students' Errors in Writing in-Text Citation and References at the English Education Students Study Program of Sriwijaya University

ABSTRACT

This study aimed to find out the errors and percentages errors made by the seventh semester students the English Education Study Program, Faculty of Teacher Training and Education at Sriwijaya University in referencing (in-text citation and reference list) based on APA 7th style at the English Education Study Program of Sriwijaya University. The research respondent of this study was 7th semester students of English Education Study Program, Faculty of Teacher Training and Education, Sriwijaya University consisting of 40 students. The writer adopted the theory Miles, Huberman's and Sabana (2014) that recommends using used codes to present the data. Writing test was used to see the errors and the percentages made by seventh semester students and knowledge in writing academic article questionnaire was used to support persentages results. It has been found that in part of citation, the most significant errors were in writing secondary citation and in writing the name of the author. While in reference list the most significant errors was errors in italic. The result from questionnaire can be taken that seventh semester students were knowledgeable, but most of them still have difficulties in writing article and that is to be the big reason for percentages errors made by seventh semester students most significant in poor criteria (37,5%). From the research. It can be concluded that the role of consistent use of referencing should be enacted in university in order to avoid the inconsistency in writing.

Keywords: Errors, Referencing, APA 7th style Edition

A thesis by an English Education Study Program Student, Faculty of Teacher Training and Education, Sriwijaya University.

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CHAPTER I
INTRODUCTION

This chapter presents: (1) background, (2) problems of study, (3) objectives of the study, and (4) significance of the study.

1.1 Background

Education is one of the most important elements that play a very important role in the formation of a nation's character. This means that everyone should be given the same opportunity to get a proper education. Education is also the main way for a country to excel in global competition. In order to become a superior generation in global competition, it can be achieved by conscious efforts to prepare students through guidance, teaching, and training activities for their roles in the future. Currently, education in Indonesia is regulated by Law Number 20 of 2003 concerning the National Education (Undang-Undang Tentang Sistem Pendidikan Nasional, 2003). System Education in Indonesia is divided into three main categories, namely formal, non-formal, and informal. Education is also divided into four levels, they are primary education, secondary education and higher education.

In the current era of globalization, English is as important as other subjects in education in Indonesia. English is important for students because it will expand their knowledge, help them to build their emotional intelligence, and open up job chances. Similarly, Bećirović (2017) stated understanding the English language can improve one's quality of life and lead to countless opportunities in areas such as networking, business, and relationships. Additionally, because English is often the dominant language used for communication, its use as an international language develops over time. Mutairi (2019) stated English is used in many different nations and regions as a means of cross-cultural communication. English is also used in the fields of literature and media to publish books. In accordance with its position, English is compulsory to be taught in schools, starting from junior high school some even start at primary education to all majors from faculties in universities.

In learning English, there are four skills that need to be mastered by student. They are listening, reading, speaking, and writing. Writing is the last skill but it is the most difficult to be learned by all students in every level of education . According to Thao & Quyên (2020), the most difficult skill to master is writing. It is probably because in writing students must have other skills as components of writing skills such as, vocabulary, grammar, spelling, and etc.

Although writing is the most difficult one to learn, it is one of the important skills and productive skills in learning English. As stated by Pasand and Haghi (2013), writing is the single most important skill to learn while learning a foreign language today. It emphasizes creative thinking, mental imagery, and a sense of connection to the subject. Writing is a productive skill that involves creating rather than receiving language. In other words, it can be said that writing suggests creating a banner in the header to communicate the message. (Virdyna, 2016)

Writing is the act of removing symbols from graphics that correspond to what one language understands so that others can learn the symbols if they are familiar with the language and representation of the symbols. Benwell (2022) stated writing is the process of communicating thoughts and ideas in a readable form by employing symbols (letters of the alphabet, punctuation, and spaces). Writing skills are needed for students. Similarly, Rao and Durga (2018) stated writing skills are needed for all the students in order to achieve their academic and career needs. It probably because writing proficiency has become much more crucial for students, especially when writing articles. Students can make a direct contribution to science by authoring papers. Additionally, students might complete their final project in their final year of college by producing articles.

In some universities, especially EFL students of Sriwijaya University particularly for English majors. Students must complete a final assignment that takes the form of a thesis or scientific article. The final projects are crucial since they serve as requisite for university graduation. Before making an article or final assignment, students were taught about paragraf writing, essay writing and also creative writing and article writing as the last course.

Article writing, in this term is the scientific writing for publication, is one of the written works based on facts and opinions to be published in the media, such as in print media, online media, and even some articles are uploaded through social media. Article writing also must be based on scientific writing procedures that apply to scientific principles. This type of writing is sometimes a challenge for some students. Oktavia (2021) stated the writer is required to define the question's requirements, then respond to the inquiry with pertinent details, relevant example, and logical reasons to back up the claims made. In line with that, students should support their arguments with the most effective evidence that comes from a variety of credible sources. Reliable sources can come from websites, reports, and articles developed by experts in a field. In some cases, investigative journalists can also be considered credible sources if their own research is based on credible sources. Furtheremore, if the students read a lot, the insight and knowledge will be wider, so they have many references or ideas for writing. In other words, every sentence written will flow easily, because they already have a stock of information. Although students have studied writing courses especially article writing as the last course before they start writing their thesis or scientific article, in fact, they still have problems when they write thesis or scientific articles.

The big problem when students write a scientific article or thesis is referencing. Referencing devided into two, namely in-text citation and reference list. Nuraini (2019) argue that “Referencing or citing sources is the important part of writing” (p.1). APA referencing style, the one that is most frequently used in Indonesia. The acronym APA, which stands for the American Psychological Association, one of the reference styles used in academic writing. Nowdays, APA style 7th edition is the most recent version of APA that is advised for use.

Studies on students' error and challenges doing in-text citation and writing references have been undertaken, one of them is a study by Indah (2016) that reveal errors in reference among students at the University of Nusantara PGRI Kediri. The authors' names were spelled incorrectly, the references were not alphabetized, and indentation was not used. Another study is a reserach by

Nuraini (2019) that mentioned some students' errors made in referencing of APA style and also analyze the causes that lead to students' difficulties in APA referencing style. The next one is another study by Sun (2008) that discussed several citation issues that Chinese MA students encountered. They lacked an understanding of the value of citation, tended to use one citation style while being hesitant to use others, lacked a critical eye for references, struggled to use the proper references formats, and frequently overused citations as proof of the authority of their own work with little critical evaluation of prior research.

Based on the problem discussed above, the writer is interested in doing a research entitled "Analysis of Students's Errors in Writing in-Text Citations and References at The English Education Study Program of Sriwijaya University". The writer would like to investigate how far the students' abilities, especially English Education students applying the correct writing of in-text citations and references based on APA 7th. This study is important since there are few studies examining students' mistakes and the root causes of their struggles with a particular citing style, such the APA 7th referencing style. In relation to the purpose of this study, the writer will chose the seven semester students of English Study Program of FKIP Sriwijaya University because they have learned the subject of article writing. Then, Based on the description that has been stated above, the writer interested in conducting research on analysis of students' errors in writing in-text citations and references at the English Education Study Program of Sriwijaya University.

1.2 Problems of the Study

The research problems of this study are :

1. What are errors made by the seventh semester students the English Education Study Program of Sriwijaya University in referencing (in-text citation and reference list) of APA 7th style at the English Education Study Program of Sriwijaya University ?

2. How is the percentage of errors made by the seventh semester students the English Education Study Program of Sriwijaya University in referencing (in-text citation and reference list) based on APA 7th style ?

1.3 Objectives of the Study

The aims of the study are to find :

1. The errors made by the seventh semester students the English Education Study Program of Sriwijaya University in referencing (in-text citation and reference list) based on APA 7th style.
2. The percentage errors made by the seventh semester students the English Education Study Program of Sriwijaya University in referencing (in-text citation and reference list) based on APA 7th style.

1.4 Significance of the Study

The writer expected this research could give some information about analysis of students' errors in writing in-text citations and references at the English Education Study Program of Sriwijaya University. Then, the result of this research hopefully would give the helpful for students, particularly students at Sriwijaya University, to understand the mistakes that students make when referencing in accordance with the APA 7th style and to be able to lessen the amount of inappropriate references they use in their writing in order to reduce the risk of plagiarism. This was the driving force behind the research. It aimed to investigate and comprehend how well the pupils understood how to apply the APA 7th style.

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