

**THE CORRELATION AMONG THE INFLUENCE OF  
STUDENTS' REGIONAL ACCENT AND THEIR HABIT OF  
LISTENING TO ENGLISH SONG TOWARD THEIR  
PRONUNCIATION ABILITY OF THE 5<sup>TH</sup> SEMESTER  
STUDENTS OF ENGLISH EDUCATION SRIWIJAYA  
UNIVERSITY**

**A THESIS**

by

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**Student Number: 06011281924016**

**English Education Study Program**

**Language and Arts Education Department**



**FACULTY OF TEACHER TRAINING AND EDUCATION**

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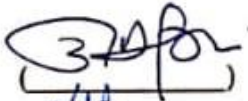

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## DECLARATION

I, the undersigned,

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Certify that the thesis entitled "The Correlation among the Influence of Students' Regional Accent and Their Habit of Listening to English Song toward Their Pronunciation Ability of the 5<sup>th</sup> Semester Students of English Education Sriwijaya University" is my own work and I did not do any plagiarism or inappropriate quotation against the ethic and rules commended by Ministry of Education of Republic Indonesia Number 17, 2010 regarding plagiarism in higher education. Therefore, I deserve to face court if I am found to have plagiarized this work.

Indralaya, April 2023

The Undersigned,



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## **DEDICATION**

*This thesis is dedicated to my late father. Thank you for all the support and love that you had given to me. I love you to the moon and back. May Allah give him a decent place.*

*My mother, who always loves me, trusts me, and stay by my side in my ups and down. I owe you and I love you unconditionally.*

*My lovely sisters who always gives me strength. I love you.*

Motto:

*“So, surely with hardship comes ease. Surely with that hardship comes more ease.” (Al-Insyirah: 5-6)*

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Indralaya, 2023

The Writer

A handwritten signature in black ink, appearing to read 'Shelvi Octa Ardianti', with a stylized flourish at the end.

Shelvi Octa Ardianti



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# THE CORRELATION AMONG THE INFLUENCE OF STUDENTS' REGIONAL ACCENT AND THEIR HABIT OF LISTENING TO ENGLISH SONG TOWARD THEIR PRONUNCIATION ABILITY OF THE 5<sup>TH</sup> SEMESTER STUDENTS OF ENGLISH EDUCATION, SRIWIJAYA UNIVERSITY

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## ABSTRACT

The objective of this study was to determine whether or not there was a significant correlation between the influence of students' regional accent and pronunciation ability; a significant correlation between students' habit of listening to English song and pronunciation ability; and a significant correlation among the influence of students' regional accent and their habit of listening to English song towards their pronunciation ability of the fifth semester students of English education students of Sriwijaya University in academic year 2022/2023. This study was applied quantitative research design with correlational design. The instruments of this study were the questionnaire of students' regional accent, the questionnaire of students' habit of listening to English song, and a pronunciation test, analyzed by using Pearson Product-Moment Correlation in SPSS 25. The findings revealed that there was no significant correlation between the influence of students' regional accent toward their pronunciation ability, there was no significant correlation between students' habit of listening to English song and pronunciation ability, and there were no significant correlation among the influence of students' regional accent and their habit of listening to English song toward their pronunciation ability.

*Keywords: Correlation, Regional Accent, Listening Habit, English Song, Pronunciation Ability*

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# CHAPTER I

## INTRODUCTION

This chapter describes the background of the study, the problems of the study, the objectives of the study, and the significance of the study.

### 1.1 Background of the Study

Language is an important element in human life. Humans need a language to communicate with society. Language is an interaction tool for humans to communicate. Language is a system of human cognitive that is applied to generate and conceive appropriate meaning of utterances that is uttered by the speaker (Rowe & Levine, 2015). Wiratno and Santosa (2014) also state language is a set of communication tool in the form of units, such as words, group of words, clauses, phrases, and sentences that are expressed both spoken and written. Language is a unique system, which implies that is made up of several stable and patternable components such as phonology, morphology, syntax, and lexicon (Rabiah, 2018). Therefore, language is a unique systematic code for human to socialize with society because it is built up of numerous fixed components that can be expressed through written or spoken expression.

Language has several functions. According to Wiratno and Santosa (2014), language has three functions, such as ideational, interpersonal, and textual function. Chaer and Agustina (2004, as cited in Rabiah, 2018) also classify language functions into three which are emotive function, directive function, and fatigue function. Consequently, language has beneficial usage for humans to communicate in daily life.

There are lot of languages worldwide. Every country has its national language. Every language also has its own structure. Since every country has different background of language to communicate, English is used as an international language to communicate, so people who have different background of nationality still can communicate between each other. According to Dewi, et.al. (2020), English is an international language after the era of globalization.

Therefore, English is a language that is used internationally to communicate with people who are in different area and first language, either in formal or informal way.

In Indonesia, English is learned as foreign language. English is also included in national curriculum. For that reason, English is taught in school start from junior high school to university level. English is taught as a compulsory subject in school for three years both in junior and in senior high school. It means that this subject is important for students to be good at in every skill.

English consists of language skills and language components. English language skills focus on listening, reading, speaking, and writing. While English language components focus on the structure of the sentence, vocabulary mastery, and pronunciation ability. These two elements are supported by each other.

Pronunciation plays an important role in learning English, especially in communication. As stated by Syuhada (2015) pronunciation is a crucial thing because it is like a string in a communication. It happens because the mastery of language components by students will impact on their language skills. When communicating, if the speaker pronounce English word correctly, the misunderstanding can be avoided.

However, for non-native English speakers (i.e, Indonesian students), it's not easy for them to speak English with the correct pronunciation. There are still many mispronounce found among them while trying to speak English. It happens because since childhood most of them speak using their mother tongue. Research for language mapping in Indonesia carried out by the Language and Development Book Agency, Ministry of Education and Culture was carried out from 1991 to 2019, revealed that there are 718 regional languages (not including dialects and subdialects) from 2.560 observation areas that have been identified and validated. As supported by survey conducted by Microsoft SwiftKey Keyboard in Team (2022), Indonesia got the third rank as a bilingual country which most of the citizen use Regional and Indonesia language in daily life. In other words, the difficulty that faced by Indonesian students while speaking English with the correct pronunciation is still found because of the influence of their mother tongue (i.e., regional language and accent).



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