

Australian Development Scholarships

This is to certify that

Marieska Verawaty

has completed a

Pre-departure Training Course

for

Postgraduate Study in Australia

9 April - 5 October 2007



Australian Government
AusAID

R. L. Howells

Richard Howells
Manager

**Australian Development Scholarships 2007
Pre-departure Training Program**

6-Month Course

9 April - 5 October 2007

End-of-Course Participant Report

Name: **Marieska Verawaty**

Class: **ADS/6M2**

Date: **5 October 2007**

Skills development and progress

During the EAP course Marieska developed a high level of competence in the skills introduced in the following key units:

- Process description
- Analysis and description of data from graphs and charts
- Summary of an academic article
- Critical review of an academic article
- Annotated bibliography
- Academic paper
- Seminar presentations

In her writing, Marieska demonstrated progress by fully satisfying criteria in the final drafts of each submitted text. In speaking, she participated effectively in tutorials and seminar presentations.

The EAP skills which Marieska developed during the course include:

- Summarising long and complex written and spoken academic texts;
- Paraphrasing high-order information and argument texts with academic honesty;
- Using in-text and end-of-text citations (Harvard format);
- Critically reading and listening to texts;
- Constructing arguments and discussions in long academic papers, tutorials and seminars;
- Controlling grammatical structures in longer compound and complex sentences;
- Maintaining cohesion in longer texts;
- Using appropriate academic lexis and register;
- Addressing specific task requirements;
- Preparation of appropriate visual aids in presentations.

Priority areas to be pursued during IAP

- Reading and production of academic texts specific to **Environmental Biotechnology**.
- Participation in tutorials and seminars also related to this field of study.
- Production of written assignments to faculty guidelines including referencing, and incorporating use of library research software and databases.
- Department and university academic expectations for PhD students.
- Further development of EAP language skills identified as requiring further work by Marieska and her tutor, specifically: critically reading and using academic texts to support her ideas and also controlling cohesion and grammar in her writing.



Alison Spice
Program Manager



Douglas Leurquin
EAP Instructor

Course Description

Course Content

The six-month intensive pre-departure training program conducted by the IALF Jakarta for ADS included the following core components:

- General English Language Training: Speaking, Listening, Reading and Writing Skills
- English for Academic Purposes
- Cross-Cultural Studies
- IELTS Test Preparation
- Information Literacy Skills
- Self-Directed Learning and Research Skills
- Computer Skills, Internet and CD Rom Training

Course Length

The course consisted of 600 hours of classroom time and 360 hours of independent study in the IALF resource centre.