

# [EJ] Article Review Request

Yahoo/Inbox

From : Dr. Habiburrahim Habiburrahim <jurnal@ar-raniry.ac.id>

To : Dr. Soni Mirizon

Mon, 1 June 2020 at 4:05 pm

Dr. Soni Mirizon:

I believe that you would serve as an excellent reviewer of the manuscript, "Poor Reading Comprehension Issue in EFL classroom among Indonesian Secondary School Students: Scrutinising the Causes, Impacts and the Possible Solutions," which has been submitted to *Englisia: Journal of Language, Education, and Humanities*. The submission's abstract is inserted below, and I hope that you will consider undertaking this important task for us.

Please log into the journal web site by 2020-06-08 to indicate whether you will undertake the review or not, as well as to access the submission and to record your review and recommendation.

The review itself is due 2020-06-30.

Submission URL:

<https://jurnal.ar-raniry.ac.id/index.php/englisia/reviewer/submission/1928?key=qHV248jg>

Thank you for considering this request.

Dr. Habiburrahim Habiburrahim

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"Poor Reading Comprehension Issue in EFL classroom among Indonesian Secondary School Students: Scrutinising the Causes, Impacts and the Possible Solutions"

Abstract

Reading comprehension might be considered a challenging part of learning English for Indonesian secondary school students. Most of them may do not comprehend what they read in various English texts. In contrast to the aforementioned condition, they are assigned by the Indonesian government under the regulation of the Ministry of Education and Culture to master English texts well.

Furthermore, poor reading comprehension occurs due to three remarkable factors, which are students' lack of motivation, low background knowledge, and poor English vocabulary. Moreover, this issue also leads to three main adverse ramifications, such as reducing students' learning achievement, hindering their problem-solving skills and inhibiting their future study and career. Therefore, in responding to the problem above, this paper proposes two learning approaches, which are the Cooperative Integrated and Reading Composition (CIRC) Technique and Metacognitive Strategy.

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*Englisia: Journal of Language, Education, and Humanities*  
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Habiburrahim  
Editor-in-Chief

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## [EJ] Reviewer acknowledgement

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From : Ika Kana Trisnawati [jurnal@ar-raniry.ac.id](mailto:jurnal@ar-raniry.ac.id)  
To : Dr. Soni Mirizon" <[smirizon@yahoo.com](mailto:smirizon@yahoo.com)>  
Cc : [smirizon@unsri.ac.id](mailto:smirizon@unsri.ac.id)

Fri, 23 Oct 2020 at 5:19 pm

Dear Dr. Soni Mirizon,

Please find attached the revised Englisia letter for reviewers of Englisia. We are terribly sorry for the mistake in writing this letter. Thank you very much for your time and help for reviewing our journal.

Best regards,

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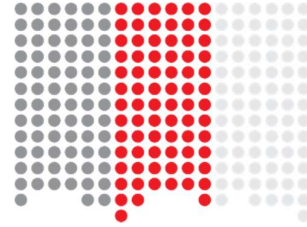
Habiburrahim  
Editor-in-Chief

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○ [Soni Mirizon- June-Englisia Letter.pdf](#)  
249.3kB

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**Englisia**  
Journal of Language,  
Education and Humanities

## Reviewer Acknowledgement

### **Dr. Soni Mirizon**

Banda Aceh, 8 June 2020

To Whom It May Concern,

This letter is to certify that in June 2020, Dr. Soni Mirizon completed a review for Englisia: Journal of Language, Education, and Humanities. This is an outstanding donation of time and dedication and is especially valued.

The academic process as we know it could not exist without service reviewers such as Dr. Soni Mirizon provided. Your sincere contribution ensures that ideas grow based on trustworthiness, objectivity, and reason. We are very grateful for your continued support of Englisia: Journal of Language, Education, and Humanities.

Best wishes,

Habiburrahim

Editor-in-chief

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