

## [EJ] Article Review Request

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From : **Fera Busfina Zalha** <[jurnal@ar-raniry.ac.id](mailto:jurnal@ar-raniry.ac.id)>

To : Dr. Soni Mirizon" <[smirizon@yahoo.com](mailto:smirizon@yahoo.com)>

Cc : [smirizon@unsri.ac.id](mailto:smirizon@unsri.ac.id)

Sun, 24 Apr 2022 at 3:13 pm

Dear Dr. Soni Mirizon,

I believe that you would serve as an excellent reviewer of the manuscript, "English Vocabulary Learning Strategies of University Students In Papua," which has been submitted to *Englisia: Journal of Language, Education, and Humanities*. The submission's abstract is inserted below, and I hope that you will consider undertaking this important task for us.

Please log into the journal web site by 2022-05-01 to indicate whether you will undertake the review or not, as well as to access the submission and to record your review and recommendation.

The review itself is due 2022-05-08.

Submission URL:

<https://jurnal.ar-raniry.ac.id/index.php/englisia/reviewer/submission/4844?key=i8QEC845>

Thank you for considering this request.

Kind regards,

Fera Busfina Zalha  
Universitas Islam Negeri Ar-Raniry Banda Aceh  
Journal editorial office

"English Vocabulary Learning Strategies of University Students In Papua"

Abstract

This study investigated vocabulary learning strategies (VSL) used by university students in Papua and the relationship between VSL use and English learning achievement. It employed quantitative and qualitative approaches. Quantitative data was collected using Takač's questionnaire of VLS and analysed by applying Oxford's Taxonomy of Language Learning Strategies (LLS). Three hundred and thirty-six students majoring in English department and non-English department participated in the questionnaire. Twelve students and six English teachers contributed their perspectives as qualitative data on the learning and teaching of vocabulary at their universities. Key findings included: memory strategies and compensation strategies were the most frequently used strategies; students majoring in English used a wider range of strategies and used them more frequently than did students majoring in other fields of study; high-achieving students used a wider range of strategies and used them more frequently than their low-achieving counterparts; the majority of students were interested in learning new vocabulary through games, songs, movies, role-plays, and using vocabulary cards; more emphasis on VLS instruction need to be placed.

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*Englisia* : journal of language, education, and humanities  
[jurnal.ar-raniry.ac.id/index.php/englisia](http://jurnal.ar-raniry.ac.id/index.php/englisia)

Habiburrahim  
Editor-in-Chief

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# [EJ] Article Review Acknowledgement

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From : Ika Kana Trisnawati [jurnal@ar-raniry.ac.id](mailto:jurnal@ar-raniry.ac.id)  
To : Dr. Soni Mirizon" <[smirizon@yahoo.com](mailto:smirizon@yahoo.com)>  
Cc : [smirizon@unsri.ac.id](mailto:smirizon@unsri.ac.id)

May 31, 2022, 3:52 PM

Dear Dr. Soni Mirizon,

Thank you for completing the review of the submission, "English Vocabulary Learning Strategies of University Students In Papua," for *Englisia: Journal of Language, Education, and Humanities*. We appreciate your contribution to the quality of the work that we publish.

Kind regards,  
Ika Kana Trisnawati  
(Scopus ID: 57219709254)  
Journal editorial office

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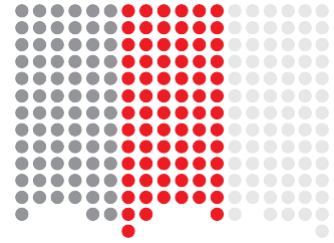
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Habiburrahim  
Editor-in-Chief

**2 Attachments** • Scanned by Gmail



**Englisia**  
Journal of Language,  
Education and Humanities

## Reviewer acknowledgement

**Drs. Soni Mirizon, MA, Ed.D**

Banda Aceh, 31 May 2022

To Whom It May Concern,

This letter is to certify that in May 2022, Drs. Soni Mirizon, MA, Ed.D completed a review manuscript for Englisia: Journal of Language, Education, and Humanities titled “English vocabulary learning strategies of university students in Papua”. This is an outstanding donation of time and dedication and is especially valued.

The academic process as we know it could not exist without service reviewers such as Drs. Soni Mirizon, MA, Ed.D provided. Your sincere contribution ensures that ideas grow based on trustworthiness, objectivity, and reason. We are very grateful for your continued support of Englisia: Journal of Language, Education, and Humanities.

Kind regards,

Habiburrahim

Editor-in-chief

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