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SUMMARY	REVIEW	EDITING
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Authors	Nuriz Dariyani, Leni Marlina*, Ida Sriyanti, Sudirman Sudirman, Meilinda Meilinda	
Title	Learning Style Analysis for Differentiated New Paradigm Learning in Public Senior High School 1 Semendawai Suku III East Oku	
Original file	25704-83184-2-SM.DOCX 2022-04-20	
Supp. files	25704-83185-1-SP.DOCX 2022-04-20	
	25704-84738-1-SP.DOCX 2022-05-28	
	25704-84740-1-SP.PDF 2022-05-28	
	25704-85920-1-SP.PDF 2022-06-15	
	25704-85921-1-SP.PDF 2022-06-15	
	25704-85922-1-SP.JPEG 2022-06-15	
Submitter	Unsri Leni Marlina	
Date submitted	May 28, 2022 - 01:34 PM	
Section	Articles	
Editor	Svahrnun Nur	

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Editor Syahrin Nur
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STATUS
Status Published Vol 6, No 3 (2022): SEPTEMBER 2022
Initiated 2022-08-20
Last modified 2022-12-30

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Title and Abstract

Title Learning Style Analysis for Differentiated New Paradigm Learning in Public Senior High School 1 Semendawai Suku III East Oku

Abstract Learning with a new paradigm is designed based on the principle of differentiated learning so that each student learns according to their needs and stage of development. This study aims to obtain an overview of the trends in the learning styles of students at public senior high school 1 Semendawai Suku III East Oku. These results are intended for initial assessment in preparing



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