

Bukti Korespondensi Artikel yang berjudul
HOW STUDENTS WORK WITH PISA-LIKE MATHEMATICAL TASKS USING COVID-19 CONTEXT

1. Artikel di submit pada tanggal **5 November 2020** dan mendapatkan Editor bernama **David Webb**.

The screenshot shows the submission page for article #12949. The page is titled "#12949 Summary" and includes navigation tabs for SUMMARY, REVIEW, and EDITING. The submission details are as follows:

Authors	Zulkardi Zulkardi, Meryansumayeka Meryansumayeka, Ratu Ilma Indra Putri, Zahra Alwi, Duano Saptana Nusantara, Sahala Martua Ambarita, Yulianita Maharani, Linda Puspitasari
Title	HOW STUDENTS WORK WITH PISA-LIKE MATHEMATICAL TASKS USING COVID-19 CONTEXT
Original file	12949-33002-1-SM.DOCX 2020-11-05
Supp. files	None
Submitter	Zulkardi Zulkardi
Date submitted	November 5, 2020 - 03:01 PM
Section	Articles
Editor	David Webb
Abstract Views	2193

The Status section shows the article was published in Vol 11, No 3 (2020) on 2020-12-05, initiated on 2020-12-05, and last modified on 2021-01-07.

On the right side, there is a sidebar with navigation links (Author Guidelines, Editorial Team, Focus and Scope, Publication Ethics, Open Access Policy, Peer Review Process, Online Submissions, Contact Us) and a Scopus Q2 badge with an SJR 2022 score of 0.52 and a 4.3 impact factor.

2. Artikel mendapatkan 2 hasil review, yang mana reviewer A menulis komentar di comment box dan reviewer 2 memberikan komentar secara langsung di file paper pada tanggal **15 November 2020** dan diminta revisi oleh editor pada tanggal **19 November 2020**.

Reviewer 1

The screenshot shows a comment from Reviewer 1. The text of the comment is:

Authors are encouraged to carefully consider the reviewers' comments and suggestions for improvement of your manuscript, such as:

Reviewer 1
The article is very interesting, however, it is recommended that the authors develop a stronger problem statement as well as to explicit their objectives. Methodological procedures must be detailed so that readers understand the results obtained in this study. For example, how data were analyzed and how results were interpreted in accordance with the theoretical and methodological foundations used in this study. Conclusions must be developed further in order to show how it relates to the results obtained in this study as well as in relation to its connection with other studies in this research area.

Reviewer 2

The screenshot shows the submission page for article #12949, specifically the review section. The page is titled "#12949 Review" and includes navigation tabs for SUMMARY, REVIEW, and EDITING. The submission details are as follows:

Authors	Zulkardi Zulkardi, Meryansumayeka Meryansumayeka, Ratu Ilma Indra Putri, Zahra Alwi, Duano Saptana Nusantara, Sahala Martua Ambarita, Yulianita Maharani, Linda Puspitasari
Title	HOW STUDENTS WORK WITH PISA-LIKE MATHEMATICAL TASKS USING COVID-19 CONTEXT
Section	Articles
Editor	David Webb

The Peer Review section shows the following details:

Round 1	
Review Version	12949-33003-2-RV.DOCX 2020-11-05
Initiated	2020-11-05
Last modified	2020-11-19
Uploaded file	Reviewer B 12949-33356-1-RV.DOCX 2020-11-15

The right sidebar is identical to the first screenshot, showing navigation links and the Scopus Q2 badge.

3. Artikel direvisi oleh penulis dan dikirimkan kembali ke Editor pada tanggal **3 Desember 2020** (Author Version) dan mendapatkan keputusan diterima pada tanggal **5 Desember 2020** (Accept Submission).

Editor Decision

Decision: Accept Submission 2020-12-05

Notify Editor: Editor/Author Email Record 2020-12-05

Editor Version: 12949-33004-1-ED.DOCX 2020-11-05

Author Version: 12949-33969-1-ED.DOCX 2020-12-03 DELETE

Upload Author Version: no file selected

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4. Artikel masuk Galley Prof pada tanggal **6 Desember 2020** dan rilis (Publish Online) pada tanggal **30 Desember 2020**.

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#12949 Editing

Submission

Authors: Zulkardi Zulkardi, Meryansumayeka Meryansumayeka, Ratu Ilma Indra Putri, Zahra Alwi, Duano Sapta Nusantara, Sahala Martua Ambarita, Yulianita Maharani, Linda Puspitasari

Title: HOW STUDENTS WORK WITH PISA-LIKE MATHEMATICAL TASKS USING COVID-19 CONTEXT

Section: Articles

Editor: David Webb

Layout

Galley Format	FILE	
1. PDF VIEW PROOF	12949-34049-1-PB.PDF 2020-12-06	1687

Supplementary Files: FILE
None

Layout Comments:

Proofreading

REVIEW METADATA	REQUEST	UNDERWAY	COMPLETE
1. Author	—	—	<input type="checkbox"/>
2. Proofreader	—	—	—
3. Layout Editor	—	—	—

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