

## Review

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----- Forwarded Message -----  
From: Allied Journals <em@editorialmanager.com>  
To: Imam Ghozali <ghozali\_imam@yahoo.com>  
Sent: Thursday, April 19, 2018, 8:33:13 AM GMT+7  
Subject: Your Submission

**DOXB** Allied Journals ([contacts@alliedjournals.org](https://www.alliedjournals.org)) is on your Guest List | Delete this guest  
Ref: Ms. No. Allied Journals-18-452  
Do Cognitive Style and Fairness Affect Accounting Students' Performance?  
Academy of Accounting and Financial Studies Journal

Dear Ghozali,  
Reviewers have now commented on your paper. You will see that they are advising that you revise your manuscript.  
For your guidance, reviewers' comments are appended below.  
Please submit a list of changes or a rebuttal against each point which is being raised when you submit the revised manuscript.  
Your revision is due by **Apr 23, 2018**.  
To submit a revision, go to <https://alliedjournals.editorialmanager.com/> and log in as an Author. You will see a menu item call Submission needing Revision. You will find your submission record there.

Best Regards,  
Editor  
Academy of Accounting and Financial Studies Journal

Reviewers' comments:  
Reviewer #1: 1) The subject matter is interesting.  
2) The latest paper the author(s) referred to was published in 2007, which is 11 years old. The authors need to incorporate the studies that were done in the past 11 years related to their study and place their study in the right place in light of the current literature.  
3) The authors have not referred to any papers of Academy of Accounting and Financial Studies Journal. If their paper is appropriate for this journal (which I believe it is), then they should be able to find a few papers published in the journal as appropriate to refer to in their paper.  
4) The wording of the hypotheses are not parallel. H1 should read, "Performance will be lower if budget targets are set unfairly compared to when they are set fairly." H2 should read, "Performance of field independent individuals is better than the field dependent individual when the fair budget target is determined fairly." H3 should read,  
5) The paper should be proof read professionally for language and readability.  
6) At what level were the students? Graduate or Undergraduate?  
7) The author(s) need to provide the GEFIT instrument in the appendix with proper references.  
8) The findings need to be compared with prior literature in the conclusion. The conclusion is too short. There should also be discussion on how this the findings can be practically applied in the field of accounting.

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## Acceptance and Invoice

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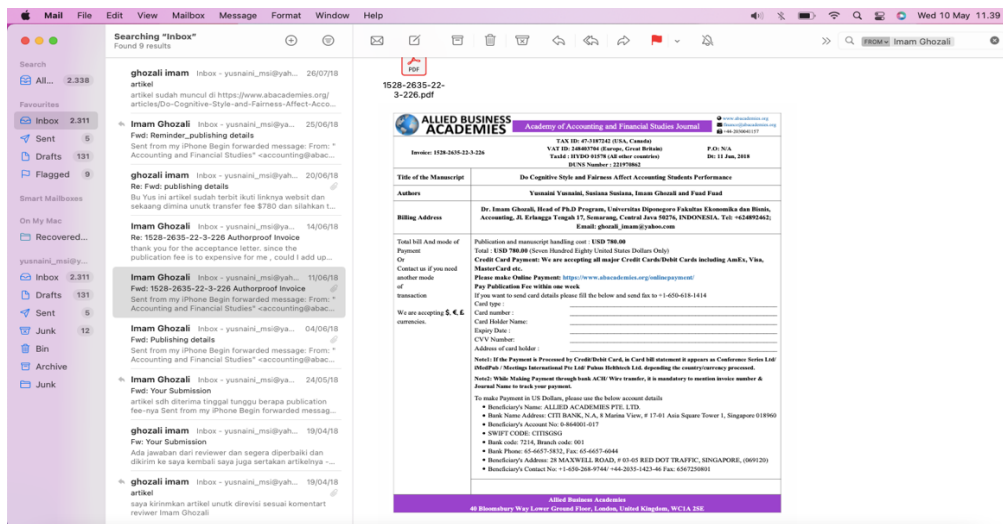
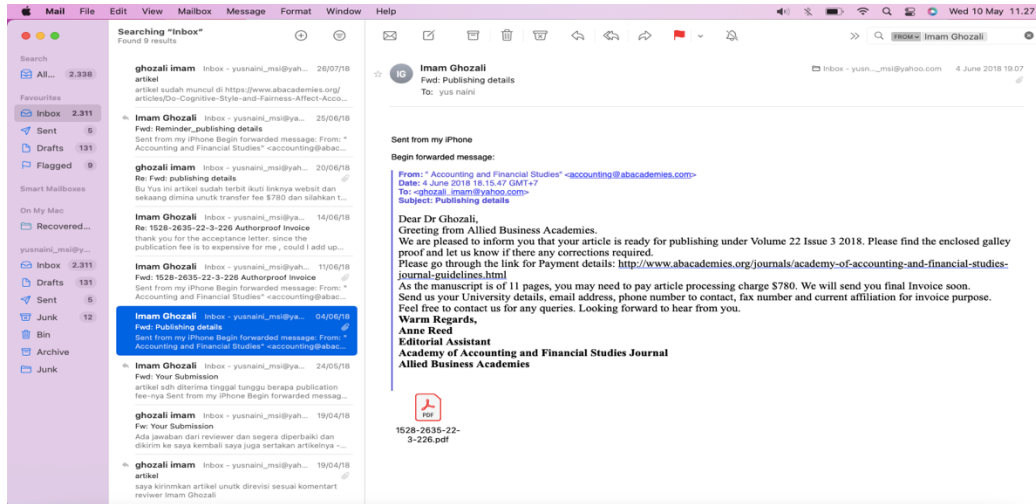
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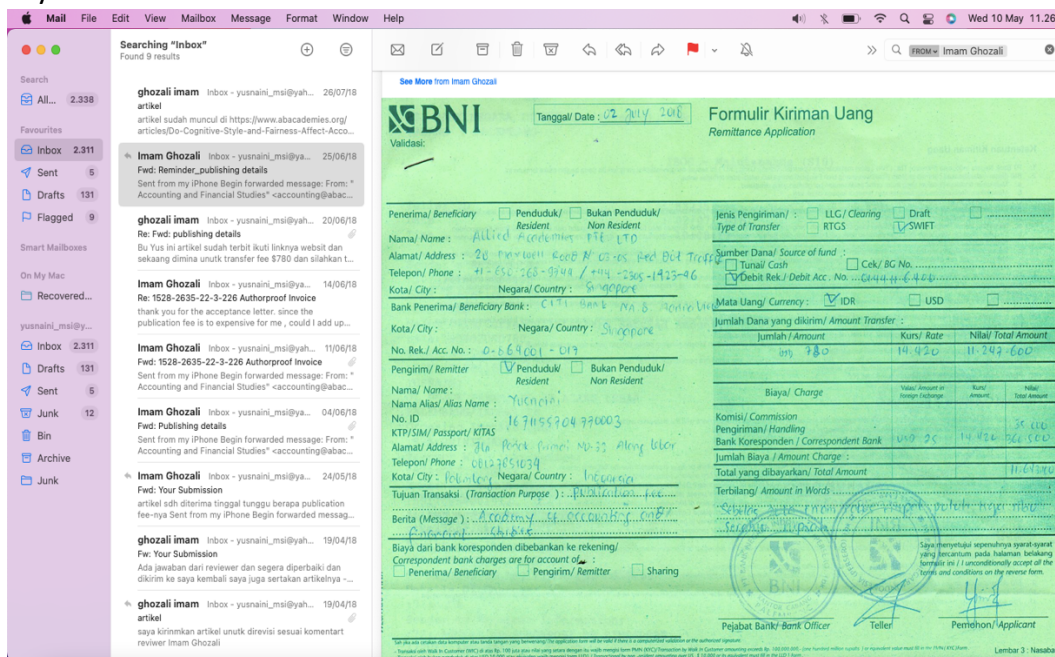
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# Publication Fee



# Payment



# Publish

Apple Mail interface showing a search for "Imam Ghozali". The search results list several emails from Imam Ghozali and Ghazali Imam. The selected email is from Imam Ghozali, dated 25 June 2018, with the subject "Reminder\_publishing details". The email content includes a reminder to process payment for a published article and provides a link to the article: <https://www.abacademies.org/articles/Do-Cognitive-Style-and-Fairness-Affect-Accounting-Students-Performance-1528-2635-22-3-226.pdf>. The sender is identified as Anne Reed, Editorial Assistant at the Academy of Accounting and Financial Studies Journal Allied Business Academies.

Apple Mail interface showing a search for "ghozali imam". The search results list several emails from Ghazali Imam and Imam Ghozali. The selected email is from Ghazali Imam, dated 26 July 2018, with the subject "artikel". The email content includes a link to the article: <https://www.abacademies.org/articles/Do-Cognitive-Style-and-Fairness-Affect-Accounting-Students-Performance-1528-2635-22-3-226.pdf>. The sender is identified as Imam Ghozali. A second email is selected, dated 6 August 2019, with the subject "artikel". The email content includes a link to the article: <https://www.abacademies.org/articles/Do-Cognitive-Style-and-Fairness-Affect-Accounting-Students-Performance-1528-2635-22-3-226.pdf>. The sender is identified as Imam Ghozali.