

The Validity and Practicality of Student Worksheets on Waves and Sounds for Junior High School Students

by Apit Fathurohman

Submission date: 06-May-2023 11:38AM (UTC+0700)

Submission ID: 2085701069

File name: 1797-Article_Text-11290-1-10-20221118.pdf (1.12M)

Word count: 3789

Character count: 20717



The Validity and Practicality of Student Worksheets on Waves and Sounds for Junior High School Students

Zahara Lutfiya Azmi¹, Apit Fathurohman¹, Leni Marlina^{1*}

¹Master Program in Physics Education FKIP, Sriwijaya University, South Sumatra Selatan, Indonesia.

Received: June 21, 2022
Revised: September 25, 2022
Accepted: October 15, 2022
Published: October 31, 2022

Corresponding Author:
Lemi Marlina
leni_marlina@fkip.unsri.ac.id

© 2022 The Authors. This open access article is distributed under a (CC-BY License)



DOI: [10.29303/jppipa.v8i4.1797](https://doi.org/10.29303/jppipa.v8i4.1797)

Abstract: Student worksheets are one sort of educational material intended to aid students' learning, explore experiences and ideas, and develop students' cognitive, psychomotor, and affective components. As a result, a study of the validity and applicability of the Student Worksheet on waves and sound content for junior high school students was done. The goal of this study was to see if the Student Worksheet was reliable and practical. The research design used in this study is a developmental study. A walkthrough and a questionnaire were employed as research tools. The validity test was said to be quite valid based on the average content aspect of 4.71, language 4.70, and design 4.78, according to the study's findings. While the practicality test was stated to be very practical, the results obtained one to one teacher on the average content aspect of 5, language 5, and design 5. On the other hand, one student obtained an average of 4.73 content aspect, 4.33 language, and 4 design. The results of the practicality of the small group of teachers on the aspect of content are on average 4.11, language 4.66, and design 4.44. The small group of students obtained an average of 4.22 in the aspect of content, 4.52 in language, and 4.36 in design. So it can be concluded that the Student Worksheet material waves and sounds for junior high school is very valid and very practical. Furthermore, it can be used for the effectiveness test stage.

Keywords: Validity; Practicality; Student Worksheet

Introduction

Natural sciences is a body of knowledge that is not only concerned with mathematical problems, but also with facts, concepts, principles, the environment, and everyday life (Kirby et al., 2022; Maison et al., 2020; Roslina et al., 2020; Vitasari, 2017). Learning science can help you gain information, process skills, and critical thinking abilities (Mat, 2019; Ramdani et al., 2020; Selviyana et al., 2022). Waves and sound are one of the material subjects in scientific study at Junior High Schools (SMP). Wave and sound material is the study of waves and noises that are encountered in everyday life and their applications in technology.

Based on findings from observations and questionnaires at SMP 59 Palembang. It was discovered that 90% of students stated that mastering science coursework, particularly physics on the topic of waves and sound, was challenging. According to the results of

the interview with the junior high school science subject instructor, he had used learning resources such as books but not the inquiry-based Student Worksheet.

Student worksheets are a type of learning tool that consists of sheets of content ordered systematically to aid students learning processes, such as improving science process abilities and critical thinking (Abdurrahman et al., 2019; Kahar et al., 2021; Marlina & Sriyanti, 2020; Mukti et al., 2018; Wazni & Fatmawati, 2022). Student worksheets can be used to assist learning activities in order to shape student activities, teacher-student engagement, and critical thinking abilities in students (Septiaahmad et al., 2020). Student worksheets isn't only interested in the facts; they're also interested in understanding the concepts they come across. Through the application of student worksheets, a process of generating ideas for issue resolution and critical thinking might emerge (Canna et al., 2021).

Inquiry-based student worksheets are student worksheets that use a learner-centered learning model

How to Cite:

Azmi, Z. L., Fathurohman, A., & Marlina, L. (2022). The Validity and Practicality of Student Worksheets on Waves and Sounds for Junior High School Students. *Jurnal Penelitian Pendidikan IPA*, 8(4), 1764-1770. <https://doi.org/10.29303/jppipa.v8i4.1797>

so they can explore experiences and ideas in finding a finding (Siregar & Siregar, 2020). In addition, inquiry-based student worksheets can be interpreted as a worksheet that contains a process for obtaining information through experiments or experiments to find solutions to problems (Muskiti et al., 2020). Because in inquiry-based worksheets students will develop cognitive, psychomotor, and affective aspects (Fadhilatunnisa et al., 2021).

The results of previous studies show that inquiry-based worksheets have an effect on mastery of concepts and inquiry abilities in solving problem formulations (Indawati, 2021; Korkman & Metin, 2021; Yulia & Risdianto, 2019). This is what underlies researchers to overcome these problems by conducting research that aims to produce Student worksheets material waves and sounds that are valid and practical for junior high school students.

Method

The research method used is a design research type of developmental study. Aims to produce a valid and practical inquiry-based student worksheet. This research procedure has two stages, namely: 1) Preliminary study; and 2) Formative study (Akker, 2006). In the preliminary study stage, prepare everything needed for research, such as: needs analysis (preliminary study), time, place, material, and problems in research and literature study. Meanwhile, at the formative study stage, according to (Tessmer, 1993; Zulkardi, 2002), consisting of: self-evaluation, expert review, one-to-one, small group and field test.

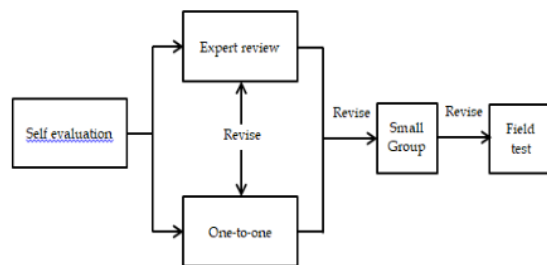


Figure 1. Flow diagram Formative study

This research was conducted at SMP Negeri 59 Palembang in class VIII-3 which consisted of 12 students in the even semester of the 2021/2022 academic year. The research instrument use walkthrough in the form of a validation sheet to determine the validity of the student worksheet and a questionnaire in the form of teacher and student responses to obtain practical data from the Student Worksheet. The research instrument uses a Likert scale with a score of 1-5 (Sugiyono, 2013).

Table 1. Category Validity

Average Score (\bar{X})	Category
$4.2 < \bar{X} \leq 5.0$	Very Valid
$3.4 < \bar{X} \leq 4.2$	Valid
$2.6 < \bar{X} \leq 3.4$	Quite Valid
$1.8 < \bar{X} \leq 2.6$	Less Valid
$1.0 < \bar{X} \leq 1.8$	Very Invalid

(Widoyoko, 2016)

Table 2. Practicality Category

Average Score (\bar{X})	Category
$4.2 < \bar{X} \leq 5.0$	Very Practical
$3.4 < \bar{X} \leq 4.2$	Practical
$2.6 < \bar{X} \leq 3.4$	Practical enough
$1.8 < \bar{X} \leq 2.6$	Less Practical
$1.0 < \bar{X} \leq 1.8$	Very Less Practical

(Widoyoko, 2016)

Results and Discussion

Student worksheet material waves and sound is the product produced in this study. Student worksheet is designed for junior high school students which is equipped with instructions for using student worksheet, material concept maps, core competencies, basic competencies, learning objectives, supporting information to strengthen understanding of the material, pictures and illustrations related to the material, contextual problems, experimental activities, evaluation questions, conclusions, and researcher profiles.

The resulting student worksheet contains science material for even semester VIII SMP on the topic of waves and sound. This study tested the validity and practicality of the Student Worksheet. The results of the validity and practicality tests can be explained as follows.

Student Worksheet Validity

Table 3. Average Validity Test Results

Rated indicators	Average
Content Feasibility Aspect	
Conformity of Material with KI, KD, and Learning Objectives	5.00
Learning Material Accuracy	4.66
Up-to-date Learning Materials	4.41
Benefits for Insights and Encourages Curiosity	4.58
Information Clarity	4.88
Aspects of Language Eligibility	
Legibility	4.83
Conformity with the Correct Indonesian Rules	4.78
Effective and Efficient Use of Language	4.49
Design Feasibility Aspect	
Order of Serving	4.66
LKPD Cover Design and Contents	4.77
Use of Fonts (Type and Size)	4.66
Illustrations, Graphics and Images	4.66
Layout (Layout)	5.00
Complete Information	4.93

The validation results in Table 3 state that the development of the Student Worksheet for sound and wave materials for junior high school students is declared very valid in terms of the results of the validity test from the aspects of content feasibility, linguistic feasibility, and design feasibility. The results of the

development of the Student Worksheet for waves and sound material for junior high school students can be seen in Figure 2 before the revision and Figure 3 the results of the development of the student worksheet after the revision.



Figure 2. Results of LKPD Development of Wave and Sound Materials Before Revision



Figure 3. Results of Student Worksheet Development of Waves and Sounds After Revision

The following is the result of recapitulation of the average score on each aspect of the validity of the Student Worksheet material for waves and sounds for junior high school students. Aspects of validation

include: content, language, and design can be seen in Figure 4.

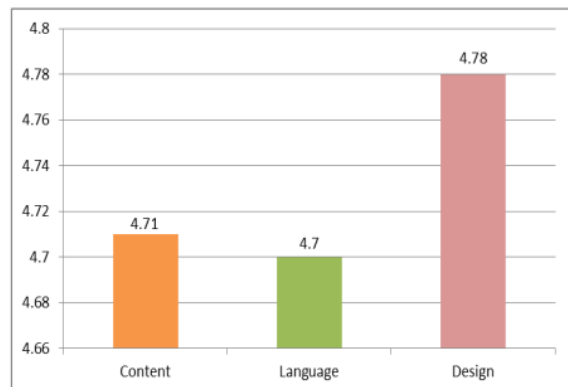


Figure 4. Recapitulation of Average Scores on Each Aspect of Student Worksheet Validity

Based on Figure 4. above, the validity results are known that the content aspect is 4.71 very valid category, language 4.70 with very valid category, and design 4.78 in very valid category. So that in the validity test based on each aspect, namely the content, language, and design of the Participant Worksheet, the wave and sound material for junior high school students is declared very valid. However, there are several parts that need to be improved, such as: writing learning objectives and cover worksheets.

Practicality of Student Worksheets

Student Worksheets on wave and sound material for junior high school students that are already very valid based on the validator's assessment, then tested for practicality. Through the one to one and small group stages. The following are the results of the practicality test in the one-to-one stage.

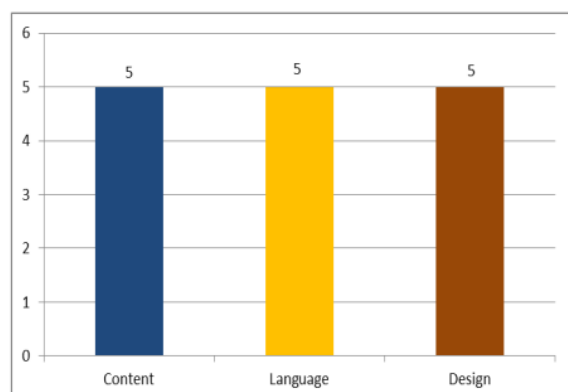


Figure 5. Recapitulation of the Average One to One Teacher Score on Every Practical Aspect of Student Worksheet

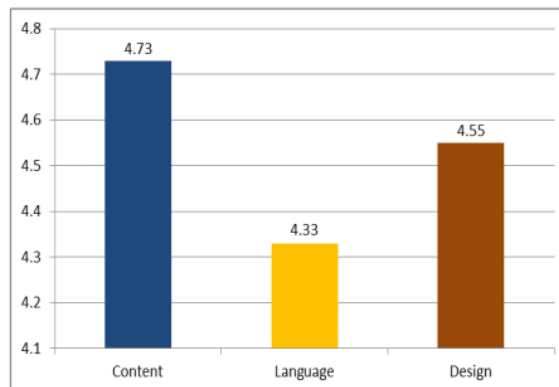


Figure 6. Recapitulation of the Average One to One Score of Students in Every Practical Aspect of Student Worksheet

Figures 5 and 6 are the results of the practicality test at the one to one stage for teachers and students. In this one-to-one stage, there are 3 teachers of science material and 3 students of class VIII-3 SMP Negeri 59 Palembang who provide responses and assessments of the Student Worksheet material waves and sound. The results of the practicality of the one to one teacher stage on the content aspect obtained an average of 5 with very practical categories, the average language aspect of 5 included in the very practical category, and on the design aspect an average of 5 very practical categories. Then in the one to one stage students obtained practicality results with an average content aspect of 4.73 very practical categories, language aspects 4.33 very practical categories, and design aspects obtained an average of 4.55 with very practical categories.

After getting very practical results at the one to one stage, then the practicality test is carried out at the small group stage.

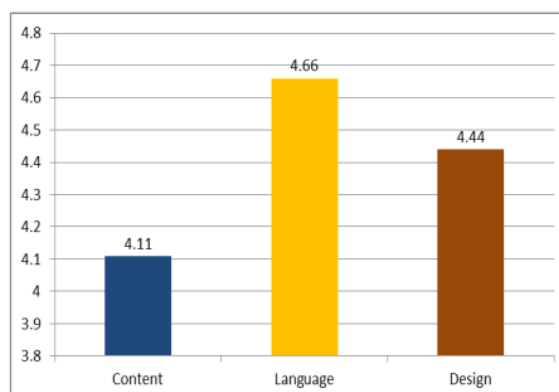


Figure 7. Recapitulation of the Average Value of Small Group Teachers in Every Practical Aspect of Student Worksheet

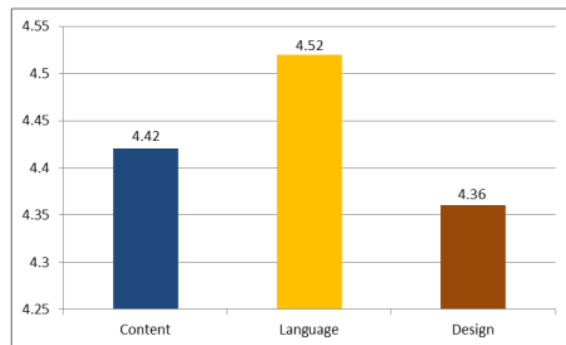


Figure 8. Small Group Average Score Students in Every Practical Aspect of Student Worksheet

Figures 7 and 8 are the results of the practicality test at the small group stage for teachers and students. At this small group stage, it consisted of 3 teachers of science material and 9 grade VIII-3 students of SMP Negeri 59 Palembang who provided responses and assessments of the Student Worksheet material on waves and sound. The results of the practicality of the teacher's small group stage on the content aspect obtained an average of 4.11 in the practical category, the language aspect on average 4.66 including the very practical category, and in the design aspect an average of 4.44 the very practical category. Then, at the small group stage, students obtained practicality results with an average content aspect of 4.42 very practical categories, language aspects 4.52 very practical categories, and design aspects obtained an average of 4.36 with very practical categories.

Based on the results of the validity and practicality tests, the Student Worksheet on waves and sounds for junior high school students developed was declared very valid and very practical. This is in line with previous research conducted by Abdurrahman et al. (2020), Ichsan et al. (2021), Nuraina et al. (2022), Pratama & Saregar (2019), Maulana et al. (2022), and Sulastri et al. (2022), stated that a teaching material in the form of handouts and student worksheets were valid and practical based on the results of the validity and practicality tests in every aspect, namely aspects of content, language, and design.

Quality, valid, and practical Student worksheets can be used in the learning process (Khaira et al., 2020; Muskita et al., 2020; Frisilla & Hardeli, 2022; Purwoto, 2022; Sari et al., 2021; Sri et al., 2019). This proves that the valid and practical Student Worksheet for sound and wave materials for junior high school students can be used to determine effectiveness in the learning process.

Conclusion

Based on the results of the research that has been carried out, it can be concluded that the validity and

practicality of the Student Worksheet material for waves and sounds for junior high school students is stated to be very valid and very practical. Based on the validation results, the average content aspect is 4.71, language is 4.70, and design is 4.78. Then practically based on the results of one to one teacher on the average content aspect of 5, language 5, and design 5. One to one students obtained an average of 4.74 on content aspect, 4.33 language, and 4.55 design. The results of the practicality of the small group of teachers on the aspect of content are on average 4.11, language 4.66, and design 4.44. The small group of students obtained an average of 4.22 in the aspect of content, 4.52 in language, and 4.36 in design. Student Worksheets can be used in the learning process for the effectiveness test stage.

Acknowledgments

This article is part of a research project funded by DIPA with No. SP DIPA-023.17.1.690523/2022 with SPPK number 142 /E5/PG.02.00.PT/2022 Directorate of Research, Technology and Community Service, Ministry of Education, Culture, Research and Technology. The researcher would like to thank the Advisory Lecturers and SMP Negeri 59 Palembang who have helped researchers to carry out research until the end of this article.

References

- Abdurrahman, Romli, S., Distrik, I. W., Herlina, K., Umam, R., Ramadhani, R., & Sumarni, S. (2020). Development and Validation of Open Ended Based on Worksheet for Growing Higher Level Thinking Skills of Students. *European Journal of Educational Research*, 9(2), 445-455. <https://doi.org/https://doi.org/10.12973/eur.9.2.445>
- Abdurrahman, A., Setyaningsih, C. A., & Jalmo, T. (2019). Implementating multiple representation-based worksheet to develop critical thinking skills. *Journal of Turkish Science Education*, 16(1), 138-155. <https://doi.org/10.12973/tused.10271a>
- Akker, J. Van Den. (2006). *Educational Design Research*. USA: Routledge.
- Canna, D., Elcane, O., Purwanto, A., & Putri, D. H. (2021). Pengembangan LKPD Menggunakan Model Pembelajaran Inquiri Terbimbing Untuk Melatih Keterampilan Berpikir Kritis Pada Siswa SMA di Kota Bengkulu. *Jurnal Ilmu Dan Pembelajaran Fisika*, 9-18.
- Fadhilatunnisa, N., & Kuswanti, N., (2021). Pengembangan Lkpd Ipa Berbasis Inkuiri Terbimbing Pada Materi Optik Untuk Peserta Didik Kelas VIII. *Discovery: Jurnal Ilmu ...*, 6(2), 114-125. <http://ejournal.unhasy.ac.id/index.php/discover>

- y/article/download/1799/1208
- Frisilla, S., & Hardeli. (2022). Validity and Practicality of Chemical Equilibrium Electronic Student Worksheets Based on Guided Discovery Learning to Increase the Critical Thinking Ability. *Jurnal Penelitian Pendidikan IPA*, 8(3). <https://doi.org/10.29303/jppipa.v8i3.1481>
- Ichsan, M., Yusrizal, & Mursal; (2021). Development of Student Worksheets Based on React Model to Increase Student Motivation in Newton's Law Materials. *Jurnal Penelitian Pendidikan IPA*, 7(3). <https://doi.org/10.29303/jppipa.v7i3.710>
- Indawati, H. (2021). Studi Literatur Pembelajaran Inkuiri Terbimbing terhadap Kemampuan Berpikir Kritis IPA SMP. *Jurnal Pendidikan IPA*, 10(2), 98–107. <https://doi.org/10.20961/inkuiri.v10i2.57269>
- Kahar, M. S., Syahputra, R., Arsyad, R. Bin, Nursetiawan, N., & Mujiarto, M. (2021). Design of Student Worksheets Oriented to Higher Order Thinking Skills (HOTS) in Physics Learning. *Eurasian Journal of Educational Research*, 2021(96), 14–29. <https://doi.org/10.14689/ejer.2021.96.2>
- Khaira, N., Yusrizal, Gani, A., Syukri, M., Elisa, & Evendi. (2020). Development of Student Worksheets Based on Comics to Improve Students' Motivation and Learning Outcomes on Material Vibration, Waves, and Sound. *Jurnal Penelitian Pendidikan IPA*, 7(1). <https://doi.org/10.29303/jppipa.v6i2.424>
- Kirby, C. K., Libarkin, J. C., & Thomas, S. (2022). Geoscientists' drawings of natural selection. *Journal of Geoscience Education*, 70(2), 250–261. <https://doi.org/10.1080/10899995.2021.1936424>
- Korkman, N., & Metin, M. (2021). The Effect of Inquiry-Based Collaborative Learning and Inquiry-Based Online Collaborative Learning on Success and Permanent Learning of Students. *Journal of Science Learning*, 4(March). <https://doi.org/10.17509/jsl.v4i2.29038>
- Maison, M., Haryanto, H., Ernawati, M. D. W., Ningsih, Y., Jannah, N., Puspitasari, T. O., & Putra, D. S. (2020). Comparison of student attitudes towards natural sciences. *International Journal of Evaluation and Research in Education*, 9(1), 54–61. <https://doi.org/10.11591/ijere.v9i1.20394>
- Marlina, L., & Sriyanti, I. (2020). Development of Junior High School Physics Science Teaching Materials Based on Critical Thinking Skills. *Journal of Physics: Conference Series*, 1467(1). <https://doi.org/10.1088/1742-6596/1467/1/012063>
- Mat, H. binti. (2019). Development and Effect of Integrated Science Process Skills Module Towards Higher Order Thinking Skills Based on Edutainment. *International Journal Of Academic Research In Business And Social Sciences*, 9(2), 919–931. <https://doi.org/10.6007/IJARBSS/v9-i2/5638>
- Maulana, Y., Sopandi, W., Sujana, A., Robandi, B., & Agustina, N. S. (2022). Development and Validation of Student Worksheets Air Theme based on the RADEC Model and 4C Skill-oriented. *Jurnal Penelitian Pendidikan IPA*, 8(3). <https://doi.org/10.29303/jppipa.v8i3.1772>
- Mukti, F., Connie, C., & Medriati, R. (2018). Pengembangan Lembar Kerja Peserta Didik (LKPD) Pembelajaran Fisika untuk Meningkatkan Kemampuan Berpikir Kreatif Siswa SMA Sint Carolus Kota Bengkulu. *Jurnal Kumparan Fisika*, 1(3), 57–63. <https://doi.org/10.33369/jkf.1.3.57-63>
- Muskita, M., Subali, B., & Djukri. (2020). Effects of worksheets base the levels of inquiry in improving critical and creative thinking. *International Journal of Instruction*, 13(2), 519–532. <https://doi.org/10.29333/iji.2020.13236a>
- Nuraina, Muliana, Hayatun N., & Zahara, S. R. (2022). Developing Students' Worksheet Based Missouri Mathematics Project with the integration of Students Local Wisdom in Teaching Mathematics and Physics. *Jurnal Penelitian Pendidikan Fisika*, 8(1). <https://doi.org/10.29303/jppipa.v8i1.1134>
- Pratama, R. A., & Saregar, A. (2019). Pengembangan Lembar Kerja Peserta Didik (LKPD) Berbasis Scaffolding untuk Melatih Pemahaman Konsep. *Indonesian Journal of Science and Mathematics Education*, 02(1), 84–97. <https://doi.org/https://ejournal.radenintan.ac.id/index.php/IJSME/index>
- Purwoto, A. D. (2022). Development of A Problem-Based Physics E-Module with A Flipped Classroom Approach Using Sigil Software as An Alternative Learning Media During the COVID-19 Pandemic. *Jurnal Penelitian Pendidikan IPA*, 8(2). <https://doi.org/10.29303/jppipa.v8i2.1198>
- Ramdani, A., Jufri, A. W., Jamaluddin, J., & Setiadi, D. (2020). Kemampuan Berpikir Kritis dan Penguasaan Konsep Dasar IPA Peserta Didik. *Jurnal Penelitian Pendidikan IPA*, 6(1), 119. <https://doi.org/10.29303/jppipa.v6i1.388>
- Roslina, Andalia, N., Ag, B., & Zulfajri, M. (2020). The student ability in graph understanding for mastering natural science concepts through the process skills approach. *International Journal of Instruction*, 13(4), 145–160. <https://doi.org/10.29333/iji.2020.13410a>
- Sari, N. S. N., Mahanal, S., & Mustikasari, V. R. (2021). Pengembangan bahan ajar ipa terpadu berbasis inkuiri terbimbing untuk kegiatan belajar memahami getaran, gelombang dan sistem sonar kelas VIII SMP / MTs. *Jurnal MIPA Dan Pembelajarannya*, 1(4), 263–270.
- Selviyana, Yurizal, A. Halim, Muhammad Syukri, E. (2022). Application of Problem Based Learning

PrintPartners.

- (PBL) Model to Improve Problem Solving Skill From Critical Thinking Skill Students on Dynamic Fluid Materials. *Jurnal Penelitian Pendidikan IPA*, 8(2). <https://doi.org/10.29303/jppipa.v8i2.1329>
- Septiaahmad, L., Sakti, I., & Setiawan, I. (2020). Pengembangan Lembar Kerja Peserta Didik (Lkpd) Fisika Berbasis Etnosains Menggunakan Model Discovery Learning Untuk Meningkatkan Keterampilan Berpikir Kritis Siswa Sma. *Jurnal Kumparan Fisika*, 3(2), 121-130. <https://doi.org/10.33369/jkf.3.2.121-130>
- Siregar, M. A., & Siregar, A. M. (2020). Profil Lembar Kerja Peserta Didik (LKPD) Berbasis Inquiry Training Materi Fluida Statis. *GRAVITASI: Jurnal Pendidikan Fisika Dan Sains*, 3(01), 1-5. <https://doi.org/10.33059/gravitasi.jpfs.v3i01.2012>
- Sri, B., Sari, K., Jufri, A. W., Santoso, D., Studi, P., Pendidikan, M., & Mataram, P. U. (2019). Pengembangan Bahan Ajar IPA Berbasis Inkuiri Terbimbing untuk Meningkatkan Literasi Sains. *Jurnal Penelitian Pendidikan IPA*, 10(2). <https://doi.org/10.29303/jppipa.v5i2.279>
- Sugiyono. (2013). *Metode Penelitian Kuantitatif, Kualitatif, dan R & D*. Bandung: ALFABETA.
- Sulastri, A., Aufo, M. N., & Saputra, M. A. (2022). Development of Science Handouts Based on Critical Thinking Skills on the Topic of the Human Digestive System. *Jurnal Penelitian Pendidikan IPA*, 8(2), 2-7. <https://doi.org/10.29303/jppipa.v8i2.1156>
- Susdarwati, Sarwanto, C. (2016). Pengembangan Perangkat Pembelajaran Fisika Berbasis Problem Based Learning (PBL) Pada Materi Hukum Newton Dan Penerapannya. *JURNAL INKUIRI*, 5(3).
- Tessmer, M. (1993). *Planing and Conducting Formative Evaluations: Improving the Quality of Education And Training*. London: Kogan.
- Vitasari, S. D. (2017). Hakikat IPA dalam Penilaian Kemampuan Literasi IPA Peserta Didik SMP. *Pros. Seminar Pend. IPA Pascasarjana UIM*, 2, 71-77.
- Wazni, M. K., & Fatmawati, B. (2022). Study of Science Process Skills Student Using Worksheet based on Science Process Skills. *Jurnal Penelitian Pendidikan IPA*, 8(2). <https://doi.org/10.29303/jppipa.v8i2.1281>
- Widoyoko, E.P. (2017). *Teknik Penyusunan Instrumen Penelitian*. Yogyakarta: Pustaka Pelajar.
- Yulia, I., & Risdianto, E. (2019). Pengembangan LKPD Berbasis Inquiry Berbantuan Simulasi Phet untuk Meningkatkan Penguasaan Konsep Gelombang Cahaya di Kelas XI MIPA SMAN 2 Kota Bengkulu Irma Yulia, Connie, Eko Risdianto. *Jurnal Kumparan Fisika*, 1(2018), 64-70.
- Zulkardi. (2002). *Developing A Learning Environment On Realistic Mathematics Education*. Den Haag:

The Validity and Practicality of Student Worksheets on Waves and Sounds for Junior High School Students

ORIGINALITY REPORT

13%

SIMILARITY INDEX

10%

INTERNET SOURCES

8%

PUBLICATIONS

0%

STUDENT PAPERS

PRIMARY SOURCES

1	repository.iain-ternate.ac.id Internet Source	3%
2	repository.usd.ac.id Internet Source	2%
3	eprints.unm.ac.id Internet Source	1%
4	Eka Nurmala, Fitriani Fitriani, Dedeh Kurniasih. "PENGEMBANGAN LEMBAR KERJA PESERTA DIDIK (LKPD) BERBASIS LEARNING CYCLE 5E PADA SUB MATERI KONSEP MOL DAN PERHITUNGAN KIMIA KELAS X MIA SMA NEGERI 1 MANDOR", AR-RAZI Jurnal Ilmiah, 2019 Publication	1%
5	Fahmasari, Darmawijoyo. "Development of student worksheet of mathematical modeling learning using a financial context for senior high school students", Journal of Physics: Conference Series, 2020 Publication	1%

6	Khaled Al Majzoub. "Modeling the factors determining a virtual team's decision-making", Vilnius Gediminas Technical University, 2023 Publication	1 %
7	journal.unha.ac.id Internet Source	1 %
8	jurnal.fkip.unila.ac.id Internet Source	1 %
9	Ade Indra, Irfan Hamid, Jerry Farenza, Nofriady Handra, Anrinal, Adi Subardi. "Manufacturing hydroxyapatite scaffold from snapper scales with green phenolic granules as the space holder material", Journal of the Mechanical Behavior of Biomedical Materials, 2022 Publication	1 %
10	Lucy Asri Purwasi, Nur Fitriyana. "PENGEMBANGAN LEMBAR KERJA PESERTA DIDIK (LKPD) BERBASIS HIGHER ORDER THINKING SKILL (HOTS)", AKSIOMA: Jurnal Program Studi Pendidikan Matematika, 2020 Publication	1 %
11	repository.uhamka.ac.id Internet Source	1 %
12	journal.stkipsubang.ac.id Internet Source	1 %

Exclude quotes On

Exclude matches < 1%

Exclude bibliography On