

Bukti Korespondensi Artikel yang berjudul  
**Designing PISA-Like Mathematics Task using Asian Games Context**

1. Artikel di submit pada tanggal **14 Oktober 2019** dan mendapatkan Editor bernama **Kaye Stacey**.

The screenshot shows the submission details for article #10225. The page header includes the journal name, ISSN numbers, and logos for Scopus and JME. The main content area is titled "#10225 Summary" and has tabs for SUMMARY, REVIEW, and EDITING. The "Submission" section lists the following details:

Authors	Ratu Ilma Indra Putri, Zulkardi Zulkardi
Title	DESIGNING PISA-LIKE MATHEMATICS TASK USING ASIAN GAMES CONTEXT
Original file	10225-24697-1-SM.DOCX 2019-10-14
Supp. files	None
Submitter	Prof. Ratu Ilma Indra Putri
Date submitted	October 14, 2019 - 06:05 AM
Section	Articles
Editor	Kaye Stacey
Abstract Views	979

The "Status" section shows the article was published in Vol 11, No 1 (2020), initiated on 2019-12-31, and last modified on 2020-11-21. On the right side, there is a sidebar with "Author Guidelines" and a Scopus Q2 badge for Education with an SJR 2022 of 0.52.

2. Artikel mendapatkan 4 hasil review, yang mana reviewer A, B, dan C menulis komentar di comment box dan reviewer D memberikan komentar secara langsung di file paper pada tanggal **9 Desember 2019** dan diminta revisi oleh editor pada tanggal **11 Desember 2019**.

The screenshot shows the "Peer Review" section for article #10225. It details "Round 1" with the following information:

Review Version	10225-24698-1-RV.DOCX 2019-11-30
Initiated	2019-11-30
Last modified	2019-12-11
Uploaded file	Reviewer D 10225-25097-1-RV.DOCX 2019-12-09

The right sidebar shows the same Scopus Q2 badge for Education with an SJR 2022 of 0.52.

3. Artikel direvisi oleh penulis dan dikirimkan kembali ke Editor pada tanggal **25 Desember 2019** (Author Version) dan mendapatkan keputusan diterima pada tanggal **9 Januari 2020** (Accept Submission).

The screenshot shows the "Editor Decision" section for article #10225. The decision is "Accept Submission" dated 2020-01-09. The "Notify Editor" field is checked, and the "Editor/Autor Email Record" is dated 2021-04-11. The "Author Version" section shows the file "10225-25506-1-ED.DOCX 2019-12-25" with a "DELETE" link and an "Upload" button. The right sidebar shows a Scopus CiteScore of 4.3 for 2020, in the 93rd percentile. The footer includes the journal's contact information and ISSN numbers.

4. Artikel masuk Galley Prof pada tanggal **11 Januari 2020** dan Publish Online pada tanggal **15 Januari 2020**.



Layout		
Galley Format	FILE	
1. PDF VIEW PROOF	10225-25929-1-PB.PDF 2020-01-11	869
Supplementary Files	FILE	None

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Page: 1 of 10 Automatic Zoom:



**DESIGNING PISA-LIKE MATHEMATICS TASK USING ASIAN GAMES CONTEXT**

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*Abstract*  
This study aimed to produce a set of valid, practice and had potential effects of PISA-like mathematics tasks using Asian Games context to support students learning. Design research and lesson study were used as the method both during the design and implementation stages. Target users are 15th years old middle school students from PMRI pilot schools in Palembang. Results show that a set of PISA-like problems on uncertainty and data content are valid, practical, and had a potential effect. Students were doing mathematics in a collaborative, and the learning process becomes meaningful and easily.

**Keywords:** PISA-like Mathematics Task, Design Research, Asian Games

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