

**STRATEGIES IN TEACHING SPEAKING ENGLISH DURING
COVID -19 PANDEMIC AT SMA N 04 PALEMBANG**

A THESIS

by

Aprilia Sari Rahayu

Student Number: 06012682024014

Magister Program of Language Education



**MAGISTER PROGRAM OF LANGUAGE EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
SRIWIJAYA UNIVERSITY**

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Aprilia Sari Rahayu

Student Number: 06012682024014

Approved by

Advisor 1



Eryansyah, M.A., Ph.D.
M.A.

NIP. 196907181995121001

Advisor 2



Dr. Mgrt. Dinar Sitinjak,

NIP. 195710041988032001

Certified by:

**Head of Magister Program
Of Language Education**



Soni Mirizon, M.A., Ed.D.

NIP. 196711041993031002

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Aprilia Sari Rahayu

Student Number: 06012682024014

Magister Program of Language Education

Had been examined and passed on:

Day : Wednesday

Date : July 27th, 2022

EXAMINATION COMMITTEE

- 1. Chairperson : Eryansyah, M.A., Ph.D.**
- 2. Secretary : Dr. Mgrt. Dinar Sitinjak, M.A.**
- 3. Member : Dr. Rita Inderawati, M.Pd.**
- 4. Member : Soni Mirizon, M.A., E.d.D.**
- 5. Member : Dr. Ismail Petrus, M.A.**

Palembang, July 2022

Approved by

Head of Master's Program in Language Education



Soni Mirizon, M.A., Ed.D.

NIP. 196711041993031002

DECLARATION

The undersigned

Name : Aprilia Sari Rahayu

Place and Date of Birth : Palembang, April 01st, 1999

Study Program : Magister of Language Education

Academic Major : English Language Education

Certify that data thesis entitled “**Strategies In Teaching Speaking English During Covid 19 Pandemic At Sma N 04 Palembang**” is my own work and I did not do any plagiarism or inappropriate quotation against the ethic and rules commended by the Ministry of Education Republic Indonesia Number 17, 2010 regarding plagiarism in higher education. Therefore, I deserve to face the court if I am found to have plagiarized this work.

Palembang, July 2022

The Undersigned,



Aprilia Sari Rahayu

NIM. 06012682024014

DEDICATION

- My beloved parents, my dad Abu Bakar, S.Pd., M.Si and my mom Cek Masnun, S.Pd., M.Si thank you so much for your affection, patience, guidance, moral and material support to me in doing this research.
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The writer,



Aprilia Sari Rahayu

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**STRATEGIES IN TEACHING SPEAKING ENGLISH DURING COVID -19
PANDEMIC AT SMA N 04 PALEMBANG**

ABSTRACT

Teaching and learning activities for speaking at SMA N 04 Palembang were conducted online, as one of the efforts to suppress the spread of Covid-19. The process of teaching and learning speaking online was conducted through a web-based application and internet network. In situations like this, teachers had a very important role because they were the ones responsible for motivating, guiding, and correcting mistakes made by students when speaking English. Therefore, teachers of this school had to think critically and use appropriate strategies to ensure that the teaching process during online learning ran well. This study aims to describe teacher's strategies of SMA N 04 Palembang in teaching speaking during the current Covid-19 Pandemic. This study used a qualitative narrative inquiry method. The participants in this study were four English teachers in SMA N 04 Palembang. Data collection techniques in this study were observation and interviews. The results showed that the teachers used four strategies, namely roleplaying, storytelling, discussion and reporting. From those strategies, roleplaying and storytelling seemed to be the most commonly used as they were considered to improve students' English speaking skills during online learning.

Key words: Teacher Strategy, Speaking, Covid 19 Pandemic.

Student's Thesis of Magister Program of Language Education, Faculty of Teacher Training and Education, Sriwijaya University 2022

Name : Aprilia Sari Rahayu

Student's Number : 06012682024014

Advisor 1



Eryansyah, M.A., Ph.D.

NIP. 196907181995121001

Approved by

Advisor 2



Dr. Mgrt. Dinar Sitinjak, M.A.

NIP. 195710041988032001

Certified by:

Head of Magister Program of Language Education



Soni Mirizon, M.A., Ed.D.

NIP. 196711041993031002

CHAPTER I

INTRODUCTION

This chapter introduces (1) the background of the study, (2) the problems of the study, (3) the objectives, and (4) the significance of the study.

1.1 Background of the Study

English is an international language widely used in the world. It is used as a communication tool either orally or written. Twenty percent of the population around the world speak English. English has become a native, second or foreign language in many countries. Nowadays, English is used in the field of education, diplomacy, business, entertainment and media at the international level. English is often used as the language of instruction for the development of communication, technology, internet and software which are the main needs in the 21st century era. (Arodjiah, 2020).

English is used as a foreign language in Indonesia. In Indonesian current curriculum, the 2013 curriculum, English is a compulsory subject from junior high to university level. It shows that to learn English is important, especially in the world of education. English as a foreign language has the meaning that English is only used and is domiciled as a learning in an educational institution, both formal educational institutions and non-formal educational institutions and is used as a language in social life and in daily life interactions, but does not become a language basis in a country.

In Indonesia's curriculum, there are four skills that must be mastered in the English teaching and learning process. Those are listening, speaking, reading, and writing. From those four skills, speaking becomes a priority for most EFL learners (Alzamil, 2021). Since the Covid-19 pandemic is happening all around the world, the way of teaching process has changed tremendously, from offline to online basis. Face

to face learning is replaced by online learning in many parts of the world (Fansury et al., 2020). Chatarina Muliana as expert staff of the Minister of Education and Culture of Indonesia in 2020 states that due to the pandemic of Covid 19 social distance and temporary closing of the most educational sector are the best strategies against a wider spread of the disease. All activities in educational institutions and all material delivered needed to be delivered by online learning platforms at this time of pandemic.

The learning process must be carried out at home by utilizing web-based applications like zoom, google meet, WhatsApp etc. Learning at home is one of the alternative ways of learning process continues during Covid-19 Pandemic. In the learning process, teachers' role as professional educators is extremely important. The key in achieving success of the teaching process is that teachers must be able to arrange effectively the material which is relevant to the needs as well as applied various appropriate strategies in teaching speaking during online learning. Teachers should be able to develop appropriate methods in the learning process, understand the needs of students and be able to master ICT during this time (Gao & Zhang, 2020).

Learning English properly can be achieved by mastering the language skills. One of productive skills which is very important to be mastered by English learners is speaking skill. Speaking is considered a significant skill to be mastered by students in terms of communication needs (Silalahi & Perdana, 2020). Students must understand and speak English well because it is an important skill in order to be able to communicate in English well.

Learning English speaking skill could encourage the students to develop their speaking fluency. When they communicate verbally, people could understand them better. Speaking is about how to deliver the oral text that has meaning and being understood by the speaker-hearer (Utami, 2021). Speaking skill in English is a person's abilities to share their wishes or thoughts to anyone orally, but speaking

skills in English must be trained continuously so that they could be developed. They also could be exercised with friends, English teachers in the classroom or English teachers in courses, etc.

Online learning during this pandemic is very different from face-to-face learning. The difference is that during online learning requires internet and web-based application where the process is done virtually. Meanwhile, face-to-face learning, the students meet their teachers, they do have direct interaction. For this reason, the teachers must choose appropriate strategies that work well in the online learning process, especially to improve students' speaking skill, so that students can achieve learning objectives well.

The students seemed to face problems during the process of learning to speak in English. One of the student problems that they must overcome in learning speaking English is their anxiety, that is, being afraid of saying wrong sentences or cannot be understood by listeners (Brown, 2001). Another student problems in speaking English is not only caused by components of speaking such as: pronunciation, expression, vocabulary, and fluency, but it could also be caused by themselves, such as: encouragement, confidence and bravery (Hermansyah, 2021).

Based on the interview with some English teachers in SMA Negeri 4 Palembang, the problems above were also faced by students in SMA Negeri 4 Palembang. For example, they still have a lack of self-confidence and being shy and anxious to speak English in front of the class. These problems also existed during the online teaching and learning activities.

Students' problems in speaking during online English teaching and learning activities seemed to be interesting to be investigated especially what strategies used by the teachers to solve the problems especially during the Covid-19 pandemic. It was then the reason inspiring the researcher to conduct a study entitled "Strategies in Teaching Speaking English During the Covid-19 Pandemic at SMA N 4 Palembang".

The researcher were curious in knowing what strategies used by the teachers, how they applied them, and what problems they faced in applying those strategies in teaching English speaking during the Covid-pandemic.

1. 2 The Problems of the Study

In relation to the title of this study, the research questions of this study are as follows:

- 1). What were teachers' strategies in teaching speaking during Covid–19 Pandemic?
- 2). How did they use the strategies in teaching speaking during Covid–19 Pandemic?
- 3). What were the problems with the teachers' strategies in teaching speaking during Covid–19 Pandemic?

1.3 The Objectives of the Study

Based on the research questions above, the objectives of this study are:

- 1). To find out teachers' strategies in teaching speaking during Covid–19 Pandemic
- 2). To find out how the teachers' used the strategies in teaching speaking during Covid–19 Pandemic
- 3). To find out the problems with the teachers' strategies in teaching speaking during Covid–19 Pandemic?

1.4 The significance of the Study

The results of this study were expected to make more contributions for students, English teachers and the researcher herself for the success of the teaching and learning process during the pandemic. For the teachers, this research was expected to provide information and contributions related to teaching speaking online in terms of their references in using strategies. For the students, it was expected to increase students' speaking skills and students were more motivated in learning to speaking during pandemic.

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