

**ENGLISH EDUCATION STUDY PROGRAM STUDENTS' PERCEPTION
OF THE PPG PROGRAM AND THEIR INTEREST IN BECOMING
TEACHERS**

A THESIS

By

Winda Sari

NIM 06011281924025

**English Education Study Program
Language and Arts Education Department**



**FACULTY OF TEACHER TRAINING AND EDUCATION
SRIWIJAYA UNIVERSITY
INDRALAYA
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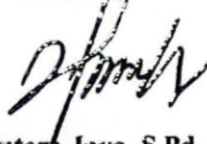
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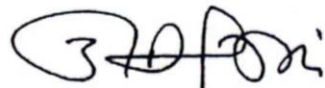


Hariswan Putera Java, S.Pd., M.Pd.

NIP. 197408022002121003

Certified by

Head of English Education Study Program



Eryansyah, M.A., Ph.D.

NIP 196907181995121001



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Student Number 06011281924025

This thesis was defended by the writer in final program examination and was approved by the examination committee on:

Day : Thursday

Date : November 30, 2023

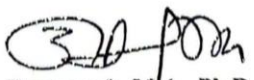
EXAMINATION COMMITTEE APPROVAL:

1. Chairperson : Hariswan Putera Jaya, S.Pd., M.Pd. ()

2. Member : Dra. Rita Hayati, M.A. ()

Certified by,

Coordinator of English Education Study Program


Eryansyah, M.A., Ph.D.
NIP 196907181995121001



DECLARATION

I, the undersigned

Name : Winda Sari
Student Number : 06011281924025
Study Program : English Education

Declared that the thesis entitled “Students’ Perception of the PPG Program and Interest in Becoming Teachers: a Study of Students of English Education Study Program at Sriwijaya University” is my own work, and I did not do any plagiarism or inappropriate quotation against the ethics and rules commended by the Ministry of Education of Republic Indonesia Number 17, 2010 regarding plagiarism in higher education. Therefore, I deserve to face court if I am found plagiarized this work.

Indralaya, November 2023
The Undersigned,



Winda Sari
06011281924025

DEDICATION

This thesis is specially dedicated to my beloved parents, Neti Herawati and Zurgani, who have sacrificed everything for me, supported, loved me and prayed for me endlessly until the completion of this thesis.

MOTTO

“If others can do it, why can’t I? (*of course, I must be can do it too*)”

“Always be yourself and never be anyone else even if they look better than you”

Just be yourself, push your limits and get your goals!

It’s not always easy, but that’s life.

Be strong because there are better days ahead.

- Mark Lee -

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Bismillahirrahmanirrahim, alhamdulillah praise and gratitude to the almighty Allah *Subhanahu Wata'ala*, for all the mercifull blessing. Also, may *sholawat* and *salam* be with our Prophet Muhammad SAW, who always spread goodness in the world.

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Indralaya, November 2023

The Writer

A handwritten signature in black ink, appearing to read 'Winda Sari', with a stylized flourish at the end.

Winda Sari
NIM.06011281924025

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ABSTRACT

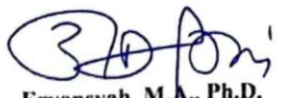
This research was aimed at finding out the English Education Study Program students' perceptions of the PPG program and their interest in becoming a teacher. This research uses a quantitative approach with a survey design. The participants of the study were 70 students of English Education Study Program class of 2020, Faculty of Teacher Training and Education, Sriwijaya University. The data were collected using questionnaire. The results showed that the students of English Education Study Program class of 2020 have a high or good perception of the Teacher Professional Education (PPG) program with a percentage of 78%, and the interest of students of English Education Study Program class of 2020 to become a teacher is 70% with a moderately interested category which indicates that they were familiar with and knew as well as understood about the PPG program but their interest in becoming teachers is in moderately interested category.

Keywords: Perception, Interest becoming teachers, Teacher Professional Education Program

A thesis by an English Education Study Program Student, Faculty of Teacher Training and Education, Sriwijaya University.

Name : Winda Sari
NIM : 06011281924025

Certified by,
Coordinator of English Education
Study Program


Eryansyah, M.A., Ph.D.
NIP. 196907181995121001

Approved by,
Advisor


Hariswan Putera Jaya, S.Pd., M.Pd.
NIP. 197408022002121003

CHAPTER I

INTRODUCTION

This chapter presents: (1) background, (2) research questions, (3) Research Objectives, and (4) significant of study

I.1 Background

Education is a very important part of the country's development, so education needs to be further improved both qualitatively and quantitatively. In addition, education can also function in restoring the economic conditions that are being built. This is because the running of life in everyday life shows that the problem of poverty can be caused by several causes, one of which is ignorance. Therefore, education is able to form a person who can build himself and in the scope of society. As stated in the Preamble of the 1945 Constitution of the Republic of Indonesia, the national goal is to protect the entire nation and the entire homeland of Indonesia and to advance the general welfare, educate the nation's life, and participate in implementing world order based on independence, eternal peace and social justice. To realize these national goals, education is a very decisive component, no country grows without the role of education. This relates to Human Resources as a driving actor in building civilization. And this certainly requires quality human resources the quality of human resources can be formed through education. Education contributes to every human activity because education is basically inseparable from human existence itself. Education is the interaction between educators and students (Dimiyanti and Mudjiono, 2012). In this interaction there is a learning process that ultimately targets human resources as the future of the State.

Teacher is a profession that plays an important role in the field of education. Through education, a teacher participates in shaping quality human resources, because education is a process of learning and training to individuals or groups in creating intelligent individuals, and has good attitudes and behavior. According to Mahdinur (2021), teachers are the main component in the educational process in charge of conveying subject matter to children as well as educating, directing,

guiding, assessing, and evaluating students to become capable, active, creative and independent moral human beings. Therefore, the quality of educators must be guaranteed. Improving the quality of educators or teachers must be done so that teachers are able to assist and guide their students. Not only academically and scientifically, but teachers must also be able to provide guidance or role models in ethics and morals so that they can socialize well. As contained in Law Number 20 of 2003 concerning the National Education System, the law began to show efforts to reform teachers, namely article 39 paragraph (2) which states that teachers are professionals. The law has increased the dignity of teachers and lecturers in order to improve the quality of national education.

Being a teacher in the current era is not an easy thing to do. Educators must be able to adapt to the progress of the times that are increasingly rapidly developing and advancing and competing, have a high intellectual, emotional, spiritual and transcendental intelligence and creative spirit for continuous innovation. Therefore, it is necessary for educators to have quality, integrity and in accordance with educational standards in Indonesia. In realizing this, teachers or prospective teachers must have an educator certificate as contained in Law Number 14 of 2005 concerning Teachers and Lecturers article 8 which states that teachers must have academic qualifications, competencies, educator certificates, be physically and mentally healthy, and have the ability to realize national education goals. An educator certificate is a certificate signed by the certification organizing university as formal evidence of teacher professional recognition given to teachers as professionals, and to obtain certification, teachers or prospective teachers must take part in the PPG program. One of the foundations for the implementation of the PPG program for teachers is Law Number 14 of 2005 concerning Teachers and Lecturers article 1 paragraph 1 which states that teachers are professional educators with the main task of educating, teaching, guiding, directing, training, assessing, and evaluating students in early childhood education in formal channels, basic education, and secondary education. Thus, the quality of education becomes better and the goals of national education can be achieved.

Teacher professional education (PPG) is a program that exists in higher education. Higher education is taken after undergraduate graduates who aim to prepare professional educators. Professional teacher education can not only be followed by undergraduate education graduates from the Faculty of Teacher Training and Education but can be followed by all non-graduate education graduates taken for 1 year.

The Teacher Professional Education Program (PPG) is an education program that runs with the aim of preparing graduates of education program that runs with the aim of preparing S1 Education and S1 / IV Non-Education graduates who have the interest and talent to become educators to master the overall competence of teachers in accordance with national education standards, so that graduates can obtain professional educator certificates in early childhood education, primary education, and secondary education (Ristekdikti, 2018). Therefore, after graduating from the education, undergraduate graduates are advised to continue their education in the education to be more competent in the field of teacher science and can become a full-fledged teacher without any differences in teachers without any differences in economic benefits with others. In accordance with government regulation No. 19 of 2017 concerning teacher obligations have academic qualifications, competencies and teaching certificates.

Interest in becoming a teacher is a situation where a person is very interested in the teaching profession and has a sense of pleasure and desire to become a teacher. Factors that influence interest are factors from within the individual and outside the individual and outside the individual. Some factors that come from within the individual that a person's interest such as motivation, emotion, talent and cognitive factors as well as knowledge possession. and ownership of knowledge. While factors that come from outside individual, namely in the family and social sphere.

Slameto (2015) states that interest is a sense of preference and a sense of interest in a thing or activity, without anyone telling you to. According to H. Djaali (2008) Interest is basically the acceptance of a relationship between oneself and something outside oneself. The stronger or greater the relationship, the greater the

interest. According to Susanto (2013), interest means fondness or also a high passion for something. So, it can be concluded that interest is a feeling that encourages someone to do something and interest in becoming a teacher is an individual's desire to undergo the teaching profession. If individuals have a strong interest in the teaching profession, then they have a tendency to like and pay attention to the teaching profession so that they are finally interested in teaching. Those who have an interest in becoming an educator will certainly always try to improve their abilities to become an educator.

Sriwijaya University is a state university with several faculties in South Sumatra, including the Faculty of Teacher Training and Education (FKIP) with 15 undergraduate study programs (S1), one of which is the S1 English Education Study Program with a Bachelor of Education (S.Pd) graduate degree. Students who choose the English Education Study Program, will be directed to become a teacher or educator in the English department, but the problem is that not all students who study in a study program with an educational background, when they graduate, want to be in a profession with an educational background. It can be seen from the specialization of many who are more interested in becoming a translator, bank employee, or other jobs outside the educational background that are more productive than a teacher.

Based on some information researcher known from several English language students that there are still many students who do not know in detail about the teacher professional education program such as the objectives and benefits of the PPG program so that there are differences in students' responses to the PPG program. Also, the interest of some English Education students to become teachers is still low, it is also felt by researcher, because students are more interested in working in banks, companies, or other government and private agencies.

Therefore, students' perception in this study are in the form of responses to the extent to which they know about the teacher education profession program and students' interest in becoming an educator. So in this case, the students in this study are English education students class of 2020 who have completed the education profession course because these students can already have an understanding and

ability to develop a professional role as a teacher. Interest in becoming a teacher needs to be fostered in education students, in order to produce professional teachers to be able to advance education in Indonesia. The quality of prospective educators will be poor and the training of educators' abilities may not be optimal if there is no interest or low interest in students, therefore interest in becoming an educator in students in the teaching profession is very necessary.

Based on the explanation above, in this case the researcher is very interested in finding out students' perception of the Teacher Professional Education Program (PPG) and interest in becoming a teacher in English Education students at Faculty of Teacher Training and Education, Sriwijaya University. Therefore, this study is expected to describe students' perceptions of PPG program and interest in becoming teachers at the English Education Study Program at Faculty of Teacher Training and Education, Sriwijaya University. The researcher will conduct a research entitled "English Education Study Program Students' Perception of the PPG Program and Their Interest in Becoming Teachers"

I.2 Research Questions

1. What are the English Education Study Program students' perception of the PPG program ?
2. How is the English Education Study Program students' interest in becoming a teacher ?

I.3 Research Objectives

1. To find out the English Education Study Program students' perception of the PPG program
2. To figure out the English Education Study Program students' interest in becoming a teacher

I.4 Significant of Study

1. For students

The researcher expects that this study will increase insight and knowledge as well as provide motivation for educational and non-educational students to attend the teacher professional education program and be able to prepare themselves to become a professional educator.

2. For Lecturers

This research is expected to provide information regarding students' perceptions and their interest in becoming teachers. With this, lecturers can provide motivation and can improve students' interest in becoming teachers.

3. For the Future Researcher

This research is expected to be useful for future researchers as a source of information and reference for the progress of further research when they have similar problems.

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