

**THE IMPLEMENTATION OF DUAL CURRICULUM
IN ENGLISH TEACHING AND LEARNING
PROCESS: A CASE STUDY AT SMA PLUS
NEGERI 17 PALEMBANG**

A THESIS

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**FACULTY OF TEACHER TRAINING AND EDUCATION
SRIWIJAYA UNIVERSITY**

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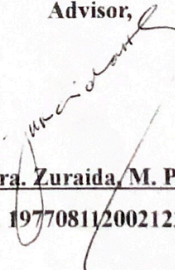
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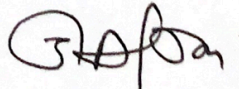

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THESIS DEDICATION

I dedicate this thesis to my parents, my one and only sister, and myself. May Allah Swt. always bless and protect us.

MOTTO



Lā haula wa lā quwwata illā billāh il ‘aliyyil azhīmi

(There is no power and no strength, except with Allah)

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Hopefully, this thesis can be useful for the lecturers and students in English Education Study Program, and for all the readers who need it.

Palembang, 26 December 2023

The Researcher,

A handwritten signature in black ink, appearing to read 'Salsabila Yasyfa Putri Faisal', written over a light blue rectangular background.

Salsabila Yasyfa Putri Faisal

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**The Implementation of Dual Curriculum in English Teaching and Learning
Process: A Case Study at SMA Plus Negeri 17 Palembang**

ABSTRACT

This study aimed to investigate the implementation and the challenges of dual curriculum in English teaching and learning process at SMA Plus Negeri 17 Palembang. A case study of qualitative method was applied in this study. The participants of this study is one English teacher and 59 students. Observation and interview were conducted to collect the data for this study. The participants of this study are one English teacher and 59 students. The data collected were analyzed qualitatively through thematic analysis method. The result of this study showed that the implementation of dual curriculum in English teaching and learning was accomplished well. English teacher did not encounter any challenges in teaching English with dual curriculum system. Based on the result of this study, it can be concluded that the dual curriculum system in English teaching and learning process at SMA Plus Negeri 17 Palembang was successfully implemented.

Keywords: Dual Curriculum, English Teaching and Learning

CHAPTER I

INTRODUCTION

1.1 Background

Curriculum is a standards-based sequence of planned experiences through which students practice and master subject and applied learning abilities. A curriculum, in education, is broadly defined as the totality of student events that occur during the educational experience and journey. Curriculum serves as a primary guide for all educators in terms of what is required for teaching and learning (Adela & Valentin, 2020).

The implementation of curriculum changed and customized to meet the needs and ideals of education (Sadewa, 2022, in Baharullah et al., 2022). The change of the implementation of curriculum happens to follow the development in each era. Furthermore, Indonesia has changed and implemented some curriculums in each era. The newest one is Emancipated curriculum (Merdeka curriculum) in today's era. From The Cable News Network (CNN) Indonesia reports on July 2022, Nadiem Makarim, Indonesia Minister of Education, Culture, Research, and Technology, stated that the Emancipated curriculum was developed in order to catch up with schooling during the Covid-19 epidemic, which will make learning activities more flexible with this curriculum (Baharullah et al., 2022).

In today's era, an innovation in the implementation of curriculum was developed, that is "dual curriculum system". In general, dual curriculum system is implementing two curricula that work simultaneously in a school or educational institution. Many researchers are arguing the implementation of dual curriculum. The previous studies about the implementation of dual curriculum in Indonesia's schools were discussed about the implementation and the challenges in teaching with dual curriculum in schools located in Java island. In this study, the implementation of dual curriculum in one of the schools in Sumatra island was discussed. SMA Plus Negeri 17 Palembang is a high school in Palembang, South Sumatra, which implemented dual curriculum system that consisted of a national curriculum (Emancipated curriculum) and an international curriculum (Cambridge

curriculum). This study aims to find out the implementation of the dual curriculum system in the school, and the challenges English teachers face in the teaching and learning process with dual curriculum. Based on these objectives, this study is entitled “The Implementation of Dual Curriculum in English Teaching and Learning Process: A Case Study at SMA Plus Negeri 17 Palembang”.

1.2 The Problems of the Study

In relation to the background, the problems of the study are formulated in the following question:

- 1) How is the implementation of dual curriculum in SMA Plus Negeri 17 Palembang?
- 2) What are the challenges English teachers encounter in teaching with dual curriculum in SMA Plus Negeri 17 Palembang?
- 3) How do English teachers overcome the challenges or difficulties in teaching with a dual curriculum in SMA Plus Negeri 17 Palembang?

1.3 The Objectives of the Study

Based on the problems above, the objectives of the study are to find out:

- 1) To know the English teaching and learning process with dual curriculum in SMA Plus Negeri 17 Palembang.
- 2) To find and know what difficulties English teachers encounter in teaching with dual curriculum in SMA Plus Negeri 17 Palembang.
- 3) To know how English teachers overcome the difficulties in teaching with dual curriculum in SMA Plus Negeri 17 Palembang.

1.4 The Significance of the Study

Hopefully, this study can provide information to teachers, students, and other researchers and parties about the implementation of dual curriculum in a

school. This study is meant to help teachers understand about the implementation of dual curriculum system, the challenges encountered by the English teachers, and how to overcome the challenges—based on the experience of teachers who participate in the study. Students can also learn about dual curriculum and enhance their understanding about the curriculum implemented in the school. Other researchers can also use this study as a reference to conduct a study about the dual curriculum system. Furthermore, other parties (for instance school principals, governments, etc.) can also take this study as a reference and/or consideration to implement a dual curriculum system.

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