

an online survey. Data analysis in this study usea coaling techniques consisting of open coaling, axial coaling and selective coding stages. The findings of this study show that social media is a professional development tool for teachers and can enhance professional competence, which can contribute to teachers' professional development. Professional development that enhances the performance of the Tri Dharma of Higher Education in the areas of teaching, research and community service.

Keywords: social media, career development, lecturers, universities, industry 4.0.

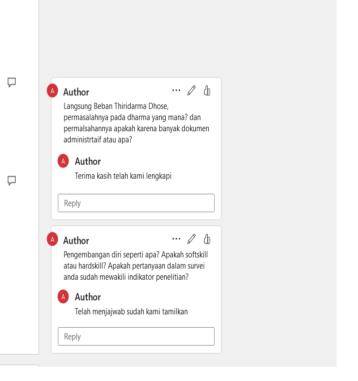
Intisari—Dosen memiliki tugas yang sangat hanyak. Tugas utama dosen adalah melaksanakan tri dharma pendidikan tinggi (mengajar, penelitian dan pengabdian kepada masyarakat). Salah satu upaya untuk mendukung tugas di era Industri 4.0 adalah menggunakan media sosial untuk mengembangkan karir dosen. Ketidak samaan pemahaman tentang fungsi dari media sosial terkadang hanya melihat sisi gelan dari media sosial saja, yang sebenarnya sangat membantu dalam pengembangan karir, dosen. Studi ini menggunakan metode penelitian kualitatif dengan desain penelitian naratif. Subjek dalam penelitian ini mencapai N = 92 ditentukan berdasarkan teknik pengambilan sampel yang disengaja<mark>. Pengumpulan data penelitian dilakukan melalui survei online. Analisis data dalam penelitian ini menggunakan *coding technique* yang terdiri dari tahap open-coding, axial coding, dan selective coding. Hasil penelitian ini menemukan bahwa</mark> media sosial berfungsi sebagai alat pengembangan diri Dosen sebagai profesional dan meningkatkan keterampilan kerja yang dapat mendukung pengembangan karir dosen. <u>Pengembangan karir</u> yang meninggkatkan kineria Tri Dharma Perguruan Tinggi dibiddang pendidikan, penelitian dan pengabdian

Kata Kunci: media sosial, pengembangan karir, dosen, universitas, industri 4.0.

INTRODUCTION

Lecturer is one of the jobs that requires special skills, because the duties and main functions

No.225/E/KPT/2022, December 07, 2022. Published by LPPM Universitas Nusa Mandiri



VOL. 9. NO. 1 AUGUST 2023 P-ISSN: 2685-8223 | E-ISSN: 2527-4864 DOI: 10.33480 /jitk.v9i1.XXXX

of a lecturer based on the Thress Pillars of higher of a lecturer based on the Thress Pillars of higher education in the Republic of Indonesia are carrying out education, research and community service. Teaching children and adults are two different things. Children are ready to learn whatever is given, but in college, students are usually able to choose whatever is useful for them. Hence the role of the lecturer is likely to teach students to be more of the lecturer is likely to teach students to be more interested and aware of the interests and benefits of interested and aware of the interests and benefits of certain subjects or chapters being taught. A lecturer must be able to act as a leader one time and an executive some other time. They must be a good example for their students, because they see the lecturer as an ideal human being to follow. Lecturers must also focus on learning methods that put an emphasis on "how to learn" not "what to have "been learning that must be the must be the service of th learn" because learning is an initiative that must be done alone and lecturers are more "directing" so done alone and lecturers are more "directing" so that students are motivated to learn [1]. Several studies have been conducted to investigate the role of lecturers in the learning process. Rowals identified twelve roles of lecturers which are grouped into six categories: information provider, role model, facilitator, assessor, planner, and resource developer. However, not all lecturers can understand all of these years. nd all of these roles [2].

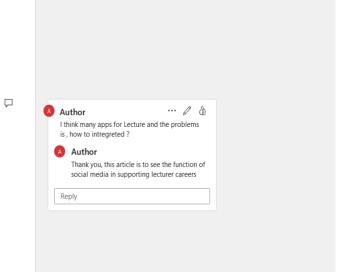
understand all of these roles [2].

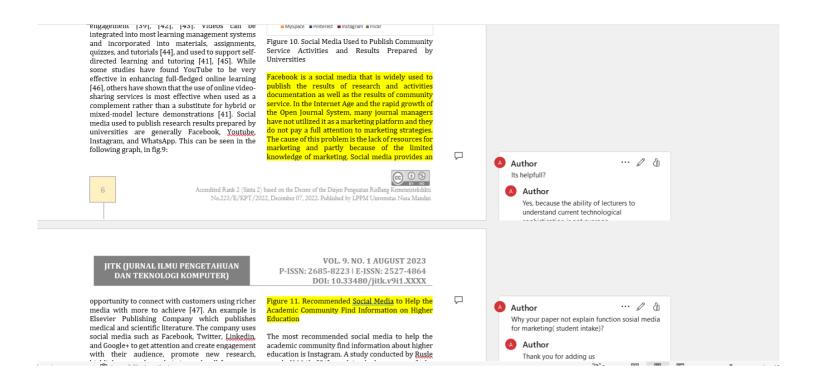
Sullivan and Baruch defined career as an individual's work associated with experiences inside and outside the organization that produces a unique pattern in the individual's life [3]. This definition distinguishes both physical movement and the interpretation of an individual's perceptions about careers [4]. The Career

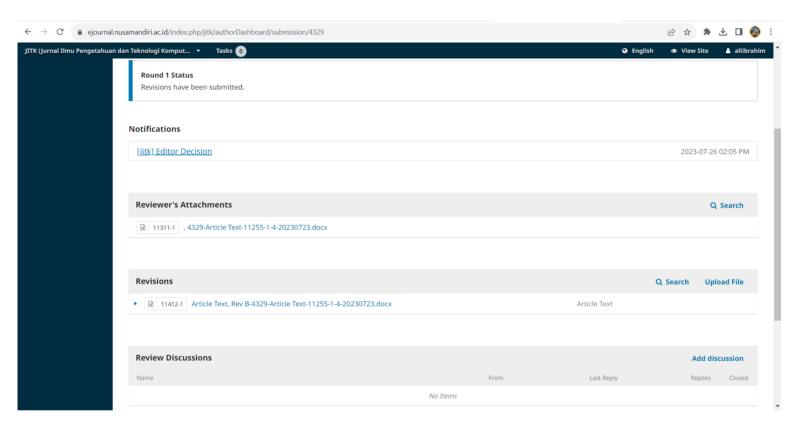
manufacturing. smart smart manufacturing, and cloud based manufacturing. These include integrity which leads to continuous improvement and a focus on added value and avoiding waste [8]. Social media and social networking sites, whether specifically designed for professional purposes or initially focused on social relation purposes such as Ecospook, are progressively capting attention. Facebook, are progressively gaining attention in relation to the academic field. In particular, social relation to the academic field. In particular, social media presents complex challenges for educators and policy makers, requiring adjustments in learning and teaching, but also in breaking boundaries and giving new meaning to emerging educational paradigms. From this perspective, social media is seen as capable of profoundly changing teaching and teaching are to the teaching and teaching are to the teaching and teach changing teaching and learning practices to become more socially oriented, open and collaborative [9].

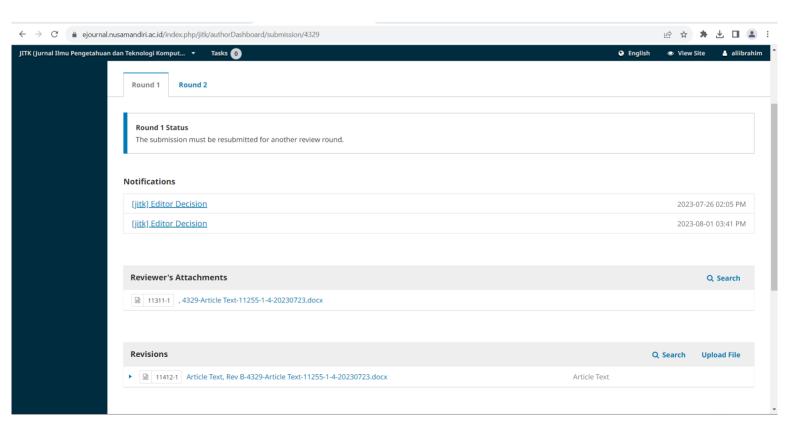
More socially oriented, open and collaborative [9].

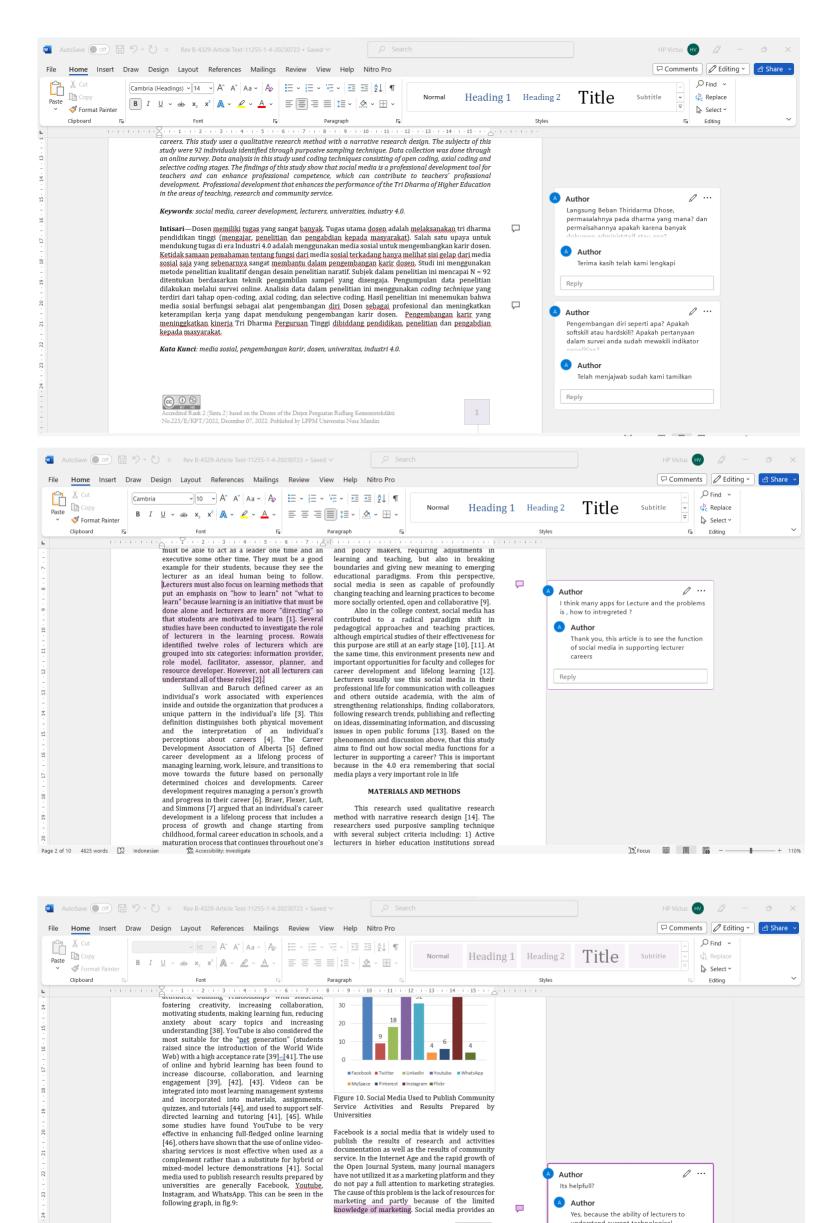
Also in the college context, social media has contributed to a radical paradigm shift in pedagogical approaches and teaching practices, although empirical studies of their effectiveness for this purpose are still at an early stage [10], [11]. At the same time, this environment presents new and important opportunities for faculty and colleges for important opportunities for faculty and colleges for career development and lifelong learning [12]. Lecturers usually use this social media in their professional life for communication with colleagues and others outside academia, with the aim of strengthening relationships, finding collaborators, following research trends, publishing and reflecting on ideas, disseminating information, and discussing issues in open public forums [13]. Based on the phenomenon and discussion above that this study. phenomen on and discussion ab ve. that this study











following graph, in fig.9

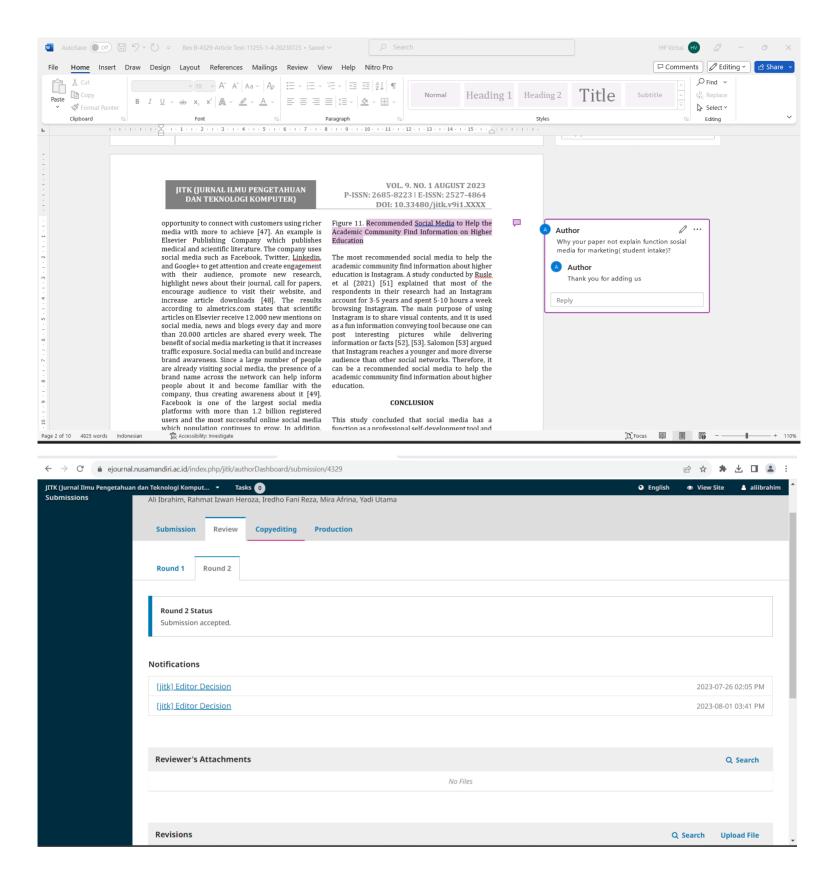
/ ...

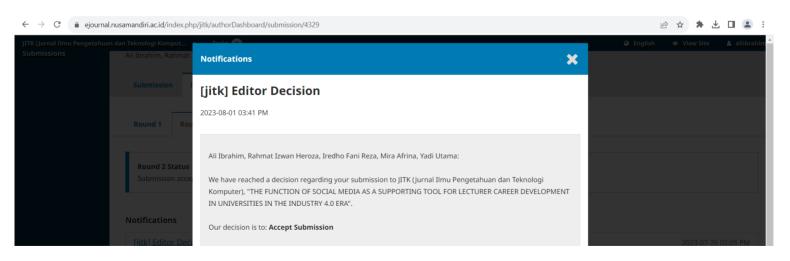
Author Its helpfull? Author

Yes, because the ability of lecturers to understand current technological sophistication is not average.

in RisBang Kemenries

Accredited Rank 2 (Sinta 2) based on the Decree of the Dirjen Penguatan Ris No.225/E/KPT/2022, December 07, 2022. Published by LPPM Un







JITK NUSA MANDIRI

Jurnal Ilmu Pengetahuan dan Teknologi Komputer

Jl. Jatiwaringin Raya No. 02 RT 08 RW 013 Kelurahan Cipinang Melayu, Kecamatan Makassar, Jakarta Timur 13620 Phone: 021 28534471 http://ejournal.nusamandiri.ac.id/index.php/jitk/index



LETTER OF ACCEPTANCE

August 3rd 2023

Dear Author,

Ali Ibrahim, Rahmat Izwan Heroza, Iredho Fani Reza, Mira Afrina, Yadi Utama In Place,

Thank you for sending the article to be published in the JITK Nusa Mandiri (Jurnal Ilmu Pengetahuan dan Teknologi Komputer), P-ISSN: 2685-8223, E-ISSN: 2527-4864 by title

"THE FUNCTION OF SOCIAL MEDIA AS A SUPPORTING TOOL FOR LECTURER CAREER DEVELOPMENT IN UNIVERSITIES IN THE INDUSTRY 4.0 ERA"

Written by "Ali Ibrahim, Rahmat Izwan Heroza, Iredho Fani Reza, Mira Afrina, Yadi Utama"

Has been ACCEPTED and will be proces to published in JITK Nusa Mandiri (Jurnal Ilmu Pengetahuan dan Teknologi Komputer) Vol 9 No 1 August 2023

the article will be available and accessible online through the website: https://ejournal.nusamandiri.ac.id/index.php/jitk

We congratulate for your achievement. The technical issue about the publication will be informed later. Thank you very much for participating in our journal.

Best Regards,

<u>Evita Fitri, M.Kom</u> Editor Journal JITK Nusa Mandiri

JITK (Jurnal Ilmu Pengetahuan dan Teknologi Komputer) Accredited Rank 2 (Sinta 2) based on the Decree of the Dirjen Penguatan RisBang Kemenristekdikti No.225/E/KPT/2022, December 07, 2022

