

**THE RELATIONSHIP BETWEEN SATURATION IN LEARNING AND
DOING ENGLISH ASSIGNMENT BY USING STUDENT WORK SHEET
OF THE 8TH GRADE STUDENTS OF SMPN 9 PALEMBANG**

A Thesis by

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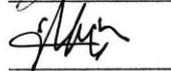
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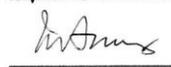
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This thesis is dedicated to:

- *My beloved parents, thanks for loving me, taking care of me, keeping me in the right path “ISLAM”, praying for me everyday, and being patience of me. I love them so much.*
- *My beloved brother and sister. Thanks for your love and support.*

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ABSTRACT

The objectives of this study was to find out (1) whether or not there was a significant correlation between saturation in learning and doing English assignment by using student work sheet of the 8th grade students of SMPN 9 Palembang and (2) whether or not there was a significant correlation between saturation in learning and doing English assignment by using student work sheet of the 8th grade students of SMPN 9 Palembang. The Pearson-product Moment correlation coefficient was used in this study. The population was the eighth graders of SMPN 9 Palembang and convenience sampling was applied to get the sample of the study. The samples of this study were 94 eighth grade students: VIII.2, VIII.4, and VIII.7. To collect the data, the sample of the study was given the saturation perception questionnaire in using student work sheet and their English scores was taken. The data were analyzed by using descriptive statistics and Pearson-product Moment correlation in SPSS version 22. The results from descriptive statistics showed that 92.5% of students passed the passing grade. The results also showed that there were 5 students (5.32%) in very low – low saturation category, 66 students (70.21%) in quite - low saturation category, and 23 students (24.47%) in quite – high saturation category. The correlation analysis showed that there was no significant correlation between saturation in learning and doing English assignment by using student work sheet. The analysis of the correlation of each factor of saturation was also reported that complexity, maturity, and fatigue were significantly correlated with English assignment.

Keywords: saturation in learning, English assignment, student work sheet

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CHAPTER 1

INTRODUCTION

This chapter presents: (1) the background of the study, (2) the problem of the study, (3) the objective of the study, and (4) the significance of the study.

1.1 Background of the Study

English is the International language. Salam (2012) states English is called an International language because all nations of non-English native speakers use English as a tool of International communication". Burns and Coffin (2001, p.9) add, English will be the most respectable language in the world and the most universally read and spoken in the next century. Accordingly, English is very important to be learned and understood. In this present modern era, the people are faced to modern technology, so that there is no choice for them not to communicate with other people all over the world. The use of English has been the needs of the nations in order that they are able to communicate or work together without being hesitated in communication with other nations all over the world (Salam, 2012).

The Indonesia's government through The Department of National Education has decided English as one of the school subjects that is taught from elementary schools to Universities (Gitawaty, 2010). It indicates that the Indonesia government cares about the development of the students in learning English. English is not only needed by the students but also needed by International entrepreneurs. Harmer (2001) points out that English must be admitted as the only tool for chasing knowledge and science, whether officially by means of educational institutes or unofficially by means of course out of educational institutes. Unfortunately, the need for mastering English has not been sensed by the students yet. They only consider English as a school subject in their school.

As previously explained, English is taught from elementary school to university. It indicates that the important of learning English. However, learning English is not as easy as learning Indonesian whether seen from the point of words

(vocabulary) and seen from the point of the rules of a language (grammar). Syafa'ah (2010) states that learning foreign language is different from learning the first language, because the learners already learned the first language in their surroundings and it has different patterns within foreign language.

According to some junior high students, they think that English is a difficult subject, which is not interesting, confusing and teaching method tending to be monotonous (Tamam, 2011). It is because teaching and learning activities are dominated by the teacher. Teachers deliver the material and give examples of questions, while the students sit neatly and listen to the teacher, and also imitate the ways or patterns that has teacher given (Tamam, 2011). Therefore, it needs to develop of teaching methods that involve students more actively in the learning process, especially in learning English.

Taiwo (2009) states that media is used to supplement the teacher by enhancing his effectiveness in the classroom and used to substitute the teacher through instructional media system. One of the media that can be used is student work sheet (Lembar Kerja Siswa/LKS). Suryabroto (2000) states that student work sheet is one of the teaching materials that can be used and applied in teaching. Trianto (2008) adds that student work sheet or LKS can be a guide for the development of cognitive training and guidelines for the development of all aspects of learning in the form of guide experiments or demonstrations. In other words, student work sheet or LKS is one of teaching media that can help student to develop their ability in learning process.

In the whole process of education in schools, learning activities is the most basic activities. Bossaert, Douman and Vershueren (2011) state the success of achievement educational goals depends on how the process of learning is experienced by the students as a protégé". The students who want to achieve the educational goals need effort and exercise in their process of learning. Learning is an activity for gaining knowledge, understanding of something, or mastery of skills in particular field through the efforts of teaching and experience (Tzu, 2015). Meanwhile, according to Morgan (1971, p.87), "learning is any relatively permanent change in behavior that is the results of past experience". Therefore,

through the process of learning the students can achieve the educational goals by putting the effort through training and experience.

When the students are in the learning process, they sometimes get stuck with what they are learning. It is because the students have reached their saturation level. The saturation in learning is the famous thing for all students, including for junior high school (Zahro, 2010). Xu (2009) adds that the saturation or identically called learning plateau is an unavoidable stage which may happen constantly during the process of English language learning. In short, saturation implicates that one comes to another period of little or no further progress in study after making rapid progress initially.

Saturation is the period of time which is faced by the students in learning process. Saturation in learning is the phenomenon that can be used to know how it influences the students while doing the English assignments. For example, Tamam (2011), who conducted a study in one of the junior high schools in Semarang, found that there was an identical saturation between male and female students in doing English work sheet in the classroom. The study also showed that both students were in “low saturation” in doing English student work sheet. Another study conducted by Wati, Fauziati, and Nugroho (2013) in one of junior high schools in Surakarta found that the tasks in student work sheet (LKS) were sufficient to develop the students’ discourse, linguistic, and action competence. Furthermore, they also found that the tasks, however, were not sufficient to develop students’ sociolinguistic and strategic competence.

Many factors cause the saturation in learning. Kuppuswamy (2008) states that there are several factors may cause the plateau stage such as (1) difficulty, (2) complexity, (3) interest, (4) maturity, (5) teacher method, (6) fatigue, and (7) boredom. The same findings were found by the writer when she did the teaching practice in SMPN 9 Palembang and she found that there were the same factors of saturation that faced by the students when they were in learning process, such as interest, teacher method and boredom.

Based on all the study above, the writer wants to conduct a research entitled “**The Relationship between Saturation in Learning and Doing English**”

Assignment by Using Student Work Sheet of the 8th Grade Students of SMPN 9 Palembang”.

1.2 The Problem of the Study

The problem of the study was formulated in the following question:

- 1) Was there any significant correlation between saturation in learning and doing English assignment by using student work sheet of the 8th grade students of SMPN 9 Palembang?
- 2) Was there any significant correlation between each factor of saturation in learning and doing English assignment by using student work sheet of the 8th grade students of SMPN 9 Palembang?

1.3 The Objective of the Study

Based on the objective of the study above, the objective of the study was:

- 1) To find out whether or not there was any significant correlation between saturation in learning and doing English assignment by using student work sheet of the 8th grade students of SMPN 9 Palembang.
- 2) To find out whether or not there was any significant correlation between each factor of saturation in learning and doing English assignment by using student work sheet of the 8th grade students of SMPN 9 Palembang.

1.4 The significance of the Study

This study would hopefully give reference for the teachers that deals with the students' ability toward the subject and their psychological condition. It also can be used as a self-reflection and evaluation to improve their teaching after knowing the problems that faced by the students. For the student, the results of this study can be used as a reference so that they can understand how to overcome their saturation in learning. In addition, the analysis of students' saturation can be used for those who wants to be a teacher of English to decide the materials, student English assignment, textbook or handbook chosen and teaching style.

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