

**THE CORRELATION BETWEEN FIFTH SEMESTER
STUDENTS' READING HABIT AND WRITING
ACADEMIC ESSAY ACHIEVEMENT OF ENGLISH
EDUCATION STUDY PROGRAM, SRIWIJAYA
UNIVERSITY**

A Thesis By

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FACULTY OF TEACHER TRAINING AND EDUCATION

Sriwijaya University

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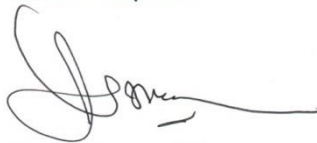
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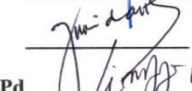
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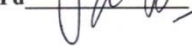
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Certify that thesis entitled " The Correlation Between the Fifth Semester Students' Reading Habit and Their Writing Academic Essay Achievement of English Education Study Program, Sriwijaya University" is my own work and I did not do any plagiarism or inappropriate quotation against the ethic and rules commended by the Ministry of Education of Republic Indonesia Number 17, 2010 regarding plagiarism in higher education. Therefore, I deserve to face the court if I am Found to have plagiarized this work

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DEDICATION

This thesis is dedicated to:

- My beloved parents, who always love, support, and pray for me. Thank you for being my biggest motivations to finish this thesis.
- My brothers and sisters, who supported me during my study, specially for my twin, Nesa Kristi Damayanti.
- My best Friend, Ayu Ulivia, Septi Wulandari, Evi Juliani, Kartika Meiliza, Nesa Kristi Damayanti, Pebby, Megawati, Eka Shera Widyanti, Nidia Esperenza, Reza Oktarika, Ayu agustina Saputri, and Reza AL-fatiah
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MOTTO

Al-Insyirah(5 and 6)

فَإِنَّ مَعَ الْعُسْرِ يُسْرًا ﴿٥﴾

Fa-inna ma'a l'usri yusraa

[94:5] Surely with difficulty is ease.

إِنَّ مَعَ الْعُسْرِ يُسْرًا ﴿٦﴾

Inna ma'a l'usri yusraa

[94:6] With difficulty is surely ease.

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Palembang, 14 March 2020
The Writer

Nena Kristi Damayanti

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THE CORRELATION BETWEEN THE FIFTH SEMESTER STUDENTS' READING HABIT AND WRITING ACADEMIC ESSAY ACHIEVEMENT OF ENGLISH EDUCATION STUDY PROGRAM, SRIWIJAYA UNIVERSITY

ABSTRACT

This study is aimed at finding out the correlation between the fifth semester students' reading habit and their writing academic essay achievement of English Education Study Program, Faculty of Teacher Training and Education, Sriwijaya University. The problem in this study is "Is there any significant correlation between the fifth semester students' reading habit and their writing academic essay achievement of English Education Study Program, Faculty of Teacher Training and Education, Sriwijaya University?" The Sample of this research is the 5th semester students of English Education Study Program, Faculty of Teacher Training and Education, Sriwijaya University which consisted of 68 students. The instruments of the research were questionnaire which was related to the students' reading habit and writing test to see students' writing academic essay achievement. The writer analyzed the correlation by using Product Moment's formula that was analyzed by using SPSS 25 (Statistical Package for the Social Science). The results show that r -obtained = 0.335 and significant value (p-value) is 0.26. It can be concluded that there is significant correlation between the fifth semester students' reading habit and their writing academic essay achievement of English Education Study Program, Faculty of Teacher Training and Education, Sriwijaya University.

Key words: correlation, reading habit, and writing academic essay achievement.

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CHAPTER I

INTRODUCTION

1.1 Background

There are several benefits of reading books. People who read a lot of books can think deeper, learn more about the environment, and have sharpened skills. Many students think that reading is not a simple task, especially reading in English. They are often encounter issues such as unfamiliar types, content, and patterns of organization or vocabulary. When they read such texts in foreign languages, especially in English, they are often confused and discouraged. These make students are not interested in reading in English (Rudd, 2005).

On the other hand, basic writing and speaking are also inseparable from reading activities. This statement was related to the opinion of Mulyati (2007), who states that reading skills are a type of skill that accepts closely with 3 types, speaking, listening, and writing. If you are interested in reading, it will provide you many advantages and improve your writing and speaking skills. According to Heaton (1998), reading in English is very important because it can help the readers learn and think in English, and build their vocabulary. When they read a book that has the unknown words, they will attempt to discover the meaning of the words. So, reading can help them increase their vocabulary. Reading also will provide them with benefits in writing. Their writing will be better because they have many vocabularies to support their writing. Reading habits know as one of most factors that can improve writing skills because it can help people find out new thought, knowledge, impression, and evidence (Kartal, 2017).

Writing is also one of the important and complex parts of four language skills because writing is one of the complex kinds of communication and it is produced in written forms (Maula, 2015). With composing, the lear can clarify data and information to others by composing their thoughts into a sentence or passage. According to Olsthain (1999) as cited by Murcia (2001),

writing is as a step of communication that appears an intelligently prepare that takes put between the author and additionally the peruser through the content. It capability both the author and also the reader have an fascinating part in composed communication.

Writing an essay in English can be challenging for learners due to the fact it is viewed as the most complex pastime amongst the others' competencies in English (Maula, 2015). As Brown (2007) stated that writing is a complicated exercise involving many competencies to prepare thought and to control notion into a piece of paper truly and comprehensively for the readers. In addition, to be in a position to write nicely and effectively, it requires some capabilities such as grammar, vocabulary, background knowledge, fundamental thinking potential and so on.

Rudd (2005) stated that writing can be divided into several different forms; they are descriptive, argumentative, narrative, report and essay. One of the forms in writing is an academic essay. The academic essay is an essay that centers on a specific issue, which is clearly described by the title. The writer should determine what questions that should be asking, responded to it, and supported all statements with the facts, examples, and logical arguments (Rudd, 2005).

All arguments or themes in an essay must be supported by evidence. Evidence is what others have written and published about the particular issue. Evidence can be got from many sources, such as academic journals, books, magazines, and newspapers. Evidence from a reputable academic journal or book has more credibility than evidence from magazines or newspapers (Rudd, 2005). So, before writing an essay, it is better for students to read many books, newspapers, or the other to help them write and developed their arguments in writing the essay. However, in writing the essay, many learners do not do as well as they are requested to do. Many learners ended up writing reams of content after comprehensive hour of studies that regurgitate what they have read.

In addition, reading and writing have a strong correlation in getting to know due to the fact people start to learn via both of them. People begin writing after they are able to read. According to Ferris and Hedgcock (2008) as noted in Ilham (2012) reading is the groundwork of writing due to the fact the facts received through studying carries print-encoded messages and pieces of records about how the pragmatic, and rhetorical constitutes mix to make the message important. The study of Nanik Rahmawati (2015) concluded that there is a correlation between reading interest and writing ability. At the degree of value 1% (0.01), the r-calculation is higher than r-table because r-calculation is 0.855 while r-table is 0.708. So, it can be concluded that the correlation between reading interest and writing ability was once very significant.

Nowadays, many students cannot write text because it is hard for them to find the idea, what they have to write, or what the information should they write. It happens because they are lack of information which the reason is because they are lazy to read. According to Erlina, Hayati, Jaya (2018), one of the causes of students' difficulties in writing is related to the lack of knowledge on how to write. This might be caused by the lack of awareness that a piece of writing might have its own pattern or organization of ideas depending on the topic.

In the English Education Study Program of Faculty of Teacher Training and Education of Sriwijaya University, writing and reading are one of compulsory courses for students. There are four writing topics: Paragraph writing in the second semester, essay writing in the third semester, business writing in the sixth semester, and article writing in the seventh semester. Writing at third semester is focused on essay writing. Therefore, in relation to the purpose this study, the author will choose fifth semester students as participants, because they had learned essay writing at third semester. Based on Hartina, Vianty, and Inderawati (2018), it is said that the essay writing performance of students of English Education Study Program of Sriwijaya University was categorised as "good" category. Other research conducted by Pamuji (2015) also find the result of the data analysis from 254 students of English Education, Faculty of Teacher Training

and Education, Sriwijaya University, mainly; Palembang and Indralaya showed that mean score reading comprehension was 81.27, and writing achievement were 80.20. So, the writer wonders whether or not there is a significant correlation between the fifth semester students' reading habit and their writing academic essay of English Education Study Program, Faculty of Teacher Training and Education, Sriwijaya University.

1.2 Research Problem

The research problem of this research is “Is there any significant correlation between the fifth semester students' reading habit and their writing academic essay achievement of English Education Study Program, Faculty of Teacher Training and Education, Sriwijaya University?”

1.3 Research Objective

The research objective of this research is to find out whether or not there is significant correlation between the fifth semester students' reading habit and their writing academic essay achievement of English Education Study Program, Faculty of Teacher Training and Education, Sriwijaya University.

1.4 Significance of Study

This study is hoped to be one of the worthwhile sources in the discipline of education, especially in English teaching. It is hoped that investigating the fifth semester students' writing can be one of the ways to develop the proper technique in teaching writing. It is also hoped that this study can be the improvement of reading habits for the students of English Education Study Program, Faculty of Teacher Training and Education, Sriwijaya University in improving their writing skills. This study is also hoped to be one of the references for the next related studies.

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