

**PARENTS' PERCEPTION OF DISTANCE LEARNING BASED ONLINE
LEARNING IN THE COVID-19 PANDEMIC ERA AT SMP NEGERI 1
BANYUASIN III**

A THESIS

By:

Rani

Student Number: 06011381722073

English Education Study Program

Language and Arts Education Department



FACULTY OF TEACHER TRAINING AND EDUCATION

SRIWIJAYA UNIVERSITY

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DECLARATION

I, the undersigned,

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Cerify that thesis entitled “Parents Perception of Distance Learning Based Online Learning in the Covid-19 Pandemic Era at SMP Negeri 1 Banyuasin III” is my own work and I did not do plagiarism or in appropriate quotation against the ethic and rules commended by Ministry of Education of Republic Indonesia number 17, 2010 regarding plagiarism in hinger education. Therefore, I deserved to face the court if I am found to have plagiarized this work.

Palembang, 7th June 2021



THESIS DEDICATIONS AND MOTTO

This thesis is dedicated to:

1. Allah SWT, thanks for everything that has been given to me and blesses me in my life with health and strength to finish this thesis.
2. My mother (Ibu Mursia Yusuf) and my father (Bapak Sul Bahri), thanks for your praying, support, and love.
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Motto:

- ✚ If there's a will, there's a way
- ✚ Don't put off until tomorrow what you can do today

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Finally, the researcher realizes that this thesis is still far from being perfect. However, any comment, criticism, and suggestion are always welcome.



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Abstract

This thesis was entitled parents' perception of distance learning based online learning in the Covid-19 pandemic era at SMP Negeri 1 Banyuasin III. This research aims to find out how parents' perceptions of distance learning based online learning in the covid-19 pandemic era at SMP Negeri 1 Banyuasin III. The method used in this research was descriptive qualitative research. The participants in this research involved parents of the ninth-grade students of SMP Negeri 1 Banyuasin III in Class 9 C with a total of 20 (twenty) parents. Based on the result of the data analysis, in general, parents of the ninth-grade students in class 9 C revealed that distance learning based online learning carried out during the Covid-19 pandemic students played a lot rather than learning and were lazy to do the assignments given by teachers. It caused students not to focus on learning. Not only that, but parents might also accompany students during online learning. It made parents overwhelmed, especially parents who have to work outside the home. Besides, parents also have difficulty assisting students due to limited knowledge in each subject. Then, the increasing need for an internet quota made it a burden on parents' minds. It makes parents more agreeable if the students do face-to-face learning because they think it is better and more effective than distance learning-based online learning.

Keywords: *Parents' perception, distance learning, online learning, covid-19 pandemic*

CHAPTER I INTRODUCTION

In this chapter, the researcher presents (1) background, (2) problems, (3) objectives of the study, and (4) significances of the study.

1.1 Background

One of the issues currently discussed is the Covid-19 (Coronavirus Disease 2019), a new coronavirus strain. This case first discovered in Wuhan, Hubei Province, in December 2019. The source of the transmission of this case is still uncertain, but the first case was linked to a fish market in Wuhan, China, from 31 December 2019 to 3 January 2020. This case increased rapidly, marked by the reporting of 44 issues. In less than a month, this disease has spread to various other provinces in China, Thailand, Japan, and South Korea. The samples studied indicated *the etiology of the new coronavirus*. In the beginning, this disease temporarily named as *2019 novel coronavirus (2019-nCoV)*, then on February 11, 2020, WHO announced a new name, namely *Coronavirus Disease (Covid-19)* caused by the *Severe Acute Respiratory Syndrome Coronavirus-2 (SARS-CoV-2)*. This virus can cause damage to the respiratory system and can also cause death. Symptoms caused by this virus are fever, cough, and shortness of breath (Utomo, 2020).

President of Indonesia Joko Widodo announced the first two confirmed cases of the disease in Indonesia. There are two Indonesians who have tested positive for COVID-19. They are a 31-year-old woman and 64 years old her mother. As of March 31, 2020, 1.528 confirmed cases with 136 deaths. The Covid-19 mortality rate in Indonesia is 8.9%. This figure is the highest in Southeast Asia (Nugraheny, 2020).

Currently, Covid-19 has colonized all of the corners of the world, including Indonesia. In Indonesia, coronavirus is quite challenging to handle, so the government must form a policy that can significantly impact the nation's life. This condition causes the government to make restrictions on social interaction known

as social distancing, which has a significant effect on the economy, forcing workers to dismiss by companies resulting in unemployment. Under these conditions, the government may not fulfill all the needs of the Indonesian people. The existence of the coronavirus also has an impact on the field of education. Students and teachers who usually study face-to-face are required to study from home to reduce the spread of this virus. During the Covid-19 pandemic, the education system is transforming the learning system into distance learning-based online learning. All teachers and students carry out to reduce the spread of this coronavirus.

The Minister of Education and Culture of the Republic of Indonesia issued several circular letters related to the prevention and handling of Covid-19. Circular letter of Ministry of Education and Culture number 4 of 2020 concerning the Implementation of Educational Policy in the Emergency Period of Covid-19. This circular explained that the learning process is carried out at home through distance learning to provide a meaningful learning experience for students. It can focus on life skills education, including the Covid-19 pandemic (Minister of Education, 2020).

Some regions have established a distance learning policy. This policy leads to all levels of education, from preschool to tertiary education, both public and private. This policy is implemented by involving educators and students through Distance Learning. All levels of education, from elementary school to tertiary institution, all get a negative impact because students are forced to study from home because face-to-face learning is eliminated to prevent Covid-19 transmission. In contrast, not all students are used to learning online, quoted from prfmnews.id news, the Chairman of Forum Orang Tua Bandung city (Fortusis), Dwi Subawanto, said that in applying distance learning based online learning system during the Covid-19 pandemic, many parents complained about being overwhelmed. Dwi said another impact felt by parents is from an economic point of view. Parents who initially did not think about the need for an internet quota have to spend more on it. (Rais, 2020).

Furthermore, quoted from redaksi24.com, a mother of the student complained about distance learning that was implemented during the pandemic. In addition to learning is not being maximal, it also had a psychological impact. According to her, during the implementation of online learning, she sometimes quarreled with her husband because most of her time was focused on accompanying her child, who sometimes did not understand the lessons provided by the teacher (Handayono, 2020).

Parents and schools are inseparable things in the process of educating children. Parents and schools are expected to collaborate in educating children. If the synergy between both parents and children can be carried out well, in that case, children's education can run well, and children can understand the meaning of education and think positively in carrying out their education. Some of the roles of these parents show parents have an essential part in their children's future. Many parents (fathers and mothers) think or have a view of this pandemic, making parents increasingly work besides looking for material for children's needs and paying attention to homework that teachers give to children. Parents (father and mother) also have different views about distance learning based-online learning that the government has established to break the chain of transmission of Coronavirus disease (Covid-19). Some of these things, parents (father and mother) have different perceptions or views of online learning. Perception is a process of processing information that is captured through the senses of sight, hearing, feeling, and observation which is projected on a specific part of the brain so that it arises to observe the object. Then interpreted in thoughts and assimilate an observation based on the experience they have. Thus, there will be new responses and stimuli.

As the first step in this research, the researcher conducted interviews with several parents of the ninth-grade students who have children who are attending SMP Negeri 1 Banyuasin III. One of them is Yuli, a housewife. She complained about online learning conducted by the school where required the child has a gadget. In contrast, her child does not have a gadget, and her understanding is

limited in accompanying her child to study with the last level of primary school education. Compared to the teaching and learning process at school and home, she is more satisfied if the child studies with their teacher at school.

Under the Circular of the Kabupaten Banyuasin Number 440/686 / KES / 2020, regarding preparedness for the spread of covid-19, SMP Negeri 1 Banguasin III implements distance learning based online learning. Most of the learning process uses the Whatsapp Group (WAG) by using gadgets. The teacher gives learning material and tasks to students through Whatsapp Group (WAG). Study time is following the schedule of daily lessons. The learning material is studied independently or sent by the teacher through WAG (Whatsapp group) and continues with daily tasks. Discussions related to the material were carried out through the group.

Based on the background above, each parent has a different view or perception of distance learning-based online learning that the government has set to break the chain of transmission of Covid-19. It needs to be seen to determine the success of distance learning based online learning in the Covid-19 pandemic era because parents act as a facilitator. Therefore, the researcher is interested in knowing more about parents' perception of distance learning-based online learning with the title "Parents' Perception of Distance Learning Based Online Learning in The Pandemic Covid-19Era in SMP Negeri 1 Banyuasin III". This research is focused on parents' perception of distance learning based online learning in the Covid-19 Pandemic era in Class 9 C, totaling 20 parents.

1.2 Problem of Research

From the background that the researcher described above, the problem of this research is “How was parents’ perception of distance learning based online learning in the covid-19 pandemic era at SMP Negeri 1 Banyuasin III?”

1.3 The objective of Research

The objective of this research aims to find out how did parents perceive distance learning based online learning in the covid-19 pandemic era at SMP Negeri 1 Banyuasin III.

1.4 Significance of Research

The researcher hopes this research would contribute benefits to the following parties.

1.4.1 For Sriwijaya University

This research can be used as additional readings in educational research, especially regarding parents’ perception of distance learning based online learning.

1.4.2 For Parents

This research is expected to provide a stimulus for thought input for parents of students in guiding and paying attention to students in carrying out distance learning-based online learning at home during the Covid-19 Pandemic.

1.4.3 For Researcher

The result of this research is expected to be helpful to improve ability in writing a research.

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